

ANKARA YILDIRIM BEYAZIT UNIVERSITY					
DEPARTMENT OF MANAGEMENT					
COURSE SYLLABUS					
Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
ENG201	Academic English III	Compulsory	4	N/A	21.09.2025
Instructor of the Course & E-Mail Address	Assoc. Prof. Dr. Kübra BAYSAL kbaysal@aybu.edu.tr				
Office Hours & Office Room					
Course Content and Objectives	Course Content ENG-201 aims to develop the students’ English language proficiency with a focus on academic writing and vocabulary. Upon completing this course, students will learn how to write 2 types of essays: Expository Essay and Problem Solution Essay, which will develop student’s writing skills and prepare them for writing academic research papers.				
	Course Aims & Objectives ENG-201 Academic English III is a compulsory course for sophomores. Students will study two types of essays: Expository Essay and Problem Solution Essay throughout the semester. The course intends to boost students’ competence to make successful career plans and explore their skills, values, personalities, interests, and future expectations and express them in written forms successfully in academic contexts.				
Textbook(s)	Longman Academic Writing Series 5: Essays to Research Papers (1 st Edition) by Alan Meyers, 2014.				
Teaching Methods and Techniques	Reading the textbook and weekly supplementary writing, grammar and vocabulary materials, teaching the essay writing rules and format, analyzing sample essays and class discussions.				
Course Learning Outcomes	1	Students will learn in detail and practice writing two types of academic essays (Expository Essay and Problem Solution Essay) on a variety of topics.			
	2	Students will revise several grammatical structures and use them in essays.			
	3	Students will practice using vocabulary on a variety of topics.			
	4	Students will be able to follow the steps of writing by themselves and minimize their mistakes in writing.			
Program Outcomes Contributed by the Course	Program Outcomes (PO)				
	1	Students will develop their English proficiency.			
	2	Students will use complex grammar structures.			
	3	Students will use advanced vocabulary.			
	4	Students will learn the rules of academic essay writing as preparation for writing academic research papers in ENG202 in the following term.			
Contribution of the Course to Field Instruction	Students will be able to use English with advanced grammar and vocabulary effectively through writing essays and write essays in their field courses. Students will show competence to make successful career plans and explore their skills, values, personalities, interests, and future expectations and express them in written forms successfully in academic contexts.				

Topics Covered in the Course	1. Week	Orientation and introduction to the course		
	2. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 2-4		
	3. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 6-7 Sample Essay 1		
	4. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 7-8 Sample Essay 2		
	5. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 9-11 Sample Essay 3		
	6. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 12-14 Sample Essay 4		
	7. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 15-17 Sample Essay 5		
	8. Week	Midterm Week		
	9. Week	<i>Longman Academic Writing Series 5</i> , Chapter 1, Expository Essay, pp. 18-20 Sample Essay 6		
	10. Week	<i>Longman Academic Writing Series 5</i> , Chapter 6, Problem Solution Essay, pp. 110-112		
	11. Week	<i>Longman Academic Writing Series 5</i> , Chapter 6, Problem Solution Essay, pp. 113-116		
	12. Week	<i>Longman Academic Writing Series 5</i> , Chapter 6, Problem Solution Essay, pp. 116-117 Sample Essay 1		
	13. Week	<i>Longman Academic Writing Series 5</i> , Chapter 6, Problem Solution Essay, pp. 118-120 Sample Essay 2		
	14. Week	<i>Longman Academic Writing Series 5</i> , Chapter 6, Problem Solution Essay, pp. 122-125 Sample Essay 3		
	15. Week	Revision		
Course Evaluation Criteria	In-Term Studies		Quantity	Percentage %
	Mid-term		1	% 40
	Quizzes			%
	Assignments			%
	Attendance			%
	Practice			%
	Project			%
	Final examination		1	% 60
	Total			100%
Disability Policy	If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.			