



AYBU SCHOOL OF FOREIGN LANGUAGES

COMMUNICATIVE FUNCTIONS OF TENTATIVE GRAMMAR TOPICS FOR A+ LEVEL

| Grammar Point | Communicative Function |
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| Week 1 | |
| <ul style="list-style-type: none">Present Simple 'be' | <ul style="list-style-type: none">introducing yourselfgiving specific information (name, age, nationality, job)describing people and things |
| <ul style="list-style-type: none">A & An Articles / Plural Nouns | <ul style="list-style-type: none">identifying and describing objectstalking about quantity and number |
| <ul style="list-style-type: none">Demonstratives | <ul style="list-style-type: none">pointing to and describing objects near and faridentifying possessions |
| <ul style="list-style-type: none">Possessive Adjectives & Apostrophes | <ul style="list-style-type: none">talking about personal belongings and family |
| <ul style="list-style-type: none">Have/Has Got | <ul style="list-style-type: none">talking about possessions and relationshipsdescribing family members |
| <ul style="list-style-type: none">Using Adjectives | <ul style="list-style-type: none">describing people, objects, and places by adding details. |
| Week 2 | |
| <ul style="list-style-type: none">Present Simple Tense | <ul style="list-style-type: none">talking about habits, daily and annual routines.expressing general truths and permanent states |
| <ul style="list-style-type: none">Adverbs of Frequency | <ul style="list-style-type: none">describing how often you do activities to add details |
| <ul style="list-style-type: none">Present Simple: Questions | <ul style="list-style-type: none">asking questions about routines |
| <ul style="list-style-type: none">Have to / Don't Have to | <ul style="list-style-type: none">talking about rules and necessities |
| <ul style="list-style-type: none">Extra Grammar: Must for Obligations | <ul style="list-style-type: none">talking about obligations and prohibitions |
| <ul style="list-style-type: none">Question Words | <ul style="list-style-type: none">using question words to exchange information |
| Week 3 | |
| <ul style="list-style-type: none">There is/are | <ul style="list-style-type: none">talking about existence or position |
| <ul style="list-style-type: none">Can | <ul style="list-style-type: none">talking about ability and possibility |
| <ul style="list-style-type: none">Imperatives | <ul style="list-style-type: none">giving instructions, making requests, and prohibiting |
| <ul style="list-style-type: none">Likes & Dislikes (love/like/hate/not like + Ving or Noun) | <ul style="list-style-type: none">expressing preferences, interests, and dislikes |
| Week 4 | |
| <ul style="list-style-type: none">Past Simple: Was/Were | <ul style="list-style-type: none">describing past states, situations, and experiences |
| <ul style="list-style-type: none">Could | <ul style="list-style-type: none">talking about general abilities in the past |
| <ul style="list-style-type: none">Extra Grammar: There was/were | <ul style="list-style-type: none">describing existence and location in the past |
| <ul style="list-style-type: none">Past Simple Positive & Negative | <ul style="list-style-type: none">narrating past event by sequencing actions |
| <ul style="list-style-type: none">Past Simple Questions | <ul style="list-style-type: none">exchanging information about past routines & activities |
| Week 5 | |
| <ul style="list-style-type: none">Present Continuous Tense | <ul style="list-style-type: none">describing actions at the time of speaking |
| <ul style="list-style-type: none">Countable & Uncountable Nouns | <ul style="list-style-type: none">talking about quantity by classifying objects |
| <ul style="list-style-type: none">Some & Any | <ul style="list-style-type: none">talking about uncertain amount of quantityoffering politely and making requests with 'some'expressing availability with 'any' |
| <ul style="list-style-type: none">Much, Many, A lot of | <ul style="list-style-type: none">talking about large quantitiesusing 'quite a lot of' for a medium amountexchanging information about quantity |



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| <ul style="list-style-type: none">Articles (a, an, the, & no article) | <ul style="list-style-type: none">using 'not many/much' for a small amountdescribing people, places, and objectsintroducing or referring to thingstalking about general vs. specific (no article vs. the) |
| Week 6 | |
| <ul style="list-style-type: none">Comparatives | <ul style="list-style-type: none">comparing two or more things to identify their differencedescribing changes over time |
| <ul style="list-style-type: none">Superlatives | <ul style="list-style-type: none">saying something is top or bottom of a group |
| <ul style="list-style-type: none">To + infinitive (decide, forget, help, learn, need, plan, prefer, remember, try, want) | <ul style="list-style-type: none">expressing desires, wants, needs, plans, preferences, promises, and purposes |
| <ul style="list-style-type: none">Object Pronouns | <ul style="list-style-type: none">referring to people and things already mentioned |
| Week 7 | |
| <ul style="list-style-type: none">Should / Shouldn't | <ul style="list-style-type: none">giving and asking for advice |
| <ul style="list-style-type: none">Present Perfect Tense | <ul style="list-style-type: none">talking about life experiences without time reference |
| <ul style="list-style-type: none">Present Perfect vs. Past Simple | <ul style="list-style-type: none">talking about life experiences with or without time reference |
| <ul style="list-style-type: none">Be going to + V1 | <ul style="list-style-type: none">talking about future plans and intentions |
| <ul style="list-style-type: none">Will for predictions | <ul style="list-style-type: none">making simple future predictions |
| <ul style="list-style-type: none">Might for possibility | <ul style="list-style-type: none">talking about indefinite and possible things |