



Erasmus+

Jean Monnet Activities sub-programme

TECHNICAL REPORT form

Programme	Erasmus+
Sub-Programme	Jean Monnet Activities
Action	Jean Monnet Centres of Excellence
Sub-Action	Jean Monnet Centres of Excellence
Call for Proposal	EAC-A03-2016
Project number	586967-EPP-1-2017-1-TR-EPPJMO-CoE
Agreement/decision number	20172497
Project Title	Heart of Anatolia European Centre of Excellence
Language used to complete the form	English

Contractual Data

Dates and Beneficiaries

Dates

Project Start: 01/09/2017	Project End: 31/08/2020
Activities Start:	Activities End:
Project Duration(months): 36	

Beneficiary Data

Role	PIC	Name	Country
Coordinating Organization / Beneficiary	952723525	ANKARA YILDIRIM BEYAZIT UNIVERSITESI	Turkey
Management Contact Person	952723525	ANKARA YILDIRIM BEYAZIT UNIVERSITESI	Turkey

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Summary of the project

Summary of the Implemented project

English - 1	<p>ANAMER aims to set-up a regional-trans regional network of Turkish universities in the field of European studies. In its regional dimension ANAMER gathers five Central Anatolian universities, in order to attain a region-wide impact of the envisaged activities:</p> <ul style="list-style-type: none">•Ankara Yildirim Beyazit University, AYBU Coordinator;•Ankara Social Sciences University, ASBU;•Çankiri Karatekin University, CKU;•Eskişehir Osmangazi University, EOU;•Necmettin Erbakan University, NEU; <p>and two extra-regional Universities of the Aegean/Izmir region</p> <ul style="list-style-type: none">•Dokuz Eylül University, DEU, Izmir•Manisa Celal Bayar University, MCBU <p>General aim. ANAMER unites persons sharing interest and passion for integrated Europe. With the ultimate purpose to make Europe and Turkey closer.</p> <p>Innovating character. ANAMER is the first Turkish project aiming to create links and interdisciplinary (economics, international relations, political science, social policy, tourism and law) synergies among universities working on EU issues.</p> <p>Promotion of EU studies. ANAMER aims at creating strong synergies among the participating universities in order to re-boost European studies in Turkey and improving their quality at the same time. Dissemination of knowledge on EU will be the driving force of our actions. For that we adopted as motto “Knowledge is more important than everything”, by the renowned Sufi scholar Mevlana.</p> <p>Academic Added Value. ANAMER will reinforce the position of AYBU and other partner universities as a centre of specialization in EU studies. ANAMER puts together human resources that otherwise will remain substantially not in touch among them. As actions, will take place in each one of the partner universities, the benefits of the project will flow through the network and display in anyone of the participating universities their effects. The project envisages coherent actions between research, seminars, workshops, panels and deliverables. Anyone of the four research programmes will be discussed in workshops, seminars, panels that will take place in anyone of the participating universities.</p> <p>Development of existing teaching. Existing courses will be enriched by academic mobility that will include both professors of the participating universities and visiting professors. Adopting an interdisciplinary approach, the topic of “shared values” will be introduced in various courses starting with the second year.</p> <p>Debating activities. These activities will focus on topical issues related with EU political and economic development, with particular reference to Turkey’s accession issues and those related to it. Namely: migration and refugee crisis, Brexit, contents of the last opened negotiation chapters 22 (Regional policy) and 17 (Economic and monetary policy). Contents of chapters 23 (Judiciary & Fundamental Rights) and 24 (Justice, Freedom & Security) will be the object of a specific research programme and will be widely debated.</p> <p>Visibility at regional level. Will be ensured by the regional-transregional dimension of the project. Events will be open to the students and to the public (civil society). In these events, issues dealt with in the debating activities, more suitable for a public debate, refugees problem and fundamental rights will be presented and discussed.</p> <p>Expectations out of the above points.</p> <ol style="list-style-type: none">1) To raise the commitment of EU scholars in Turkey in the field of European studies;2) To disseminate knowledge of an increased quality about European integration process among the students;3) To raise among policy makers the awareness of the benefits and the commitments linked to Turkey’s accession process;4) To address with the civil society a series of topical issues related to “shared values”.
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Implemented Activities

Description of the implemented activities

In its first year ANAMER has implemented activities according to the application. These activities consisted in 1) Teaching mobility; 2) Intensive course at Lebanese University; 3) Summer School at Association Jean Monnet in Paris; 4) Europe Day; 5) Workshops.

1) Teaching Mobility. Has been realized according to the application. Interventions by visiting professors from universities members of ANAMER took place within the various EU related courses delivered in anyone of our universities (See application, section F.2.1). The details of these interventions can be found in ANAMER website. The presentation has always been followed by a Q&A session. A form for the evaluation has usually been distributed to the students. The tables with the results are in website. A summary is provided in the impact section. Teaching mobility, as we have experienced in this first year of activities, produced the effects we expected, stimulation of the interest and participation of the students. In the following two years we will try to intensify it, according to budget constraints.

2) Intensive course at Lebanese University.

According to what indicated in our proposal (Event n. 9), an intensive course has been taught by Angelo Santagostino and Hatice Yazgan at the Faculty of Pedagogy of Lebanese University. This intensive course has been held as part of a master course of that Faculty. It has been attended by the participants to that master, 30 persons already working as school teachers. The focus of our teaching has been the values of Europe. We have also touched enlargement and neighborhood policies. The students have followed with interest and have asked many questions, particularly on the issue of human rights. Program in website.

3) Summer School at Association Jean Monnet, Paris

According to what indicated in our proposal (Event n.8) 6 of our students (2 from AYBU, 2 CKU and 2 MGBU), selected according to their results in EU related courses) have attended a summer school on EU issues in Paris from 9 to 13 July. The students have been accompanied by Angelo Santagostino and Suhal Semsit. The two teachers have also participated to most of the activities of the School. At the end of each day a debriefing session has been held with the students to verify their learning. Each one of the students has submitted a report. Program, timetable and reports in website.

4) Europe Day

On the 3rd of May Europe Day has been celebrated with an event articulated in an official ceremony, a concert where the Ode to Joy was played among other music and in a workshop. The event took place at Ankara Palace. It was chaired by the Rector of ASBU and the vice-Rector of AYBU. The Head of the EU Delegation and the Ambassador of Bulgaria attended and gave a speech.

5) Workshops in Izmir (DEU)

5.1 On 9 May the following workshop took place: "European Integration in Times of Crises: Migration and Brexit Graduate Student Workshop" Dr. Research Assist. Sevgi Çilingir and Research Assist. Seray Kaçmaz presented and discussed their papers. The workshops was chaired by Prof. Dr. Zeki Erdut.

5.2

According to the application this workshop should have been realized at Newcastle University. For organizational reasons it was shifted to Izmir. Next year it will be held in Newcastle.

The workshop has been dedicated to two of the four books included in the application (F.2.2): 1) The EU Single Market and Commercial Policy as a factor for growth; 2) European Security and Foreign Policies. The workshop has been articulated in two sessions. Authors have submitted a paper or an extended abstract and presented it. Any presentation has been followed by a Q&A session. Details are given in the website.

Changes in relation to the application

Changes in relation to the application are relative to the activities with ASBU. In our application just one EU related course was new. This one should have been implemented by ASBU. But this did not happened. ASBU is a new university. The preparatory year has been implemented in the A.Y. 2017-18. The first year of the bachelor program will start next 2018-19 A.Y. The reason of non-implementation was beyond the control of the coordinator of ANAMER. Furthermore the original local ANAMER coordinator Prof. Nasuh Uslu moved to another university from the beginning of the second semester (February 2018). A new one was appointed, Prof. Dr. Havva Kok, but she left for sabbatical year at the end of the spring fall (July 2018). For the next A.Y. a new local coordinator will be appointed. The general coordinator (A.S.) has already taken contact with the incoming local coordinator, in order to ensure the full participation of ASBU to the activities of ANAMER according to the application. Specific meeting with this aim will be held in the next month of September.

Team involved in the project and their role

Here is the list of the coordinators: General Coordinator Prof. Dr. Angelo Santagostino AYBU, Prof. Dr. Havva KOK (to be substituted in the next 2018-19 A.Y.) ASBU, Associate Professor Hatice YAZGAN, CKU; Prof. Dr. Murat ÇEMREK, NEU; Prof. Dr. Zeki ERDUT and Dr. İlkey TAŞ GÜRSOY, DEU; Dr. Sühal ŞEMŞİT, MGBU; Dr. Ali Onur ÖZÇELİK, EOU.

The Executive Committee is formed by: Angelo Santagostino, Hatice Yazgan and Suhal Semsit.

All our coordinators are scholars in EU studies and directly involved in teaching on EU issues in their respective universities. But we have to remind the exception of ASBU.

The whole team involved in the project has worked seriously for its implementation. This is true for all the implemented activities we have described above.

The three members of the Executive Committee have regularly discussed the issues related to ANAMER and acted for the implementation of the activities. Besides the local coordinators other scholars are involved in the project, who contribute to the research activities. The 28-29 June workshop in Izmir (see Description of the implemented activities), besides the coordinators, other 8 scholars have taken part in the discussions for 2 of the 4 books included in the proposal. Concerning the other two books the workshop will be held on 20 October 2018 in Ankara. Other scholars will also take part.

Impact, visibility and dissemination

1) Impact.

We consider ANAMER impact as satisfactory. Our seminars have been attended by about 1250 students and other interested persons. A gross data, as many have participated to more than one of our events. This multiple participation to ANAMER's events has to be considered as a strong point, as it indicated that we managed to create an interest in deepening in EU related knowledge. This impact has been particularly strong at Lebanese University where a deep interest emerged. We are thus studying the possibility of a longer intensive course in Beirut for the next two years.

Most of our activities have been submitted to the evaluation of the students, through an evaluation form. The results have been quite positive (see website), we are thus encouraged to continue along the planned lines.

2) Visibility.

ANAMER has been provided by AYBU with a wide ad hoc room. A plate at the door provides all relevant indications (see website). This same plate has been provided to all local coordinators and fixed outside their offices.

On 15 December 2017 we held the Inauguration Ceremony of ANAMER. The Rector chaired it. The Deputy Head of the EU Delegation and the Deputy Head of the Estonian Embassy gave their speech. Other ambassadors and diplomats were present.

On 3rd May we held an event to celebrate Europe Day, as indicated in the section "Description of the implemented activities" (see also website).

All our activities have been duly announced. Students were informed and encouraged to participate. Invitation to potentially interested persons have been sent out. With a few exceptions, as in the case of the teaching mobility at ASBU, we managed to gather a high number of participants, as indicated in the statistics.

3) Dissemination.

Most of our teaching mobility events and other events contents, like Europe Day have been distributed to the students and uploaded to the site.

In respect to the statistics section we precise the following:

We reported the data on the specific activities realized in the framework of ANAMER, and financed through the grant we received. So, we indicated the number of participants to the teaching mobility seminars and to the events; and the number of hours of these activities.

We did not report in the statistics section the data of the different EU related courses taught in the participating universities. These data are provided in the website.

STATISTICS

Participation

Direct Participants

Number of (direct) participants		
Title of the event	Venue of the event	Number of (direct) participants
Inauguration Ceremony of ANAMER 15/12/17	Yildirim Beyazit University, Ankara	60
Europe Day 03/05/18	ASBU and AYBU	80
Intensive Course at Lebanese University 15-18/05/18	Lebanese University, Beirut	30
Workshop on EU Single Market, Trade Policy and Foreign Policy 28-29/06/18	DEU	23
Summer School at Asociacion Jean Monnet Paris, 9-15/07/18	Asociacion Jean Monnet Paris	8
8 November, "EU Enlargements: Process, History and Current Challenges", Assistant Prof. Dr. Hatice Yazgan, Department of International Relations, Çankırı Karatekin University,	AYBU	50
9 November, «Turkey-EU Relations: Quo Vadis?» Prof. Dr. Murat Çemrek, Necmettin Erbakan University	AYBU	15
30 November, "EU-Turkey and the Impediments", Yusuf Kanlı, Editoralist Hurriyet Daily News	AYBU	36
6 December, "The EU-Caucasian Relations and the Case of Armenia", Assoc. Prof. Dr. Yıldız Deveci Bozkuş	AYBU	37
6 December, "EU Enlargements and European Security", Prof. Dr. Hatice Yazgan, Department of International Relations, Çankırı Karatekin University	AYBU	37
6 December, "A Litmus Test For Europe: EU's Neighborhood Policy after the Arab Spring", Dr. Ali Onur Özçelik, Eskişehir Osmangazi University, (for Graduate students only)	AYBU	10
02 April "EU Enlargements: Process, History and Current Challenges", Assistant Prof. Dr. Hatice Yazgan, Department of International Relations, Çankırı Karatekin University,	AYBU	12
14 May 2018 Dr. Sühâl Şemşit, Celal Bayar Üniversitesi (Manisa) "External Dimension of EU Migration Policies" Dr. İlkay Taş, Dokuz Eylül Üniversitesi (İzmir) "Health Tourism in the EU",	AYBU	12
15 may 2018, Sühâl Şemşit, Celal Bayar Üniversitesi (Manisa) "External Dimension of EU Migration Policies" Dr. İlkay Taş, Dokuz Eylül Üniversitesi (İzmir) "Health Tourism in the EU	AYBU	55
13 December, "The EU face to Brexit and Catalunya", Prof. Dr. Angelo Santagostino, Jean Monnet Chair, Ankara Yıldırım Beyazit University	ASBU	22

14 May 2018 Dr. Shal ŐemŐit, Celal Bayar niversitesi (Manisa) "External Dimension of EU Migration Policies" Dr. Ilkay TaŐ, Dokuz Eyll niversitesi (Izmir) "Health Tourism in the EU",	ASBU	12
26 October, "The EU face to Brexit and Catalunya", Prof. Dr. Angelo Santagostino, Jean Monnet Chair, Ankara Yıldırım Beyazıt University,	CKU	89
14 December, "The emergence of the European identity and its effect in the establishment of the European Union". Dr. Seda Erkoç Yeni, Department of History, Ankara Social Sciences University.	CKU	68
9 April, Role of Culture and Identity in Turkey-EU Relations, Ali Onur zçelik, EskiŐehir Osmangazi University	CKU	25
23 November, "THE IMPACT OF CATALONIA CRISIS ON EU INTEGRATION", and Book Promotion: The Single European Market and Trade Policy, Prof. Dr. Angelo Santagostino, Ankara Yıldırım Beyazıt University, Faculty of Political Sciences, Coordinator of the Heart of Anatolia European Centre of Excellence	DEU	54
14 April "The Free Circulation of People in the EU. A liberal perspective", Prof. Dr. Angelo Santagostino,	DEU	25
4 December, "The evolution of the EU, in the British mirror", Prof. Dr. Angelo Santagostino, Jean Monnet Chair, Ankara Yıldırım Beyazıt University	EOU	87
18 April, "European Union Enlargements and EU- Turkey relations". Dr. Hatice Yazgan, Department of International Relations, Çankırı Karatekin University	EOU	76
24 November, "The EU face to Brexit and Catalunya", Prof. Dr. Angelo Santagostino, Jean Monnet Chair, Ankara Yıldırım Beyazıt University" and Book Promotion: "Luigi Einaudi, the father of the 'Fathers of Europe'	MCBU	54
15 April "The Free Circulation of People in the EU. A liberal perspective", Prof. Dr. Angelo Santagostino	MCBU	25
10 December, "The EU face to Brexit and Catalunya", Prof. Dr. Angelo Santagostino, Jean Monnet Chair, Ankara Yıldırım Beyazıt University". 2017,	NEU	114
19 April, "The Free Circulation of People in the EU. A liberal perspective", Prof. Dr. Angelo Santagostino	NEU	68
14 May, "Helsinki Zirvesi Sonrasında Trkiye de AvrupalılaŐma Trendleri (Trends in the Europeanization of Turkey after the Helsinki Summit)", Dr. Ali Onur zçelik, EskiŐehir Osmangazi niversitesi	NEU	98
9 May, Europe Day Workshop for Graduate Students	DEU	15
		1 297

Direct participants

	1st academic year	2nd academic year	3rd academic year	Total
Number of hours per academic year	134	0	0	134
Number of students per academic year	1 297	0	0	1 297

Indirect Participants

Number of indirect participants

0 Our proposal does not envisage indirect participants

Objectives/ Target Groups/ Topics

Education level

School education	<input type="checkbox"/>
Higher education	<input checked="" type="checkbox"/>
Adult education	<input type="checkbox"/>
Vocational training	<input type="checkbox"/>
YOUTH	<input type="checkbox"/>

Priorities

Fostering the assessment of transversal skills	<input type="checkbox"/>
Promoting the professional development of staff and youth workers in ICT methodologies	<input type="checkbox"/>
Promoting the take-up of practical entrepreneurial experiences in education, training and youth work	<input type="checkbox"/>
Supporting the production and adoption of Open Educational Resources in diverse European languages	<input type="checkbox"/>
Facilitating the validation of non-formal and informal learning and its permeability with formal education pathways	<input type="checkbox"/>

Sectoral priorities

Developing partnerships between education and employment	<input type="checkbox"/>
Developing short-cycle post-secondary or tertiary qualifications in accordance with the European Qualifications Framework	<input type="checkbox"/>
Improving the attainment of young people, particularly those at risk of early school leaving	<input type="checkbox"/>
Contributing to a reduction in the number of low-skilled adults (re-skilling and up-skilling of adults)	<input type="checkbox"/>
Stimulating active participation of young people in democratic life	<input type="checkbox"/>

- Improving the attainment of young people with low basic skills
- Developing high quality and accessible Early Childhood Education and Care services
- Promoting young people's social inclusion and well-being
- Promoting healthy lifestyles (incl. participating in outdoor activities and grassroots sports)
- Contributing to the modernisation of Europe's higher education systems as outlined in the 2011 EU Modernisation Agenda
- Revising and strengthening the professional profile of the teaching professions
- Aligning VET policies with national, regional or local economic development strategies

Objectives

- Promote Excellence in teaching and research in EU studies
- Equip students and young professionals with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills
- Foster the dialogue between the academic world and policy makers, in particular to enhance governance of EU policies
- Promote innovation in teaching and research (e.g. cross-sectorial and/ or multi-disciplinary studies, open education, networking with other institutions)
- Mainstream and diversify EU related subjects throughout the curricula proposed by HEI to the students
- Improve the quality of professional training on EU subjects (with Modules that deal with EU subjects more in depth or extend to new subjects)
- Foster the engagement of young academics in teaching and research on European subjects

Call Priorities

- Institutions established in countries not covered by the Jean Monnet activities
- Institutions or academics not yet in receipt of Jean Monnet funding
- Specific EU related subjects in studies which have limited exposure to but are increasingly affected by European aspects
- Students who do not automatically come into contact with European Union studies (in such fields as science, engineering, medicine, education, arts and languages, etc.)
- Policy makers, civil servants, organised civil society and the general public at large

Topics

Agriculture, forestry and fisheries	<input type="checkbox"/>
EU Citizenship, EU awareness and Democracy	<input checked="" type="checkbox"/>
ICT - new technologies - digital competences	<input type="checkbox"/>
Creativity and culture	<input type="checkbox"/>
Disabilities - special needs	<input type="checkbox"/>
Access for disadvantaged	<input type="checkbox"/>
Early School Leaving / combating failure in education	<input type="checkbox"/>
Economic and financial affairs (incl. funding issues)	<input checked="" type="checkbox"/>
Social dialogue	<input type="checkbox"/>
Labour market issues incl. career guidance / youth unemployment	<input type="checkbox"/>
Energy and resources	<input type="checkbox"/>
Enterprise, industry and SMEs (incl. entrepreneurship)	<input type="checkbox"/>
Environment and climate change	<input type="checkbox"/>
Ethics, religion and philosophy (incl. Inter-religious dialogue)	<input type="checkbox"/>
Gender equality / equal opportunities	<input type="checkbox"/>
Health and wellbeing	<input type="checkbox"/>
Home and justice affairs (human rights and rule of law)	<input type="checkbox"/>
Inclusion - equity	<input type="checkbox"/>
Intercultural/intergenerational education and (lifelong) learning	<input type="checkbox"/>
International cooperation, international relations, development cooperation	<input checked="" type="checkbox"/>
Key Competences (incl. mathematics and literacy) - basic skills	<input type="checkbox"/>
Natural sciences	<input type="checkbox"/>
New innovative curricula/educational methods/development of training courses	<input type="checkbox"/>
Overcoming skills mismatches (basic/transversal)	<input type="checkbox"/>
Pedagogy and didactics	<input type="checkbox"/>

Quality and Relevance of Higher Education in Partner Countries	<input type="checkbox"/>
Quality Assurance	<input type="checkbox"/>
Quality Improvement Institutions and/or methods (incl. school development)	<input type="checkbox"/>
Reaching the policy level/dialogue with decision makers	<input type="checkbox"/>
Recognition (non-formal and informal learning/credits)	<input type="checkbox"/>
Regional dimension and cooperation	<input type="checkbox"/>
Research and innovation	<input type="checkbox"/>
Roma and/or other minorities	<input type="checkbox"/>
Rural development and urbanisation	<input type="checkbox"/>
Teaching and learning of foreign languages	<input type="checkbox"/>
Recognition, transparency, certification	<input type="checkbox"/>
Transport and mobility	<input type="checkbox"/>
Youth (Participation, Youth Work, Youth Policy)	<input type="checkbox"/>
Open and distance learning	<input type="checkbox"/>
Post-conflict/post-disaster rehabilitation	<input type="checkbox"/>
Entrepreneurial learning - entrepreneurship education	<input type="checkbox"/>
Fighting discrimination and intolerance, usage of drugs/doping, match fixing, violence in sports	<input type="checkbox"/>
Healthy lifestyle, active ageing	<input type="checkbox"/>
Sustainable financing in sports, dual careers involving sports, good governance	<input type="checkbox"/>
Grassroots sports	<input type="checkbox"/>
Enhance social inclusion, equal opportunities and participation in sports	<input type="checkbox"/>

Subject areas

EU Communication and Information Studies	<input type="checkbox"/>
EU Intercultural Dialogue Studies	<input type="checkbox"/>
EU International Relations and Diplomacy Studies	<input type="checkbox"/>

EU Economic Studies



EU Historical Studies



EU Interdisciplinary Studies



EU Legal Studies



Other Studies



EU Political and Administrative Studies



EU and Comparative Regionalism Studies



Other Information

Other Information

Website

www.ybu.edu.tr/anamer

Citizen's understanding of the EU

Do you think that your activities have increased the citizens' understanding of the EU?

Considerably

Attachments

Type of File	Name of the File
Declaration of honour	5. Letter of honour Anamer 2018.pdf