

THE CONCEPT OF EVOLUTION OF A LEARNING ADVISING PROGRAM

There has been much discussion in the literature about the importance of training students to become autonomous, but how exactly does an institution try to promote said autonomy? This talk looked at how Ankara Yildirim Beyazit University (AYBU) had sought to transform relatively low-achieving students into more autonomous learners through the establishment of a Learning Advising Program (LAP). The LAP was built around the concept of advising as defined by Kato & Mynard (2016) as advising in language learning via an intentional dialogue aiming for the learner to reflect deeply, connect ideas, and take personal responsibility for their language learning. The creation of AYBU's LAP program was discussed, including the original idea, the training received from Kanda University of International Studies in Japan on BAP funding, and the current organizational structure and goals of the program.

References:

Kato, S. & Mynard, J. (2016). Reflective dialogue: advising in language learning. NY: Routledge

