

ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF ENGLISH TRANSLATION AND INTERPRETING

MTI432 ITALIAN IV COURSE SYLLABUS

| Course Code | Course Title | Course Type | ECTS Credits | Prerequisite Information | Date of Preparation |
|---|--|--|---------------------|--|----------------------------|
| MTI432 | Italian IV | Elective | 5 | Passing the Italian III course with a letter grade DD or higher. | 15.05.2025 |
| Instructor of the Course &E-Mail Address | - | | | | |
| Office Hours & Office Room | - | | | | |
| Course Content and Objectives | To provide students with skills in reading, writing, listening and speaking at CEFR level A2. | | | | |
| Textbook(s) | Alma Edizioni. (2015). Nuovo espresso grammatica. Bali, M. & Rizzo, G. (2015). Nuovo espresso 2. Alma Edizione. | | | | |
| Teaching Methods and Techniques | 1. Lecture 2. Role play 3. Group work | | | | |
| Course Learning Outcomes | 1 | To be able to read, write, listen and speak at CEFR level A2 | | | |
| | 2 | To be able to form conditional sentences in the past tense. | | | |
| | 3 | To be able to compare two objects with each other. | | | |
| | 4 | To be able to form imperative sentences. | | | |
| | 5 | To be able to make sentences in passive voice. | | | |
| Program Outcomes Contributed by the Course | Program Outcomes (PO) | | | | |
| | PO8 | To learn a second foreign language at a basic level and being able to follow the publications in that language | | | |
| | PO6 | To critically and analytically examine the relations between source and target texts in the field of translation | | | |

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| | PO4 | To have the ability to economically access and use research resources and information technologies in order to make decisions appropriate to the text type and context | |
| | PO3 | To build competence in translation fields related to source and target language and transferring this competence to the translation process | |
| | PO2 | To acquire and enhance general knowledge, knowledge of subject areas and other disciplines and transfer them to the translation process | |
| Contribution of the Course to Field Instruction | It contributes to learning a third foreign language and developing the critical thinking skills required in translation activities. | | |
| Topics Covered in the Course | 1. Week | Reflexive and reciprocal verbs | |
| | 2. Week | Imperfect tense | |
| | 3. Week | Combined pronouns | |
| | 4. Week | Simple conditional | |
| | 5. Week | Compound conditional | |
| | 6. Week | Adverbs | |
| | 7. Week | Comparative and superlative | |
| | 8. Week | Relative pronouns che and cui | |
| | 9. Week | Midterm Week | |
| | 10. Week | Present perfect | |
| | 11. Week | Direct imperative | |
| | 12. Week | Indirect imperative | |
| | 13. Week | Passive forms | |
| | 14. Week | Simple past and past perfect | |
| | 15. Week | Simple past and past perfect | |
| Course Evaluation Criteria | In-Term Studies | Quantity | Percentage % |
| | Mid-terms | 1 | %40 |
| | Quizzes | | % |
| | Assignments | | % |
| | Attendance | | % |
| | Practice | | % |

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|--------------------------|---|----------|-------------|--|
| | Project | | % | |
| | Final examination | 1 | %60 | |
| | Total | 2 | 100% | |
| Disability Policy | <p>If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.</p> | | | |