

	Course name: MATH 318 Introduction to Number Theory		Department: Mathematics				Semester
							6
	Methods of Education						Credit (ECTS)
Lecture	Recitation/ (Etud)	Lab	Project/Field Study	Homework	Other	Total	5
80	20	0	0	25	25	150	
Language	English						
Compulsory/Elective	Compulsory						
Prerequisites	None						
Course Contents	Weeks	Subjects					
	1	<ul style="list-style-type: none"> Preliminaries Divisibility Theory in the Integers 					
	2	<ul style="list-style-type: none"> Divisibility Theory in the Integers 					
	3	<ul style="list-style-type: none"> Primes and Their Distribution 					
	4	<ul style="list-style-type: none"> The Theory of Congruences 					
	5	<ul style="list-style-type: none"> The Theory of Congruences 					
	6	<ul style="list-style-type: none"> Fermat's Theorem, Wilson's Theorem 					
	7	<ul style="list-style-type: none"> Euler's Generalization of Fermat's Theorem 					
	8	<ul style="list-style-type: none"> Euler's Generalization of Fermat's Theorem 					
	9	<ul style="list-style-type: none"> Primitive Roots and Indices 					
	10	<ul style="list-style-type: none"> The Quadratic Reciprocity Law 					
	11	<ul style="list-style-type: none"> The Quadratic Reciprocity Law 					
	12	<ul style="list-style-type: none"> Introduction to Cryptography From Caesar Cipher to Public Key Cryptography 					
	13	<ul style="list-style-type: none"> The Knapsack Cryptosystem 					
14	<ul style="list-style-type: none"> An Application of Primitive Roots to Cryptography 						
Course Objectives	<p>The purpose of this course is to</p> <ul style="list-style-type: none"> give the standard knowledge of number theory. apply the technical tools to solve the problems related to number theory. 						
Learning Outcomes and Competences	<p>Upon completion of this course students will be able to</p> <ul style="list-style-type: none"> acquire mathematical thinking skills (problem solving, generating ways of thinking, forming correspondence, generalizing etc.) and use them in related fields by using necessary number theoretic knowledge. design mathematical related problems, provide solution methods and apply them when appropriate. 						
Textbook and /or References	Textbook: Elementary Number Theory, David M. Burton, McGraw-Hill, Sixth Edition, 2007.						

	References : <ol style="list-style-type: none"> 1. Niven, Ivan, Herbert S. Zuckerman, and Hugh L. Montgomery. <i>An Introduction to the Theory of Numbers</i>. Wiley, 1991. ISBN: 9780471625469. 2. Hardy, G.H., and Edward M. Wright. <i>An Introduction to the Theory of Numbers</i>. Oxford University Press, 1960. ISBN: 9780198533108. 3. Davenport, Harold, and James H. Davenport. <i>The Higher Arithmetic: An Introduction to the Theory of Numbers</i>. Cambridge University Press, 2008. ISBN: 9780521722360. 		
Assessment Criteria		If any, mark as (X)	Percentage (%)
	Midterm Exams	X	40
	Quizes		
	Homeworks		
	Projects		
	Laboratory work		
	Other		
	Final Exam	X	60