



T.R.

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING**

**2023-2024 ACADEMIC YEAR SPRING SEMESTER
BOLOGNA INFORMATION PACKAGE**

2024

ANKARA

ENGLISH ECTS INFORMATION FORMS
NURSING PROGRAM SPRING SEMESTER COURSES (ENG)

1st YEAR SPRING SEMESTER (2nd Semester)							
CODE	COURSES	C/E	L	P	Lab	Individual S.	ECTS
HEM 102	Fundamentals of Nursing	C	8	16	0	6	17
HEM 104	Self-Recognition and Communication Methods	C	2	1	0	2	4
HEM 106	Introduction to Nutrition	C	2	0	0	0	4
ING 102	Basic English II	C	3	0	0	0	4
TDL102	Turkish Language	C	2	0	0	0	1

C: Compulsory

E: Elective

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 102	Course name: FUNDAMENTALS OF NURSING
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/8 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Hilal TÜZER Assoc. Prof. Dr. Ebru EREK KAZAN Assist. Prof. Dr. Nigar ÜNLÜSOY DİNÇER
Course Objectives	The purpose of this course the student the basic philosophy of nursing and the role of the nurse in the health care system and help students to grasp its role as a nurse in nursing care and students the basic theories, concepts, principles and methods to gain the knowledge and skills. In this course the principles of nursing students of the subject-specific knowledge, skills and attitudes expected to win.
Course Contents	Historical Development of Nursing in the world and Turkey, Nursing Profession, Nurse Role and Functions of Human and Fundamental Human Requirements, Life Process, Basic Concepts of nursing, the individual and the Hospital Environment, Infection Control, Motion Requirements, Hygiene Requirements, vital signs, maintaining the integrity of tissue, the administration of drugs, respiratory Requirement, Liquid Requirements, Discharge Requirements (urinary and bowel), perioperative Care, Nursing Process.
Learning Outcomes	The student; -nursing profession in society, their relations with other professions, duties, powers and responsibilities to learn, -basic human needs and the direction of healthy / patient care to individuals in making the necessary concepts, principles and methods, definitions, concepts and principles, -understand the importance of nursing care, this information to gain basic skills in using the nursing care, nursing care, while critical thinking, problem solving and to gain the ability to planned maintenance, -healthy / sick individuals to gain the ability to make health education, -nursing care in making effective use of resources and other disciplines in that of coopertion.

Course Outline Weekly

Week	Subject
1.	Historical Development of Nursing in the World and Turkey, Nursing Profession, Roles and Functions of Nurses, Presentation of Health Services in Turkey, Health Team, Basic Human Needs, Life Process,
2.	Patient Safety, Sexuality, Self-Concept, Care-Concept, Homeostasis, Stress and Adaptation, Health-Disease Concepts
3.	Sleep and Rest, Infection Control
4.	Movement Requirements
5.	Hygiene
6.	Vital Signs, Pain
7.	Medications
8.	Oxygenation
9.	Liquid Requirement
10.	Nutrition, Shock and Nursing Care
11.	Urinary Elimination and Faecal Elimination
12.	Skin Integrity and Wound Care
13.	Perioperative Care, Loss, Grieving and Death
14.	Health Assesment, Nursing Process
References:	

1. Aşti TA, Karadağ A. (2020). Hemşirelik Esasları; Bilgiden Uygulamaya: Kavramlar- İlkeler- Beceriler. Akademi Yayıncılık, Ankara.
2. Taylor, C., Lillis, C., Mone P. (2014). Fundamentals of Nursing: The Art & Science of Person- centered Nursing Care, 8th ed. LippincottCo., Philadelphia.
3. Perry, A.G., Potter, P.A. (2019). Essentials of Nursing Practice. 9th Ed., USA: Mosby.
4. Lynn, P. (2015) Taylor's Clinical Nursing Skills- A Nursing Process Approach, Ed: Hicran Bektaş, 3rd ed.
5. Berman A, Snyder SJ, Frandsen G. (2020). Kozier&Erb's Fundamentals of Nursing Concepts, Process and Practice, 11th ed. Pearson Publication.
6. Birol. L. (2016). Hemşirelik Süreci: Hemşirelik Bakımında Sistemik Yaklaşım. 10. Baskı, Akademisyen Kitabevi.
7. Williams PA. (2017). DeWit's Fundamental Concepts and Skills for Nursing. 5th ed. USA: Elsevier Saunders.
8. Perry AG, Potter PA, Ostendorf W. (2020). Nursing Interventions and Clinical Skills. 7th ed. USA: Elsevier Mosby.
9. Potter PA, Perry AG, Stockert PA, Hall AM. (2020). Fundamentals of Nursing. 10 th ed. Canada: Elsevier Mosby.
10. DeLaune SC, Ladner PK. (2011). Fundamentals of Nursing Standards and Practice. 4 th ed. USA: Delmar Cengage Learning.
11. Bozkurt G, Düzkaya DS, Terzi B. (2017). Hemşirelik Sürecinin Uygulanması: Klinik Karar Verme Süreci. Nobel Tıp Kitabevleri.
12. Dikmen Y, Korhan EA. (2020). Hemşirelik Esasları Klinik Uygulama Rehberleri. Akademisyen Kitabevi.
13. Çakırcalı E, uysal N. (2015). Hemşirelik Esasları: İnsan Sağlığı ve Fonksiyonları. Palme Yayıncılık.
14. Kaşıkçı MK, Akın E.(ed) (2021). Temel Hemşirelik, Esaslar, Kavramlar, İlkeler, Uygulamalar, 1. bs. İstanbul: İstanbul Tıp Kitabevleri.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion, demonstration

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
112	224	2	172	510	17
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

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FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 104	Course name: SELF-RECOGNATION AND COMMUNICATION METHODS
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/ 2 h theoretical and 1h practice
Instructor	Assoc. Prof. Dr. Birgül ÖZKAN Assist. Prof. Dr. Reyhan ESKİYURT
Course Objectives	It is to enable them to self knowledge, to know and understand people, and to use their communication skills effectively in general and special situations.
Course Contents	This course covers communication and interpersonal communication, person perception, verbal messages, non-verbal messages, listening, interpersonal communication and ethical principles, relationship/interaction process, interaction contexts, changing relationships, communication with family and friends, communication in close relationships, barriers in communication, conflict. and reconciliation, cultural differences and communication.
Learning Outcomes	<ol style="list-style-type: none"> 1. Knowing communication and communication features 2. Getting to know yourself and people 3. To be able to establish the relationship between perception and communication 4. Knowing and using verbal and nonverbal communication features effectively 5. Knowing the defender communication features 6. Knowing and using active and passive listening features 7. Recognizing friction and conflict and knowing how to resolve them 8. Defining empathy and gaining and using empathic approach skills 9. Defining assertiveness and gaining assertiveness skills 10. Knowing the differences between professional and social relationships 11. Trying to develop behavior in line with professional identity 12. Using communication techniques effectively 13. Gaining the ability to establish a relationship for the benefit of the patient/helpful 14. Recognizing individual and environmental conditions that hinder communication and being able to solve these obstacles with problem solving skills. 15. Recognizing patient behaviors that create difficulties in the relationship 16. To be able to use effective communication techniques in the face of patient behaviors that create difficulties in the relationship 17. Recognizing the importance of meeting emotional needs for the patient 18. Ability to use effective communication skills to meet the emotional needs of the patient 19. Knowing and using communication techniques with the child 20. Knowing and using communication techniques with the terminal patient 21. Knowing and using communication techniques with individuals with severe mental health problems 22. Knowing and using communication techniques with the trauma survivor 23. Knowing and using communication techniques with unconscious individuals 24. Knowing and using communication techniques with the patient who cannot communicate verbally 25. Knowing and using communication techniques with individuals with hearing problems 26. Knowing and using group communication techniques

Course Outline Weekly

Week	Subject
1.	Basic concepts of communication; Definition of communication and general characteristics of the communication process
2.	Communication Levels (Basic assumptions of communication) Verbal-Nonverbal Communication
3.	Professional and Social Communication
4.	Self Concept Defense Mechanisms

5.	Assertiveness and Assertiveness Skill
6.	Self-awareness and ways to self-awareness
7.	Empathy and Empathic Approach Skill
8.	Friction and conflict Listening and Features
9.	Perception and Communication relationship
10.	Defender Communication
11.	Patient Behaviors that Create Difficulty in Relationships (Crying, requesting, complaining, sexual behaviors, refusing treatment)
12.	Effective and Ineffective Communication Techniques (Individual and Environmental Conditions that Prevent Communication)
13.	Communication in some special cases • Communication with the terminal patient • Communication with an individual whose mental health is severely impaired • Communication with the child
14.	Communication in some special cases Communication with an unconscious individual • Communication with the patient who cannot communicate verbally • Communication with the individual with a hearing problem

References:	
	<ol style="list-style-type: none"> Özcan A. (2012). Nurse-Patient Relationship and Communication, Sistem Offset, Ankara Terakye G. (2008). Patient Nurse Relations, Peak, Offset. Ankara. Üstün B., Akgün E., Partlak N. (2005). Teaching Communication Skills in Nursing, Schools Publishing House, İzmir. Schuster P.M. (2000). Communication: The key to the therapeutic relationship, Philadelphia: F. A. Davis Company Dökmen Ü. (2006). Little things. Sistem Publishing. Cüceloğlu D. (2002). Man and Behavior. Istanbul: Remzi Bookstore. Baltaş Z, Baltaş A. (2000). Language of the Body. Remzi Bookstore. Istanbul. Dökmen Ü. (1996). Communication Conflicts and Empathy, Sistem Publishing, Istanbul. Cüceloğlu, D. (2016). Again Human to Human. Remzi Bookstore Telman N., Unsal P. (2005). Communication in Human Relations. Istanbul. Epsilon Publishing

Education and Teaching Methods: Question-Answer, presentation, brainstorm, casereport, discussion

ECTS/Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	14	2	76	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				1	-
Final exam				1	60

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Course Unit Code: HEM 106	Course Name: INTRODUCTION TO NUTRITION
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Assist. Prof. Filiz YEŞİLIRMAK
Course Objectives	The aim of this course; is to teach students basic nutritional knowledge.
Course Contents	Definition and importance of nutrition, basic principles of nutrition, nutrients and their functions, nutrition in special cases, nutrition and patient education
Learning Outcomes	At the end of this course, the student; 1. Have basic nutrition knowledge 2. Explains the nutrients. 3. Defines the importance of adequate and balanced nutrition. 4. Explains the definition, structure, types, properties and functions of carbohydrates 5. Explains the definition, structure, types, properties and functions of proteins 6. Explains the definition, structure, types, properties, functions of lipids 7. Understands the importance of vitamins and minerals in human nutrition. 8. Knows the importance of water in healthy nutrition and body work 9. Defines the relationship between nutrition and health 10. Understands the importance of nutrition in different periods of human life (childhood, adolescence, old age, etc.). 11. Learns the importance of nutrition in special situations such as pregnancy and lactation.
Course Outline Weekly	
Week	Subject
1.	Definition and importance of nutrition
2.	Definition and importance of nutrition Basic principles in nutrition
3.	Nutrients and functions Carbohydrates
4.	Nutrients and functions Proteins
5.	Nutrients and functions Fats
6.	Nutrients and functions fat soluble vitamins
7.	Nutrients and functions water soluble vitamins
8.	Nutrients and functions Minerals: Sodium, Potassium, Calcium, Magnesium, Iron, Copper, Iodine, Fluorine, Zinc, Selenium
9.	Nutrients and functions Vitamins: Vitamin A,D,E,K, Thiamine, Riboflavin, Niacin, Vitamin B6, Vitamin B12, Folic Acid
10.	Nutrients and functions The Importance of Water in Nutrition

11.	Nutrition according to the characteristics of the developmental period (0-1 years of infancy, pre-school period, school age, adolescents, adults and the elderly)				
12.	Nutrition in special cases (pregnancy and lactation period, chronic diseases, malignancy, etc.)				
13.	Nutrition in special cases (pregnancy and lactation period, chronic diseases, malignancy, etc.)				
14.	Principles of nutrition education				
References:					
	1. Eastwood M, (1997), Principles of Human Nutrition, 565. 2. Baysal A. Beslenme, (1999). Hacettepe Üniversitesi Yayınları, Ankara 3. Şanlıer, N. , Ersoy, Y.(2005).Anne ve Çocuk İçin Beslenme Prensipleri, Morpa Yayınları, İstanbul.				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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ECTS INFORMATION FORM

Course Code: ING 102	Course Title: BASIC ENGLISH II
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Emine KUTLU
Course Objectives	<p>The aim of this course is for students to;</p> <ul style="list-style-type: none"> • use simple words, sentences, expressions and basic phrases that they will need in daily life. • introduce themselves, ask and answer questions about personal details and daily needs. • read and understand basic information and reading passages • to enable them to fill out forms and write short articles about personal information.
Course Contents	Basic English information
Learning Outcomes	<p>At the end of this course, students;</p> <ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and fairly simple sentences aimed at meeting concrete needs. • Can introduce themselves and introduce others. Can ask others about themselves (for example, where they live, who they know and what they have), and can answer similar questions. • They can get along with others in simple ways if they speak slowly and clearly and are helpful. <p>They can understand sentences related to the field of interest and frequently used expressions (eg information about the person and family, shopping, work, immediate environment).</p>
Course Outline Weekly	
Week	Subject
1.	Review of the main knowledge points covered in Fall semester to introduce new contents.
2.	Unit 6 Journeys 6.1: No Trains -6.2: Getting There There is/are & Ask about places & a/an, some, a lot of, not any & ask and answer about transport
3.	Unit 6 Journeys 6.3: Single or return-6.4: Rush Hour Buying a ticket & Learn to check numbers
4.	Unit 6 Journeys 6.5: Look Back Review 3 Transport Review Quiz 1
5.	Unit 7 Past 7.1: Where are you? -7.2: Record Brakers Past simple: was/were & ask where people were in the past Past simple: regular verbs & talk about what you/others did in the past
6.	Unit 7 Past 7.3: How was it? – 7.4: The Chilean Miners Giving opinions & adjectives & learn to show feelings
7.	Unit 8 Places 8.1: Nice place to meet-8.2: Good and bad Past simple: irregular verbs & holiday activities & past simple: questions
8.	Revision of Unit 6-7
9.	Unit 8 Places 8.3: Where's the fruit? - 8.4: Guided Tour Giving directions & Prepositions of place & tell a bad holiday story Review
10.	Unit 9 Shopping 9.1: The right gift- 9.2: A waste of money Like/love/hate + -ing & talk about likes and dislikes & object pronouns & talk about shopping
11.	Unit 9 Shopping 9.3: What would you like? - 9.4: Days that shook the world Making requests & learn to use hesitation phrases & shopping departments
12.	Unit 10 Plans 10.1: A new job- 10.2: Time for a change Can/can't & talk about ability & be going to: discuss your plans and goals Quiz 2

13.	Unit 10 Plans 10.3: Hello and Goodbye-10.4: Miranda Starting and ending conversations & learn to respond naturally Talk about learning something new				
14.	Review 5: Units 9-10 General Review				
References:					
1. Coursebook: Speakout Starter Students' Book 2. Speakout Starter Workbook (Pearson)					
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	5	73	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	30
Quiz				2	20
Homework, Seminar				1	15
Project				-	-
Practice				-	-
Final exam				1	35

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM

Course Code: TDL 102	Course Name: TURKISH LANGUAGE II
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Lect. Gültekin LÜLEÇİ
Course Objectives	To inform students about the types of writing in Turkish Literature, to enable them to understand the type of text they read, to enable them to comprehend research methods, and to develop their written and oral expression skills.
Course Contents	Written and oral expression Types of writing Course topics that will gain the habit of scientific, critical, interpretive, questioning and creative thinking.
Learning Outcomes	-Will be able to think about the type of text read, -Will be able to do research in electronic and printed sources, -Will be able to have information about presentation techniques.

Course Outline Weekly

Week	Subjects
1.	Correspondence Types-Official Correspondence
2.	Correspondence Types-Private Correspondence
3.	Thoughts Writings -Essay, Anecdote, Article, Criticism, Memoir, Diary
4.	Thoughts Writings -Conversation, Biography, Autobiography, Travel Writing
5.	Artistic Writings-Epic, Fairy Tale, Fable, Story, Novel
6.	Artistic Writings- Poetry, Theatre, Script
7.	Accessing Information Resources and Using the Library - Utilizing the Physical Resources and Facilities of Libraries
8.	Accessing Information Resources and Using Library-Electronic Resources
9.	Accessing Information Resources and Library Use-Research Methods and Tools
10.	Scientific Research and Writing Techniques-1
11.	Scientific Research and Writing Techniques-2
12.	Good Speech and Oral Expression
13.	Presentation techniques-1
14.	Presentation techniques-2

References:

1. Sarı, Mehmet, Fakülte ve Yüksekokullar İçin Türk Dili Ders Kitabı, Gen. 2. Basım, Ankara: Okutman Yayıncılık, 2011.
2. Seyidoğlu, Halil (2003). Bilimsel Araştırma ve Yazma El Kitabı. İstanbul: Güzem Can Yay.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/Workload Table

Teory	Practice, Lab.	Exams	Homework, Seminar, Project, Working time out of class	Total	ECTS
28	-	2	-	30	1
Evaluation Criteria:				Number	Ratio (%)
Midterm				1	30
Homework, seminar				1	20
Project				-	-
Practise				-	-
Final				1	50

2nd YEAR SPRING SEMESTER (4nd Semester)							
CODE	COURSES	C/E	L	P	Lab	Individual S.	ECTS
HEM 202	Surgical Diseases Nursing	C	6	16	0	5	15
HEM 210	General Pathology	C	2	0	0	2	4
HEM 206	Health Sociology	C	2	0	0	2	3
SBF 101	Psychology	C	3	0	0	1	3
ING 202	English IV	C	3	0	0	0	4
TIT 102	History of Turkish Revolution II	C	2	0	0	0	1

C: Compulsory

E: Elective

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Course code: HEM 202	Course Name: SURGICAL DISEASES NURSING
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	Successful completion of HEM 102- Fundamentals of Nursing
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Gülay YAZICI Assoc. Prof. Dr. Tuba YILMAZER Assist Prof. Dr. Sema KOCASLI Assist Prof. Dr. Kübra YILMAZ Assist Prof. Dr. Dilek AKTAS
Course Objectives	The aim of the course, in line with the country's requirements, in the light of the basic principles, concepts and theories of surgical nursing, diagnosis-nursing diagnosis, planning, application and evaluation of nursing interventions for the determination of the biopsychosocial needs of the individual with the disease requiring surgical intervention and his family before, during and after the surgical intervention. and to gain effective communication, knowledge, skills and behavior with patients and other health professionals.
Course Contents	The Surgical Diseases Nursing course includes knowledge and practices for the improvement, treatment and rehabilitation of the health of the healthy/sick individual, family and society in line with preventive health services and a holistic view. The course covers the basic principles of surgery and the basic concepts of surgical nursing, surgical wounds, hospital infections, burns, hypovolemic shock and diseases of the systems that require surgical intervention, and nursing care in organ transplants.
Learning Outcomes	Explain the evidence-based perioperative nursing process in cases requiring surgical intervention for all systems. Explains the complications that may develop in the patient undergoing surgical intervention. Provides nursing education and counseling to the patient undergoing surgical intervention, taking into account their sociocultural differences. Provides discharge training for the individual to maintain their health at home at the highest level after the surgical procedure. Collaborate within and between disciplines Uses the ability to make quick and accurate decisions, which is important for the surgical nurse. Acts in accordance with universal human rights, patient rights and ethical approaches Knows the basic concepts of surgical diseases nursing. Discusses the holistic care approach while caring for the surgical patient. Provides professional development with critical thinking and research method Follows current evidence-based practices in surgical patient care Follows the developments in surgical nursing during the COVID-19 pandemic.

Course Outline Weekly

Week	Subject
1.	Introduction to Surgery, Historical Development The Effect of the COVID-19 Pandemic Process on Surgical Nursing Ethical Approaches in Surgical Nursing Homeostasis - Stress - Shock Liquid Electrolyte and Acid-Base Balances and Imbalances in Surgery, Effect of COVID-19 on Liquid Electrolyte and Nursing Care Asepsis, Aseptic Methods Hospital Infection
2.	Wound Healing and Nursing Care Nursing Care of the Burned Patient

3.	Perioperative Care and Anesthesia in accordance with Evidence-Based Practices and Current Guidelines Operating Room Nursing				
4.	Postoperative Pain and Nursing Day Surgery and Nursing Care Home Care After Surgery				
5.	Surgical Diseases and Nursing of the Nervous System				
6.	Surgical Diseases and Nursing of the Respiratory System				
7.	Surgery and Nursing of Heart Diseases				
8.	Surgery and Nursing of Peripheral Vascular Diseases Breast Diseases Surgery and Nursing Care				
9.	Surgical Diseases and Nursing of the Musculoskeletal System Disaster Nursing and Perioperative Care in Earthquake				
10.	Surgical Diseases and Nursing of the Digestive System				
11.	Surgery and Nursing of Ear, Nose, Throat Diseases Plastic and Reconstructive Surgery and Nursing Care				
12.	Surgical Diseases and Nursing of the Endocrine System				
13.	Surgical Diseases and Nursing of the Urogenital System				
14.	Surgery and Nursing of Eye Diseases Transplantation and Nursing				
References:					
	<ol style="list-style-type: none"> 1. Çelik S. (Editör). Cerrahi Hemşireliğinde Güncel Uygulamalar, Nobel Yayınevi, Antalya, 2021 2. Arslan S. (Editör). Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım, Akademisyen Kitabevi, Ankara, 2021 3. Karadağ M, Bulut H. (Editör). Cerrahi Hemşireliği Kavram Haritası ve Akış Şemalı, Vize Yayıncılık, Ankara, 2019 4. Williams LS, Hopper D(eds.) Understanding medical surgical. 5. ed. United States of America: F.A. Davis Company, 2015. 5. DiGiulio M, Keogh J. Medical-surgical nursing Demystified. 2. ed. United States: Mcgraw-Hill Education, 2014. 6. ERAS Guidelines Erişim Adresi: https://erassociety.org/guidelines/ 7. Centers for Disease Control andPrevention Guidelines Erişim Adresi: https://www.cdc.gov/infectioncontrol/guidelines/index.html 				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	4	138	450	15
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
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Course code: HEM 210	Course name: GENERAL PATHOLOGY
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Asist. Prof. Dr. EBRU GÖKALP ÖZKORKMAZ
Course Objectives	The purpose of this course, students in general pathology and pathology laboratories and to provide information about the functioning of the human body, organs, tissues and cells, to teach the recognition of the changes that occur during illness.
Course Contents	Introduction to Pathology, Cell Injury and Necrosis, Acute and Chronic Inflammation, Against Cellular Damage Response and Wound Healing, Neoplasia I, Immunological System and Diseases, Genetic Diseases
Learning Outcomes	1. At the end of this course the student; Knows the basic concepts of pathology, 2. Pathology will have information about the methods it uses, 3. Knows the etiology of diseases and the mechanisms of development 4. Defines the treatment of disease pathology.

Course Outline Weekly

Week	Subject
1.	Introduction to Pathology
2.	Information of Microscopy
3.	Tools and Devices Used in Pathology
4.	Pathology Laboratory Techniques 1
5.	Pathology Laboratory Techniques 2
6.	Cell Injury
7.	Adaptation
8.	Necrosis, Apoptosis
9.	Acute and Chronic Inflammation
10.	Against Cellular Damage Response and Wound Healing
11.	Genetic Diseases
12.	Neoplasia
13.	Immunological System and Diseases
14.	General Review

References:

1. Kumar V, Abbas A, Fausto N. (2009). Robbins and Cotran Hastalığın Patolojik Temeli, Ankara. (Translation Editor: Sav A.)
2. Mocan Kuzey G. (2007). Temel Patoloji, 1st print.
3. General Pathology. Ankara University Publications, Ankara

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	91	121	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-

Project				-	-
Practice				-	-
Final exam				1	60

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Course Code: HEM 206	Course Name: HEALTH SOCIOLOGY
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Assist. Prof. Şükran KOLAY ÇEPNİ
Course Objectives	This course aims to explore the sociological imagination and various manifestations of seeing the world around us from this perspective. To this end, this course includes an overview of different theoretical perspectives. In addition, issues such as inequalities and social movements, education, religion and health will be discussed based on concepts, groups and institutions.
Course Contents	The main contributions of the course will be for students to learn the basic concepts of sociology, to have knowledge of the meaning and function of sociology, to understand social events and to be able to look at these events critically.
Learning Outcomes	At the end of this course, the student; Knows the basic concepts, theories, methods and approaches in sociology, Understands the relationship between sociology and health sciences, Explain the theories about sociology, Apply the knowledge gained in social and professional life.

Course Outline Weekly

Week	Subject
1.	General Information about the Course, What is Sociology and Basic Concepts in Sociology
2.	Development of Sociological Thought and Basic Theories of Sociology
3.	Sociological Research Methods
4.	Culture and Socialization
5.	Society and Social Interaction
6.	Social Groups and Formal Organizations
7.	Social Deviation and Crime
8.	Social Stratification
9.	Sociology and Politics
10.	Sociology and Religion
11.	Sociology and Family
12.	Sociology and Education
13.	Sociology and Economics
14.	General Information about the Course, What is Sociology and Basic Concepts in Sociology

References:

1. Veysel Bozkurt, Değişen Dünyada Sosyoloji (Ekin Publication, 2018)
2. Sarah Tomley (ed), Sosyoloji Kitabı, (Alfa Publication, 2017)
3. İhsan Sezal (ed), Sosyolojiye Giriş, (Martı Publication, 2002).
4. İhsan Sezal (ed), Sosyoloji Yazıları, (Ekin Publication, 1995).
5. Max Weber, Sosyoloji Yazıları, (İletişim Publication, 2004).
6. Zygmunt Bauman, Sosyolojik Düşünmek, (Ayrıntı Publication, 2019)

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40

Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: SBF 101	Course Name: PSYCHOLOGY
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/3 h theoretical
Instructor	Assoc. Prof. Dr. Birgül OZKAN Assist. Prof. Dr. Reyhan ESKİYURT
Course Objectives	The aim of this course is to inform students about the basic subjects and concepts related to the science of psychology, to convey the basic information about human nature and functioning, and to enlighten them on how they can effectively benefit from this information in their working life.
Course Contents	This course; It aims to provide a general introduction to the concepts, theories and research of psychology. During the course, different fields of psychology, its history, methods, biological psychology, sensation and perception, learning, memory, human development, personality, stress and health psychology, abnormal behavior, therapy and social psychology will be discussed.
Learning Outcomes	<ol style="list-style-type: none"> 1. To know the basic concepts of psychology, 2. To know the concepts and theories of personality development, 3. To know the characteristics of the development period, 4. To know mental health disorders diseases, 5. To know the therapy methods used in mental health, 6. To know the concept of stress in the development of diseases, 7. To know the concept and theories of learning, 8. Gain the ability to use the knowledge gained in the field of psychology in the clinical setting, 9. Gain the ability to evaluate the sick individual biologically, psychologically and sociologically, 10. Know the processes for acquiring and changing behaviors
Course Outline Weekly	
Week	Subject
1.	The course and scope of the course Introduction to Psychological Science (definition, history and subfields)
2.	Introduction to Psychological Science (definition, history and subfields) Research Methods in Psychology
3.	Biological Basis of Behavior
4.	Sensation and Perception
5.	Memory
6.	Personality
7.	Learning
8.	Stress and Health Psychology
9.	Lifespan Development
10.	Psychological Disorders-I
11.	Psychological Disorders-II
12.	Therapy
13.	Emotions
14.	Social Psychology
References:	

	<ol style="list-style-type: none"> 1. Varcolaris E.M. (2014) Foundation of Psychiatric Mental Health Nursing. 3rd Edition, London. 2. Öztürk O. (2015). Mental Health and Disorders. Physicians Publishing Union, Ankara. 3. Cüceloğlu D. (2002). Man and Behavior. Remzi Bookstore. 4. Hosgor K. (2016). On the problem of perception. Cilicia Journal of Philosophy, 3(1), 11-29 5. Morris C. G., & Maisto A. A. (2010). Understanding Psychology (9th Ed.). NJ: Pearson 6. Morris C. G., & Maisto A. A. (2005). Psychology: An Introduction (12th Ed.) (Translated by B. Ayvaşık). Ankara: Turkish Psychologists Association 7. World Health Organization https://www.who.int/mental_health/policy/mnh_nursing/en/
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Education and Teaching Methods: Question-Answer, presentation, brainstorm, casereport, discussion

ECTS/Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	2	46	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM**

Course Code: ING 202	Course Name: ENGLISH IV
Year/Term:	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Emine KUTLU
Course Objectives	Being able to read and write basic medical terms in English.
Course Contents	Professional English knowledge, being able to express body parts in English, knowing and using the English equivalents of the names and functions of important medical equipment, disease names.
Learning Outcomes	The student knows the English equivalent of medical terms.

Course Outline Weekly

Week:	Topics:
1.	Vocabulary- Medical quipment Grammar- Present Continuous Tense
2.	Article Operating Room Grammar- Simple Conjunctions: and-but-so-because
3.	Vocabulary- Physical appearance adjectives Grammar- Giving advice- should / shouldn't
4.	Grammar- Expressing rules- must/ mustn't
5.	Professional Life Conversations–practice of structures
6.	Vocabulary- Medicine types Grammar- making predictions- will/won't
7.	Vocabulary- Feeling adjectives Grammar- making plans- be going to future tense
8.	Professional Life Conversations–Practice of structures
9.	Vocabulary- dental vocabulary Grammar- Simple Past Tense- verb to be
10.	Vocabulary- Tooth anatomy Grammar- Simple Past Tense- verb to be (negative-question forms)
11.	Article- Medical Secretary Vocabulary- routines of a medical secretary Grammar- Simple Past Tense- affirmative form
12.	Medical Secretary vocabulary- computer verbs Grammar- Simple Past Tense- negative/question forms
13.	Articles- Practice of structures
14.	Professional Life Conversations–practice of structures

References:

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Working time out of class	Total	ECTS
42	-	5	73	120	4
Evaluation Criteria:				Number	Rate (%)
Mid-term Exam				1	30
Quiz				2	20
Homework, seminar				1	15
Project				-	-
Practice				-	-
Final Exam				1	35

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course Code: TİT 102	Course Name: HISTORY OF TURKISH REVOLUTION II
Year/term	2.Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelors's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Assist. Prof. Dr. Necmettin AYAN
Course Objectives	The aim of this course; to inform students about Atatürk's Principles and Revolutions and the establishment conditions of the Turkish Republic.
Course Contents	This Lesson; Atatürk's Revolution and its goals, the reforms realized, the domestic and foreign policy of the Republic of Turkey (1923-1995), II. It includes the subjects of World War II and Its Consequences for Turkey, Principles of Atatürk, Nature and Results of the Turkish Revolution.
Learning Outcomes	At the end of this lesson, the student; Knows the recent history of the Turkish Nation, Understands the Turkish Revolution and Atatürk's Principles, Understanding and discussing the knowledge gained in the course, Express their knowledge about Atatürk's Principles and History of Revolution.

Course Outline Weekly

Week	Subjects
1.	Reforms in the field of law
2.	Reforms made in the field of education and culture
3.	Reforms made in Political and social field
4.	Economic reforms
5.	General Characteristics of Atatürk's Principles Atatürk's Principles- Republicanism, Nationalism (Nationalism), Populism, Secularism, Revolutionism (Revolutionism)
6.	Türkiye after Ataturk
7.	Türkiye After the 1960 Military Intervention
8.	Türkiye After the Military Intervention of September 12, 1980
9.	Midterm Exam
10.	Türkiye's Foreign Policy Before World War II
11.	Türkiye's Relationship with the Other State after World War II (USA-Russia)
12.	Türkiye's Relationship with the Other State after World War II (Middle East)
13.	Türkiye's Foreign Policy Post-Cold War
14.	Arab Spring and Türkiye

References:

1. Mustafa Kemal Atatürk, Nutuk
2. Atatürk'ün Bütün Eserleri
3. Mumcu, A., Özbudun, E., Feyzioğlu, T., Ülken, Y., Çubukçu, A. 1992; Atatürk İlkeleri ve İnkılâp Tarihi, Yüksek Öğretim Kurulu Yayınları, Ankara.
4. Atatürk ve Türkiye Cumhuriyeti Tarihi, Salih Yılmaz, Yaşar Baytal, Sayim Türkman, Nobel Yayınevi 4. Baskı, Ankara 2021.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	-	30	1

Evaluation Criteria:				Number	Rate (%)
Midterm				1	50
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	50

3st YEAR SPRING SEMESTER (6nd Semester)							
CODE	COURSES	C/E	L	P	Lab	Individual S.	ECTS
HEM 302	Child Health and Diseases Nursing	C	6	16	0	5	14
SBF 110	First Aid	C	2	2	0	2	4
HEM 306	Research Methods in Nursing	C	3	0	0	2	4
ING 302	English VI	C	3	0	0	0	4
	Elective						
HEM 308	Intensive Care Nursing	E	2	0	0	2	4
HEM 318	Perinatology	E	2	0	0	2	4

C: Compulsory

E: Elective

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Course code: HEM 302	Course name: CHILD HEALTH AND DISEASES NURSING
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsary
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Sibel KÜÇÜK Assist. Prof. Dr. Evrim KIZILER Assist. Prof. Dr. Dilek ULUDAŞDEMİR
Course Objectives	The aim of this course is to provide students with; To gain knowledge and skills about child health and diseases, basic principles of pediatric nursing and necessary nursing care in pediatric patients.
Course Contents	This Course; Basic Concepts in Child Health and Diseases Nursing, Child Health Problems in Turkey, Pediatric Nursing, Nursing Approaches to High-Risk Children and Their Families, Growth and Development Characteristics for Age, Vaccinations and Screenings, Hospitalized Child and His Family, System Diseases in Childhood and Nursing Care includes topics.
Learning Outcomes	At the end of this course, students; 1. To be able to identify the problems related to child health in the world and in Turkey and comprehend the role of the nurse in its solution. 2. Knows and applies the concepts of family-centered care, atraumatic care, primary nursing by considering the healthy/sick child with his family and environment. 3. Recognizes the physical and psychological characteristics and changes that may be a symptom of disease in all systems in the child, makes the necessary nursing diagnosis, plans, implements and evaluates the interventions. 4. While watching the growth-development process from birth to the end of adolescence, he/she recognizes and evaluates the factors that can affect this process positively/negatively by considering this process within the scope of development theories. 5. Helps and supports the child and family by using therapeutic communication techniques during periods of stress (such as hospitalization, chronic diseases, terminal period, fatal diseases) of the child and his/her family. 6. In line with ethical principles, they can decide, implement and evaluate the appropriate nursing intervention for the health problems of the child and his family. 7. Be able to follow scientific and technological developments in the field of child health and diseases, comprehend the importance of doing research and incorporating evidence-based practices into nursing care.

Course Outline Weekly

Week	Subject
1.	Child health problems/solutions Child health (pediatrics) nursing Evaluation of health Growth and development Pain management in children
2.	Fluid electrolyte and acid-base balance and imbalances in children Child with infectious disease Child in hospital Child with chronic and life-threatening illness Methods of drug administration in children
3.	Evidence-based care practices in healthy newborns and newborns Risky newborn

4.	Newborn with Physical Defects (Congenital Heart Diseases, Defects Reducing Pulmonary Heart Flow, Constriction Defects, Mixed Defects, Defects Reducing Pulmonary Blood Flow)
5.	Continuation of Newborns with Physical Defects (Neural Tube Defects, Congenital hydrocephalus, Gastrointestinal System Defects, Urogenital System Defects, Musculoskeletal System Defects)
6.	Nutrition and feeding problems in children Frequent accidents and poisonings in childhood
7.	Child with neurological problem
8.	Child with urinary system problem Child with genetic and metabolism problem
9.	Child with respiratory system problem
10.	Child with hematological problem
11.	Childhood cancers
12.	Child with endocrine problem
13.	Childhood mental problems Skin diseases and problems in children
14.	Ethics in pediatric nursing Specialist nurse clinical experience sharing and lifelong learning

References:

1. Çavuşoğlu, H. (2015). Child Health Nursing, System Offset, Ankara.
2. Törüner E, Büyükgöneç L. (2017). Child Health: Basic Nursing Approaches, Nobel Medicine Bookstore, Ankara.
3. Hockenberry, M.J., Wilson,D., Roggers,C. (2016). Wong's Essentials of Pediatric Nursing, Elsevier, 11th ed.
4. Savaşer S., Yıldız S. (2009). Child Health and Diseases Learning Guide for Nurses. Istanbul Medical Bookstore, Istanbul.
5. Çavuşoğlu, H. Pediatric Nursing Mind Notes, Güneş Medical Bookstores, 1st Edition, 2018.
6. Avcı, O. (2022). Case-Based Approach to Pediatric Nursing. Istanbul Medical Bookstore, 1st Edition, Istanbul.
7. Gürhan, N., Yaman-Sözber, S., Polat, Ü. (2020). Concepts, Skills and Models Used in Nursing, Ankara Nobel Medicine Bookstores, 1st Edition, Ankara.
8. Conk Z, Başbakkal Z, Yılmaz H B, Bolışık B. (2013) Pediatric Nursing. Academician Publisher.
9. Sinha,S., Miall,L., Jardine,L. (2014). Basic Neonatal Medicine, Translation Editor: Satar, M. Academician Medical Bookstore.
10. Özek, H., Bilgen, H.S. Neonatal Intensive Care Nursing, Principles and Practices, Güneş Medical Bookstore, 2018.
11. Ersoy N., Özcan M., (2012) Newborn Ethics, Istanbul Medical Bookstore, Istanbul
12. TC. Ministry of Health (2018) Public Health Institution of Turkey, Infant, Child, Adolescent Monitoring Protocols.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	4	108	420	14
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: SBF 110	Course name: FIRST AID
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsary
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretic and 2 h practice
Instructor	Assist. Prof. Dr. Sema KOCASLI Assist. Prof. Dr. Dilek AKTAS
Course Objectives	The aim of this course is to provide students with; It is to gain knowledge and skills regarding the approach and practices of timely and on-site measures to save the life of individuals, prevent or limit disability in situations requiring first aid.
Course Contents	This course focuses on the definition, importance and basic principles of first and emergency aid, basic principles of emergency patient transport, patient and crime scene evaluation, basic life support, bleeding, injuries, consciousness disorders, fractures, dislocations and sprains, burns, frostbite, poisoning, bite-stings. and first aid practices in disasters.
Learning Outcomes	Explain the importance and principles of first aid Evaluates the scene and the patient/injured in situations requiring first aid Explains the techniques required to transport the injured person from the accident environment. Distinguishes signs and symptoms in situations requiring first aid. Positions the patient/injured Explains current evidence-based practices in situations requiring first aid Applies up-to-date evidence-based interventions in situations requiring first aid Discusses first aid practices in disasters
Course Outline Weekly	
Week	Subject
1.	Introduction to First Aid
2.	Evaluation of Crime Scene and Patient/Injured Person/TRIAGE and Laboratory Application
3.	First Aid and Laboratory Practice in Airway Obstructions
4.	Cardiopulmonary Resuscitation According to Current Guidelines
5.	Basic Life Support Laboratory Application
6.	First Aid and Laboratory Practice in Bleeding
7.	First Aid for Injuries and Case Discussion
8.	First Aid and Case Discussion in Disorders of Consciousness
9.	Shock and Laboratory Application
10.	First Aid for Fractures, Dislocations and Sprains, Bandage Application and Laboratory Application
11.	First Aid for Bites and Stings and Case Discussion
12.	First Aid and Case Discussion in Poisonings
13.	First aid in disasters
14.	Laboratory Application
References:	

	<ol style="list-style-type: none"> 1. Avrupa Resüsitasyon Konseyi 2015 Resüsitasyon Rehberi http://resusitasyon.org/images/belgeler/erc_2015_kilavuz.pdf 2. Gürsoy A, Çilingir D. (2018). Temel İlk Yardım Bilgi ve Uygulamaları. Çukurova Nobel Tıp Kitabevi, Adana. 3. Karcioğlu Ö. Güncel İlk Yardım Kılavuzu. Hipokrat Yayıncılık, Ankara, 2019. 4. Olasveengen TM, Semeraro F, Ristagno G, et al. European Resuscitation Council Guidelines 2021: Basic Life Support. Resuscitation. Published online April 2021:98-114. doi:10.1016/j.resuscitation.2021.02.009 5. T.C. Sağlık Bakanlığı Temel Sağlık Hizmetleri Genel Müdürlüğü İlk Yardım Ve Acil Sağlık Hizmetleri Daire Başkanlığı. (2011) Temel İlk Yardım Uygulamaları Eğitim Kitabı https://www.ilkyardim.org.tr/dokumanlar/Saglik-Bakanligi-Ilk-Yardim.pdf 6. Türk Kızılay. İlk Yardım Eğitim Videoları. https://www.ilkyardim.org.tr/ilk-yardim-egitim-videolari.html 7. Türk Kızılay. İlk Yardım. https://www.ilkyardim.org.tr/yetiskinler-icin-ilk-yardim.html 8. Yüksel S, Cücen Z.(2016) İlk Yardım ve Temel Uygulamalar. 4. Baskı, Nobel Akademik Yayıncılık, Ankara.
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	28	2	63	121	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 306	Course name: RESEARCH METHODS IN NURSING
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	Successful completion of SBF 102 Biostatistics
Length of Course	14 weeks/3 h theoretical
Instructors	Prof. Dr. İsmail CEYHAN
Course Objectives	It is aimed to teach students the importance of research, the steps of the research process, research design, research methods and research publication ethics.
Course Contents	This course; science and research, research process, main concepts of research design, quantitative research designs, non-experimental designs, sampling in research, data collection methods, techniques and tools, creating a research problem, ethical approaches in research, writing a research report and researching articles in the relevant literature.
Learning Outcomes	Knows research methods. Explain the importance of research in nursing. Able to design research. Can define the problem. Explain the research topic selection criteria.
Course Outline Weekly	
Week	Subject
1.	Science and Research
2.	Research Process, Research, Creating the Problem
3.	Literature Search, General Information about research methods
4.	Sampling in Research
5.	Key Concepts Related to Research Design
6.	Types of Research Design
7.	Quantitative Research Designs Non-Experimental Designs, Discussion (Related Article)
8.	Experimental Designs Semi-Experimental Designs Pre-Experimental Designs Layouts with Dissimilar Control Groups Time Series Layouts
9.	Experimental Designs Semi-Experimental Designs Pre-Experimental Designs Layouts with Dissimilar Control Groups Time Series Layouts
10.	Qualitative Research Design
11.	Data Collection Methods, Techniques and Tools Data Collection Tools
12.	Data Analysis Evaluation
13.	Ethics
14.	Research Report Writing
References:	
	1. Aksayan S., Bahar Z., Bayık A., Emiroğlu O. N., Görak G., Karataş, Kocaman G., Kubilay G., Seviğ Ü.,Edi. Erefe İ., "Hemşirelikte Araştırma", Odak Ofset, İstanbul, 2002. 2. Akdur, Recep, "Sağlık Bilimlerinde Araştırma ve Tez Yapma Rehberi, Projelendirme, Uygulama, RaporYazma", Ankara,1996. 3. Aksakoğlu G, "Sağlıkta Araştırma Teknikleri ve Analiz Yöntemleri" 5. Baskı, İzmir, 2001. 4. Balcı A., "Sosyal Bilimlerde Araştırma, Yöntem, Teknik ve İlkeler", Pagem A.Yayıncılık, 5. Baskı,

	İzmir,2001. 5. Burns, Nancy, Grove, Susan K “The Practice Of Nursing Research Conduct, Critiative And Utulization”,4th Edition, WB. Saunders Company, 2001.
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	2	76	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course Code: ING 302	Course Name: ENGLISH VI
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Gökçe ARSLAN
Course Objectives	Being able to read and write basic medical terms in English.
Course Contents	Professional English knowledge, being able to express body parts in English, knowing and using the English equivalents of the names and functions of important medical equipment, disease names.
Learning Outcomes	The student knows the English equivalent of medical terms, can easily read, comprehend and analyze any text in health sciences.

Course Outline Weekly

Week	Subject
1.	Article Anatomy Vocabulary- Body Parts grammar- The verb to Be
2.	Vocabulary- Organs&Systems Grammar- Subject pronouns and possessive adjectives
3.	Articles- Nursing
4.	Vocabulary- Instruments used in Nursing Grammar- Present Simple Affirmative
5.	Vocabulary- Duties of A Nurse Grammar- Present Simple Negative&Question forms
6.	Professional Life Conversations–Practice of Structures
7.	Article –Emergency cases Vocabulary- Emergencies Grammar- Futuresimple Tense- Will/ Won't
8.	Vocabulary- Emergency Experiences Grammar- Be Going to future
9.	Vocabulary- Radiology terms Grammar- Comparative/Superlative forms of Adjectives
10.	Vocabulary- Medical term with have&Get Grammar- Simple Prepositions of Time and place- in/on/at
11.	Vocabulary- Dental anatomy Grammar- Countable/ Uncountable nouns
12.	Vocabulary- Dental care Grammar- Present Continuous Tense
13.	Articles- Practice Of Structures
14.	Professional Life Conversations–Practice of Structures

References:

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	5	73	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	30
Quiz				2	20
Homework, Seminar				1	15
Project				-	-
Practice				-	-
Final exam				1	35

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 308	Course Name: INTENSIVE CARE NURSING
Year/term	3rd Year/ Spring Semester
Program	Nursing Program
Language of Instruction	Turkish
Category	Optional
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/ 2 h theoretical
Instructors	Assist. Prof. Dr Erdal CEYLAN Dr. Betül ÇAKMAK
Course Objectives	The aim of this course; It aims to provide the ability to diagnose, monitor, care and evaluate patients who require intensive care, to make critical decisions about the patient, to provide interdisciplinary cooperation, to learn relevant knowledge and skills and to apply them.
Course Contents	This course; It contains up-to-date information covering the basic concepts and issues of intensive care nursing.
Learning Outcomes	At the end of this course, students will be able to; 1. Explain the basic concepts, principles and importance of intensive care unit. 2. List the roles, responsibilities and characteristics of intensive care nurses. 3. Classify the features and technologies that intensive care units should have. 4. Comprehensively evaluate patients in intensive care unit with appropriate equipment, physical examination methods, scoring systems, invasive and noninvasive monitoring methods. 5. Explain the physiological abnormalities encountered in critical care patients, as well as the care procedures and treatments used to address these issues. 6. Administer nursing care in accordance with the physical and psychosocial needs of intensive care patients and their families. 7. Explain common infections, risk factors and prevention methods in the intensive care unit. 8. Explain the principles of nutrition in intensive care patients. 9. Explain the ethical principles and patient rights specific to intensive care. 10. List the requirements of effective communication with the patient, their relatives and the team in intensive care. 11. Exemplify evidence-based nursing practices in intensive care nursing. 12. Explain the discharge criteria of the patient in the intensive care unit and the educational content for the patients and their relatives

Course Outline Weekly

Week	Subject
1.	Definition of intensive care, patients in need of intensive care and intensive care principles
2.	The characteristics, responsibilities and duties of intensive care nurses Ethics and patient rights in intensive care
3.	Scoring systems used in Intensive Care Units
4.	Monitoring methods used in intensive care patients: ECG/CPR/Defibrillation Applications
5.	Patient assessment in intensive care units (respiration, circulation, excretion, and so on
6.	Physiological problems in critically ill patients and nursing care
7.	Invasive and noninvasive monitoring methods in intensive care patients
8.	Case study
9.	Intensive care unit infections and precautions, Geriatric patient and nursing care
10.	Article study
11.	Ethical, legal issues and patient rights in intensive care
12.	Multiple organ failure/special patient in intensive care unit
13.	Nutrition in intensive care patients

14.	Communication between patients, their relatives and the team in intensive care Nurse's approaches to the psychological problems of intensive care patients and their relatives				
References:					
	<ol style="list-style-type: none"> 1. Enç N. Yoğun Bakım Hemşireliği, Nobel Kitapevi, 2021. 2. Sezen A, Temiz G, Yoğun Bakım Hemşireliği, EmaTıp Kitapevi, 2022. 3. Urden LD, Stacy KM, Lough M. Critical Care Nursing,Elsevier, 2021. 4. Yazıcı Y. Yoğun Bakım Hemşireliği Erişkin Temel Sorunları ve Kanıta Dayalı Bakım, 2022. 				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
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DEPARTMENT OF NURSING
ECTS INFORMATION FORM**

Course code: HEM 318	Course name: PERINATOLOGY
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assoc. Prof. Dr. Sevil ŞAHİN Assist. Prof. Dr. Ayten ARIÖZ DÜZGÜN
Course Objectives	The aim of this course; To teach the necessary care and follow-up for a healthy pregnancy and a healthy birth resulting in a healthy mother and baby from the preconceptional period.
Course Contents	Preconceptional care, evaluation of fetal health, protection and improvement of health during pregnancy, risky pregnancies.
Learning Outcomes	At the end of this course, students; <ol style="list-style-type: none"> 1. Should be able to explain the importance of the preconceptional period 2. Should be able to explain the procedures in pregnancy follow-up 3. Should be able to list prenatal diagnostic tests 4. Should be able to explain the importance of prenatal diagnostic tests and genetic counseling 5. Should be able to explain practices for improving health during pregnancy 6. Should be able to list perinatal patient safety practices 7. Should be able to identify risky pregnancies 8. Should be able to explain the importance of perinatal services in disasters and extraordinary situations 9. Should be able to understand the importance of holistic evaluation in pregnancy losses

Course Outline Weekly

Week	Subject
1.	Opening, Meeting, Purpose and Expectations, Preconceptional Care
2.	Preconceptional Care
3.	Prenatal Diagnostic Tests
4.	Prenatal Diagnostic Tests
5.	Stress in pregnancy and its management
6.	Perinatal Services in Disasters and Extraordinary Situations (Migration, Pandemic, War, etc.)
7.	Perinatal Patient Safety
8.	Pregnancy Follow-up
9.	Nutrition, Weight Gain and Exercise during Pregnancy
10.	Early Pregnancy Complications and Nursing Approach
11.	Early Pregnancy Complications and Nursing Approach
12.	Late Pregnancy Complications and Nursing Approach
13.	Late Pregnancy Complications and Nursing Approach
14.	Prenatal Grief/Prenatal Loss, Psychosocial Aspects of Risky Pregnancies
References:	

1. Coşkun A. (2020). Hemşire ve Ebelere Yönelik, Kadın Sağlığı ve Hastalıkları Öğrenim Rehberi. İstanbul: İstanbul Tıp Kitabevi.
2. Cunningham, F.G., Leveno, K. J., Bloom, S. L., Hauth, J. C., Rouse, D. J., Spong, C. Y. (2010). Williams Obstetric (Y. Ceylan, G. Yıldırım, A. Gedikbaşı, H. Aslan, A. Gül, Çev.). İstanbul: Nobel Matbaacılık.
3. Gilbert H., Harmon J. (2011). Yüksek Riskli Gebelik ve Doğum. El Kitabı (L. Taşkın, Çev.). Ankara: Palme Yayıncılık.
4. Kalanlar, B. 2018. Afetlerde cinsel sağlık ve üreme sağlığı. Türkiye Klinikleri J Obstet Womens Health Dis Nurs-Special Topics, 4(1), 54-60.
5. Kipay, S. S. (2023). Deprem Gerçeği ve Kadın Sağlığı Üzerine Etkileri. İzmir Katip Çelebi Üniversitesi Sağlık Bilimleri Fakültesi Dergisi, 8(2), 855-860.
6. Kömürcü N. (2012). Akış şemaları ile kadın hastalıkları hemşireliği. İstanbul: Nobel Kitabevi.
7. Sevil, Ü., Ertem, G. (2016). Perinatoloji ve Bakım. (1. Basım). Ankara: Nobel Kitabevi.
8. Taşkın L, Eroğlu K, Terzioğlu F, Vural G, Kutlu Ö (2019). Hemşire ve Ebeler İçin Doğum ve Kadın Sağlığı Uygulama Rehberi. Ankara: Palme Yayıncılık.
9. Taşkın L. (2023). Doğum ve Kadın Sağlığı Hemşireliği (18. Baskı). Ankara: Sistem Ofset Matbaacılık.
10. Türkiye Nüfus ve Sağlık Araştırması (TNSA). (2018). Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü. Ankara.
11. Şentürk Erener A., Vural G. (2020) Perinatal bakım, İstanbul Kitabevi.
12. Duran ED., Gerçek E. (2020). Yüksek Riskli Gebelik Yönetimi, Ankara, Nobel Kitabevi.

Education and Teaching Methods: case management (fictional scenario examples), presentation, question and answer, group discussion, brainstorming, role play, demonstration

ECTS/Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	4	88	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

4st YEAR SPRING SEMESTER (8nd Semester)							
CODE	COURSES	C/E	L	P	Lab	Individual S.	ECTS
HEM 402	Public Health Nursing	C	6	16	0	5	16
HEM 404	Nursing Management	C	4	4	0	0	6
HEM 414	Geriatric Nursing	C	2	0	0	2	4
Elective							
HEM 406	Patient and Employee Safety	S	2	0	0	0	4
HEM 418	Palliative Care Nursing	S	2	0	0	0	4
HEM 416	Child Abuse and Neglect	S	2	0	0	0	4

C: Compulsory

E: Elective

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Course code: HEM 402	Course name: PUBLIC HEALTH NURSING
Year/term	4th Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Esmâ ATASOY Prof. Dr. İsmail CEYHAN
Course Objectives	The aim of this course is; To provide students with the knowledge, skills and attitudes necessary for the protection, development and improvement of the health of the individual, the family and the society and the nursing service at home and out of hospital institutions in the student primary health care approach.
Course Contents	This course covers topics covering basic concepts, principles and practices of public health nursing in protecting, improving and improving community health.
Learning Outcomes	At the end of this course students; - Defines the basic concepts, principles and methods of public health nursing - Explain the historical development of public health nursing - Explain the roles and functions of the public health nurse - Understands the responsibility of health promotion and health education - Explains the working areas specific to public health nursing - Explain healthy lifestyle behaviors - Searches the current literature in the field of public health nursing
Course Outline Weekly	
Week	Subject
1.	Historical Development of Public Health and Public Health Nursing, Health Organization in Turkey, Health Transformation, Society Recognition
2.	Family and Health Needs, Purpose and Importance of Home Visits
3.	Intercultural Nursing
4.	Reproductive Health and Sexual Health Services
5.	Reproductive Health Problems According to Women's Life Periods
6.	School Health Services
7.	Health Care and Development by Age Groups, Home Health Care Services
8.	Occupational health and Safety
9.	Public Health Nursing in Unusual Situations and Disasters
10.	Health Promotion and Health Education
11.	Early Diagnosis and Screening, Management of Chronic Diseases in Society
12.	The Role of Public Health Nurses in Environmental Health Services Infection Control in Society
13.	The Role of Public Health Nurses in Evaluating Vulnerable Groups in the Community
14.	Community Communication, Guidance and Counseling
References:	
	1. Bertan, M., Güler, Ç. (2006), "Halk Sağlığı Temel Bilgiler", Hacettepe Yayınları, Ankara. 2. Aksayan, S. ve ark. (1998), Halk Sağlığı Hemşireliği El kitabı, Vehbi Koç Vakfı Yayınları, No:14 3. Öztekin, Z., Kubilay, G.,(2004), Toplum Sağlığı Ve Hemşireliği, Palme Yayıncılık, Geliştirilmiş 3. baskı,Ankara. 4. Clark, M.J. (2003), Community Health Nursing; caringforpopulation. 4 theditin, Education

	<p>Inc, Upper Saddle River, New Jersey .</p> <p>5. Güler Ç., Akın A.(2006). Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları.</p> <p>6. Erci, B. (2009), Halk Sağlığı Hemşireliği, Göktuğ Yayıncılık, Ankara</p> <p>7. Alkaya Ayaz S., (Editör).(2017), Sağlığı Geliştirilmesi, Bölüm Yazarı: Sinan Ö. Yetişkin Sağlığının Geliştirilmesi, Bölüm 15, Hedef Yayıncılık, Ankara.</p> <p>8. Bilgili N., Kitiş Y., (2017), Yaşlılık ve Yaşlı Sağlığı, Vize Yayıncılık, Ankara.</p> <p>9. Sinan Ö, Kitiş Y. (2020), Halk Sağlığı Hemşireliği Uygulamaları ve Etik, 1. Baskı, syf: 45-51, Türkiye Klinikleri, Ankara.</p> <p>10. Kabasakal, E., & Emiroğlu, O. N. (2017). Okul Sağlığı Hemşireliğinde Öğrenci ve Aile Odaklı Bakım. Türkiye Klinikleri Public Health Nursing-Special Topics, 3(2), 88-95.</p>
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	2	170	480	16
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

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Course code: HEM 404	Course name: NURSING MANAGEMENT
Year/term	4th Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/4 h theoretical and 4 h practice
Instructor	Assoc. Prof. Dr. Birgül OZKAN Assist. Prof.Dr.Reyhan ESKİYURT
Course Objectives	The aim of the course is to teach the student the basic concepts, theories, knowledge and skills related to the management and organization of nursing services.
Course Contents	At the end of this course, students know the management levels and management process, explain the duties, authorities and responsibilities of the nurse manager, explain the management of nursing services according to the basic principles and theories of management, analyze the managerial problems encountered in nursing services, and evaluate nursing quality standards.
Learning Outcomes	<ol style="list-style-type: none"> 1. To know the basic management concepts related to management in nursing, 2. Knowing the management levels and management process, 3. Knowing the duties, authorities and responsibilities of the executive nurse, 4. Knowing the nursing services management, basic principles and theories of management, 5. To know the methods used to analyze the managerial problems encountered in nursing services, 6. To know the concepts of total quality management, 7. Will know what to pay attention to when evaluating performance, 8. Know the concepts involved in patient care organization, 9. Knowing nurse workforce planning, 10. Knowledge of leadership and management skills, 11. Gain skills in teamwork, planning, implementation and peer assessment, 12. Gain the ability to fill in the event notification form, 13. Gain the ability to create a nurse work list, 14. Gain the skill of using fishbone management, which is used to analyze the managerial problems encountered in nursing services, 15. Nurse will gain workforce planning skills, 16. Gain performance evaluation skills, 17. Will gain managerial nurse perspective skills in the delivery of health care services.

Course Outline Weekly

Week	Subject
1.	The course and scope of the course Management concepts and theories
2.	Management Theories and Historical Development
3.	Management and Organization Management Process and Functions Case Study
4.	Organization of Patient Care Case Study
5.	Total Quality Management in Health Services Case Study
6.	Business Analysis and Business Design in Healthcare Institutions Case Study
7.	Personnel Planning in Patient Care Nursing-workpower Planning Case Study

8.	Staffing and Selection Case Study				
9.	Management of Personnel Training Case Study				
10.	Performance Evaluation Case Study				
11.	Change and Crisis Management Case Study				
12.	Problem Solving Methods Case Study				
13.	Investigation of Nursing Legislation Case Study				
14.	Career planning Case Study				
References:					
<p>1. Ekici D., Cerit K., Gür E., Mert T., Keskin ST. Sağlık Hizmetinde Yönetmel Sorunların Analizi. Sim Matbaacılık, 2. Baskı (2019), Ankara.</p> <p>2. Ekici, D. Sağlık Bakım Hizmetinin Yönetimi, Sim Matbaacılık. 2. Baskı (2017), Ankara.</p> <p>3. Ekici, D. Sağlık Hizmetinde Toplam Kalite Yönetimi. Sim Matbaacılık, 1. Baskı (2013), Ankara.</p> <p>4. Sullivan, E.J. Effective Leadership and Management in Nursing, 8th Ed., (2012) Boston: Pearson.</p> <p>5. Uyer G., Kocaman G. Hemşirelik Hizmetleri Yönetimi El Kitabı. SANERC Yayınları, 12. Baskı (2016), İstanbul.</p> <p>6. T.C. Sağlık Bakanlığı Sağlık Hizmetleri Genel Müdürlüğü Sağlıkta Kalite ve Akreditasyon Daire Başkanlığı. Sağlıkta Kalite Standartları SKS Ulaşım linki: https://shgmkalitedb.saglik.gov.tr/TR-52460/guncel-standartlar.html</p>					
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
56	56	2	66	180	6
Evaluation Criteria:				Number	Rate (%)
Midterm				1	30
Homework, Seminar				-	-
Project				-	-
Practice				1	20
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM

Course code: HEM 414	Course name: GERIATRIC NURSING
Year/term	4th Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/ 2 h theoretical
Instructor	Assist. Prof. Dr. Aysegül KOC Assist. Prof. Dr. Tugce TURTEN KAYMAZ
Course Objectives	Your student; To provide basic conceptual information about the elderly and aging that will guide geriatric nursing practice and research, and to comprehend the effects and importance of health policies and theories on geriatric nursing practices.
Course Contents	In geriatric nursing, the demographic situation of the elderly in our country and in the world, National health policies and legal regulations, Diagnosing the health status of the elderly, their families and the elderly, their living environment and their environment, Continuous care in the elderly - home care, Theories of aging, Cultural effects in old age, Protection and maintenance of health in old age , Special situations and approaches in old age, neglect-abuse in old age, maintaining the safety of the elderly, education of the elderly/family, basic principles, approaches.
Learning Outcomes	
Course Outline Weekly	
Week	Subject
1.	Old age in the world and in our country
2.	Physical changes in old age and aging physiology.
3.	The importance of multidisciplinary and interdisciplinary approach in the services provided to the elderly
4.	Chronic diseases and old age
5.	Ensuring and maintaining elderly safety (neglect and abuse, polypharmacy, falls)
6.	Elderly/family education, basic principles of education, educational approaches and methods.
7.	Approach to special problems in old age (such as nutrition, sleep, activity, sexuality)
8.	Geriatric syndromes
9.	Quality of life in old age and active aging
10.	National health policies and legal regulations on aging.
11.	Ethical issues in elder care, Elderly law and elder rights.
12.	Service models for the needs of the elderly in the world and in our country.
13.	Evidence-based practices in old age and holistic health practices in old age
14.	Old people in disasters
References:	
	<ol style="list-style-type: none"> 1. Karaoğlu A, Yavuzşen T. Geriatric Oncology, Nobel Bookstore, 2022. 2. Akdemir N, Birol L. Internal Medicine and Nursing Care. Extended 2nd Edition. Ankara: Sistem Offset, 2020. 3. Karadakovan A. Elderly Health and Care, Academician Bookstore, 2018. 4. Kapucu S. Geriatric Nursing, Hippocrates Bookstore, 2019. 5. Vafeas C, Slatyer S. Gerontological Nursing A Holistic Approach to the Care of Older People, Elsevier, 2020. 6. Geriatri ve Gerontoloji Kitabı, Ed: S. Arıoğul. MN Medikal ve Nobel, Ankara, 2006
Education and Teaching Methods: Question-Answer, presentation, brainstorm, casereport, discussion	
ECTS/Workload Table	

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM**

Course code: HEM 406	Course name: PATIENT AND EMPLOYEE SAFETY
Year/term	4. Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Optional lesson
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/ 2 hours theory
Instructor	Assoc. Prof. Dr. Gülay YAZICI Assis. Prof. Dr. Kübra YILMAZ
Course Objectives	The aim of the course is to determine possible risks for patient and employee safety, to define unexpected events within the scope of patient safety in hospitals, to apply the necessary strategies to prevent unexpected events and errors in health institutions.
Course Contents	This course covers concepts related to patient and employee safety, communication with patients, correct diagnosis of patients, infection control, prevention of falls, safe surgical and drug applications, patient information and informed consent, risk management in health institutions, chemical, biological, ergonomic and radiation-related factors. focuses on prevention methods, health violence issues.
Learning Outcomes	<p>Explain the basic concepts, purpose, importance and current approaches of patient / employee safety</p> <p>Identifies patient safety issues</p> <p>Produces solutions for problems related to patient and employee safety</p> <p>Explain effective communication techniques for maintaining and improving patient/employee safety.</p> <p>Explains and performs authentication in patients</p> <p>Explains patient safety problems and solutions for healthcare-associated infections .</p> <p>Explains safe surgical practices</p> <p>Counts risk factors for patient/employee safety</p> <p>Explain the causes of medication errors and strategies to prevent them</p> <p>Explains the process of giving education to the patient.</p> <p>Explains the process of obtaining informed consent from the patient.</p> <p>Explain the stages of risk management in health institutions of physical, biological and chemical factors on patient/employee safety in health institutions.</p> <p>Explain the effects of ergonomic factors on patient/employee safety in healthcare institutions.</p> <p>Develops strategies to prevent violence in health institutions</p> <p>Explain the effects of radiation factors on patient/employee safety in health institutions.</p>

Course Outline Weekly

Week	Subject
1.	Concepts Related to Patient and Employee Safety
2.	Patient and Employee Safety in the World and in Turkey
3.	Patient Safety and Effective Communication
4.	Correct identification of patients
5.	Control and Prevention of Healthcare-Associated Infections in accordance with Current Guidelines
6.	Prevention of Patient Falls
7.	Evidence-based safe surgical practices
8.	Safe Drug Practices
9.	Informing and obtaining the patient's consent
10.	Risk management and Incident notifications in health institutions
11.	Chemical/biological factors in health institutions-COVID-19 and its precautions
12.	Ergonomic factors and precautions in health institutions
13.	Violence in health institutions

14.	Radiation Safety in Health Institutions				
References:					
	<ol style="list-style-type: none"> 1. Sur H, Palteki T, Yazıcı G. (2019) Patient Safety, Palme Publishing House 2. Alcan Z, Tekin DE, Civil SÖ. (2012). Patient Safety The Role of the Nurse in Unexpected Events. Nobel Medical Bookstores. Istanbul 3. Moon FA (Ed). (2013). Basic Concepts and Skills in Health Practices. Nobel Medicine Bookstores. Istanbul. 4. JC Accreditation Program: Hospital , National Patient safety Goals , 2011 				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out- of-class working time	Total	ECTS
28	-	2	91	121	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM**

Course code: HEM 418	Course name: PALLIATIVE CARE NURSING
Year/term	4th Year / Spring Semester
Program	Nursing Program
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/ 2 h Theoretical
Instructor	Assoc. Prof. Dr. Bahar INKAYA Assist. Prof. Dr. Tugba BILGEHAN
Course Objectives	Provides the knowledge and skills to provide physiological, psychosocial, and spiritual care to patients and their families in need of palliative care. It provides the recognition and care of palliative care problems and the application of coping skills during the mourning period.
Course Contents	This course includes the concept of palliative care/end-of-life care, management of symptoms, spiritual support of family and home caregivers, ethics, legal responsibilities and end-of-life care.
Learning Outcomes	At the end of this course; Students will 1. Explains the purpose and principles of the concept of palliative care. 2. Tell palliative care services in Turkey 3. Explains the importance of nursing in palliative care and end-of-life care management. 4. Describes the physical symptoms that will be seen in the patient. 5. Plans and implements the nursing care of the patient 6. Knows the concept of care burden 7. Takes responsibility for the care of the dying patient and the family

Course Outline Weekly

Week	Subject
1.	Palliative Care Concept, purpose and principles
2.	Palliative Care in the World and Turkey
3.	Multidimensional Patient Evaluation in Palliative Care
4.	Symptom Management in Palliative Care patient (acid, dysphagia, dyspnea, diarrhea, constipation)
5.	Symptom Management in Palliative Care patient (nausea, vomiting, dehydration, fatigue)
6.	Concept of Care Burden and Support for Caregivers in Palliative Care
7.	Communication with Patients and Their Families in Palliative Care
8.	Symptom Management in Palliative Care (delirium, incontinence, edema, itching, spasticity)
9.	Legal and Ethical Aspects of Palliative Care
10.	Home Care for Palliative Care Patients
11.	Care of Terminal Stage Patients
12.	Nursing in the Grief/Mourning Process
13.	Psychological Care in Palliative Care
14.	Care of Palliative Care Patients during Disasters

References:

- Akdemir N, Birol L. İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 5. Baskı. Ankara, Akademisyen Kitabevi, 2020.
- Ovayolu, N., Ovayolu Ö. Temel İç Hastalıkları Hemşireliği, 2. Baskı, Adana, Çukurova Nobel Tıp Kitabevi, 2017.
- Yıldırım, Y., Fadiloğlu, Ç., Palyatif bakım ISBN-13: 978-6059215473 Ankara, Nobel Tıp Kitabevi, 2019
- Akçakaya, A., Palyatif Bakım ve Tıp İstanbul Tıp Kitapevleri, 2019
- Ferrell, B. R., Dahlin, C., Campbell, M. L., Paice, J. A., Malloy, P., & Virani, R. (2007). End-of-life Nursing Education Consortium (ELNEC) Training Program: improving palliative care in critical care. Critical care nursing quarterly, 30(3), 206-212."

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out- of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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Course code: HEM 416	Course name: CHILD ABUSE AND NEGLECT
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Optional
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/ 28 h theoretical
Instructor	Assoc. Prof. Dr. Sibel KÜÇÜK Assist. Prof. Dr. Evrim KIZILER
Course Objectives	The aim of this course is to provide students with; To gain knowledge and skills about the causes of child neglect and abuse, how the forensic and social process works, and the duties and responsibilities of nursing professionals.
Course Contents	This Course; It covers the Situation of Child Neglect and Abuse in the World and in Turkey, the Concept of Neglect and Abuse, its Classification, Judicial Approach to Child Neglect and Abuse, Social Approach, Role and Responsibilities of the Nurse in Child Neglect and Abuse.
Learning Outcomes	At the end of this course; Students 1. Learns the general characteristics of the child's neglect and abuse. 2. Define the concepts of child emotional, economic, physical and sexual abuse. 3. Learns the diagnostic, forensic and social process of child physical and sexual abuse. 4. Comprehends the role of the nurse in the diagnosis of child neglect and abuse. 5. Explain the role of the nurse in the prevention of child neglect and abuse. 6. Comprehends the roles and responsibilities of society and the prevention of child neglect and abuse.
Course Outline Weekly	
Week	Subject
1.	Introduction to Child Neglect and Abuse
2.	Situation of Child Neglect and Abuse in the World and Turkey
3.	The Concept of Child Neglect
4.	The Concept of Child Abuse
5.	Classification of Child Abuse - Emotional Abuse (Diagnostic, Features)
6.	Classification of Child Abuse - Economic Exploitation (Diagnostics, Features)
7.	Classification of Child Abuse - Physical Abuse (Diagnostic, Features, Shaken Baby Syndrome, MünchausenBy Proxy Syndrome)
8.	Classification of Child Abuse - Sexual Abuse (Diagnostic)
9.	Classification of Child Abuse - Sexual Abuse (Features)
10.	Classification of Child Abuse - Incest, Early marriages, illegal child exploitation
11.	Child Neglect and Abuse Judicial Approach (Notice, Legal Process, Responsibilities)
12.	Child Neglect and Abuse Social Approach (Notification, Rehabilitation Process)
13.	The Role and Responsibilities of the Nurse in Child Neglect and Abuse
14.	Social Roles and Responsibilities in Child Neglect and Abuse Case Examples
References:	

	<ol style="list-style-type: none"> 1. Polat O. (2015). Child Abuse in All Its Dimensions, Seçkin Publishing, 2. Küçük, S. (2018). If I tell you, it won't buy sugar. Child Sexual Abuse Basic Concepts and Stories, Teach and Protect, Nobel Medicine Bookstore, Ankara 3. Aydın M. (2017). <i>Sexual Abuse of Children and the Crime of Sexual Intercourse with a Minor</i>, Seçkin Publishing House, Ankara 4. Crosson-Tower C. (2013). <i>Understanding Child Abuse and Neglect</i>, 9th Edition, Pearson Education 5. Crosson-Tower C. (2002). <i>When Children are Abused</i>. Allynand Bacon, Boston. 6. Can C. (2012). <i>The Universal Nature of Social Man and Sexual Crimes</i>, Political Bookstore, Ankara
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60