

Calendrier – *Calendar* 2025-2026

Premier semestre : *First Semester*

Réunions d'information et d'orientation / *Orientation for incoming students:*

Du 2 au 5 septembre. Rendez-vous le 2 septembre à 10 heures au Pôle International.
From 2 to 5 September (Meeting on 2 September - 10:00 am at the International Office)

Dates du semestre – *Semester Dates* 02.09.2025 - 09.01.2026 (Licence/*Bachelor*)
02.09.2025 - 31.01.2026 (Master/ *Master*)

Examens
Exams

Dépend de chaque faculté
Depending of each faculty

Vacances - *Holidays*

Congés de Toussaint : du 25.10.2025 au 02.11.2025 inclus
From 25.10.2025 to 02.11.2025 included

Vacances de Noël : du 20.12.2025 au 04.01.2026 inclus
From 20.12.2025 to 04.01.2026 included

Deuxième semestre : *Second semester*

Réunions d'information et d'orientation / *Orientation for incoming students:*

Du 7 au 9 janvier. Rendez-vous le 7 janvier à 10 heures au Pôle International.
From 7 to 9 January (Meeting on 7 January - 10:00 am at the International Office).

Dates du semestre – *Semester Dates* 07.01.2026 – 31.05.2026

Examens
Exams

Dépend de chaque faculté (avant le 31 may)
Depending of each faculty (before 31 May)

Vacances d'hiver : du 21.02.2026 au 28.02.2026 inclus
From 21.02.2026 to 28.02.2026 included

Congés de Printemps : du 18.04.2026 au 26.04.2026 inclus
From 18.04.2026 to 26.04.2026 included

Pont de l'Ascension : du 14.05.2026 au 17.05.2026 inclus
From 14.05.2026 to 17.05.2026 included



Université Catholique de l'Ouest

College of Law, Economics, Management and Political Science

Angers Campus



Catalogue of courses offered in English

Academic year 2025-2026

Acronyms and Translations

French	English
Cours magistral (CM)	Lecture classes
Travaux dirigés (TD)	Groupwork classes
Faculté	College

Academic Calendar*

Fall semester

- Classes: early September - mid-December
- Exam period: mid-December - mid-January

Spring semester

- Classes: early January - mid-May
- Exam period: mid-May - mid-June

Dates are approximate as they vary for each degree.

Please note that we cannot guarantee the availability of all courses, and program details are subject to change.

Table of contents:

Semesters 1, 3, and 5 (September - December)	7
Semesters 2, 4, and 6 (January - June)	9
Political Science - Bachelor's degree	11
Fall semester.....	11
Parcours GSI - Political Parties in the English-Speaking World.....	11
Parcours GSI -L'Afrique et ses enjeux politiques (course in English) Africa and its Political Challenges	11
Environmental Governance	12
Parcours GSI - Ethics of War	12
International Management, Economics and Business Ethics - Bachelor's degree	12
First-year - fall semester.....	12
English	12
General Accounting 1	13
Introduction to economic analysis.....	13
History of economic thought	13
Mathematics for economics and management 1	14
Ethics	14
Research methodology.....	14
Principles of management and CSR	14
First-year - spring semester	15
English	15
Microeconomic principles	15
Statistics for economics and management	15
Logic	16
Social doctrine of the church: intercultural approach	16
Foundations of law	17
Digital transformation and sustainability	17
Professionnalisation	17
Second year - fall semester.....	18
English	18
Macroeconomic principles.....	18
Entrepreneurship and the economic theory of the firm	19

Mathematics for economics and management 2.....	19
Business law.....	19
Career development.....	20
Principles of marketing	20
Second year - fall semester.....	20
Business English	20
International economics	21
Corporate law	21
European business law	21
Market research and analysis.....	22
Digital project management.....	22
Monetary and financial economics: a christian approach	22
Fundamental anthropology	23
Third year - fall semester	23
Business English	23
International business environment and sustainability	24
Anglo-saxon business law.....	24
Game theory for business	24
Entrepreneurship, leadership and decision making	25
Business and commercial planning	25
Business ethics and CSR.....	25
Third year - spring semester.....	26
European integration and sustainable growth	26
Virtues ethics.....	26
Financial markets and institutions.....	26
Data analysis for management	27
International trade and strategy.....	27
International Marketing	28
Digital marketing	28
Anglo-saxon general accounting.....	29
Financial theory : corporate finance and portfolio management.....	29
Human Resources - Master's degree, 2nd year.....	29
International mobility and expatriation.....	30
Career and team management in an international environment.....	30
Master's of Business Administration (MBA)	30
First-year - fall semester.....	30
Fundamental of Business Economics	30

Quantitative analysis techniques	30
Philosophy of Management and Organisations	30
Project Management	31
Corporate Finance	31
Principles of Financial Accounting	31
International Business Economics	32
Marketing and Consumer Behavior	32
Digital transformation	32
Innovation Management	32
Working life basics	32
Workshop	33
Foreign language: English	33
French Foreign Language	33
First-year - spring semester	33
Business strategy	33
Fundamental of Ethics	34
Financial Statement Analysis, Trust & Responsibility	34
Managerial Accounting	34
International Strategy	34
International Marketing	35
Change Management	35
Consulting I	35
Supply chain management	35
Foreign Language: English	36
Career project I	36
Dissertation methodology	36
Second year - fall semester	36
Negotiation	36
Consumer buying behavior in niche market	37
Corporate sustainability	37
Renewable energy business	37
Managing social and human capital	37
International trade	38
Audit	38
Coaching	38
Consulting II	38
International accounting issues	39

Fiscal & financial policies and procedures in Europe	39
Corporate treasury and cash management.....	39
The Business of Investment Banks	39
Career project II	40
Workshop.....	40
Dissertation methodology	40
Foreign Language: English	41
Global Diplomacy – Master's degree	41
Sociologie des relations internationales (course in English)	41
Enjeux migratoires et environnementaux (course in English).....	41
Outils de la diplomatie (course in English)	42
Analyse de la politique étrangère (course in English)	42
Gouvernance des ONG (course in English)	42

2025/26 Courses' choice by topic - COURSES TAUGHT IN ENGLISH

Semesters 1, 3, and 5 (September - December)

TOPICS	COURSE 1	COURSE 2	COURSE 3	COURSE 4	COURSE 5
ECONOMICS & MATHS	D-LGIEE-S1-90 (bachelor): Introduction to economic analysis (3 ECTS)	D-LGIEE-S1-95 (bachelor): Mathematics for economics and management 1 (4 ECTS)	D-LGIEE-S3-66 (bachelor): Mathematics for economics and management 2 (4 ECTS)	D-MGBA-S1-32 (master): Fundamental of Business Economics (2 ECTS)	D-MGBA-S1-40 (master): International Business Economics (3 ECTS)
ACCOUNTING & FINANCE	D-LGIEE-S1-88 (bachelor): General Accounting 1 (6 ECTS)	D-MGBA-S1-33 (master): Principles of Financial Accounting (3 ECTS)	D-MGBA-S1-31 (master): Corporate Finance (2 ECTS)	D-MGBA-S3-42 (master): Audit (2 ECTS)	
MANAGEMENT, LEADERSHIP & ENTREPRENEURSHIP	D-LGIEE-S1-97 (bachelor): Principles of management and CSR (6 ECTS)	D-LGIEE-S3-65 (bachelor): Entrepreneurship and the economic theory of the firm (2 ECTS)	D-LGIEE-S5-35 (bachelor): Entrepreneurship, leadership, and decision making (2 ECTS)	D-LGIEE-S5-32 (bachelor): Business and commercial planning (2 ECTS)	D-MGBA-S1-34 (master): Innovation Management (3 ECTS)
GLOBAL BUSINESS, MARKETING, ETHICS & LAW	D-LGIEE-S5-30 (bachelor): International business environment and sustainability (4 ECTS)	D-LGIEE-S5-32 (bachelor): Business ethics and CSR (4 ECTS)	D-LGIEE-S5-34 (bachelor): Anglo-Saxon business law (4 ECTS)	D-LGIEE-S3-57 (bachelor): Principles of Marketing (3 ECTS)	D-MGBA-S1-36 (master): Marketing and Consumer Behavior (2 ECTS)
INTERNATIONAL RELATIONS	D-MSCRH-S3-67 (master) : International mobility and expatriation (2 ECTS)	D-MSCRH-S3-74 (master) : Career and team management in an international env. (3 ECTS)	D-DUDIG-44 (master) : Sociologie des relations internationales (3 ECTS)	D-DUDIG-47 (master) : Enjeux migratoires et environnementaux (3 ECTS)	D-DUDIG-48 (master) : Outils de la diplomatie (2 ECTS)

POLITICAL SCIENCE	D-LSCPO-S5-184 (bachelor): Political Parties in the English-Speaking World (3 ECTS)	D-LSCPO-S5-182 (Bachelot): L'Afrique et ses enjeux politiques (3 ECTS)			
ENGLISH & FRENCH	D-LGIEE-S1-86 (bachelor): English (4 ECTS)	D-LGIEE-S3-48 (bachelor): English (2 ECTS)	D-LGIEE-S5-76 (bachelor): Business English (4 ECTS)	D-MGBA-S1-30 (master): Foreign language: English (1 ECTS)	

2025/26 Courses' choice by topic - COURSES TAUGHT IN ENGLISH

Semesters 2, 4, and 6 (January - June)

TOPICS	COURSE 1	COURSE 2	COURSE 3	COURSE 4	COURSE 5
FINANCE, ACCOUNTING & FINANCIAL MARKETS	D-LGIEE-S6-57 (bachelor): Financial theory: corporate finance and portfolio management (5 ECTS)	D-LGIEE-S6-50 (bachelor): Anglo-Saxon general accounting (6 ECTS)	D-LGIEE-S6-50 (bachelor): Financial markets and institutions (4 ECTS)		
ECONOMICS, STATISTICS & DIGITAL TRANSFORMATION	D-LGIEE-S4-79 (bachelor): International economics (4 ECTS)	D-LGIEE-S2-75 (bachelor): Statistics for economics and management (4 ECTS)	D-LGIEE-S2-80 (bachelor): Digital transformation and sustainability (2 ECTS)		
BUSINESS ADMINISTRATION AND MANAGEMENT	D-LGIEE-S4-82 (bachelor): European business law (4 ECTS)	D-MSCRH-S2-95 (master): Talent management (5 ECTS)	D-MGBA-S2-34 (master): Business Strategy (3 ECTS)	D-MGBA-S2-31 (master): Supply Chain Management (3 ECTS)	
MARKETING	D-LGIEE-S6-47 (bachelor): International Marketing (5 ECTS)	D-LGIEE-S6-54 (bachelor): Digital Marketing (4 ECTS)	D-MGBA-S2-34 (master): International Marketing (2 ECTS)		
INTERNATIONAL RELATIONS	D-LGIEE-S6-56 (bachelor): European integration and sustainable growth (2 ECTS)	D-LGIEE-S6-52 (bachelor): International trade and strategy (6 ECTS)	D-DUDIG-52 (master): Analyse de la politique étrangère (3 ECTS)	D-DUDIG-55 (master): Gouvernance des ONG (2 ECTS)	D-MGBA-S2-38 (master): International strategy (3 ECTS)
POLITICAL SCIENCE	D-LSCPO-S6-138 (bachelor): Environmental governance (5 ECTS)	D-LSCPO-S6-139 (bachelor): Parcours GSI - Ethics of War (3 ECTS)			

ENGLISH	D-LGIEE-S2-93 (bachelor): English (4 ECTS)	D-LGIEE-S4-76 (bachelor): Business English (2 ECTS)	A-ATETAHS -P-110 (bachelor): ET92B - History of French Art (2 ECTS)	D-MGBA-S2-33 (master): Foreign language: English (1 ECTS)	
----------------	---	--	--	--	--

College of Law, Economy & Management, and Political Science

Faculté Droit, Économie & Gestion et Science Politique (DEGSP)

Political Science - Bachelor's degree

Fall semester

Parcours GSI - Political Parties in the English-Speaking World

Course code: D-LSCPO-S5-184

Level and semester: 3rd year, fall semester

Number of course hours: 24 CM

Number of course credits: 3

Description:

Centered on the English-speaking world, this class analyzes the specificities of political representation using political parties at the central object of study. First looking at the theoretical importance of political party systems in the processes of democratization, we will study the typologies of political parties and their specific role in constructing democratic systems and promoting political pluralism. Secondly, using a historical approach, we look at the unique creation of the Westminster model in England and how it influenced other English-speaking countries' own political party systems. After studying the original foundations, we will then study the history of various countries to examine the different social cleavages that formed their ideological foundations and the evolution of their political positions through time. The specific countries studied are Great Britain, Ireland and Northern Ireland, the United States, Canada, Australia, and India.

Parcours GSI -L'Afrique et ses enjeux politiques (course in English) Africa and its Political Challenges

Course code: D-LSCPO-S5-182

Level and semester: 3rd year, fall semester

Number of course hours: 24 CM

Number of course credits: 3

Description:

This course proposes an analysis of the different political, economic, and social challenges facing the African continent, with a particular emphasis on Sub-Saharan Africa. Organized as an introductory course, it explores the different ways that Political Science has been applied to the continent since the wave of independence in the 1960s. The different subjects that are studied include but are not limited to the past and present of the colonial legacy, similarities and differences in state formation, authoritarianism and democratization, the political economy of development, sources of national and regional conflicts, the consolidation of civil society, and the role of developmental aid assistance across the continent. The objectives aim to better understand the colonial traces of the modern African state and societies in order to then better appreciate the social, religious, and economic transformations through a historical perspective. The goal is to not only understand the principal analytical theories and approaches employed to study political systems in Africa and the difficulties of development on the continent, but to also appreciate the complexity of these analyses.

Environmental Governance

Course code: D-LSCPO-S6-138

Level and semester: 3rd year, spring semester

Number of course hours: 36 CM & 12 TD

Number of course credits: 5

Description:

Environmental governance examines the interactions between governments, societies, and the natural world. Studying the structures and motivations of environmental management systems across temporal and spatial scales, we can contextualize the growing role of the environment on policy agendas worldwide. This interdisciplinary course will combine the disciplines of political science and the role of governments in crafting and carrying out public policy, the role of economics in influencing markets and human behavior, and sociology in the myriads ways that human behavior affects and is affected by society-nature interactions. A multi-scale approach will focus on case studies of environmental governance at the local levels of individual countries, regional approaches, as well as global initiatives. Through a combination of theoretical frameworks, empirical observations and specific case studies, the course proposes to further understanding as to how and why environmental policy and management of the natural world has become a key concern of our age.

Parcours GSI - Ethics of War

Course code: D-LSCPO-S6-139

Level and semester: 3rd year, spring semester

Number of course hours: 24 CM

Number of course credits: 3

Description:

War occupies a central place in International Relations. While its nature has constantly evolved throughout history, so has its representation. The idea of "thinking about war" has animated human society, Western and non-Western, since their origins. In this sense, one of the major sources of reflection is intimately linked to the question of the legitimacy of war. More specifically, it looks into knowing if a war is just or not, whether concerning its beginning (*jus ad bellum*), the conduct in war (*jus in bello*) or its ending (*jus post bellum*). This course analyzes the doctrine of just war through multiple dimensions (historical, theoretical, practical, critical, etc.). In other terms, it proposes an understanding of the ethics of war through its complexities, analyzing the different debates and challenges, both political (terrorism, prevention war, humanitarian interventions, etc.) and technological (cyberwar, drones, enhanced soldiers, etc.), which contribute to its evolution.

International Management, Economics and Business Ethics - Bachelor's degree

First-year - fall semester

English

Course code: D-LGIEE-S1-86

Level and semester: 1st year, fall semester

Number of course hours: 36 TD

Number of course credits: 4

Description:

General English is a four skills course in which students will develop listening, speaking, reading and writing skills, as well as learn about English-speaking cultures around the world. Course objectives: To improve overall level in English with the aim of achieving native proficiency and the ability to function easily at the level required in an academic environment. To improve oral comprehension through activities using authentic media. To enhance communication skills through grammar-based activities. To improve spoken fluency and confidence when communicating spontaneously. To understand and develop the most efficient language learning methods for acquiring overall fluency in English.

General Accounting 1

Course code: D-LGIEE-S1-88

Level and semester: 1st year, fall semester

Number of course hours: 36 CM + 16 TD

Number of course credits: 6

Description:

The aim of this course is to provide students with the core notions of financial accounting: Evolution of accounting; Annual accounts: balance sheet, income statement, appendices; Accounting principles; Accounting organizational structure; Customer cycle – sales; Supplier cycle – purchases; VAT; Taxes; Staff costs; Liquidities; Fixed assets; Stock; Inventory operations.

Introduction to economic analysis

Course code: D-LGIEE-S1-90

Level and semester: 1st year, fall semester

Number of course hours: 20 CM + 10 TD

Number of course credits: 3

Description:

The aim of this course is to provide students with the core notions of economic analysis: Fundamental concepts; The law of diminishing marginal utility; Supply, demand, arbitrage; Production; Exchange and division of labor; Money and monetary prices; The origin and nature of interest rates.

History of economic thought

Course code: D-LGIEE-S1-92

Level and semester: 1st year, fall semester

Number of course hours: 14 CM + 6 TD

Number of course credits: 2

Description:

The historical framework of economic activity; From Antiquity to Adam Smith; The synthesis of the Middle Ages: scholasticism; Mercantilism: rebirth of the State and the Political Economy; Adam Smith and the Scottish School; Locke, Hobbes, Hume; Economic thought in the 19th century: the development of liberal thought and its reactions (the English school and the French school/ French and German socialism); Economic Thinking in the 20th Century.

Mathematics for economics and management 1

Course code: D-LGIEE-S1-95

Level and semester: 1st year, fall semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

This course aims to provide the student with basic knowledge in linear algebra and function analysis up to integral calculus. The applications are oriented towards economics and management:

Introduction to the use of Excel in mathematics; Affine functions; Linear algebra: vector spaces in R^n , elementary matrix calculation, matrix inversion invertible matrix, linear systems, diagonalization; Functions: continuity/limits; Derivatives, primitives; Logarithmic and exponential functions; Trigonometric functions; Integral calculation: primitives and integrals, practical calculation, integration by parts, change of variables, average value, series and volumes, integrals over open and bounded intervals.

Ethics

Course code: D-LGIEE-S1-94

Level and semester: 1st year, fall semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 2

Description:

This course is an introduction to various theories of ethics complemented by an introduction to psychology (moral cognitive development). Students will carry out exercises and case studies as well as a group project for which they will analyze a cinematographic work, addressing an ethical question, preferably concerning the ethics of business, or relating to questions of human dignity. The main concepts observed during the course are the following:

Introduction to Ethics; Development and moral identity; Ethics of virtues; Christian morality; Ethics & utilitarianism: the paradigm shift; Liberalism and ethics, the social contract.

The philosophers studied during the course: Plato, Aristotle, Confucius, Augustin, St Thomas, J. Locke, D. Hume, I. Kant, J. Bentham, J.S. Mill, J. Rawls, C.S. Lewis, and L. Kohlberg.

Research methodology

Course code: D-LGIEE-S1-96

Level and semester: 1st year, fall semester

Number of course hours: 12 TD

Number of course credits: 1

Description:

The purpose of the course is to introduce to students the fundamentals of academic work, such as taking notes, making a synthesis note, producing a text commentary, writing an analysis and or a thorough and logical synthesis of documents (texts, graphics), making bibliographical searches (knowing how to select works, articles and sites, order them, quote them, reference them and avoid plagiarism) in the context of a personal or group project. The course is also teaching various methods of solving a practical case (management or ethics), preparing and succeeding its oral presentation in foreign language, preparing and succeeding a defense and giving oneself the means to carry out an effective work (develop own learning strategies, time and stress management, improve concentration).

Principles of management and CSR

Course code: D-LGIEE-S1-97

Level and semester: 1st year, fall semester

Number of course hours: 32 CM + 16 TD

Number of course credits: 6

Description:

The objective of this course is to introduce to students the basics of management, to show that ideas on management apply to most areas of human activity, not just to commercial enterprises, and to make the topic attractive to students with various backgrounds and diverse career intentions. The course is designed to teach students the fundamentals of management as they are practiced today:

Managing in Organizations; Models of Management; Organization Cultures and Contexts; Managing Internationally; Corporate Responsibility

First-year - spring semester

English

Course code: D-LGIEE-S2-93

Level and semester: 1st year, spring semester

Number of course hours: 36 TD

Number of course credits: 4

Description:

Microeconomic principles

Course code: D-LGIEE-S2-74

Level and semester: 1st year, spring semester

Number of course hours: 24 CM + 16 TD

Number of course credits: 5

Description:

This course conveys the main tools of standard microeconomic analysis in consumption theory, production theory, partial and general equilibrium analysis. The course consists of three parts:

1. Consumption theory:
 - Consumers and optimizing behaviour based on subjective preferences
 - Optimal consumption bundles based on budget constraints and utility functions
 - The law of demand
 - Individual demand and market demand
2. Production theory:
 - Technology and production functions
 - Cost minimization and profit maximization
 - Supply in a competitive market
 - Supply in a monopolistic market
3. Market analysis:
 - Partial and general equilibrium
 - Consumer and producer surplus in a competitive and monopolistic market
 - Deadweight loss from monopoly and interventions into the market

Statistics for economics and management

Course code: D-LGIEE-S2-75

Level and semester: 1st year, spring semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4**Description:**

The goal of this course is to introduce to students the essential methods and concepts of descriptive statistics. Students will learn how to collect, summarize, analyze, and interpret data using graphical and numerical methods. This course covers descriptive statistics, simple linear regression, probability, time series analysis and random variables.

- Data: Categorical and Quantitative Data, Cross-Sectional and Time Series Data.
- Descriptive Statistics: Tabular and Graphical Presentations.
- Measures of Location: Mean, Median, Mode and Quartiles.
- Measures of Variability: Range, Interquartile Range, Variance and Standard Deviation.
- z-Scores and Chebyshev's Theorem.
- Five-Number Summary and Box Plot.
- Measures of Association Between Two Variables: Covariance and Correlation Coefficient.
- Probabilities: Combinations and Permutations.
- Events and Their Probabilities.
- Conditional Probability and Independent Events.
- Bayes Theorem.
- Discrete Probability Distributions.
- Binomial, Poisson, and Hypergeometric Probability Distributions.
- Continuous Probability Distributions.
- Uniform, Normal and Exponential Probability Distributions.
- Introduction to time series analysis.

Logic**Course code:** D-LGIEE-S2-76**Level and semester:** 1st year, spring semester**Number of course hours:** 12 CM + 6 TD**Number of course credits:** 2**Description:**

- Introduction
- Avoiding the Question
- Making Assumptions
- Statistical Fallacies
- Propaganda

Social doctrine of the church: intercultural approach**Course code:** D-LGIEE-S2-77**Level and semester:** 1st year, spring semester**Number of course hours:** 12 CM + 6 TD**Number of course credits:** 2**Description:**

The course presents the Catholic Social Teaching (CST): its biblical foundations as well as the encyclicals from Rerum Novarum (Leo XIII) to Laudato Si (Francis). CST principles and themes are discussed, including aspects of business, politics, and economy. Many excerpts from documents as well as scientific articles will be analyzed. The aim is to link theoretical principles to managerial practices and interculturality in a concrete way. Interventions by company professionals involved in this process may be organized. The key chapters cover:

- History and authority of Catholic social doctrine;
- Rights and responsibilities;
- CST themes and principles;

- CST in the world of enterprise and enterprise (in particular anthropology of work, wages and working conditions);
- The vocation of the entrepreneur, the executive, and the Christian entrepreneur.

Foundations of law

Course code: D-LGIEE-S2-79

Level and semester: 1st year, spring semester

Number of course hours: 12 CM + 8 TD

Number of course credits: 2

Description:

Law and sources of Law:

- What is law?
- The sources of law. Natural law and positive law
- The foundations of the French and Anglo-Saxon legal systems: civil code versus common law

The internal courseification of Law

- Public law
- Private law
- Criminal law

Law enforcement, conflicts of law

- Law enforcement in space
- Enforcement over time

Digital transformation and sustainability

Course code: D-LGIEE-S2-80

Level and semester: 1st year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

The course introduces the problematics of omnipresent digitalization, its impact on business and people's lives. How technologies transform industries? How new business models built on digital technologies might have a positive impact on sustainability? What are the best practices of applying technologies to reducing the footprint in production, etc. The overview of the current state of digital transformation within various industries appeals to reflections about the future of technologies and related economic development. The following topics are covered within the course:

- Introduction: Digital transformation: Is it omnipresent? Can any business avoid it?
- Technological disruption and its implications for economies, politics, and daily life of common people;
- Information Wars;
- Data analysis to Artificial Intelligence, data driven management;
- Sustainable business models and digital transformation.

Professionalisation

Course code: D-LGIEE-S2-94

Level and semester: 1st year, spring semester

Number of course hours: 12 TD

Number of course credits: 1

Description:

This course enables students to develop their professional and personal project and to discover the enterprises' daily functioning and structure.

- Jobs and internships.
- CV and motivation letter.
- "Jobs Fair".
- Interviews, candidates' selection, job offers.
- Rules and ethics of business behavior.

Second year - fall semester

English

Course code: D-LGIEE-S3-48

Level and semester: 2nd year, fall semester

Number of course hours: 24 TD

Number of course credits: 2

Description:

Macroeconomic principles

Course code: D-LGIEE-S3-52

Level and semester: 2nd year, fall semester

Number of course hours: 24 CM + 16 TD

Number of course credits: 5

Description:

1. The fundamentals of macroeconomic development in the long-term (courseical) perspective;
2. The fundamentals of short-term macroeconomic fluctuations from a Keynesian perspective as well as alternative points of view.

The first part is structured as follows:

- Introduction to Macroeconomics
- Measuring a Nation's Income and the Cost of Living
- Production and Growth
- Saving, Investment and Financial Institutions
- Unemployment
- The Monetary System
- Money Growth and Inflation

The second part is structured as follows:

- Introduction to Keynesian Economics: the circular flow model
- The Keynesian Multiplier
- The IS-LM Model
- The Business cycles and policy responses within the IS-LM framework
- Unintended consequences of policy responses
- Monetary policy as a potential cause of business cycles from a Monetarist and Austrian perspective

Entrepreneurship and the economic theory of the firm

Course code: D-LGIEE-S3-65

Level and semester: 2nd year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

This course analyzes the role of the entrepreneur in economic theory.

- Historical foundations of the theory of entrepreneurship (Cantillon, Say, Menger)
- Entrepreneur as a fundamental player in economic development (Schumpeter)
- Uncertainty and risk at Knight
- Mises' theory of entrepreneur
- Theory of the firm (Coase)
- Theory of discovery of entrepreneurial opportunities (Kirzner)
- Entrepreneurial judgment (Klein)

The authors studied are Menger, Schumpeter, Mises, Knight, Rothbard, Kirzner, Coase, Klein, Foss...

Mathematics for economics and management 2

Course code: D-LGIEE-S3-66

Level and semester: 2nd year, fall semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

This course aims to deepen the knowledge of the student in mathematics, especially the study of functions of several variables, optimization, and Matrices. Also, it introduces inferential statistics, how to draw conclusions from data and how to estimate parameters of a population using sampling and confidence intervals.

Functions of several variables:

- Partial derivative of a function of several variables.
- Unconstrained optimisation.
- Constrained optimisation.
- Lagrange multipliers.

Matrices:

- Basic matrix operations.
- Matrix inversion.
- Determinant of a matrix.
- Linear systems.
- Cramer's rule.

Inferential statistics:

- Student and chi-squared distributions.
- Sampling distribution.
- Point estimation.
- Central limit theorem.
- Estimation using confidence interval.

Hypothesis tests.

Business law

Course code: D-LGIEE-S3-58

Level and semester: 2nd year, fall semester

Number of course hours: 14 CM + 6 TD

Number of course credits: 2

Description:

- Law of Contracts
- Tort law
- Case law on contracts and commercial disputes in Anglo-Saxon business law

Career development**Course code:** D-LGIEE-S3-56**Level and semester:** 2nd year, fall semester**Number of course hours:** 12 CM + 6 TD**Number of course credits:** 2**Description:**

The aim of this course is to help students build and formalize their professional project. This course includes individual support for students in their search for an internship.

Principles of marketing**Course code:** D-LGIEE-S3-57**Level and semester:** 2nd year, fall semester**Number of course hours:** 20 CM + 10 TD**Number of course credits:** 3**Description:**

This course provides students with an overview of the marketing function with an emphasis on creating value through marketing, consumer behavior, pricing strategies, marketing channels, and various methods of mix marketing.

- An overview of marketing history and theory
- The marketing environment
- Consumer behavior
- Organizational buyer behavior
- Market segmentation, targeting and positioning
- Customer relationship marketing (CRM)
- Branding and product development
- Product innovation and the life-cycle approach.
- Promotion
- Pricing
- Distribution

Second year - fall semester

Business English**Course code:** D-LGIEE-S4-76**Level and semester:** 2nd year, spring semester**Number of course hours:** 20 TD**Number of course credits:** 2**Description:**

International economics

Course code: D-LGIEE-S4-79

Level and semester: 2nd year, spring semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

The aim of the course is to cover the fundamentals of the theories and empirics of international trade. It provides an overview of the reasons why trade exists at all, why one can expect the flow of trade to conform to certain patterns and how the allocation of productive resources in each country is correspondingly affected, as well as the effects of legal obstacles to trade and their origins. Students should then be able to understand the age-old free trade vs protectionism controversy and its present significance, and what is at stake in the development of international institutions. It is structured as follows:

- Introduction to the World Economy
- International Institutions since WWII
- Comparative Advantages and the Gains from Trade
- More Reasons to Trade
- Tariffs and Quotas
- Commercial Policy
- Labor and Environmental Standards

Corporate law

Course code: D-LGIEE-S4-81

Level and semester: 2nd year, spring semester

Number of course hours: 14 CM + 6 TD

Number of course credits: 2

Description:

This course covers the principles and fundamentals of Corporate Law:

- Company Law
- Legal Method and Legal Reasoning
- Corporate Governance
- Law and Finance, Project Finance
- Competition Law
- Corporate Reconstruction
- Comparative Public Law
- Bankruptcy Law

European business law

Course code: D-LGIEE-S4-82

Level and semester: 2nd year, spring semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

- General Principles of European Business Law
- Organization of the European Business Court
- European judicial procedure
- European contract law
- European jurisprudence on commercial contracts and disputes

Market research and analysis

Course code: D-LGIEE-S4-83

Level and semester: 2nd year, spring semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 2

Description:

The course provides students from diverse academic backgrounds with fundamentals skills in collecting and analyzing data for making optimal business decisions.

By the end of this course, students will be able to:

- Plan market research design through a clear step-by-step process
- Define a clear and answerable research question
- Formulate a questionnaire and collect quantitative data through convenience and/or snowball sampling
- Shape a clear interview guide
- Conduct a focus group and a semi-directive interview
- Conduct a correlation analysis and a simple linear regression and interpret the results

Digital project management

Course code: D-LGIEE-S4-84

Level and semester: 2nd year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

The course is divided into 2 main parts: the first one introduces the basics of project management methods widely used within digital organizations and digital projects, like agile and scrum. Within the second part of the course, the students will choose the digital project applied to a real need of a real business. The final project should present the project plan and the budget of digital optimization developed to resolve a real business problem.

Monetary and financial economics: a christian approach

Course code: D-LGIEE-S4-78

Level and semester: 2nd year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

The course presents the main monetary mechanisms, and highlights their implications from the Christian and ethical point of view. We will first analyze the general characteristics of economic goods that serve as currencies. Then we study in some detail the monetary exchanges, respectively the monetary prices, which will lead us to consider the causes of inflation and deflation. Next, we will examine the state's interventions as to their motivations, techniques, and consequences. We will conclude with an analysis of the impact of monetary creation on overall production and economic culture. In the practical part, we will study the thought of the early Christian theorists of money (Nicolas Oresme, St Thomas, Juan de Mariana) and other texts of monetary theory.

- The nature of money
- Monetary exchanges
- Mechanisms of inflation and deflation
- State intervention and monetary creation: techniques, motivations and consequences
- Monetary creation and ethical problems

Fundamental anthropology

Course code: D-LGIEE-S4-85

Level and semester: 2nd year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

After defining the concept of anthropology, the course will explore the history of the discipline and its spectrum. After a short review of the basics of Christian theology, we will discover the Christian anthropology and its implications in the political, social and economic fields. The issues of freedom and responsibility, the definition of human rights will be investigated from the standpoint of CST. The course will browse through various other anthropological theories in a historical perspective from antiquity (Plato and Aristotle), via the Middle Ages (Aquinas) and through Enlightenment philosophers (Rousseau, La Mettrie, Holbach) as well as Kant and Hume, and more contemporary thinkers (Churchland and Singer). Finally, themes such as transhumanism and other life and human dignity issues may be tackled.

- What is anthropology?
- History of anthropology
- The Human Nature in Antiquity
- Christian anthropology: an integral ecology
- The mechanical vision of Man
- Life issues and human dignity
- The individual person and society - Transhumanism

Third year - fall semester

Business English

Course code: D-LGIEE-S5-76

Level and semester: 3rd year, fall semester

Number of course hours: 36 TD

Number of course credits: 4

Description:

ET92b - History of French Art

Course code: A-ATETAHS-P-110 (this course is part of GIEE)

Level and semester: 2nd year, spring semester

Number of course hours: 18 TD

Number of course credits: 2

Description:

The aim of this course is the following:

- The Illegal Trade of Antiquities archaeological context, source, product, supply buyer
- Restitution : Nazi Art, Elgin Marbles the return of stolen material culture to their place of origin.
- Plunder : Napoleon's plunder of Italian Art.
- Woman in archaeology
- Earliest Contextual evidence of woman in archaeology
- The Apocalypse Tapestry Angers
- Medieval City of Angers Castle/ Cathedrale Saint Maurice

International business environment and sustainability

Course code: D-LGIEE-S5-30

Level and semester: 3rd year, fall semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

The aim of the course is to explore, taking a multidisciplinary approach, the various dimensions of the phenomenon known as “globalization”, as it affects international business management. The course provides an empirical overview of recent world economic integration while puts special emphasis on the remaining national differences that international business managers need to be familiar with. Insights from economists, sociologists, lawyers, political philosophers and ethicists are mobilized to assess the significance for businesses of national differences in economic development, cultures, religions, ethical views and their relationships. In addition, it introduces basic notions belonging to the international financial field, in complement to the analysis of international trade they have been exposed to during the 1st semester International Economics course. The course is structured as follows:

- Overview of Globalization
- National Differences in Economic, Legal and Political Systems
- National Differences in Economic Development
- Differences in Culture
- Ethical Dilemmas for International Businesses
- The Foreign Exchange Market
- The International Monetary System

Anglo-saxon business law

Course code: D-LGIEE-S5-34

Level and semester: 3rd year, fall semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

- The foundations of Anglo-Saxon legal systems: Common Law
- The organization of Anglo-Saxon commercial courts
- Contract law
- Tort law
- Case law on contracts and commercial disputes in Anglo-Saxon business law

Game theory for business

Course code: D-LGIEE-S5-31

Level and semester: 3rd year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

- General Introduction to the Module: Concepts and Typology
- Strategy and structural analysis
- Market analysis and game theory: the price structure
- Competition as the prisoner’s dilemma
- Maximin’s Strategy

Entrepreneurship, leadership and decision making

Course code: D-LGIEE-S5-35

Level and semester: 3rd year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

- The changing business world and the failure of the traditional management.
- Management models: Principles of coordination and decision making, motivation and objective setting.
- The company of the future: changing the nature of work.
- From idea to project. Project based approach.
- Moneyball. The nature of entrepreneurship.
- Case study and Peer-to-peer evaluation.

Business and commercial planning

Course code: D-LGIEE-S5-32

Level and semester: 3rd year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

This course aims to provide students with tools and frameworks to develop an efficient business plan for an entrepreneurial project. After completing this course, students will be able:

- To understand how to build a business plan
- To report on the economic viability of the project
- To define a marketing and overall budget
- To present their project in a written form and orally to future partners and collaborators.

Business ethics and CSR

Course code: D-LGIEE-S5-32

Level and semester: 3rd year, fall semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

The course presents the fundamentals of business ethics and corporate social responsibility (the main theories). The course also allows you to discover the tools for making ethical decisions (methods and analytical tools): The aim of the course is to prepare students to make practical use of these tools to support ethical decision-making through case studies of cultures and sectors. It prepares you for advanced courses (Ethic of virtues).

- Main ethical theories
- Case study principles, ethical analysis
- CSR
- Ethics and strategy
- Marketing ethics
- Environmental ethics
- Financial ethics
- Employers and employees

Third year - spring semester

European integration and sustainable growth

Course code: D-LGIEE-S6-56

Level and semester: 3rd year, spring semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 2

Description:

- European integration: history and institutions
- Economics of preferential trade liberalization
- Growth effects of economic integration
- Competition, trade and the common agricultural policies
- European monetary integration and fiscal policy convergence
- Sustainable growth: ambivalence of European integration

Virtues ethics

Course code: D-LGIEE-S6-49

Level and semester: 3rd year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description:

This course is a general introduction to the ethics of virtue. Its objective is twofold: to familiarize students with the main texts dealing with the ethics of the virtues in the scholastic tradition and to stimulate personal reflection on the virtues in Christian leadership.

The course begins with the study of chapters of Ethics in Nicomachus (Aristotle), short extracts from the Confessions (Saint Augustine) and the Summa Theologica (Saint Thomas). It continues with the discussion of modern philosophers, mainly Anglo-Saxons, GEM Anscombe, A. McIntyre, Ph. Foot, J. Annas, and R. Hursthouse.

In order to stimulate the process of personal reflection and to develop a vision of one's own role as a manager or entrepreneur in the service of the common good, a detailed study of vices and virtues will follow (based on the excellent book by A. Young DeKondyke and the Fathers of the Church). The course concludes with case studies illustrating the relationships between Catholic social doctrine, business ethics and the ethics of virtue.

- Aristotle: the search for happiness
- Vices and virtues: Christian ethical tradition
- Renewal of the ethics of virtues in the Anglo-Saxon world in the XX-XXI centuries
- Ethics of Virtues and Leadership (Corporate)
- Business Ethics: Virtue and Catholic Social Doctrine: Case Studies

Financial markets and institutions

Course code: D-LGIEE-S6-50

Level and semester: 3rd year, spring semester

Number of course hours: 24 CM + 12 TD

Number of course credits: 4

Description:

This module introduces various types of financial institutions and their role in society including banks, insurance companies and investment management firms. It provides an overview of the major financial markets

(money market, capital market and derivative market) and products (stocks, bonds, money market instruments), and how they are related to each other and to financial institutions.

- Introduction: presentation of the different institutions (markets, banks, asset managers etc.), some statistics
- Capital Market: Stock and Bond Market, pricing (and elements of micro-structure), valuation, risk measurement and profile.
- Money Market: Risk, valuation, the role of the interbank market
- Foreign Exchange Market: Role and determinant.
- Banking institution: Balance sheet analysis, Fractional reserve banking system, the Central bank (role, mission and tools), regulation (Basel)
- Investment Funds: Typology, risk, structure

Data analysis for management

Course code: D-LGIEE-S6-51

Level and semester: 3rd year, spring semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 2

Description:

The goal of this course is to learn how to make data-driven decisions in the world that overloaded with data, how to understand and communicate with analysts and turn insights into solutions.

- ETL process (extract, transform, load) basics and SQL basics
- Data visualization
- Data exploration
- Inferential statistics
- Forecasting

International trade and strategy

Course code: D-LGIEE-S6-52

Level and semester: 3rd year, spring semester

Number of course hours: 32 CM + 16 TD

Number of course credits: 6

Description:

The overall objective of this course is to provide students with an understanding of the essential principles and tools of international strategic management with a view to developing the knowledge, skills, and awareness inherent in an international practice in an international context. It is structured around a series of topics that contribute to the emergence of a comprehensive framework and methodology for addressing international development and challenges encountered in the formulation and implementation of firm's internationalization. This course is divided in two blocks.

A first block with the aims to:

- Highlight the key stages of strategic thinking.
- Gives students synthetic elements on the different stages of the strategic diagnosis.
- Enable students to use the main tools at their disposal in carrying out strategic thinking.
- Introduce the concepts to implement a strategic plan in at the different levels of the company.

The second block aims:

- To define the strategic choices of internationalization of a company.

- To explore the organizational variation of the strategy by showing the International strategic options to be followed.
- To analyze the different forms of organizational change and propose an internationalization approach.
- To discover and understand the international strategies of companies.
- To understand how an international strategy is formulated within the company.

International Marketing

Course code: D-LGIEE-S6-47

Level and semester: 3rd year, spring semester

Number of course hours: 24 CM + 16 TD

Number of course credits: 5

Description:

The course is based on collaborative learning. It fosters the development of critical thinking through discussion, clarification of ideas, and evaluation of others' ideas, which is crucial for designing robust global marketing programs. The course is a mixture of lectures and discussions in course as well as group exercises and presentations in course. Real world examples and cases are used to illustrate international marketing concepts. Students will accomplish two major group assignments that will be graded. Each team will present their findings to the course.

- Global marketing in the firm
- Initiation of internationalization
- Internationalization theories
- Global marketing research
- The political and economic environment
- The sociocultural environment
- The international market selection process

Digital marketing

Course code: D-LGIEE-S6-53

Level and semester: 3rd year, spring semester

Number of course hours: 20 CM + 16 TD

Number of course credits: 4

Description:

The course explores several aspects of the new digital marketing environment, including topics such as digital marketing strategy and analytics, search engine optimization, social media, influence and content marketing

- Marketing in a digital world
- Digital marketing and strategic communication
- Digital marketing analytics: theory and practice:
 - Identify the web analytic tool for your specific needs
 - accountiUnderstand valid and reliable ways to collect, analyze, and visualize data from the web
 - Utilize data in decision making for agencies, organizations, or clients
- Growth hacking
- Digital media strategies
- Social media marketing
- Content marketing
- Influence marketing

- Search Engine Optimisation, Search Engine Advertising

Anglo-saxon general accounting

Course code: D-LGIEE-S6-55

Level and semester: 3rd year, spring semester

Number of course hours: 32 CM + 16 TD

Number of course credits: 6

Description:

The objective of this course is to do the equivalent of the two French accounting modules seen the previous year by detailing all the accounting practices of British companies:

- Introduction to accounting,
- Ancillary books (purchase, sale, cash...),
- Accounting transactions (purchase, sales, VAT, etc.) entries,
- Recognition of investments (depreciations, etc.),
- Valuation of stocks (adjustment entries...),
- Provisions (stocks, customers, etc.) and deferred payments (prepaid expenses, down payment, etc.),
- Bank reconciliation and other reconciliations,
- Specific accountabilities (production account, cost center, profit center...).

Financial theory : corporate finance and portfolio management

Course code: D-LGIEE-S6-57

Level and semester: 3rd year, spring semester

Number of course hours: 24CM + 16TD

Number of course credits: 5

Description:

This module introduces the various types of financial theories in the field of portfolio management and corporate finance.

- Introduction: risk, return, of an asset and of a portfolio of assets (concept of diversification)
- Market Model, systematic vs specific risk
- Efficient Portfolio and Markowitz theory (with and without a risk-free asset). Tobin separation theory
- CAPM Model
- Method of Equity and Firm Valuation (Gordon Shapiro – DCF model)
- Financing structure of a firm, Modigliani-Miller Theorem
- Market Efficiency Hypothesis
- Behavioral finance and technical analysis

Human Resources - Master's degree, 2nd year

Course title in english : Talent management

Course code: D-MSCRH-S2 -95

Level and semester: 4th year; spring semester

Number of course hours: 7CM + 7TD

Number of course credits: 5

Description: fundamentals of talent management, recruitment, human management

International mobility and expatriation

Course code: D-MSCRH-S3-67

Level and semester: 5th year, fall semester

Number of course hours: 7 CM

Number of course credits: 2

Description:

Career and team management in an international environment

Course code: D-MSCRH-S3-74

Level and semester: 5th year, fall semester

Number of course hours: 7 CM + 6 TD

Number of course credits: 3

Description:

Master's of Business Administration (MBA)

Concentration in Global and Sustainable Business Management

First-year - fall semester

Fundamental of Business Economics

Course code: D-MGBA-S1-32-

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course introduces the fundamental concepts of economics as they apply to business decision-making. It covers topics such as supply and demand, market structures, cost analysis, pricing strategies, and macroeconomic factors affecting business environments. The course aims to equip students with the necessary economic insights to make informed managerial decisions.

Quantitative analysis techniques

Course code: D-MGBA-S1-37

Level and semester: 5th year, fall semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 3

Description: The Quantitative Analysis Techniques course provides MBA students with a solid foundation in quantitative methods and analytical tools used in business decision-making. The course focuses on developing the skills necessary to analyze data, make informed decisions, and solve complex business problems using quantitative techniques. Students will gain hands-on experience with various statistical and mathematical models, as well as learn how to interpret and present the results effectively.

Philosophy of Management and Organisations

Course code: D-MGBA-S1-38

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This module introduces students to philosophical approaches in understanding organisations and their management. Students should be able at the end of the course:

- To identify different schools of management thought.
- To recognise the intellectual foundations of core management theories and practices.
- To evaluate the appropriateness of different thinking tools for tackling diverse problems.
- To develop a complex and structural view of organisations.

Competences to acquire:

- Able to demonstrate knowledge and understanding of the existence of multiple dimensions affecting organisational entities.
- Able to manage her/his own learning, presentation and communication skills
- Able to conduct independent research
- Able to use a wide range of intellectual ideas in order to enrich their arguments and write more compelling arguments.

Project Management

Course code: D-MGBA-S1-39

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course provides an in-depth exploration of project management principles, tools, and techniques within the context of an MBA program. Students will develop a comprehensive understanding of project management practices, enabling them to effectively initiate, plan, execute, monitor, control, and close projects in various business environments. Real-world case studies, interactive discussions, and practical exercises will be utilized to enhance students' understanding and application of project management concepts.

Corporate Finance

Course code: D-MGBA-S1-31

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course presents the foundations of finance with an emphasis on applications vital for corporate managers. We discuss most of the major financial decisions made by corporate managers both within the firm and in their interactions with investors. Essential in most of these decisions is the process of valuation, which will be emphasized throughout the course.

Principles of Financial Accounting

Course code: D-MGBA-S1-33

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This course is designed for MBA students with or without prior exposure to financial accounting. The primary objective is to develop your ability to analyze and interpret financial reports of publicly-traded companies. The course will delve into the preparation, analysis, and utilization of these reports, aiming to provide a comprehensive understanding of their content, underlying assumptions, and conceptual frameworks. Mastery of the fundamental concepts covered in this course will facilitate success in advanced finance and accounting coursework, as well as in interviews for finance and consulting positions.

International Business Economics

Course code: D-MGBA-S1-40

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This course introduces the fundamental concepts and theories of international business economics. It explores the economic principles underlying international trade, foreign exchange markets, multinational corporations, and global economic integration. Through case studies and discussions, students will analyze the impact of economic policies, trade agreements, and global events on international business decisions.

Marketing and Consumer Behavior

Course code: D-MGBA-S1-36

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course explores the fundamental principles of marketing and consumer behavior. Students will gain insights into how consumers make decisions, the factors influencing those decisions, and how marketers can leverage this understanding to develop effective marketing strategies.

Digital transformation

Course code: D-MGBA-S1-35

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: Digital transformation has become imperative for businesses to thrive in the modern landscape. This course aims to equip MBA students with the knowledge and skills necessary to lead digital transformation initiatives within organizations. Through a blend of theoretical concepts, case studies, and practical applications, students will gain a deep understanding of the strategies, technologies, and organizational implications of digital transformation.

Innovation Management

Course code: D-MGBA-S1-34

Level and semester: 5th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This course provides an in-depth understanding of innovation management principles and practices. It explores strategies, tools, and frameworks for fostering innovation within organizations. Students will examine the role of innovation in driving business growth and learn how to effectively manage the innovation process from ideation to implementation. The course also covers the challenges and opportunities associated with disruptive technologies and innovation in a global context.

Working life basics

Course code: D-MGBA-S1-41

Level and semester: 5th year, fall semester

Number of course hours: 5 CM + 5 TD

Number of course credits: 2

Description: The "Working Life Basics" course is designed to equip participants with essential skills and knowledge necessary for success in the workplace. Through a combination of lectures, interactive activities, and discussions, participants will gain insights into workplace dynamics, professional communication, time management, and career development strategies.

Workshop

Course code: D-MGBA-S1-42

Level and semester: 5th year, fall semester

Number of course hours: 4 CM + 8 TD

Number of course credits: 2

Description: The MBA Workshop - Tailored Professional Development is a dynamic course designed to address the evolving needs and interests of MBA students. With a focus on practical skill development and alignment with professional objectives, this workshop offers a customizable curriculum that adapts to the preferences and requirements of each cohort. Through interactive online sessions, participants will engage in discussions, case studies, and exercises aimed at enhancing their competencies and advancing their careers in various business domains.

Foreign language: English

Course code: D-MGBA-S1-30

Level and semester: 5th year, fall semester

Number of course hours: 18 TD

Number of course credits: 1

Description: Students should be able at the end of the course: To understand different roles and responsibilities existing in an organization, especially in an international industrial company. To get a good overview of different industry sectors (banking, real estate).

French Foreign Language

Course code: D-MGBA-S1-29

Level and semester: 5th year, fall semester

Number of course hours: 18 TD

Number of course credits: 1

Description: This course will introduce students to the basic functions and structures of the French language. Students will learn to communicate in everyday situations – at the workplace, in the business environment, in informal and formal settings, at home, in an educational setting and during periods of leisure. Students will develop the four language skills of listening, speaking, reading and writing with emphasis placed on the oral communication skills. These learners will also be exposed to important aspects of the culture of France and the Francophone world.

First-year - spring semester

Business strategy

Course code: D-MGBA-S2-34

Level and semester: 5th year, spring semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 3

Description: This course provides an in-depth exploration of key concepts in business strategy, focusing on the development and execution of effective strategic plans. Students will learn various analytical frameworks and strategic tools to assess business environments, formulate strategies, and implement them successfully. Case studies and real-world examples will be used to illustrate strategic decision-making processes.

Fundamental of Ethics

Course code: D-MGBA-S2-35

Level and semester: 5th year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course introduces students to the fundamental concepts, theories, and approaches in ethics. It explores various ethical perspectives and frameworks, ethical reasoning, moral dilemmas, and the application of ethical principles to real-world situations. Through readings, discussions, case studies, and practical exercises, students will develop critical thinking skills and ethical awareness necessary for ethical decision-making.

Financial Statement Analysis, Trust & Responsibility

Course code: D-MGBA-S2-36

Level and semester: 5th year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This course is designed to build and strengthen students' ability to correctly interpret financial statements and their accompanying disclosures and use them to assess a company's value. During the course the interpretation and comprehension of financial and non-financial information, will be emphasized. It will include studying the major corporate reporting mechanisms including: The Annual Report, ESG criteria, EU taxonomy. Throughout the course students will discuss key financial statement analysis tools including: ratio analysis, working capital, asset management, return on assets, return on equity, the impact of debt on the capital structure. Moreover, at last valuation models commonly used will be introduced and compared. Sometime will be spent on interpreting and understanding comparison of financial information and disclosure within and across industries.

Managerial Accounting

Course code: D-MGBA-S2-37

Level and semester: 5th year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: Managerial Accounting is a fundamental course designed to provide students with a comprehensive understanding of the principles, concepts, and techniques of accounting for managerial decision-making. The course focuses on the use of accounting information for planning, controlling, and decision-making within an organization. Through a combination of theoretical knowledge and practical applications, students will develop the necessary skills to analyze financial data and make informed business decisions.

International Strategy

Course code: D-MGBA-S2-38

Level and semester: 5th year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: To acquire familiarity with the principal concepts, frameworks, and techniques of International management. To gain expertise putting in practice concepts, frameworks, and techniques in order to better understand managerial positions. Upon completion of the module, you will know about: A. International new market entry strategies B. Types of entry modes C. Timing of entry and market selection decision criteria and you will be able to: 1. Understand the key determinants of internationalization strategy 2. Answer when and how to enter the new market 3. Identify decision influencing entry mode

International Marketing

Course code: D-MGBA-S2-39

Level and semester: 5th year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: International marketing focuses on the strategies and tactics necessary to market products and services globally. This course will explore the complexities of international markets, cultural differences, market entry strategies, and the impact of globalization on marketing practices.

Change Management

Course code: D-MGBA-S2-40

Level and semester: 5th year, spring semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This course explores the complexities of managing cross-cultural teams and organizations in a globalized business environment. It focuses on the challenges and opportunities of effective cross-cultural communication and the role of change management in driving organizational success. Students will develop critical skills and strategies to navigate cultural diversity and lead change initiatives effectively.

Consulting I

Course code: D-MGBA-S2-41

Level and semester: 5th year, spring semester

Number of course hours: 10 CM + 5 TD

Number of course credits: 2

Description: This course introduces the field of consulting, exploring the key principles, frameworks, and skills required to succeed in the consulting industry. Students will learn about the various types of consulting, the consulting process, and the role of consultants in solving business problems. The course will also cover essential consulting skills, including critical thinking, problem-solving, communication, and project management.

Supply chain management

Course code: D-MGBA-S2-31

Level and semester: 5th year, spring semester

Number of course hours: 16 CM + 8 TD

Number of course credits: 3

Description: This course provides an in-depth exploration of supply chain management strategies and practices. It covers the fundamental concepts, emerging trends, and real-world applications of supply chain management in a global business environment.

Foreign Language: English**Course code:** D-MGBA-S2-33**Level and semester:** 5th year, spring semester**Number of course hours:** 18 TD**Number of course credits:** 1

Description: Students should be able at the end of the course: To understand different roles and responsibilities existing in an organization, especially in an international industrial company. To get a good overview of different industry sectors (banking, real estate).

Career project I**Course code:** D-MGBA-S2-43**Level and semester:** 5th year, spring semester**Number of course hours:** 9 CM + 9 TD**Number of course credits:** 3

Description: The Career Project Course is an essential component of the MBA program, designed to guide students in exploring, planning, and preparing for their future careers. Through a series of interactive sessions and practical assignments, students will gain valuable insights, develop key skills, and create a comprehensive career plan tailored to their individual aspirations and interests.

Dissertation methodology**Course code:** D-MGBA-S2-42**Level and semester:** 5th year, spring semester**Number of course hours:** 6 CM + 6 TD**Number of course credits:** 2

Description: This course aims to provide MBA students with the necessary knowledge and skills to design and implement a robust methodology for their dissertation research. Through a combination of theoretical discussions, practical exercises, and case studies, students will learn how to choose appropriate research methods, collect and analyze data effectively, and ensure the validity and reliability of their research findings.

Second year - fall semester

Negotiation**Course code:** D-MGBA-S3-33**Level and semester:** 6th year, fall semester**Number of course hours:** 12 CM + 6 TD**Number of course credits:** 3

Description: This course introduces and gives students practice with principle-based tools and techniques to reach agreements across varied cultures with an emphasis on different negotiation situations from a simple negotiation role play to a complex renewable energy case.

Best practices from the most famous negotiators of ancient history ("the Phoenicians") are studied and used as a methodology, including the role of a third party in resolving conflict. The cross-cultural elements are based on the multicultural experiences, research studies and real-life experiences of the instructor. The course is highly interactive (about 70% of the course work). Participants learn through role plays, as well as readings and case study analysis.

By the end of this course, students will be able to

- Negotiate in distributive, integrative and transcendental ways;

- Choose the negotiation method that is most contextually appropriate;
- Evaluate influential factors when dealing in a simple negotiation and a more complex one involving different stakeholders such as in the case of a renewable energy negotiation situation.

Consumer buying behavior in niche market

Course code: D-MGBA-S3-39

Level and semester: 6th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course focuses on understanding and predicting consumer behavior in niche markets by integrating theories from psychology, sociology, anthropology and economics. Emphasis will be on how consumer behavior is shaped by internal and external influences.

Corporate sustainability

Course code: D-MGBA-S3-36

Level and semester: 6th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: The course is divided into four blocks. The different blocks consist of the following topics: introduction to corporate sustainability, the role of corporate sustainability, development of a corporate sustainability strategy, and change management towards a culture of corporate sustainability.

Renewable energy business

Course code: D-MGBA-S3-38

Level and semester: 6th year, fall semester

Number of course hours: 8 CM + 4 TD

Number of course credits: 2

Description: This course provides an overview of the current Renewable Energy sector. The course offers extensive examples of current renewable energy projects in several key markets including the United States, European Union, India, and China. It provides students with a basic understanding of how renewable energy projects are originated, analyzed for due diligence, structured, financed and developed. Finally, once the students settle on a renewable energy venture idea, they are supported throughout the course in the development of a business plan that they will present to a Panel made up group of experienced renewable energy investors and/or entrepreneurs.

Managing social and human capital

Course code: D-MGBA-S3-40

Level and semester: 6th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 3

Description: This course provides a comprehensive overview of modern Human Resource Management (HRM) practices, tracing the evolution of HR concepts and their relevance today. It covers generational dynamics, engagement strategies, and the importance of Diversity, Equity, and Inclusion (DEI) in fostering a healthy work environment. The course also emphasizes the significance of mental health and wellbeing, conflict management, and Environmental, Social, and Governance (ESG) principles. Additionally, it explores strategies for managing

organizational change and building strong employer branding through social media, equipping students with practical tools to navigate today's complex workplace.

International trade

Course code: D-MGBA-S3-41

Level and semester: 6th year, fall semester

Number of course hours: 14 CM + 6 TD

Number of course credits: 2

Prerequisites: Researching for your MBA Dissertation

Description: The "International Trade" course offers a comprehensive examination of global trade dynamics, focusing on the principles, policies, and practices that govern the exchange of goods and services across international borders. Students will explore the economic theories underlying international trade, the impact of trade agreements and tariffs, and the role of international organizations. The course also covers the strategies businesses use to enter and compete in foreign markets, as well as the challenges and opportunities presented by globalization. Through case studies and practical exercises, students will gain a deep understanding of the complexities of international trade and its significance in the global economy.

Audit

Course code: D-MGBA-S3-42

Level and semester: 6th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course provides an in-depth understanding of auditing principles, practices, and procedures within the context of modern business environments. It explores the role of auditors in assessing risk, evaluating internal controls, conducting financial statement analysis, and reporting audit findings. Students will gain practical insights into the auditing process and develop skills necessary for effective auditing in a professional setting.

Coaching

Course code: D-MGBA-S3-43

Level and semester: 6th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: The Coaching for MBA Success course is designed to provide students with essential coaching skills and techniques to enhance their performance and achieve success in their MBA program. The course will focus on practical coaching strategies, effective communication, goal setting, motivation, and self-reflection. Through interactive sessions, case studies, and real-world examples, students will develop the necessary skills to become effective coaches and maximize their personal and professional growth during their MBA journey.

Consulting II

Course code: D-MGBA-S3-48

Level and semester: 6th year, fall semester

Number of course hours: 10 CM + 5 TD

Number of course credits: 1

Description: Students will explore complex consulting engagements, including how to manage client relationships, deliver impactful recommendations, and implement solutions effectively. The course will also cover specialized areas of consulting such as strategy, operations, and technology consulting, providing students

with a broader understanding of the consulting landscape. Emphasis will be placed on real-world applications through case studies, simulations, and group projects, allowing students to refine their consulting skills and prepare for successful careers in the industry.

International accounting issues

Course code: D-MGBA-S3-34

Level and semester: 6th year, fall semester

Number of course hours: 12 CM + 6 TD

Number of course credits: 2

Description: This course explores the complexities of accounting in an international context, focusing on international financial reporting standards, currency translation, consolidation issues, and the challenges faced by multinational corporations. It aims to equip students with the knowledge to navigate and manage accounting issues in a globalized economy.

Fiscal & financial policies and procedures in Europe

Course code: D-MGBA-S3-35

Level and semester: 6th year, fall semester

Number of course hours: 8 CM + 4 TD

Number of course credits: 1

Description: The course develops a systematic understanding of the key areas of the world economy – trade, investment and finance and how they impact on each other. As the international economic environment is dynamic in nature, theory will be applied to international economic events, issues and trends in business, politics and finance. The course melds concepts from and developments in the areas of open-economy macroeconomics, finance and political science in examining the elements that affect cross-border investments, particularly by multinational companies.

Corporate treasury and cash management

Course code: D-MGBA-S3-44

Level and semester: 6th year, fall semester

Number of course hours: 8 CM + 4 TD

Number of course credits: 1

Description: The "Corporate Treasury and Cash Management" course provides an in-depth understanding of the key functions and responsibilities of corporate treasury, focusing on the management of cash and liquidity within an organization. Over 12 hours, students will explore topics such as cash flow forecasting, working capital management, liquidity planning, and the strategic role of treasury in financial decision-making. The course also covers risk management, investment strategies, and the use of technology in treasury operations. Through practical exercises and case studies, students will gain essential skills for managing corporate funds effectively, ensuring financial stability, and optimizing liquidity.

The Business of Investment Banks

Course code: D-MGBA-S3-45

Level and semester: 6th year, fall semester

Number of course hours: 8 CM + 4 TD

Number of course credits: 1

Prerequisites: Corporate Finance

Description:

This course is the study of investment banking beginning with strategic planning and financial management; moving to the analysis, financing and valuation of investment opportunities; and finishing with the study of corporate governance and ethical issues faced by investment bankers. This course examines the primary functions of investment banking such as mergers & acquisitions (M&A), leveraged buyouts (LBO) and corporate restructuring. By the end of this course, students will:

- Have a general overview about the goals and main areas of corporate finance.
- Understand how investment banks can help in achieving these goals.
- Have a sound understanding of how to assess the value creation potential of various investment projects.
- Be able to approximate the value of a firm from an income, market and cost perspective.
- Have an in-depth understanding of long-term financing via equity and debts and their related costs.
- Be familiar how capital structure choices influence the value of a firm.
- Understand special topics in Corporate Finance like Mergers & Acquisitions, corporate restructurings, LBOs and corporate governance.

Career project II

Course code: D-MGBA-S3-46

Level and semester: 6th year, fall semester

Number of course hours: 5 CM + 5 TD

Number of course credits: 2

Description: Students will engage in more intensive workshops and personalized coaching sessions, where they will refine their career plans, develop a strong personal brand, and enhance their networking abilities. The course also includes practical exercises in resume building, interview techniques, and negotiation strategies, ensuring that students are fully prepared to pursue their chosen career paths. Additionally, students will have opportunities to connect with industry professionals and alumni, gaining real-world insights and mentorship to support their career progression.

Workshop

Course code: D-MGBA-S3-37

Level and semester: 6th year, spring semester

Number of course hours: 4 CM + 8 TD

Number of course credits: 2

Prerequisites: Corporate Finance

Description: The MBA Workshop - Tailored Professional Development is a dynamic course designed to address the evolving needs and interests of MBA students. With a focus on practical skill development and alignment with professional objectives, this workshop offers a customizable curriculum that adapts to the preferences and requirements of each cohort. Through interactive online sessions, participants will engage in discussions, case studies, and exercises aimed at enhancing their competencies and advancing their careers in various business domains.

Dissertation methodology

Course code: D-MGBA-S3-47

Level and semester: 6th year, spring semester

Number of course hours: 3 CM + 3 TD

Number of course credits: 0

Description: The course covers key topics such as research design, data collection methods, qualitative and quantitative analysis, and ethical considerations in research. Through guided instruction and practical exercises, students will learn how to formulate research questions, select appropriate methodologies, and effectively

analyze their data. By the end of the course, students will be well-prepared to create a solid methodological framework that underpins their dissertation research.

Foreign Language: English

Course code: D-MGBA-S2-33

Level and semester: 6th year, spring semester

Number of course hours: 9 TD

Number of course credits: 1

Description: Students should be able at the end of the course: To understand different roles and responsibilities existing in an organization, especially in an international industrial company. To get a good overview of different industry sectors (banking, real estate).

Global Diplomacy – Master’s degree

Sociologie des relations internationales (course in English)

Course code: D-DUDIG-44

Level and semester: 4th year, fall semester

Number of course hours: 24 CM + 6 TD

Number of course credits: 3

Description: This course aims at studying IR using a different perspective from what was done in Bachelor, in order to upgrade students’ IR skills. The sociological perspective will enable us to put the light on IR practices, modes of action and organizations, considering that international relations must be studied as social facts. This way, students will have a good understanding of international phenomena, both in terms of theory and practice. A focus on contemporary conflicts will be useful for future diplomats.

Helpful references: Guillaume Devin & Marieke Louis, *Sociologie des relations internationales*, Paris, La Découverte, 2023, 128 p. Thomas Meszaros, “The French Tradition of Sociology of International Relations: An Overview”, *The American Sociologist*, vol. 48, n°3/4, 2017, pp. 297-341

Enjeux migratoires et environnementaux (course in English)

Course code: D-DUDIG-47

Level and semester: 4th year, fall semester

Number of course hours: 18 CM

Number of course credits: 3

Description: This course is designed to study the history and evolution of migration within international relations, with an emphasis on how environmental issues have come to impact migrations flows. While primarily focusing on the roles of states in managing migration, the course will also describe the overall international architecture of organizations and agencies that engage in the question of migration at different scales in both the public and private sectors. The different theories behind the phenomenon of migration will be analyzed with case studies to link theory to practice. The definition of the different categories of migrants will be emphasized alongside the obligations of states to respect international law and treaties designed to protect them.

Outils de la diplomatie (course in English)

Course code: D-DUDIG-48

Level and semester: 4th year, fall semester

Number of course hours: 15

Number of course credits: 2

Description:

The aim of this course is to present, analyze and explore in greater depth the main diplomatic tools available to the various players on the international stage, in particular States, to achieve the specific objectives they pursue and defend. Diplomacy encompasses a complex set of mechanisms and actions that require specific skills, whether theoretical, analytical or practical. The aim of this course is to shed light on all these different facets.

Analyse de la politique étrangère (course in English)

Course code: D-DUDIG-52

Level and semester: 4th year, spring semester

Number of course hours: 24h CM + 6h TD

Number of course credits: 3

Description: Les relations internationales se définissent par l'absence de souveraineté au-dessus des États. En d'autres termes, ces derniers évoluent dans un monde anarchique, au sein duquel ils adoptent chacun une action spécifique, dont la forme et la substance leur sont propres et dépendent d'une multitude de critères. Ce cours vise à analyser la politique étrangère sous ses nombreuses dimensions, qu'elles soient historiques, conceptuelles ou encore, géopolitiques. L'objectif sera ainsi de comprendre les enjeux qui entourent la conduite extérieure des États, et d'offrir une grille d'analyse permettant de l'interpréter dans sa complexité.

Gouvernance des ONG (course in English)

Course code: D-DUDIG-55

Level and semester: 4th year, spring semester

Number of course hours: 18h CM

Number of course credits: 2

Description: This course aims to deepen understanding of the structure and governance of NGOs active on the international scene. It examines the role of these entities, which have become essential in key areas such as humanitarian aid, the environment and human rights. This course will provide a detailed analysis of the interactions between NGOs and other players in international diplomacy, highlighting the dynamics of cooperation and conflict that can arise. The following topics will be covered:

1. History and typology of international NGOs
2. Structure and governance of NGOs
3. Role of NGOs in Global Governance
4. NGO Strategies and Activities
5. Challenges and Perspectives

ACCUEIL DANS LES FAMILLES

CHARTRE QUALITÉ

Cette charte a pour objet de fixer les droits et les devoirs de la famille d'accueil et de l'étudiant, afin que le séjour de celui-ci soit l'occasion d'une rencontre enrichissante dans un climat serein.

FAMILLES D'ACCUEIL :

Prestations demandées par la Commission Logement aux familles d'accueil du CIDEF et des étudiants internationaux :

- Fourniture d'une chambre individuelle et de sanitaires en bon état.
- Fourniture du linge de lit (draps, couvertures) ET du linge de toilette.
- Fourniture du papier toilette.
- Lavage des draps tous les 15 jours.
- Lavage du linge personnel : 1 machine par semaine
- Possibilité de prendre 2 douches par jour.
- Possibilité de regarder la télévision.
- Assurer l'accueil des étudiants à leur arrivée et leur départ.
- Fournir une clé de la maison ou de l'appartement et la clé de la chambre.
- L'accès à la cuisine doit être possible le matin, le midi et le soir pour la préparation des repas
- Repas : selon les formules, des repas seront demandés, ils doivent être pris avec l'étudiant et doivent comporter une entrée, un plat et un dessert. C'est l'occasion pour l'étudiant de découvrir la gastronomie française et d'améliorer la maîtrise de la langue.
- Il est indispensable d'établir et de faire signer à l'étudiant un règlement intérieur.
- Les consignes de sécurité doivent être clairement affichées avec les n° d'urgence.
- Installation obligatoire de détecteurs de fumée.
- **Accompagner les étudiants au départ des excursions et les récupérer au retour.**
- **Présence obligatoire tous les jours pour les séjours courts (une à quatre semaines).**

ÉTUDIANTS :

- Il est demandé aux étudiants :
 - Une confirmation écrite ou téléphonique de leur date et heure d'arrivée afin d'être accueillis par les familles,
 - De respecter les habitudes de la vie dans une famille française,
 - De respecter l'environnement fumeurs ou non-fumeurs,
 - De respecter le sommeil de chacun :
 - *veiller à ne pas utiliser la douche la nuit*
 - *recevoir ses amis avec l'autorisation de la famille*
 - De veiller à ne pas gaspiller l'eau et l'électricité,
 - D'utiliser le matériel informatique avec l'autorisation de la famille,
 - En cas d'absence au repas prévu, prévenir 24 heures à l'avance,
 - De laisser la chambre propre et en bon état pendant et à la fin du séjour.
 - La préparation des repas dans la cuisine est possible le matin, le midi et le soir dans le respect du fonctionnement de la vie de famille. Il n'est pas possible de cuisiner pour nourrir ses amis.
- A l'arrivée et dans un délai de sept jours, la famille et l'étudiant se donnent la possibilité de ne pas donner suite à la location sans autre obligation que de régler les jours et repas consommés. Le dépôt de garantie sera rendu.

OBLIGATIONS POUR TOUS LES SÉJOURS LONGS

- En cas d'abandon de location, un préavis d'un mois est exigé. Si ce n'est pas respecté, l'étudiant devra payer le mois.
Si l'étudiant décide de partir avant la date fixée, le service du logement doit impérativement en être informé.
- Comme cela est précisé lors du pot d'accueil des familles, nous rappelons que les familles hébergeant (à titre gratuit ou onéreux), dans leur habitation principale des personnes étrangères à leur famille, doivent en informer leur assureur (certains contrats comportent cette clause).
- Il est vivement recommandé de rédiger un contrat de location y compris pour les étudiants résidant 1 trimestre, 1 ou 2 semestre(s) universitaire(s), reprenant : les dates de la location, le préavis, l'assurance, sans oublier le dépôt de garantie pour TOUS les étudiants en séjour long.
Un état des lieux sera signé par les deux parties.
- Le dépôt de garantie s'élevant à un mois de loyer sans les repas doit être demandé aux étudiants.

ASSURANCE LOGEMENT

A partir d'avril 2019, TOUS les étudiants des séjours longs et séjours courts seront affiliés à l'assurance logement O.C.A.S.S. (Groupe A.X.A.), intégrant la responsabilité civile, par l'intermédiaire du service logement qui enverra directement les attestations aux familles d'accueil. Une copie sera également adressée aux étudiants.

COVID 19 – CONSIGNES SANITAIRES

L'UCO met en œuvre et respecte les recommandations gouvernementales en matière de santé et appelle tous les étudiants, le personnel et les fournisseurs de services (y compris les familles d'accueil) à faire de même. **A adapter selon la situation sanitaire et les consignes gouvernementales.**

Afin de prévoir un accueil en toute sécurité, à la fois pour chaque famille et pour chaque étudiant, il est important de respecter les gestes barrières :

- **Port du masque quand cela est nécessaire et en cas de symptômes en particulier**
- Se laver les mains aussi souvent que possible : avec de l'eau et du savon ou bien une solution hydroalcoolique pendant 30 secondes au minimum
- Respecter la distanciation d'un mètre
- Ouvrir régulièrement les fenêtres pour aérer les pièces
- Ne pas se toucher le visage : yeux, nez et bouche
- Se saluer sans poignée de main, ni embrassade
- Utiliser des mouchoirs jetables
- Tousser dans votre coude

CONFIDENTIALITÉ

Nous attirons votre attention sur la confidentialité qui doit exister entre la famille d'accueil, l'étudiant et les autres familles d'accueil sur les prestations offertes par chacun ainsi que sur les aspects financiers relatifs à ces prestations.

RAPPEL

Le Service du Logement n'intervient pas dans les litiges survenant entre les locataires et les familles d'accueil.

P.S. : Cette charte vise au bon fonctionnement des locations et est valable jusqu'à la prochaine modification le cas échéant. Merci à tous de la respecter.

Bon pour accord, le

NOM et Prénom :

Signature :

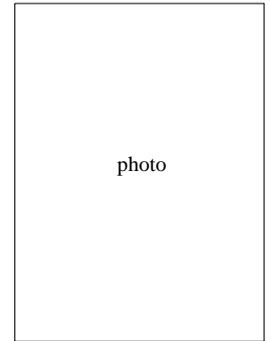
U.C.O. Service Logement – 3 Place André Leroy - BP 10808 – 49008 ANGERS Cedex 01
Tél. : 02.41.81.65.94 – logement@uco.fr



UCO

ANGERS
UNIVERSITÉ
CATHOLIQUE DE L'OUEST

Programmes d'échanges
Exchange programmes



DOSSIER D'INSCRIPTION / APPLICATION FORM

Programmes d'échanges - année universitaire 20 -20
Exchange programmes – academic year 20 -20

I - Identité de l'étudiant / Student Identity

NOM / SURNAME: Genre / Gender:

Prénom(s) / Forename(s):

Nationalité / Nationality:

Date de naissance / Date of birth (dd/mm/yy): / / __

Lieu de naissance / Place of birth:

Ville / City: Pays / Country: Code postal / Postal code:

Adresse permanente / Permanent address:

.....

Code postal / postal code:

Ville / City: Pays / Country:

Tél / Tel: ()

e-mail / Email:

Personne à contacter en cas d'urgence / Contact in case of emergency:

.....

Tél / Tel: () e-mail / Email:

II - Programme d'échanges / Exchange programme

- | | | | |
|---------------------------------|--------------------------|-----------------------------------|--------------------------|
| ERASMUS+ | <input type="checkbox"/> | ASIE or Océanie / ASIA or Oceania | <input type="checkbox"/> |
| Canada | <input type="checkbox"/> | USA | <input type="checkbox"/> |
| Amérique Latine / Latin America | <input type="checkbox"/> | Autre / Other | <input type="checkbox"/> |

III - Etablissement d'origine / Home University

Nom de l'établissement / Name:

.....

Adresse complète / Full address:

.....

.....

Code Postal / Postal code:

Ville / City: Pays / Country:

IV - Etudes poursuivies dans votre établissement d'origine Current studies in your home country

Domaine(s) d'études / Field(s) of study:

Faculté(s) / Faculty / faculties:

Diplôme(s) préparé(s) cette année / Academic qualification(s) to be obtained this year:

.....

V - Etudes envisagées à l'U.C.O. en 20 / 20 Studies you are applying for at U.C.O. for 20 / 20

Domaine(s) d'études / Field(s) of study:

Durée du séjour / Duration of your stay: mois / months

1° semestre / Fall semester

2° semestre / Spring semester

Calendrier académique / academic calendar:

<https://international-uco.com/sites/default/files/documents/calendrier-calendar.pdf>

Liste des cours envisagés à l'UCO / List of courses at U.C.O.

Voir l'offre des cours disponibles sur ce lien / For all available courses see the following link:
<https://international-uco.com/en/exchange-program/ects-catalogue>

Liste provisoire : vous pourrez changer les cours quand vous serez à l'UCO
Provisional list: courses can be changed after arrival at U.C.O.

Faculté / Faculty	Code du cours / Course code	Nom du cours / Course name

Vous pouvez continuer sur une feuille séparée / Please continue on a separate sheet of paper, if necessary

Avez-vous besoin d'aménagements spéciaux pour les examens (temps supplémentaire, matériel spécifique,...) ? / Do you need any type of special examination arrangement (extra time, specific material or other)?

oui / yes non / no

Si oui, expliquez / If so, please specify:

.....
.....

Veillez préciser les coordonnées du responsable académique des échanges dans votre établissement / Information concerning the academic coordinator of your home university:

NOM / NAME:

e-mail / Email:

Veillez préciser les coordonnées de la personne à qui l'UCO doit envoyer votre relevé de notes après votre séjour / Where would you like U.C.O. to send your transcript of records after your stay?

NOM / NAME:

Adresse postale / Address:

.....

e-mail / Email:

En cochant la case « J'autorise l'UCO à utiliser mon image », j'autorise ainsi les personnels ou les prestataires missionnés par les représentants de l'UCO à me filmer, me photographier ou enregistrer ma voix sur l'ensemble des campus de l'UCO ou dans le cadre d'activités organisées par l'UCO pour les usages suivants / By checking the box "I authorize UCO to use my image", I authorize staff or service providers commissioned by UCO representatives to film me, photograph me or record my voice on all campuses of the UCO or as part of activities organized by the UCO for the following uses:

- Publications universitaires/ [Academic publications](#)
- Présentation en public lors d'une exposition ou d'une projection / [Public presentation during an exhibition or screening](#)
- Présentation sur les sites Web de l'UCO/ [Presentation on UCO websites](#)
- Réseaux sociaux/ [Social networks](#)
- Presse/ [Press](#)
- Supports tels que des CDROM ou DVD/ [Media such as CDROMs or DVDs](#)
- Outils de communication et de promotion/ [Communication and promotion tools](#)

J'autorise l'UCO à utiliser mon image/ I authorize UCO to use my image

Joindre à ce dossier / Please submit with this application:

- 1 photo d'identité / 1 ID photo
- la copie de votre pièce d'identité / a copy of your ID (passport)
- la copie de votre carte européenne d'assurance maladie
(pour les ressortissants européens) / a copy of your EHIC (EU-citizens only)

Dossier à envoyer par email à l'adresse suivante
Please send this application to the following email address:

bbernard@uco.fr

Dates limites / Deadlines

- 31 mai pour une inscription au 1^{er} semestre / 31st May if you are applying for the Fall semester
- 30 novembre pour une inscription au 2nd semestre / 30th November if you are applying for the Spring semester

PARTIE RESERVEE A L'ADMINISTRATION DE L'UCO :

Dossier reçu le :

Vérifié par :

Code classement :

Document "logement" oui non

envoyé au service du logement le :

Lettre d'invitation oui non

envoyée le :

e-mail d'accueil oui non

envoyé le :

HOUSING CHARTER

This charter fixes the rights and duties of the host family and the student to make their stay an enriching and serene experience

HOST FAMILIES

The following elements are required by the UCO Housing service for all international stays.

- Supply of a single room and toilets in good condition
- Supply of linen: sheets, covers (blankets) and towels / wash of sheets every 15 days
- Supply of toilet paper
- Washing of personal clothing once a week : one load of washing per week.
- For specific groups and upon request, supply and wash of the bathroom linen
- Possibility of taking 1 to 2 showers a day
- Possibility of watching TV free of charge
- Welcome of the students upon arrival in Angers and organization of departure
- Supply of one key to the house and the key to the bedroom
- Access to the kitchen : morning, lunchtime and evening for preparation of meals
- Meals : depending on the chosen option, some meals are required. The shared meals have to be taken with the student and must include a starter, a main course and a dessert. They give the student the opportunity to discover French gastronomy and to improve their French language.
- It is compulsory to establish and have an internal rules document signed by the student
- Security information must be clearly posted inside the house with all necessary emergency numbers.
- Installing smoke detectors in your home is mandatory.
- Students must be accompanied to the meeting point before departure for the excursions and picked up on their return.
- It is compulsory to be present every day for short stays (one to four weeks).

STUDENTS

We ask students to

- Confirm by mail, phone or email the date and hour of their arrival to the family in order for the family to organise pick up and transport to the house.
- Respect the habits of the life in the French family
- Respect the environment: smoker or not smoker
- Respect everyone's sleeping hours (No invitation without the authorization of the family, use of the bathroom at normal hours, no shower at night)
- For the environment, do not waste water and electricity
- Use computer and telephone only with the authorization of the owner
- Keep all the used rooms clean during and at the end of the stay.
- The preparation of meals in the kitchen is possible in the morning, at lunchtime and in the evening in the respect of the family life. It's not allowed to cook for all your friends.

Within the 7 days of arrival of the student, the family and the student have the option of terminating the stay free of charge. Meals and days of rent consumed will have to be paid. The deposit will be given back to the student.

EQUIREMENTS

- In case the student decides to leave the host family in advance, a 1 month advance notice is to be sent to the family. If this is not respected, the student will have to pay the rent for that month. If a student decides to leave before the scheduled date, the housing service must be informed right away.
- All families housing (free of charge or fee-paying) non-family members in their house must inform their own insurances.
- It's highly recommended to draft a rental contract if the stay lasts from one trimester to a year. It should contain: the dates of rent, the modalities, the room's details, security deposit, advance notice, insurance. An inventory will be signed by both parties.
- For all stays between 3 months and a year or more, a security deposit will be required. It will amount to one month of rent (without meals).

HOUSING INSURANCE

As of April 2019, all students will benefit from a housing insurance policy with civil liability from O.C.A.S.S. (A.X.A. Group). The subscription will be included into the housing fees. The housing service will send the insurance documents to the host families. A copy will be sent to the students too.

COVID 19 – HEALTH RECOMMANDATIONS

UCO implements and respects the governmental health recommendations and calls on all its students, staff and service providers (including host families) to do the same. To be adapted according to the health situation and government instructions.

In order to comply to recommended safety measures students and host family members alike are expected to:

- Wear a facemask when necessary and in case of particular symptoms
- Wash their hands thoroughly as often as possible with soap and water or use a hydroalcoholic solution for at least 30 seconds
- Keep a distance of at least one meter to other people
- Avoid touching their face, eyes, nose and mouth as much as possible
- Greet people without shaking hands or hugging
- Use disposable tissues
- Cough or sneeze into your elbow or upper arm
- Open the window on a regular basis to ventilate the room

CONFIDENTIALITY

Please make sure to respect the confidentiality between you, the student and the other housing families on the offered services as well as on the financial aspects linked to these services.

REMEMBER

The Housing Committee does not intervene in the arising disputes between the tenants and the owners.

P.S. This charter aims at the smooth organisation of rentals through the UCO Housing service. Thank you for your understanding.

Date :

NAME :

Signature :

UCO service logement - 3 place André Leroy – BP 10808 - 49008 ANGERS - Cedex 01- FRANCE
Tél : 00 33 (0)2 41 81 65 94 - e-mail : logement@uco.fr



COURSES TAUGHT IN ENGLISH



Faculté des
Humanités
2025-2026

Undergraduate and Postgraduate Levels

mise à jour : septembre 2025

last update : September 2025

COURSES TAUGHT IN ENGLISH

UNDERGRADUATE AND POSTGRADUATE LEVELS

Undergraduate

Intitulé en français : Civilisation britannique II
Intitulé en anglais : British civilization II
Code : H-L-LLCE-S2-77 / H-LLLCA-S2-109

Niveau et semestre : Licence 1, semestre 2
Volume horaire : 24h
ECTS : 3

Course content: Continuation of the historical and civilizational approach of the countries of LV1 (here Great Britain) through the study of periods (from the origins to the present day), eras (from the invasion of the Franco-Normans to the Commonwealth) and specific situations (Hundred Years War, emigration to America, colonization of Africa and India, etc.) which made it possible to build the United Kingdom and its Empire.

=====

Intitulé en français : Communication orale anglaise II
Intitulé en anglais : Oral Communication English II
Code : H-LLEA-S2-172

Niveau et semestre : Licence 1, semestre 2
Volume horaire : 12h
ECTS : 2

Course content:

Course Description

Conduct increasingly complex professional communications by practicing comprehension, restitution, free expression, and continuous speaking.

General Objectives

- Develop the skills to successfully conduct increasingly complex professional communications.
- Perform comprehension, restitution, free expression, and continuous speaking exercises using authentic audio and audiovisual documents related to the world of business and organizations.
- Be able to understand and adapt your communication according to different parameters (types of speech, register constraints, types of interaction, different accents and dialects, etc.).

=====

Intitulé en français : Communication orale : Culture contemporaine-Revue de presse anglophone (anglais) I

Intitulé en anglais : Oral Communication : Contemporary Culture - Anglophone Press Review (English) I

Code : H-L-LLCE-S2-85 / H-LLLCA-S2-103

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 12h

ECTS : 2

Course content: Explore the contemporary culture of English-speaking countries through the lens of press reviews, articles, and English-language press websites to improve oral communication. Regular consultation of written and audiovisual materials requires students to conduct research in order to prepare for tutorials in advance and put into practice the knowledge acquired during lectures.

=====

Intitulé en français : Comédie musicale (anglais) et Analyse scénique via le digital

Intitulé en anglais : Musical comedy (English) & Scenic analysis via digital (English)

Code : H-MINEU-LEC-S2-5 / H-MINEU-LEC-S2-6

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 24h

ECTS : 3

Course content:

- Musical comedy (English): This course aims to raise students' awareness of the theatrical genre of the musical, a colorful reflection of constantly evolving English-speaking society and cultural life. The chronological and historical presentation of a solidly documented panorama of musical theater will highlight the constituent elements of scenarios and representations - stage space, scenography, osmosis between dialogues and musical score, precision of choreography. Far from being a breaking point in the plot, the scene of music and dance contributes to the strength of the story which is expressed between the notes. The musical sequence has a cathartic effect from the moment the emotions felt are too intense to be contained. A story of romantic seduction, a social story, a story of protest, the musical is a register of choice for exploring the most ultimate, most passionate, most committed states. The critical approach to representative works of musical comedy – status, practice, purpose, reception – will make it possible to evaluate many existential, humanist and societal issues. This teaching will be part of a sparkling methodology combining classical and digital culture in a transdisciplinary artistic field.
- Scenic analysis via digital (English): The various tutorials on stage analysis will stimulate the reflection and critical sense of students equipped with a vast range of knowledge and theoretical concepts specific to this extremely codified theatrical genre that is the musical. More anchored in practice, the digital method will combine skills development and personal development. The implementation of the assimilated theories will give rise to many debates relating to case studies which will thus facilitate the exercise of reflective perspective and the application of colorful theoretical notions of humanism.

=====
Intitulé en français : Communication orale : Culture contemporaine-Revue de presse anglophone (anglais) I

Intitulé en anglais : Oral Communication : Contemporary Culture - Anglophone Press Review (English) I

Code : H-L-LLCE-S2-85 / H-LLLCA-S2-103

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 12h

ECTS : 2

Course content: Explore the contemporary culture of English-speaking countries through the lens of press reviews, articles, and English-language press websites to improve oral communication. Regular consultation of written and audiovisual materials requires students to conduct research in order to prepare for tutorials in advance and put into practice the knowledge acquired during lectures.

=====
Intitulé en français : Économie politique internationale

Intitulé en anglais : International political economy

Code : H-LLEA-S2-171

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 18h

ECTS : 2

Course content:

Course Description: Examination of the importance of economics in contemporary international relations and the effects of trade and economic decisions on the relationships between states, markets, and societies.

General Objectives: To become familiar with:

- The dynamic links between markets, states and institutions, and civil society in the global context.
- The main theories explaining these economic links.
- The different structures that organize the global political economy: production, trade, finance, security, and knowledge.
- Key interactions between the state and markets in different regions of the world: developing countries, the European Union, emerging economies (China, India, Brazil), and the Middle East.

Intitulé en français : Grammaire anglaise appliquée à l'écrit II

Intitulé en anglais : English grammar applied to writing

Code: H-LLEA-S2-170

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 24h

ECTS : 3

Course content:

Course Description: Review or acquisition of essential grammatical mechanisms allowing students to master a maximum of basic structures and apply them to writing increasingly complex texts related to the business and organizational world.

General Objectives

- Acquire a solid understanding of basic rules.
- Apply grammatical knowledge to writing.
- Improve communication through precise use of grammatical rules (pronouns, linking words, tenses, conjugation, etc.)
- Demonstrate competence in writing professional messages in English.
- Acquire advanced skills in formal and semi-formal writing.

=====

Intitulé en français : Grammaire et écriture descriptive (anglais) II

Intitulé en anglais : Grammar and descriptive writing (English) II

Code: H-LLCA-S2-104

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 24h

ECTS : 2

Course content: Continuation of the course given in semester 1 covering the fundamentals of grammar, syntax, vocabulary and style. A solid theoretical foundation combined with multiple exercises should encourage awareness of the rigor and effectiveness of expression (mastery of grammar first and foremost, but also finding the right word, clarity of words, impactful style, rendering in line with the thought to be expressed, etc.) as well as the merits of such expertise to successfully carry out, both personally and professionally, any task requiring the art of writing and convincing. During this first stage, we will focus more particularly on descriptive writing, which will require, in addition to an in-depth study of grammar, an enrichment of lexical fields and the acquisition of ad hoc writing techniques and tools. As fields of application, narrative writing, rhetoric and argumentative writing, creative writing, web writing and, as is appropriate in the context of a literary degree, many written works (essays, text studies, dossiers, etc.) linked to literature courses will be added in the following semesters.

=====

Intitulé en français : Histoire des Arts (LV1 anglais) et Expression écrite
Intitulé en anglais : History of the Arts (LV1 English) & Written Expression (LV1 English)
Code: H-MINEU-LEC-S2-1 / H-MINEU-LEC-S2-2

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 24h

ECTS : 3

Course content:

- History of the Arts (LV1 English): Diachronic treatment of the development of the arts present in English-speaking countries, through a global approach to the major artistic trends and their recent developments; allowing the student to better understand the influence of the arts on the culture of the LV1 countries and their impact on contemporary civilizational developments.
- Written Expression (LV1 English): Written work through grammar, translation, synthesis and expression activities, in order to promote the progressive mastery of the English language and to enrich the lexical field around media issues.

=====

Intitulé en français : Littérature américaine
Intitulé en anglais : American literature
Code : H-L-LLCE-S2-76 / H-LLLCA-S2-110

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 24h

ECTS : 3

Course content: Historical and conceptual presentation, in the form of an overview, of the major periods of American literature (from the colonial period (John Cotton) to Toni Morrison, including Thoreau, E. Poe, N. Hawthorne and E. Hemingway, etc.). The stated objective is to expand students' knowledge and general culture about North American literature and to enable them to better understand the contemporary literary landscape (the 'short story', fantasy literature, children's literature), thus providing them with a solid historical-literary culture. A selection of texts and/or authors through significant extracts (both from a stylistic and conceptual point of view) will allow them to acquire the theoretical notions of the study of American literature in order to facilitate the understanding and identification of the thematic axes of the works studied.

=====

Intitulé en français : Langue étrangère disciplinaire

Intitulé en anglais : Disciplinary foreign language

Code : H-LHIAR-S2-140

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 20h

ECTS: 2

Course content: *American Founding Myths and their Reinterpretation in the 19th and 20th Centuries Painting.*

Through the analysis of a selection of American paintings from the 2nd half of the 19th century and the 1st half of the 20th century, this course will focus on the representation of the founding history of the United States of America and the myths associated with it, such as: the landing of the Mayflower and the Pilgrim Fathers, the American War of Independence, the American Civil War, the conquest of the West and the fantasy of “Manifest Destiny”, or the glorification of rurality and wide open spaces. Finally, we will study the Great Depression and the change that took place in the paintings of the time.

The aim of this course is twofold. On the one hand, students acquire a body of historical and artistic knowledge related to the topic (analysis of paintings and different types of documentary resources: theoretical texts, press articles, videos, etc.). On the other hand, they practice English applied to the discipline, in order to develop their oral and written expression and fluency. The course is based on dialogue with, and between, students through individual and group practical exercises.

=====

Intitulé en français : Langue professionnelle anglaise II

Intitulé en anglais : Business English II

Code : H-LLEA-S2-169

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 12h

ECTS : 2

Course content :

Course Description: Expand your knowledge of English related to various professional, business, and organizational situations, interactions, and themes.

General Objectives

- Deepen your understanding and mastery of vocabulary, phrases, and professional interactions by practicing real-life situations (presenting a company, selling a product, participating in a recruitment committee, etc.).
- Equip yourself with the tools to conduct more complex interactions through exercises organized around advanced topics (communication, advertising, marketing, banking, administration, tourism, distribution channels, and transportation).

Intitulé en français : Civilisation américaine II
Intitulé en anglais : American Civilization II
Code: H-LLLCA-S4-64 / H-L-LLCE-S4-80

Volume horaire: 24h
Niveau et semestre : Licence 2, semestre 2
ECTS : 3

Course content : Continuation of the historical and civilizational approach to the countries of LV1 (here the United States of America) through the study of periods (from the origins to the present day), eras (from the Pilgrim Fathers to the Gulf War, passing by the War of Independence, the Civil War, etc.) and specific situations (slavery, immigration and integration, Latinos, etc.) which made it possible to build the United States of America and its hegemonic position. The main objective is to help students clearly identify the main periods of the long history of the USA in order to enable them to take a critical personal look at events which relate to the culture of their LV1.

=====

Intitulé en français : Communication orale anglaise IV
Intitulé en anglais : Oral Communication English IV
Code : H-LLEA-S4-126

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 12h
ECTS: 2

Course content:

Course Description: Develop quality professional communication skills both for businesses (job applications) and within a company or organization, and from within a company or organization to external audiences (clients, suppliers, government, financial institutions, media, etc.).

General Objectives

- Develop your ability to describe, comment, and analyze (continuous oral expression).
- Ability to express your opinion and debate (interactive oral expression).
- Develop your listening comprehension skills using various types of documents.
- Be able, orally and/or in writing, to reproduce, explain, reformulate, and comment on the content of one or more audio, audiovisual, and/or multimedia media

=====

Intitulé en français : Economie politique des Etats-Unis
Intitulé en anglais : Political economy of the United States
Code: H-LLEA-S4-130

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 18h
ECTS : 2

Course content:

Course Description: Situate the nature of government intervention in the economic sphere and analyze the factors and actors involved in the development of economic policy implementation processes.

General Objectives

- Examine the economic system in the United States, the economic policy of the U.S. government, and the positions of other economic actors within this system.
- Understand the government's economic institutions and decisions.
- Understand other economic actors in the contemporary context.

=====

Intitulé en français : Histoire de la littérature (LV1 anglais) et Analyse de textes littéraires (LV1 anglais)
Intitulé en anglais : History of literature (LV1 English) & Analysis of literary texts (LV1 English)
Code : H-MINEU-LEC-S4-1 / H-MINEU-LEC-S4-2

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 26h
ECTS : 3

Course content:

- Histoire de la littérature (LV1 anglais): Cultural and civilizational life through a selection of works and literary texts from various English-speaking authors and countries (Great Britain, Ireland, United States, Australia, South Africa, India, etc.). Critical treatment and detailed commentary of literary extracts representative of selected eras in a literary, cultural and civilizational approach.
- Analyse de textes littéraires (LV1 anglais): In-depth study of various reading strategies through the prism of extracts from literary works covered during the lecture course. The objective will be to develop fine analysis skills in order to grasp all the linguistic, semantic, and narrative structure subtleties of literary texts.



Intitulé en français : L'art anglophones du suspense dans la nouvelle (LV1 anglais) et
Adaptation cinématographique de nouvelles anglophones (LV1 anglais))

Intitulé en anglais : The Art of Suspense in the Short Story (LV1 English) &
Film adaptation of English-language short stories (LV1 English)

Code : H-MINEU-LEC-S4-7 / H-MINEU-LEC-S4-8

Niveau et semestre : Licence 2, semestre 2

Volume horaire : 26h

ECTS : 3

Course content:

- The Art of Suspense in the Short Story (LV1 English): Writing short stories or novellas often begins many literary careers. The brevity of these writings has revealed the talents of exceptional storytellers attentive to detail and the tone and atmosphere of their stories. A work of fiction and imagination, the short story is inspired by various sources: realistic, historical, sentimental, and fantastic. Through an anthology of English, Irish, and American authors, this master class aims to introduce and raise awareness among students of the critical reading of the literary genre of the short story. The historical, societal, and cultural approach to English-language works will highlight the specific context of their creation. On a diachronic level, it will be necessary to highlight the origin and spontaneous or conditioned evolution of this protean genre, then to question to what extent the short story writer adheres to or breaks with the literary tradition of his time, demonstrating creativity. An expression of strangeness and mystery, the short story, due to its brevity and density, requires short story writers to compete in ingenuity. The theme of the art of suspense in the short story will immediately be part of the poetics of the short story.
- Film adaptation of English-language short stories (LV1 English): This course will focus on the diversity of adaptations of English-language literary short stories in the form of feature films or television series. The analysis of the film transposition will highlight the challenges of adapting the word to the image, the modalities of the filmic space and the way in which the film restores the thematic and narrative landmarks of the short story - plot, characterization, historical and social context. In order to analyze the transcoding of the written story into a filmic story, the student will be able to apply their knowledge of cinema techniques acquired in the first year of the degree and make a critical and reasoned judgment on the interaction between the art of writing and the art of the camera, two types of autonomous narrations.



Intitulé en français : Langue étrangère disciplinaire
Intitulé en anglais : Disciplinary foreign language
Code : H-LHIAR-S4-66

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 20h
ECTS: 2

Course content: *The artist in costume: a social figure in the 20th and 21st centuries.* As a witness and protagonist in the society in which he evolves, the artist uses the costume as a second skin, enabling him to assimilate and/or subvert the cultural, social and political considerations of his time; but also sometimes to carry out a personal and identity quest. Process of the work (with the performance for example) or para-artistic approach, the use of costume opens the reflexion beyond the only plastic and material production of art to emphasize the role and the posture of the artist in the 20th and 21st centuries.

The purpose of this course is to practice English applied to the discipline of Art History and its specific vocabulary. The students develop their oral and written expression and fluency in the language, while assimilating a set of historical, theoretical and artistic knowledge relating to the topic. The lecture draws up a panorama of the use of costume in contemporary art, to provide students with keys to understand the artist, the works and the events presented in their context of appearance. Beyond the acquisition of a set of artistic knowledge, the theme of the course raises various issues inviting students to discuss. On the basis of a panel English-speaking artists (English, American or South African), the tutorial classes give rise to individual and group exercises around the notions verbalized and de-fend by the artists by means of performances, conferences, interviews, texts or press articles.

=====

Intitulé en français : Le monde des affaires dans les pays anglophones
Intitulé en anglais : The business world in English-speaking countries
Code : H-LLEA-S4-131

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 18h
ECTS: 2

Course content:

Course Description: Analyze the structure of businesses and non-governmental organizations in the United Kingdom and the United States.

General Objectives

- Understand the specific political, economic, social, and regulatory environments of these countries.
- Examine the specific contexts of businesses and organizations in English-speaking countries.
- Complete practical case study activities to understand the specific characteristics of markets and societies in English-

speaking countries.

=====

Intitulé en français : Littérature des pays anglophones III
Intitulé en anglais : Literature of English-speaking countries III
Code : **H-L-LLCE-S4-81 / H-LLLCA-S4-67**

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 18h
ECTS: 3

Course content: Historical in-depth study of the different major literary periods of the LV1 countries, in their fundamental and cultural approach, in order to be able to perfect the knowledge and general culture of the students about the countries of the language studied; the emphasis will be placed on works that mark the identity of the countries concerned, with the application of an in-depth analysis.

=====

Intitulé en français : Littérature des pays anglophones IV
Intitulé en anglais : Literature of English-speaking countries IV
Code : **H-L-LLCE-S4-82 / H-LLLCA-S4-68**

Niveau et semestre : Licence 2, semestre 2
Volume horaire : 18h
ECTS: 3

Course content: Same description as that of Literature of English-speaking countries III for the in-depth study of a separate work.

=====

Intitulé en français : Littérature étrangère en anglais II

Intitulé en anglais : Foreign literature in English II

Code : H-LLETR-S4-26

Niveau et semestre : Licence 2, semestre 2

Volume horaire : 20h

ECTS: 2

Course content: Pursue literary specialization through knowledge of other major and influential authors of English literature. Based on the questions raised in the works studied, develop your ability to reflect not only on the role of literature in general but also on the light that literary works can shed on personal questions. Deepening the study of the English language, comprehension, oral and written skills.

=====

Intitulé en français : Marketing international (en anglais)

Intitulé en anglais : International Marketing (in English)

Code: H-LLEA-S4-143

Niveau et semestre : Licence 2, semestre 2

Volume horaire : 18h

ECTS : 2

Course content:

Course Description: Study strategies implemented by companies and organizations to expand their international reach.

General Objectives

- Understand the international market (identification of potential markets and customers, market segmentation, and international pricing strategies).
- Analyze recent internationalization case studies highlighting strategic successes and failures.
- Understand and be able to discuss the various themes of international marketing and determine their importance for companies.

Intitulé en français : Analyse de l'image LV1 - anglais II

Intitulé en anglais : Image analysis LV1 - English II

Code : H-LLCA-S6-18

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS: 2

Course content: This course will allow students to deepen their knowledge of various image analysis methods and tools. The objective is to master the meaning construction mechanisms at play in an image, to analyze the way in which it appeals to readers and to be able to identify the way in which it conveys a message. A panel of diverse images will be the subject of this study: advertising images, posters, press photographs, paintings, etc.

=====

Intitulé en français : Ateliers d'écriture créative LV1 - anglais

Intitulé en anglais : Creative writing workshops LV1 - English

Code : H-LLCA-S6-13

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS: 3

Course content: Workshops allowing students to learn and practice literary writing in English, in order to develop stylistic, lexical and grammatical mastery of the language through an approach highlighting their creativity. Support for these workshops in small groups in a spirit of literary experimentation and confidence-building.

=====

Intitulé en français : Cours disciplinaire en anglais

Intitulé en anglais : Disciplinary course in English

Code: H-LARPL-S6-17

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 20h

ECTS : 2

Course content: *Art and ecologies II: narratives of climate change.* This year long class looks at how artists and researchers are addressing climate change and creating new ways of telling stories and performing knowledge. During this semester we look at writings, art projects and installations that address human impact on planetary life and stories of finding resilience. More specifically, we will explore topics of pollution and regeneration.

In addition to the contemplation of this theme, this course's main goal is for students to engage English more fully in their own artistic, curatorial, and critical-thinking practices. This means that we will practice English through a range of participatory activities: object performance, sci-fi writing, audio plays, food art, listening and talking exercises.

=====

Intitulé en français : Cours disciplinaire en anglais

Intitulé en anglais : Disciplinary course in English

Code : H-LHIAR-S6-18

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 20h

ECTS : 2

Course content: *Dance and modernism: the Nijinka case.* What can dance and modernism tell us about each other? What can dance with its ephemeral and fleeting nature bring to the innovative agenda of modernism in the arts? It turns out that some grand artistic battles of the early twentieth century were inflated by dance performances, notably by the production of *Le Sacre du printemps* in Vaslav Nijinsky's choreography, staged in Paris in 1913. Women-choreographers played a crucial role in the transformation of dance as medium. Isadora Duncan, Bronislava Nijinska, Ida Rubinstein, Mary Wigman, Martha Graham among others, expanded the artistic horizons of modernism in general.

In the course, we will consider artistic work of Bronislava Nijinska, one of the decisive reformers of the academic system of dance, in relation to her interest in new musical and thematic itineraries of dance, her progressive pedagogy, and her long-lasting effects on contemporary dance of today. Chapters from Bronislava Nijinska's *Early Memoirs* and Lynn

Garafola's La Nijnska: Choreographer of the Modern in English constitute the basis of the course.

=====

Intitulé en français : Enjeux interculturels et géopolitiques contemporains des pays de langue anglaise
Intitulé en anglais : Contemporary intercultural and geopolitical issues in English-speaking countries
Code: H-LLEA-S6-37

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS : 2

Course content:

Course Description: Examine contemporary geopolitical and intercultural issues facing the United Kingdom and the United States.

General Objectives

- Place these issues in historical, ideological, cultural, and socioeconomic contexts.
- Study the foreign policies of the United Kingdom and the United States in specific geopolitical and intercultural situations or according to different international themes.

=====

Intitulé en anglais : Geopolitics and the Contemporary International System
Code: H-MINEU-SPO-S6-4

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS: 2

Course content: This class will study the disciplines of geopolitics and international relations. It will introduce the basic theories of international relations and their applications to current geopolitical challenges. The class will explore issues of international security and current conflicts, the development of modern warfare, the foreign policy process and diplomatic practice, as well as the influence of non-state actors.

=====

Intitulé en français : Introduction au management stratégique

Intitulé en anglais : Introduction to strategic management

Code : H-LLEA-S6-54

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS : 2

Course content:

Course Description: Introduce the fundamental concepts of business and organizational strategy in an international context.

General Objectives

- Learn the origins, concepts, and challenges of strategic management.
- Understand the strategic challenges facing businesses and organizations today.
- Study the main management and strategic analysis tools and their application in determining strategic choices.
- Practice strategic analysis of the environment, industry, market, and competition, as well as the strategic capabilities of a business or organization.
- Contextualize the dimensions of strategic management related to the issues of energy and ecological transition, natural resource availability, and climate change.

=====

Intitulé en français : Littérature des pays anglophones VI

Intitulé en anglais : Literature of English-speaking countries VI

Code : H-LLCA-S6-14 / H-L-LLCE-S6-16

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS: 3

Course content: Thematic and stylistic study of literary works from English-speaking countries. The objective is to pursue literary specialization through the prism of detailed studies of recognized works with diverse historical and cultural contexts. Thanks to a mastery of the analytical technique specific to text commentary and literary dissertation acquired in the second year of the degree, the student will be able to develop his or her reflection on the issues raised by the works studied.

=====

Intitulé en français : Littérature des pays anglophones VII

Intitulé en anglais : Literature of English-speaking countries VII

Code : H-LLCA-S6-15 / H-L-LLCE-S6-17

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS: 3

Course content: Same description as that of Literature of English-speaking countries VI for the in-depth study of a separate work.

=====

Intitulé en français : Littérature étrangère en anglais

Intitulé en anglais : Foreign literature in English

Code : H-LLETTR-S6-15

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 20h

ECTS: 2

Course content:

General Objectives

- Continuation of the study of major and influential works of English literature and the objectives set for the second year.
- Based on the questions raised in the works studied, develop the ability to reflect not only on the role of literature in general but also on the insights that literary works can provide for personal questions.
- Deepening of the study of the English language, comprehension, and expression, both written and oral.

Targeted Skills

- Written and oral expression and communication.
- Implementation of methods and tools for English courses.
- Data analysis.

Other resources and learning tools

- Research assignments in the library and online
- Pedagogical details
- Lectures accompanied by a PowerPoint presentation + tutorials related to the study of the work.
- Guided reading of the work on a weekly basis.

=====

Intitulé en français : Production écrite anglaise II

Intitulé en anglais : English written production II

Code : H-LLEA-S6-40

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 18h

ECTS : 2

Course content:

Course Description: Develop writing and written production skills in a professional environment.

General Objectives

- Develop written documents within an organization (company, association, local authority, etc.).
- Practice techniques specific to writing reports, studies, minutes, newsletters, brochures, websites, etc.
- Develop skills in writing complex administrative and professional texts.
- Become familiar with the linguistic and sociocultural parameters of writing in English.

=====

Intitulé en français : Rédaction web LV1 - anglais

Intitulé en anglais : Web writing LV1 - English

Code : H-LLLCA-S6-17

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 20h

ECTS: 2

Course content: Writing on diverse media in English is based, in this teaching, on very good writing skills and on discursive strategies adapted to digital formats: writing techniques for social networks, collaborative writing (wiki), writing multimedia articles, documentary writing (web curation tools). Students learn how a content management system works and master its use and customization. The rules that govern the editorial design of a site, a digital newsletter or an online article are also discussed. In addition, the challenges of web writing, understanding and applying web writing techniques, developing documentary products on the web are taught.

=====

Intitulé en français : Utopie-dystopie et le roman de science-fiction et
Analyse critique d'œuvres dystopiques au prisme du numérique

Intitulé en anglais : Utopia-dystopia and the science-fiction novel &
Critical analysis of dystopian works through the digital prism

Code : H-MINEU-LEC-S6-6 / H-MINEU-LEC-S6-8

Niveau et semestre : Licence 3, semestre 2

Volume horaire : 26h

ECTS : 3

Course content:

- Utopia-dystopia and the science-fiction novel : With expertise in the literary and media genre of science fiction, the student will continue during this semester his quest for linguistic and socio-cultural knowledge while refining his critical sense and his spirit of discernment. In this perspective, this lecture course will develop the theme of utopia-dystopia through the prism of science fiction novels. If the concepts of utopia and dystopia evoke two emblematic figures of English humanism, Thomas More and George Orwell, it is clear that the search for an ideal world combined with fear of the future have continued to inspire many contemporary English-speaking writers. The plurality of dystopian narratives testifies to the insatiable craze of a readership for atypical fictional worlds, terrifying plots, heroes with tortured souls. These societies with their unusual customs, where intolerance and inequality reign, captivate young readers who readily project themselves into these gloomy or flamboyant spaces by identifying with their hero or heroine. The study of a panel of contemporary literary works will allow us to study the functioning and challenges of these fictions in terms of creation and reception.
- Critical analysis of dystopian works through the digital prism: In recent decades, the expansion of the digital universe has extended the appeal of science fiction novels to the internet. As part of tutorials, various dystopian works via digital technology (adaptations of novels, short stories, comics, video games) will be the subject of in-depth studies, presentations, exchanges on case studies, and debates aimed at oral fluency and spontaneous argumentation on a specific aspect of a digital transposition. The work of a writer or artist approached via digital tools will thus offer the student an original perspective on the issue of dystopia, and the opportunity to qualify their opinions, to free themselves from any preconceived ideas in order to argue their points with circumspection.

=====

Intitulé en français : Langue étrangère II / Anglais – pratique artistique

Intitulé en anglais : Creative practical English

Code : H-LARPL-S2-69

Niveau et semestre : Licence 1, semestre 2

Volume horaire : 20h

ECTS : 2

Course content: This course develops English language skills through a creative clothing design project. Students will design wearable pieces from recycled materials and explore how clothing can express identity, history, and culture. English will be used to describe ideas, give feedback, and present the work.

=====

Intitulé en français : Langue étrangère / anglais et pratique plastique

Intitulé en anglais : English and plastic arts

Code : H-LARPL-S4-59

Niveau et semestre : Licence 2, semestre 4

Volume horaire : 20h

ECTS : 2

Course content: This course aims to familiarize students with the English language for both everyday use and for their studies in performing and plastic arts. Using David Henry Hwang's play *M. Butterfly* (2017) as a starting point, the course will focus on strengthening students' oral communication skills. The class will be held primarily in English.

The main objective is for students to be able to present an oral, critical reflection in English on a topic related to theater and plastic arts. Students will also produce a short dialogue about a play, text, or a theatrical production. The course will also help students enrich and solidify their technical vocabulary in English and be able to use these skills in an oral assessment.

Following on from the previous semester, the final grade will be based on a group project of three people, mixing students from performing arts and plastic arts. The project involves a "bord de plateau"/meeting/interview where the three students will discuss a question related to the play that came up during the course. The final grade will also take into account attendance, punctuality, preparatory work, in-class participation, commitment, and the student's overall progress.

Postgraduate

Intitulé en anglais : International Press Review (Business & Politics)

Code : H-MLEA-S2-122

Niveau et semestre : Master 1, semestre 2

Volume horaire : 18h

ECTS: 2

Course content: The objective of this course is to allow students to follow and analyze the main major events reported by the international press. From an objective and analytical critique, understand the economic, political, strategic and social issues that weigh on the development of relations between States at the international level in order to better navigate an increasingly complex and evolving world.

=====

Intitulé en français : Suivi actualité économique et politique – Anglais

Intitulé en anglais : Economic and political news monitoring – English

Code : H-MLEA-S2-148

Niveau et semestre : Master 1, semestre 2

Volume horaire : 18h

ECTS: 2

Course content: Be informed and understand the economic and political issues specific to each country studied.

Informations Logement - *Housing information*

Le service du logement de l'UCO propose plusieurs options :
The accommodation office of UCO offers several options:

1- Chambre chez l'habitant - *Homestay*

2 FORMULES <i>2 FORMULAS</i>	Forfait pour le 1 ^{er} semestre* <i>Package</i> <i>for the 1st</i> <i>semester*</i> (Sept-Jan.)	Forfait pour le 2 nd semestre* <i>Package</i> <i>for the 2nd</i> <i>semester*</i> (Jan.- May)	Forfait pour l'année universitaire* <i>Package for the</i> <i>academic year*</i> (Sept.-May)	Supplément/semaine si départ en janvier ou juin* <i>Supplement/week if</i> <i>departure in</i> <i>January or in June*</i>
Formule n° 1 : Chambre chez l'habitant + accès à la cuisine <i>Homestay and access to the kitchen</i>	1 783 euros	1 970 euros	3 502 euros	96 euros
Formule n° 2 : Chambre + tous les petits déjeuners + 3 dîners par semaine + accès à la cuisine <i>Homestay + all breakfasts + 3</i> <i>dinners/week + access to the kitchen</i>	2 755 euros	3 090 euros	5 518 euros	150 euros

* Les prix comprennent les frais administratifs et les assurances.

** rates include administrative fees and insurances*

Non inclus - *Not included:*

- le dépôt de garantie (320 €) à payer directement au propriétaire à votre arrivée

- The deposit (320 euros) is not included and will be payable directly to the owner on your arrival.



Après avoir reçu votre "formulaire de logement", le service du logement vous demandera de payer des frais de réservation, ces frais ne seront pas remboursés si vous annulez le logement. Le reste du prix du logement (solde) est à payer dès votre arrivée à l'UCO par **virement bancaire**.
*After having received your "request for accommodation", the accommodation office will ask you to pay for booking fees: non-refundable in case of cancellation. The remaining sum will be asked upon arrival at UCO through a **bank transfer**.*

Remplissez le formulaire "Demande_logement_habitant.pdf"

Fill in the form « Demande_logement_habitant.pdf »

Service des Relations Internationales

Tél : 02 41 81 66 42 | Email : beatrice.bernard@uco.fr

UCO

Université catholique de l'Ouest

3 place André Leroy

49008 Angers

 www.uco.fr

 www.facebook.com/Universite.UCO

 twitter.com/UnivCathoOuest

2- Chambre en résidence universitaire - *Room in a university residence*

Tarifs 2024/2025 – Rates 2024/2025

L'UCO dispose d'un nombre limité de chambres dans deux résidences universitaires. Priorité est donnée aux étudiants qui restent toute l'année universitaire (septembre à mai).

UCO has a limited number of rooms in two university residences. Please note that priority is given to students who are staying a full academic year (September to May)

NOM DE LA RÉSIDENCE <i>RESIDENCE</i>	TYPE DE CHAMBRE <i>TYPE OF ACCOMODATION</i>	Loyer mensuel <i>Fees for ONE MONTH</i>	Provision <i>Deposit</i>	Frais de réservation* <i>Booking Fees *</i>
Bourgonnier (19 rue Lainé Laroche) OPTION 1	Chambre rénovée de 9m2 avec wc et douche individuels/cuisine collective <i>Renovated room (9m2) with private shower/toilet and shared kitchen.</i>	263,72 euros	270 euros	159 euros
Couffon Pavot (1, rue Léon Pavot) OPTION 2	Chambre tout confort de 9m2 avec cabine douche-sanitaire et coin cuisine individuels. <i>Comfortable room (9m2) with private bathroom/toilet and kitchenette corner.</i>	274,07 euros	274 euros	159 euros
Couffon Pavot (1, rue Léon Pavot) OPTION 3	Studette de 14 m2 avec cabine douche-sanitaire et kitchenette individuelles. <i>Small apartment (14m2) with private bathroom/toilet and kitchenette corner.</i>	358,94 euros	359 euros	159 euros

***Les frais de réservation correspondent aux frais administratifs et à l'assurance logement/responsabilité civile.**

Les loyers et la provision sont à payer au CROUS après réception des factures. Les prix comprennent les loyers, le kit de linge de lit, la connexion internet. La provision est entièrement remboursée à la fin du séjour si la chambre est restituée dans l'état où elle a été trouvée.

****Booking fees correspond to administrative costs and housing / civil liability insurance.***

The rents and the deposit are to be paid to CROUS after receipt of invoices.

Prices include rent, bedding, internet connection. The deposit will be refunded at the end of your stay if you leave the room in the condition you found it.

Remplissez le formulaire « Reservation_chambre_residence.pdf »
Fill in the form « Reservation_chambre_residence.pdf »

3- Foyers privés - *Room in university residence*

Vous avez également la possibilité d'obtenir une chambre dans **un foyer** (résidence privée). **Vous devez les contacter directement et le plus tôt possible afin de faire la réservation.**

Possibility to reserv a room in a private residence. You must contact them directly and make the reservation as soon as possible.

- Foyer de l'ESVIÈRE – 2 bis, rue de l'Esvière – 49100 ANGERS (pour filles et garçons - *for girls & boys*)
Tél.33(0)2.41.88.94.25 - foyer.esviere@free.fr - www.foyer.esviere.free.fr -

- Foyer MERICI – 62, rue Mirabeau – 49000 ANGERS – (pour filles- *for girls only*)
Tél.33(0)2.41.25.35.00 – contactfoyermerici@gmail.com – www.foyer-etudiantes-merici.com

- Foyer DAVID D'ANGERS – 22, rue David d'Angers – 49100 ANGERS – (pour filles et garçons - *for girls & boys*)
Tél. 33(0)2.41.44.02.38 – accueil@fjtda-angers.fr – www.fjtda-angers.org

- Foyer MARGUERITE D'ANJOU – 52, Bld du Roi René – 49100 ANGERS (pour filles- *for girls only*)
Tél.33(0)2.41.20.24.00 – marguerite.danjou2@wanadoo.fr - www.assomargueritedanjou.com

- Foyer LE QUINCONCE – 7, rue du Quinconce – 49100 ANGERS (pour filles et garçons - *for girls & boys*)
Tél.33(0)2.41.20.24.00 - marguerite.danjou2@wanadoo.fr - www.assomargueritedanjou.com

- Foyer St AUBIN – 22, rue Donadieu de Puycharic – 49100 ANGERS – (pour filles et garçons - *for girls & boys*)
Tél.33(0)9.81.35.25.25 – info@foyersaintaubin.fr – www.foyersaintaubin.fr

Logements indépendants - *Independent housing:*

- Résidence CAMBRIDGE – 77 bis, rue des Ponts de Cé – 49000 ANGERS
Tél. 33(0)2.41.44.02.38 – residencecambridge@orange.fr – www.residencecambridge.over-blog.com

- Résidence LES ESTUDINES – 1, rue Charlotte Delbo– 49100 ANGERS
Tél. 33(0)9.69.39.22.00 – reservation@estudines.com – www.estudiens.com

- STUDEA NEXITY – Résidence ST SERGE – 5, Place François Mitterrand – 49100 ANGERS
Tél. 33(0)2. 41.76.33.78 – location@nexity.fr

IMPORTANT

Si vous décidez d'arriver à Angers sans avoir un logement, comptez au moins 3 à 4 semaines pour en trouver un.

If you decide to arrive in Angers without accommodation, allow at least 3 or 4 weeks to find one.

**DEMANDE DE LOGEMENT EN RESIDENCE UNIVERSITAIRE
pour les étudiants des programmes d'échanges**

**REQUEST FOR ACCOMMODATION IN UNIVERSITY
RESIDENCE for exchange students**

Option 1 : chambre avec douche et wc individuels – Bourgonnier

Room with private shower and toilet - Bourgonnier

Option 2 : chambre avec cabine douche-sanitaire et coin cuisine individuels - Couffon Pavot

Room with private bathroom, toilet and kitchenette corner - Couffon Pavot

Option 3 : studette avec cabine douche-sanitaire et kitchenette individuelles- Couffon Pavot

Small apartment with private bathroom, toilet and kitchenette corner - Couffon Pavot

Nom de famille / *Family Name:*

Prénom / *First Name:*

Nom de votre université / *Name of your university:*

Sexe / *Gender:* Nationalité / *Nationality:*

Date de naissance / *Date of birth:*

Pays de naissance / *Country of birth:*

Situation de famille / *Civil status:*

Adresse / *Address:*

E-mail:

Date d'arrivée / *Arrival date:*

Date de départ / *Departure date:*

Cochez la case appropriée / *Tick the relevant box*

Handicap physique / *Physical disability* oui/yes

Veillez spécifier / *please specify:*

Date :

Signature

Merci d'envoyer votre demande AVEC votre dossier d'inscription
Please send your request for accommodation WITH your application form

Les rubriques accompagnées d'un astérisque* n'ont pas un caractère obligatoire. Certaines de ces informations pourront être transmises, sauf opposition de votre part manifestée en cochant la case ci-contre

Votre droit d'accès et de rectification aux informations prévu par la loi du 6 janvier 1978 pourra être exercé auprès de :

UCO- DSI
3 place André Leroy
49000 Angers

Master 2 Ecology and Sustainable Development Environmental Management and Sustainable Development (EMSD) 2022 - 2023

UNIVERSITÉ CATHOLIQUE DE L'OUEST

3 Place André Leroy, 49100 Angers

France

Program director:

Oihana LATCHERE (olatcher@uco.fr)

Remplacée jusqu'au 10 Octobre 2022 par Julie NEURY-ORMANNI (jneuryormanni@uco.fr)

Executive assistant:

Coralyn PERRIOT (cperriot@uco.fr ; 02 41 81 65 44)



Récapitulatif des Unités d'enseignement

(Click on the title to follow the link towards teaching unity description)

Teaching Unity	Credits	Duration	CM	TD	TP
3UE14 – Environmental and urban law	4	45h	28h	17h	
3UE15 – Policy and economy of sustainable development	3	30h	18h	12h	
3UE16 – Geographic Information System	3	30h	15h		15h
3UE17 – Project management and ethics	3	27h	17h	10h	
3UE18 – Management of environmental risk	5	45h	20h	17h	8h
3UE19 – Industrial and territorial management	5	45h	10h	35h	
3UE20 – Environmental management	3	30h	16h	7h	7h
3UE21 – English	2	24h		24h	
1 UE pour FI/CA :					
3UE12 - CA – Experimental project	2	20h	10h	10h	
3UE13 – FI – Project in workplace	2	20h		20h	

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE14 – Environmental and urban law

General objectives

The purpose of environmental law is to protect the environment and create rules for the use of natural resources. Laws may regulate pollution, forest protection, mineral harvesting, the use of natural resources and animal populations. The environmental laws cover a wide range of topics such as air quality, water quality, contaminant cleanup, waste management, chemical safety or even animal and vegetal protection.

Environmental law: Right, Water, Air, Habitats, Landscapes, ICPE, Climate change

Urban law brings together laws, policies, decisions and practices to govern the management and development of the urban environment. The main objective is to create reforms and to overcome the pressing challenges of cities and urban systems.

Urban planning law: Right, National urban planning guidelines, territorial planning guidelines

Skill bloc

Scientific skills

ECTS credits

Final exam (3 ECTS) / Continuous assessment (2 ECTS)

Targeted skills

To analyze environmental law; To understand legal system, norms and legal vocabulary related to the environment and urbanism; To perform analysis on actual regulation in order to advise project leaders in environment, planning or urbanism; To manage the complex issues of urban development while reconciling the challenges of sustainable development.

Speakers

Ivano ALOGNA ivano.alogna@gmail.com

Arthur Watts Research Fellow in Environmental and Climate Change Law

British Institute of International and Comparative Law

Benjamin NORRITO benjamin.norrito@gmail.com

Urbaniste durable – SCALE

(Other speaker ?)

Part 1 : Urban planning in sustainable development context (B. Norrito)
12h of lectures and 4h of tutorials

- Environmental law : legal and regulatory context (international, European and French).
- Urban planning law: rules relating to the occupation of the ground and space, whether they relate to planning (national and local), authorization mechanisms individual (permits, declarations, etc.), or more broadly of development and equipment procedures (urban planning).

Type of continuous assessment Not determined

Part 2 : Focus on climate change law (I. Alogna)
8h of lectures and 6h of tutorials

The complexity of climate change and how it impacts France and global communities. Definition of core climate change terms such as « climate adaptation » and « mitigation ». The main legal components of the formal international law frameworks (i.e. UN Framework Convention on Climate Change, its Kyoto Protocol and the Paris Agreement). Climate action in EU and in France. The state of climate change litigation and the governing domestic legal framework to address climate change. The main legal mechanisms and principles of Climate Change Law.

Type of continuous assessment Every student will make a 15-minutes (20 max) presentation followed by a Q&A session. This will determine the final grade.

Part 3 :

Type of continuous assessment Not determined

Advised references

Décret n° 2016-1071 du 3 août 2016 relatif au schéma régional d'aménagement, de développement durable et d'égalité des territoires
Marcus, G., Siri, J., Gatzweiler, F., Dora, C., Aerts, J., Nandudu, S., ... & de Sá, T. H. (2022). Supporting a Healthy Planet, Healthy People and Health Equity through Urban and Territorial Planning. Planning Practice & Research, 37(1), 111-130.

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE15 – Policy and economy of sustainable development

General objectives

There are four interconnected dimensions to sustainable development : society, environment, culture and economy. Sustainable growth requires managing human-environment relationships. The main objective is to preserve natural resources while providing access to healthy food, energy, water and medicine for everyone. To this aim, international and national economic systems should integrate the growth of economy while taking into account global environmental issues. In this course, students will be learn about history and evolution of sustainable development. How the economical aspect of this concept is approached by corporate and national territory with the examples of the monetary valuation of the environment, responsible tourism, certification programs and low carbon strategy.

Skill bloc

Scientific skills

ECTS credits

Final exam (2 ECTS) / Continuous assessmant (1ECTS)

Targeted skills

To integrate principles of project management and tools of scientific analysis into effective environmental management ; To propose sustainable environmental policies by integrating biological, social, and management components; To understand the monetary valuation of the environment through methodological approaches; To understand the use of economic and regulatory instruments for environmental management.

Speakers

Carmen CANTUARIAS c.cantuarias@groupe-espi.fr

Environmental economist – Teacher/researcher ESPI2R/GREThA

Emmanuelle LAFOND emmanuelle.lafond@yahoo.fr

Lecturer in Sustainable Development

(Other speaker ?)

Part 1 : Natural capital Valuation and non-renewable resources (C. Cantuarias)

6h of lectures and 4h of tutorials

Methodological approaches to the monetary valuation of the environment, economic and regulatory instruments for environmental management. Economical instrument for biodiversity. Biodiversity law : Compensation natural site, ecosystemic services, economic incentives for ecological compensation. Social cost benefit analysis of new technologies in energy and water.

Type of continuous assessment Not determined

Part 2 : Sustainable Development in corporate and tourism (E. Lafond)

8h of lectures and 6h of tutorials

- Sustainable development (definition, objectives, threats, historical background)
- Multilateral agreements
- From Millenium Development Goals (MDGs) to Sustainable Development Goals (SDGs)
- Corporate Society Responsibility (CSR)
- Responsible tourism
- Certifications & Labels
- Study case : Sustainable tourism
- Videos and article studies about COP26 and environmental policies.

Type of continuous assessment Sulitest
Testimonials (Energy Efficiency in the Industrial Sector – Job position EY Consultant & Auditor in Sustainable development)

Part 3 :

Type of continuous assessment

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE16 – Geographic Information System

General objectives

Geomatics (including geomatics engineering), also known as geospatial science (including geospatial engineering and geospatial technology), is the discipline of collecting, storing, processing, analysing, and delivering geographic information or spatially referenced information. It consists of data, products (software), services and specific tools involved in the collection, integration, analysis, and management of geographic data.

GIS has been defined by National Geographic as “a set of tools for the input, storage and retrieval, manipulation and analysis, and output of spatial data”¹. From a problem-solving perspective, GIS² may be considered as:

- a. a special-purpose digital database in which a common spatial coordinate system is the primary mean of storing and accessing data and information.
- b. an interoperable technology
- c. GIS can be thought “as a decision support system involving the integration of spatially referenced data in a problem-solving environment”

This course will explore, with a practical approach through study cases, geographic data types, concepts, tools, and examples of Geographic Information Systems for environmental applications.

Skill bloc

Digital tools

ECTS credits

Continuous assessment (3ECTS)

Targeted skills

To understand the domains of application of GIS for modelling, analysing, managing, and contributing to solve environmental issues.

To understand the role of GIS in the decision-making process in its domains of application.

Speaker

Carlos SALGUERO carlos.salguero@iclaves.fr

GIS consultant – ICLAVES

¹ <https://www.nationalgeographic.org/encyclopedia/geographic-information-system-gis/>

² Jacek Malczewski, GIS and multicriteria decision analysis, 1999

Geographic Information System (C. Salguero) 15h of lectures and 15h of practical classes

- GIS Overview
- Spatial Data Integration
- Spatial Data Representation
- Data editing
- Spatial Analysis
- Remote Sensing
- Spatial Decision Analysis and Modelling
- GIS for Environmental applications: study cases

Approach

- Lectures
- Videos
- Use of QGIS to represent geographic data and to implement analysis tools related to selected study cases

Type of continuous assessment Individual / group assignments

Internet and bibliographic research and presentation of GIS projects implementations and / or research studies on environmental issues.

Study cases using QGIS

Advised references

GIS for Environmental Applications, Zhu, Xuan, 2016, Routledge, Taylor and Francis (available in the UCO's library of the Angers campus)

Optional additional references:

GIS, Environmental Modelling and Engineering, Allan Brimicombe, 2010, Taylor & Francis Group

GIS and Environmental Monitoring, Applications in the Marine, Atmospheric and Geomagnetic Fields, Stavros Kolios and alt., Springer, 2017

Geoinformatics and Modelling of Landslide Susceptibility and Risk, An RS & GIS-based model building approach in the eastern Himalaya, Sujit Mandal & Subrata Mondal, Springer, 2019

Environmental Modelling with GIS and Remote Sensing, Andrew Skidmore, Taylor & Francis, 2002

GIS for Environmental Decision-Making, Andrew Lovett & Katy Appleton, Taylor & Francis, 2008

GIS for Environmental Applications, A practical approach, Xuan Zhu, Routledge, 2016

Environmental Remote Sensing and GIS in Iraq, Ayad M Fadhil Al-Quraishi & Abdelazim M. Negm, Springer, 2019

ArcGIS for Environmental and Water Issues, William Bajjali, Springer, 2018

Spatial Modeling in GIS and R for Earth and Environmental Sciences, Hamid Reza Pourghasemin Candan Gokceoglu, Elsevier, 2019

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE17 – Project management and ethics

General objectives

The environmental project management needs some human relationship skills to communicate with stakeholders and ethically helping to decision. In this course, you will learn about project management: definitions, diversity, stakes. But in a project, a leadership should know how to manage people, constituting, animating and interviewing the project team with self-awareness, listening to others, conflict management. In terms of communication, he/she manage the pilotage with appropriate team tools. He/she assesses the financial profit of the ratio environment/cost. The aim of this course will be to understand ethic decision process and how to implement transversally the environment in that ethical decision making.

Skill bloc

Professional skills

ECTS credits

Continuous assessmant (2ECTS)

Targeted skills

To communicate and negotiate; To ensure and effectively manage human relations and professional contacts with stakeholders in the environmental field; To manage the means, tools and channels of interactive communication; To manage the different stages of a project; To lead a project and assess its challenges; to facilitate a meeting; To know how to use decision-making ethics tools.

Speakers

Henry DICKS henrydicks@gmail.com

Researcher specialist in environmental philosophy

Maryse Matta marysematta@gmail.com

Associate executive coach and development leadership animator – Papillon MDC

Part 1 : Leadership development (M. Matta) 11h of lecture and 8h of tutorials

Project management in terms of deliverables and client expectations, schedules, budgets, teams and stakeholders. Elements of project management, the technical: Management the doing and Leadership, human, the being.

Self-awareness, behaviour, active listening, beliefs and perspective. How to constitute and manage a team, crisis and conflict.

Tutorials will be based on simulations and case studies.

- Type of continuous assessment**
- Individual grade 50%: reflection on case study or simulation
 - Group assignment 50%: analysis and oral presentation of a case.

Part 2 : Ethic decision (H. Dicks) 6h of lecture and 2h of tutorials

Ethic decision process: six different perspectives for ethical decision making (rights, justice, utilitarianism, common good, virtue and care). Key positions in environmental ethics (from anthropocentrism to ecocentrism) and how to integrate the environment into the previous perspectives. In the seminars, you will do group exercises around two topics: the reintroduction of wolves to national parks and the ecological restoration of disused quarries.

- Type of continuous assessment** Evaluation will be of oral presentations on the seminars topics carried out in groups.

Advised references

Cathérine Larrère, "Ce que sait la montagne" (2013)

<https://laviedesidees.fr/Ce-que-sait-la-montagne.html>

Brown University, "A Framework for Making Ethical Decisions"

<https://www.brown.edu/academics/science-and-technology-studies/framework-making-ethical-decisions>

Santa Clara University, "A Framework for Ethical Decision Making"

<https://www.scu.edu/ethics/ethics-resources/a-framework-for-ethical-decision-making/>

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE18 – Management of environmental risk

General objectives

The management of environmental risk includes a multidisciplinary approach to describe potential hazards and impacts on the environment, to evaluate the risk of occurrence and to identify precautions to reduce the risks. Student will work on a project to determine microplastic composition, colours and shape in samples from Loire.

Skill bloc

Scientific skills

ECTS credits

Final exam (3 ECTS) / Continuous assessment (2CTS)

Targeted skills

To analyze an environmental risk and to identify risk reduction scenarios (preservation, treatment or restoration of environments); To manage the tools and evaluation methods for the analysis of environmental risks; To acquire knowledge of international regulations on environmental risks.

Speaker

Barbara RETHORE barbare.rethore@uco.fr / contact@natexplorers.fr

Biologist – Scientist mediator – Natexplorers

Maureen BERG mb95@brighton.ac.uk

Teacher-researcher at Brighton University, England

Amélie CHATEL achatel@uco.fr

Course Manager « Ecology and sustainable development UCO master »

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

Oihana LATCHERE olatcher@uco.fr

Course Manager « Environmental Management and Sustainable Development » (M2 Ecology and sustainable development UCO)

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

20h of lecture, 17h of tutorials and 8h of practical classes

Assessment of biodiversity and major biomes : tools for diagnosis, assessment, decision support, conservation, management.

Environmental analysis in ecology : tools and methods for assessing and analyzing risks and consequences. Identification of hazards. Inventory of risk reduction scenarios and identification of the most appropriate taking into account existing constraints and available sources of information

International regulations and standardization

Analyze a contamination problem and develop solutions for prevention, treatment or restoration of environments

Type of continuous assessment Abstract
 Poster
 Debate

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE19 – Industrial and territorial management

General objectives

A sustainable city is an urban unit which promotes sustainable development and urban ecology including social, economic, environmental, and cultural contexts. This course focuses on the importance of ecology and sustainable development in cities and industries through case studies, site visits and projects. The course also focuses on enhancing the well-being of citizens through green building/industries and the varying degrees of interactions between natural resources and urban development planning. Students will be exposed to the various practices used to reduce the impact of building on human health and the environment during a building's lifecycle (design, construction, operation, maintenance, and removal). This course also explores ways to minimize energy consumption to preserve the environment.

Skill bloc

Scientific skills

ECTS credits

Final exam (3 ECTS) / Continuous assessment (2ECTS)

Targeted skills

To propose sustainable environmental management policies by integrating biological, social and management components ; To understand the challenges of industrial and territorial management in the context of sustainable development; To understand the importance of promoting the use of natural resources for industrial and territorial development; To use industrial ecology and strategic management concepts to pursue the Sustainable Development Goals

Speaker

Benjamin NORRITO benjamin.norrigo@gmail.com

Sustainable urbanist – SCALE

Innovation Academy : Virtual conference

Oihana LATCHERE olatcher@uco.fr

Course Manager "Environmental Management and Sustainable Development" (M2 Ecology and sustainable development UCO)

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

Part 1 : Sustainable development in Freiburg 20h of tutorials

Webinar on the city of Freiburg : environmental approach and a political and civic commitment to sustainable development, energy efficiency meets social sustainability, sustainable urban development in different districts.

Type of continuous assessment Written test (2h)

Part 2 : Sustainable development in urban management (B. Norrito) 6h of lectures and 7h of tutorials

Sustainable city : smart city, circular city, urban decline

Territorial strategy : diagnostic, observatory, service offer – Case study of sustainable development urban project.

Eco-responsibility in the city : management and treatment of water, waste management, contaminated soil, atmospheric emissions, biodiversity in the city, active mobility.

Type of continuous assessment 2 A3 posters by group + oral presentation

Part 3

Type of continuous assessment

Advised references

<https://www.asla.org/climatepolicies.aspx>

https://uwe-repository.worktribe.com/preview/1054129/Biodiversity_human_health_post_print.pdf

<https://world-habitat.org/world-habitat-awards/winners-and-finalists/twelve-urban-ecology-projects-in-hedebygade/>

<http://www.guerrillagardening.org/>

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE20 – Environmental management

General objectives

In the context of sustainable development, the environmental management is a big subject starting from the understanding and diagnostic of the environment to the establishment of coherent action protecting the environment or health. This course will take place in two part.

The first part will focus on Health, Environment and Safety (HES) performance and Corporate Social Responsibility (CSR). These laws, regulations and guidelines have become significant issues for industry and corporate, leading them to deploy an appropriate CSR strategy. The course will approach the case study in a corporate and another one about ICPE-Seveso for chemical substances and mixes.

The second part will focus on The river Loire valley. It has become a UNESCO World heritage location and contains different "Natura 2000" European sites. This course focuses the Loire Valley and some of the tributaries to facilitate the understanding of biodiversity conservation and ecological management. It includes the characteristics of the river Loire such as the variability of the flow, flooding periods, some of the animal and vegetal life but also natural habitats, in the water, on the sand banks or on the river banks. The course will also contain examples of disturbance and restoration along the river, in the hydraulic annexes or in other parts of the river basin. On the occasion, some examples of architectural spots along the river will also be added as point of interest for nature conservation.

Skill bloc

Scientific skills

ECTS credits

Continuous assessment (3ECTS)

Targeted skills

To manage CSR and environmental assessment in order to make a sustainable commitment in a responsible approach; To understand the key/fundamental principles of CSR, its challenges and its constraints; To be aware of the meaning of CSR diagnosis in business; To manage issues involving the environment in a changing world (climate, water, biodiversity and energy change); To put in place strategies to conserve energy, water, biodiversity, landscapes and resources and to reduce negative impacts on the environment; To integrate principles of project management and tools of scientific analysis into effective environmental management.

Speaker

Thierry ROLLAND Thierry.ROLLAND@ademe.fr

Ingénieur thématique / Déchets des Activités Economiques

Jean-Baptiste Tissier jb@magrandeforet.fr

CSR & Development MaGrandForêt

Guillaume Delaunay g.delaunay@parc-loire-anjou-touraine.fr

Chef du Service Biodiversité et Paysages - Parc Naturel Régional Loire-Anjou-Touraine (PNRLAT)

Head of department « Biodiversity and landscapes » - Regional Nature Park Loire-Anjou-Touraine (RNPLAT)

Marie Fortin fortinmarie@yahoo.fr

Freshwater biologist - Fédération de la Sauvegarde de l'Anjou

Part 1 : CSR & ESG (Jean-baptiste TISSIER) 4h of lecture

The definitions and practical aspects of ESG/CSR. How industries and corporates manage it and develop strategies appropriate to their actions. The CSR communication for team and consumers. Case study of HSE and CSR establishment in corporate.

Type of continuous assessment None

Part 2 : HSE + ICPE SEVESO (T. Rolland) 4h of lecture, 2h of tutorials

Environment Protection Classified installations (ICPE) and SEVESO site definition in relation with HES in terms of work security. Accidentology in the activity sector with BARPI database (Industrial Risks and Pollution Analysis Office). A case study of ICPE activity in France and SEVESO sites for chemical substances.

Type of continuous assessment Written test

Part 3 : Nature conservation management on the river Loire (G. Delaunay) 4h of lecture, 3h of tutorials and 4h of practical classes

Presentation of Regional Nature Park with the example of Loire-Anjou-Touraine. How to manage UNESCO World Heritage location. Case study of Loire Environnement in European Program for Nature conservation (Natura 2000 areas : SPA (Special Protection Area) and SAC (Special Area of Conservation)).

Ecological course about flora and habitat types in the river Loire valley.

Tutorials will treat different management subject such as invasives, disturbances and restoration, wetlands and RAMSAR and troglodytes habitats.

A fieldtrip will bring concrete observation of Loire management.

Type of continuous assessment Technical report : in group of 2 or 3, Students submit a **Short Scientific Paper** of less than 5 pages including pictures, keywords, executive summary and scientific references.

They have *usually* one month to produce this work in group. I collect it in mid-november.

Part 4 : Ecological approach of river Loire (M. Fortin) 4h of lecture, 3h of tutorials and 2h of practical classes

River typology : focus on the river Loire (definition of the watershed, structure and fonctionnality of a lotic system, hydromorphological dysfunction, restauration of the Loire)

Hydromorphological diagnosis : scales, ecological zonation, method to apprehen habitat quality, exemple of restauration of fish habitat

Fish and bioindication : sampling protocol and calculation of the Fish Based Index (FBI)

Ecological continuity : how to restaure it, Fmigratory fish as bioindicator.

Fieldtrip on the Loire valley (restoration project).

Tutorials will treat different management subject such as invasives, disturbances and restoration, wetlands and RAMSAR and troglodytes habitats.

A fieldtrip will bring concrete observation of Loire management.

Type of continuous assessment 4-sheet synthesis about ecological continuity management of Seine, Garonne, Adour and Rhône basins in pair.

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE21 – English

General objectives

The importance of communication in today's corporate world is undeniable. With 2 billion speakers worldwide, English is the largest language by the number of speakers. Many worldwide corporations require a certain level of English to certain job roles and career progression. Moreover, the vast majority of scientific documents are written in English. Improving your English skills is therefore necessary both to build your professional project and to access scientific knowledge related to ecology and sustainable development.

Skill bloc

Knowledge transfer

ECTS credits

Continuous assessment (2ECTS)

Targeted skills

To be able to present a personal or a group project in english; To produce and analyze english documents.

CI

Certification

Speaker

Nicholas LEWIS fishcomm@hotmail.com

English (N. Lewis) 24 hours tutorials

The English course aims at allowing students to work five of the traditional language skills (written and oral comprehension, written and oral expression, and oral interaction) through various media (articles, documentaries, audio and video documents, graphics, etc.) and different activities (understanding, written expression, role plays, debates, oral presentations ...).

- Type of continuous assessment**
- Paired oral presentations
 - Written expression project

Advised references

- 'A silent Spring' - Rachel Carson. - 1962
- 'A silent spring revisited' - Conor Mark Jameson - 2013
- 'The Routledge Handbook for European Integration' – Thomas Hoerber
- 'Sapiens' – A Brief History of Humankind – Yuval Noah Harari
- 'The Hidden Life of Trees' – Peter Wohlleben – 2015
- 'Eating Animals' – Jonathan Safran foer - 2009

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE12 - CA – Experimental project

For students without apprenticeship

General Objectives

The aim of this course is to propose a relevant experimental project on sustainable development subject by using UCO as a playground. Students will work on project in ecological transition of BiOSSE laboratory and UCO. Students will work in group. They will be supported during personalised tutorials with referent teacher for project building (topic, actions preparation, communication, creation). Students will have a semester to realize this project and will be assessed on a poster presentation in front of Biology and environment Department of UCO.

Skill bloc

Professional skills

ECTS credits

Continuous assessment (2ECTS)

Targeted skills

To lead professional or research project within the university related to Sustainable Development and/or environment ; To be able to communicate about the project ; To be able to select appropriate communication tools.

Speakers

Amélie CHATEL achatel@uco.fr

Course Manager « Ecology and sustainable development UCO master »

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

Oihana LATCHERE olatcher@uco.fr

Course Manager « Environmental Management and Sustainable Development » (M2 Ecology and sustainable development UCO)

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

Julie NEURY-ORMANNI jneuryormanni@uco.fr

Substitute course Manager « Environmental Management and Sustainable Development » (M2 Ecology and sustainable development UCO)

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

12h d'accompagnement

Choose a topic for 19th of September 2022. Propose a research scientific project or a responsible action plan adapted to UCO or and BIOSSE laboratory needs. Create and realize an experimental project from A to Z. The project should be finished in December.

Type of continuous assessment

Poster + présentation

Master's degree Biodiversity, Ecology, Evolution

Course Ecology and sustainable development

3UE13 – FI – Project in workplace

For students in apprenticeship

General objectives

The functioning of corporate professional activity has to take into account environmental and social aspects. The principle aim of this teaching unit is to propose an animation around sustainable development in a corporate. They will be supported during personalised tutorials with referent teacher for project building (topic, actions preparation, communication, creation). Students will have a semester to realize this animation and will be assessed in the set up and the communication about this animation (photos, number of participants ...).

Skill bloc

Professional skills

ECTS credits

Final exam (2 ECTS) / Continuous assessment (1ECTS)

Targeted skills

To conduct a project related to sustainable development within a company; To be able to communicate about the project ; Select the appropriate communication tools.

Speakers

Amélie CHATEL achatel@uco.fr

Course Manager « Ecology and sustainable development UCO master »

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

Oihana LATCHERE olatcher@uco.fr

Course Manager « Environmental Management and Sustainable Development » (M2 Ecology and sustainable development UCO)

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

Julie NEURY-ORMANNI jneuryormanni@uco.fr

Substitute course Manager « Environmental Management and Sustainable Development » (M2 Ecology and sustainable development UCO)

Organisms Biology, Stress, Health, Environment Laboratory (BIOSSE)

24h de TD

Students get until mid-October to find their animation's topic.
Identify corporate needs to propose an adequate animation.
Communicate around the animation project with appropriate tools.
The animation should take place in December.

Type of continuous assessment Animation presentation (Photo report)



Guide d'accueil 2025-2026

Welcome guide 2025-2026



Contact

Béatrice BERNARD-GAY
Head of exchange programs
Erasmus+ Institutional coordinator
+ 33 (0)2 41 81 66 42
beatrice.bernard@uco.fr

Marie-Laure VALLES
International mobility manager
+ 33 (0)241 81 66 03
marie-laure.valles@uco.fr

International Relations Office
3 place André Leroy | BP 10808
49008 Angers cedex 01



Sommaire

Bienvenue à l'Université Catholique de l'Ouest (UCO) <i>Welcome to UCO</i>	1
I/ Vos études à l'UCO <i>Studying at UCO</i>	2
Votre accueil à l'UCO <i>Arriving at UCO</i>	2
Calendrier universitaire <i>Academic calendar</i>	3
Cours de français - 5 ECTS (code : RIFLE) <i>French classes</i>	4
Votre choix définitif des cours <i>Final course choice</i>	4
Envoi des notes à la fin du semestre <i>Sending grades at the end of a semester</i>	4
II/ Votre séjour <i>Your stay</i>	5
Logement <i>Accommodation</i>	5
Restauration <i>University restaurants</i>	7
Transport <i>Transportation</i>	7
Carte de séjour <i>Residence permit</i>	10
Assurance logement <i>Housing insurance</i>	11
Santé <i>Health</i>	11
Vie étudiante et associative <i>Student life, clubs & associations</i>	13
Association Internationale <i>Association Internationale</i>	14
Sports à l'UCO : ASUCO <i>Sports at UCO : ASUCO</i>	14
Numéros de téléphone utiles en cas d'urgence <i>Useful telephone numbers in case of emergency</i>	15
Plan du campus <i>Campus plan</i>	16
Plan du centre-ville d'Angers <i>City centre plan of Angers</i>	16

Bienvenue à l'Université Catholique de l'Ouest (UCO) - Angers

Welcome to Université Catholique de l'Ouest (UCO) - Angers

Vous trouverez dans les pages qui suivent des informations utiles pour préparer votre arrivée et votre séjour à l'UCO.

▪ Centralisé

L'UCO est située en plein centre-ville à 10 minutes (à pied) de la gare, à 1h30 en train de Paris (Montparnasse) ou à 2h30 en train de l'aéroport Roissy-Charles de Gaulle (direct).

▪ Ville historique

Angers est une ville riche en histoire où il fait bon vivre et qui vient d'ouvrir sa première ligne de tramway et dispose de nombreuses pistes cyclables.

In this document, students can find practical information to help them prepare for their arrival and stay at UCO.

▪ Central

UCO is ideally situated in the heart of Angers' city centre. With the train station only a 10-minute walk away, Angers is within easy reach of Paris Montparnasse (one and a half hour) and Roissy-Charles de Gaulle airport (two and a half hours).

▪ Historic

Nestled in the heart of the Loire Valley and Anjou, a region steeped in history, Angers officially ranks as one of the best places to live in France and is proud of its first tramway and its numerous bicycle lanes.



I/ Vos études à l'UCO Angers *Studying at UCO Angers*

Votre accueil à l'UCO Angers *Arriving at UCO Angers*

L'équipe des Relations Internationales vous donne rendez-vous quelques jours avant le début du semestre pour participer à une période d'information et d'orientation OBLIGATOIRE.

Durant ces quelques jours, les étudiants :

- **Participent** à différentes réunions d'information
- **visitent** le campus et la ville d'Angers
- **reçoivent** une formation à l'environnement informatique de l'UCO (e-mail, Wifi, emplois du temps...)
- **rencontrent** les professeurs des différentes filières / matières pour une présentation des cours et pour discuter de leur contrat d'études « learning agreement »

An orientation programme, organised by the International Relations Team, introduces students to services and systems in operation at UCO. Please note that this programme is **COMPULSORY** for all exchange students.

During the programme, students will:

- **participate** in informative meetings
- **visit** campus and the city of Angers
- **receive** training in computer use (e-mail, Wi-Fi, timetables ...)
- **meet** teachers of different departments and subject areas for a presentation of all courses and discuss the "learning agreement"



Calendrier universitaire *Academic calendar* 2025/2026

Premier semestre :

Réunions d'information et d'orientation

Du 2 au 5 septembre. Rendez-vous le 2 septembre à 10 heures au Pôle International.

Dates du semestre : 02.09.2025-09.01.2026 (Licence)
ou 02.09.2025-31.01.2026 (Master)

Examens de Licence : dépend de chaque Faculté

Examens de Master : fin janvier 2026

Vacances

Congés de Toussaint : du 25.10.2025 au 02.11.2025 inclus
Vacances de Noël : du 20.12.2025 au 04.01.2026 inclus

Deuxième semestre :

Réunions d'information et d'orientation

Du 7 au 9 janvier. Rendez-vous le 7 janvier à 10 heures au Pôle International.

Dates du semestre : 07.01.2026-31.05.2026

Examens : dépend de chaque Faculté

Vacances

Vacances d'hiver : du 20.02.2026 au 28.02.2026 inclus
Congés de Printemps : du 18.04.2026 au 26.04.2026 inclus
Pont de l'Ascension : du 14.05.2026 au 17.05.2026 inclus

Fall semester:

Information and orientation

The orientation programme will take place between 2 and 5 September. We will meet the 2 September at 10:00 at the International Relations Office.

Semester dates: 02.09.2025-09.01.2026 (Bachelor)
or 02.09.2025-31.01.2026 (Master)

Licence's exams: depending of each faculty

Master's exams: end of January 2026

Holidays

All Saint's holidays: From 25.10.2025 to 02.11.2025 included
Xmas break: From 20.12.2025 to 04.01.2026 included

Spring semester:

Information and orientation

The orientation programme will take place between 7 and 9 January. We will meet the 7 January at 10:00 at the International Relations Office.

Semester dates: 07.01.2026-31.05.2026

Exams: depending of each faculty

Holidays

Winter break: from 20.02.2026 to 28.02.2026 included
Spring break: from 18.04.2026 to 26.04.2026 included
Ascension: From 14.05.2026 to 17.05.2026 included

Cours de français - 5 ECTS (code : RIFLE) *French classes*



L'UCO offre un cours d'expression française hebdomadaire aux étudiants d'échange. Ce cours est un cours de perfectionnement, il faut donc déjà avoir un niveau B1 pour y participer. Il est décomposé en plusieurs groupes de niveaux. Pour déterminer leur groupe, les étudiants passent un test de langue pendant la période d'intégration.

Code du cours : RIFLEA

UCO offers a weekly French language class for exchange students. This class being a proficiency class, students are required to have an upper-intermediate level (B1) to participate. A test is conducted at orientation to determine the students' level of English, so that they may be allocated to the right level of class.

Course code: RIFLEA

Votre choix définitif des cours *Final course choice*

Vous pourrez tester les cours pendant un mois avant de remettre votre formulaire "programme de cours définitif" au service des relations internationales.

Students are entitled to attend as many courses as they wish during their first month, in order to ensure that courses are suitable for studies at the home University. After this period, students have to make their final course choice known to the International Office.

Envoi des notes à la fin du semestre *Sending grades at the end of the semester*

Notre université envoie les notes aux universités partenaires maximum 5 semaines après la fin des examens. Vous devrez donc demander vos résultats à votre université d'origine.

UCO makes sure to send grades within a 5-week delay after the end of exam period. Students can ask their home university for their exam results.

II/ Votre séjour *Your stay*

Logement *Accommodation*

Le service du logement de l'UCO propose plusieurs options :

1- Chambre chez l'habitant

2 FORMULES	Forfait pour 1 ^{er} semestre* 2/09 - 9/01	Forfait pour 2 ^{ème} semestre* 7/01 – 31/05	Forfait pour l'année universitaire*	Supplément/ semaine si départ en janvier ou juin
Formule n° 1 : Chambre chez l'habitant ET accès à la cuisine	1 783 euros	1 970 euros	3 502 euros	96 euros
Formule n° 2 : Chambre ET tous les petits déjeuners ET 3 dîners par semaine ET accès à la cuisine	2 765 euros	3 090 euros	5 518 euros	150 euros

* Les prix comprennent les frais administratifs et les assurances.

Non inclus :

- le dépôt de garantie (320 €) à payer directement au propriétaire à votre arrivée



Après avoir reçu votre "formulaire de logement", le service du logement vous demandera de payer des frais de réservation, ces frais ne seront pas remboursés si vous annulez le logement. Le reste du prix du logement (solde) est à payer dès votre arrivée à l'UCO par virement bancaire.

Our accommodation office offers several housing options:

1- Homestay

2 FORMULAS	Package for Semester 1* 2 Sept-9 Jan	Package for the 2 nd Semester * 7 Jan.- 31 May	Package for the academic year* Sept.-May	Supplement/week if departure in January or June*
Formula n° 1 : Homestay and access to the kitchen	1 783 euros	1 970 euros	3 502 euros	96 euros
Formula n° 2: Homestay + all breakfasts + 3 dinners/week + access to the kitchen	2 765 euros	3 090 euros	5 518 euros	150 euros

* administrative fees and insurances are included.

Not included:

- A deposit of 320 € should be paid directly to the proprietor upon arrival.



After having received your "Housing form", the housing service will ask you to pay for reservation fees: non-refundable in case of cancellation.

The remaining sum will be asked upon arrival at UCO through a bank transfer.

Fill in the form "[Demande_logement_habitant.pdf](#)

2- Chambre en résidence universitaire

L'UCO dispose d'un nombre limité de chambres dans deux résidences universitaires. Nous n'avons pas reçu les informations de ces résidences actuellement.

Consultez le document "Info_Logement.pdf" et remplissez le formulaire "Reservation_Chambre_Residence.pdf".

2- Foyers privés

Vous avez également la possibilité d'obtenir une chambre dans un foyer (résidence privée). Vous devez les contacter directement et le plus tôt possible afin de faire la réservation (ci-dessous).

2- Student residence

UCO offers a limited number of rooms in two university student residences. For the time being, we have not yet received all necessary information concerning these residences.

See the document "Info_Logement.pdf" and Fill in the form "Reservation_Chambre_Residence.pdf".

3- Privately-owned student residences

Students can also obtain a room in a privately owned student residence. For this, we advise to contact the residence of choice as soon as possible to make a reservation. (see the following list)

- Foyer de l'ESVIÈRE – 2 bis, rue de l'Esvière – 49100 ANGERS (pour filles et garçons – *for girls& boys*)
Tél.33(0)2.41.88.94.25 – foyer.esviere@free.fr - www.foyer.esviere.free.fr
- Foyer MERICI – 62, rue Mirabeau – 49000 ANGERS (pour filles– *for girls*)
Tél.33(0)2.41.25.35.00 – contactfoyermerici@gmail.com – www.foyer-etudiantes-merici.com
- Foyer MARGUERITE D'ANJOU – 52, Bld du Roi René – 49100 ANGERS (pour filles– *for girls*)
Tél.33(0)2.41.20.24.00 – marguerite.danjou2@wanadoo.fr – www.assomargueritedanjou.com
- Foyer DAVID D'ANGERS – 22, rue David d'Angers – 49100 ANGERS (pour filles et garçons - *for girls & boys*)
Tél. 33(0)2.41.44.02.38 – accueil@fjtda-angers.fr – www.fjtda-angers.org
- Foyer St AUBIN – 22, rue Donadieu de Puycharic – 49100 ANGERS (pour filles et garçons – *for girls& boys*)
Tél.33(0)9.81.35.25.25 – foyersaintaubin@outlook.fr
- Foyer LE QUINCONCE – 7, rue du Quinconce – 49100 ANGERS (pour filles et garçons - *for girls & boys*)
Tél.33(0)2.41.20.24.00 - marguerite.danjou2@wanadoo.fr - www.assomargueritedanjou.com

Logements indépendants :

Independent housing:

- Résidence CAMBRIDGE – 77 bis, rue des Ponts de Cé – 49000 ANGERS
Tél. 33(0)2.41.44.02.38 - residencecambridge@orange.fr – www.residencecambridge.over-blog.com
- Résidence LES ESTUDINES – 1, rue Charlotte Delbo– 49100 ANGERS
Tél. 33(0)9.69.39.22.00 – reservation@estudines.com – www.estudiens.com
- STUDEA NEXITY – Résidence ST SERGE – 5, Place François Mitterrand – 49100 ANGERS
Tél. 33(0)2.41.76.33.78 – location@nexity.fr

IMPORTANT :

Si vous décidez d'arriver à Angers sans avoir un logement, comptez **au moins 3 semaines** pour en trouver un.

If you decide to arrive in Angers without accommodation, allow **at least 3 weeks** to find one.

Restauration *University restaurants*

Le **(S)pace'Rabelais** est situé sur le campus. Il permet aux étudiants de profiter de différents espaces : un espace de vente à emporter et une Cafeteria ; des espaces de restauration divers (traditionnelle, espace lounge, terrasse) ; un espace de détente et de travail collaboratif et connecté.

The **(S)pace'Rabelais** is located on campus. It allows students to take advantage of different spaces: a take-out food space and a cafeteria space; different dining areas (traditional, lounge area, terrace); a connected space for relaxation and collaborative work.

Transport *Transportation*

Venir à Angers

▪ Train

Angers est situé à 1h30 de Paris en T.G.V. (Train à Grande Vitesse). Le prix du billet varie de 50€ à 100€ pour un aller simple selon l'heure à laquelle vous désirez effectuer votre voyage.

Il existe une connexion directe entre Angers et l'aéroport Roissy-Charles de Gaulle. Sinon, vous devez vous rendre à la gare Montparnasse.

Pour plus d'informations sur les horaires, les tarifs... connectez-vous sur le site Internet de la SNCF <https://www.sncf-connect.com/app/home/search>

▪ Avion

L'aéroport le plus proche d'Angers est situé à Nantes (30 minutes d'Angers en train).

Getting to Angers

▪ by train

Angers is well situated, only 1:30 to Paris by T.G.V. (Train à Grande Vitesse or high-speed train). The price for a one-way ticket may vary between €50 and €100, depending on your travel time and date.

Angers is directly connected to the Roissy-Charles de Gaulle airport. Students who are not landing here, should travel to Montparnasse station from which a second line directly goes to Angers.

For more information on timetables, prices etc. visit the SNCF website <https://www.sncf-connect.com/app/home/search>

▪ by air

The closest airport to Angers is located in Nantes (30 minutes by train).

Se déplacer à Angers

▪ La carte A'tout

Qu'est-ce que la carte A'tout ?

Personnelle et nominative, la carte A'tout est votre carte de vie quotidienne pour accéder au réseau bus/tramway de Irigo ; aux bibliothèques, piscines et patinoire de la ville ; aux services vélocité et autocité+.

Comment l'obtenir ?

Présentez-vous dans une des agences Irigo munis d'une pièce d'identité ; d'un justificatif de domicile de moins de 3 mois et d'une photo d'identité (visage découvert, fond uni, 30x40mm).

Où charger votre titre de transport sur la carte A'tout ?

Aux distributeurs automatiques de titres sur les stations de tramway ou en agence et points de ventes Irigo.

▪ Le bus / Tramway

Les bus et Tramway proposent de nombreux services de transport dans toute la ville d'Angers et ses alentours.

Billet à l'unité : de 1,60 € ; autres tarifs sur le site suivant :

<https://www.irigo.fr/tarifs/guide-des-tarifs>

Irigo / RATP Angers

Place Lorraine

Du lundi au vendredi de 8h00 à 19h00 et le samedi de 9h00 à 18h00.

Getting around in Angers

▪ The A'tout city card

What is the A'tout city card?

This personal all-in-one card can be used to commute throughout the Irigo local transportation network (bus & tramway) and benefit from multiple activities and services such as libraries, access to swimming pools, ice-skating, vélocité and autocité+.

How can I get the A'tout city card?

Students should go to one of the Irigo agencies, with an **identity document**, a recent proof of residence (not older than 3 months) and an official photo (your face must be visible, single-coloured background, 30x40mm).

Where can I charge my A'tout city card?

Special distributors can be found at tramway stations or at Irigo agencies and selling points.

▪ The bus / the tram

Angers and its surroundings are very well connected by bus and tram. Numerous services operate on a daily basis.

Single ticket: from €1,60, please find other rates on the following site:

<https://www.irigo.fr/tarifs/guide-des-tarifs>

Irigo / RATP Angers

Place Lorraine

Open from Monday to Friday from 8:00 to 19:00 and Saturdays between 9:00 and 18:00.

▪ Le vélo

La ville d'Angers a mis en place un système de prêt de vélo gratuit.

Pour qui ?

Le prêt de vélo est réservé aux personnes majeures dont le domicile ou le lieu de travail est situé à Angers.

Pièces justificatives à fournir :

- ✓ Pièce d'identité
- ✓ RIB (Relevé d'identité bancaire)
- ✓ Justificatif de domicile de moins de 3 mois (factures, quittance...)

Où retirer son vélo ?

Agence Centre-ville / Gare

6, rue de la Gare - Angers

Tél : 02 41 18 13 21

Du mardi au vendredi

De 9h30 à 18h30 (Fermeture de 12h30 à 13h30 pendant les congés scolaires)

▪ Biking

It is possible to rent a bicycle free of charge.

Who can rent?

Adults, living or working in Angers.

Necessary papers

- ✓ ID
- ✓ IBAN
- ✓ a recent proof of residence (not older than 3 months) (electricity bill or other)

Where to find a bicycle?

Agence Centre-ville / Gare

6, rue de la Gare - Angers

T: 02 41 18 13 21

From Tuesday to Friday

From 9:30 to 18:30 (Closed between 12:30 and 13:30 during school holidays)



Carte de séjour *Residence permit*

Étudiants non ressortissants de l'Union Européenne

Vous avez reçu, auprès de l'ambassade de France de votre pays, un **visa "VLS-TS mention étudiant"** qui est collé dans le passeport.

À votre arrivée en France, vous devez OBLIGATOIREMENT vous enregistrer en ligne sur le site de la DGEF :

<https://administration-etrangers-en-france.interieur.gouv.fr/particuliers/#/>

Vous aurez besoin :

- ✓ d'une adresse électronique (mail) valide,
- ✓ des informations figurant sur votre visa,
- ✓ de communiquer votre date d'entrée en France,
- ✓ de votre adresse de résidence en France,
- ✓ de votre carte de paiement pour payer en ligne la taxe de délivrance d'un titre de séjour (voir les autres modalités de paiement sur le portail).

Il faudra payer en ligne, par carte bancaire, le timbre fiscal de 50 €.

Si vous n'avez pas effectué cette démarche dans les 3 mois, vous ne serez plus en séjour régulier sur le territoire français et, en conséquence, vous ne pourrez pas franchir à nouveau la frontière de l'espace Schengen.

Les étudiants qui séjournent à l'UCO au-delà de la date du visa-carte doivent faire une demande de carte de séjour. Les formalités se font au Service des Relations Internationales.

Citizens from non EU-countries

Students from non-EU countries should have a **visa-card "VLS-TS étudiant"** sticker in their **passport** from their local French embassy.

Upon their arrival in France; students MUST register online on the DGEF website:

<https://administration-etrangers-en-france.interieur.gouv.fr/particuliers/#/>

You will need to provide:

- ✓ a valid email address,
- ✓ your visa information,
- ✓ the date on which you entered France,
- ✓ Your home address in France
- ✓ Your credit card details in order to pay a fee online for the issuance of your residence permit. (For other means of payment, please visit the link above)

You will have to pay 50 € online by credit card.

If you fail to validate your visa within the first three months following your arrival, you will no longer be considered a legal resident in France and will be unable to re-enter the Schengen Area.

Students who will be staying longer at UCO than the date indicated on the visa-card sticker, should ask for a residence permit. All formalities will take place at the International Office.

Assurance logement *Housing insurance*

Le propriétaire de votre logement / la résidence vous demandera de prendre une **assurance locative** à votre arrivée. Vous pourrez vous renseigner auprès des compagnies d'assurances ou de votre banque en France.

Les étudiants logés par le service logement de l'UCO, n'ont pas besoin d'acheter une assurance logement (elle est incluse).

Comprehensive housing insurance is mandatory. Students will therefore be asked by the proprietor of their apartment / residence to sign up for comprehensive housing insurance on arrival. More information can be found at insurance agencies or your bank in France. Students who have found housing through the UCO housing service, do not need to buy this insurance (it is included).

Santé *Health*

Espace Santé-Infirmierie

l'UCO dispose d'une infirmerie (Bâtiment Janneteau)

Health centre and nursing service

UCO has an in-house nursing service (Building Janneteau)

Médecins

En France, la médecine est libre et chacun peut choisir son médecin. Vous devez cependant distinguer :

Doctors

Everyone in France is free to choose his or her physician. However, it is important to distinguish:

- **Les médecins conventionnés** : c'est-à-dire qui ont passé un accord avec la Sécurité Sociale. À titre indicatif, le prix d'une consultation est de 30 € chez un généraliste et minimum 30 € pour un spécialiste. Les visites à domicile ainsi que les visites de nuit, des dimanches et des jours fériés comportent une majoration de prix.
- **Les médecins non-conventionnés** : dont les tarifs sont beaucoup plus élevés
- **Contractual practitioners**: those who have an agreement with the French social security system. A consultation costs approximatively € 30 for a general practitioner and at least € 30 for a specialized consultation. Home visits, night consultations, as well as consultations on Sundays and holidays come with an extra fee.
- **Non-contractual practitioners**: consultations at higher price rates.

Assurance médicale

Les étudiants de l'Union Européenne doivent être en possession de la "carte européenne d'assurance maladie" qui est délivrée par l'assurance médicale du pays d'origine.

Les étudiants non ressortissants de l'Union Européenne ou du Québec doivent obligatoirement être en possession, avant d'arriver en France, d'une assurance médicale valable pour toute la période de leurs études à l'UCO. A leur arrivée, ils devront s'inscrire à la sécurité sociale française gratuite en se loguant sur le site spécial destiné aux étudiants étrangers :
<https://etudiant-etranger.ameli.fr/#/>

Je suis malade... que dois-je faire ?

Si vous êtes malade, vous pouvez vous rendre à l'**infirmierie de l'UCO** qui vous aidera à obtenir un rendez-vous chez un médecin.

What should I do in case I get sick?

Students who are sick can go to the **UCO nursing service**. Here they will receive help with making a doctor's appointment.

①

Avant d'aller chez le médecin pour la première fois, vous devez télécharger le formulaire « **Médecin traitant** » et le faire remplir au médecin pendant la consultation, cliquez ci-dessous pour télécharger le formulaire :

http://www.ameli.fr/fileadmin/user_upload/formulaires/S3704.pdf

Before going to the doctor's for the first time, students should download the form "Médecin traitant" or Personal Physician and have their doctor fill it out during the consultation. Click here to download the form:

http://www.ameli.fr/fileadmin/user_upload/formulaires/S3704.pdf

Health insurance

All EU nationals are required to obtain a European Health Insurance Card (EHIC) from their home country. Students can contact the Health Authorities in their home country for information.

All non-EU students, with the exception of those from Quebec, must be in possession of a medical insurance, valid throughout the duration of their stay at UCO, before arriving in France. Upon arrival, students must register to the French general social security system. Registration is done online by logging in to the website of the health insurance dedicated to foreign students (free of charge):

<https://etudiant-etranger.ameli.fr/#/>

②

Le médecin rédige une ordonnance pour chercher des médicaments à la pharmacie. Il faut payer le médecin (minimum 26,50 €) plus les médicaments si nécessaires et garder tous les justificatifs de paiement.

The doctor will write a medical prescription. With this, students can pick up their prescription at the pharmacy. Note that the doctor (minimum of €26,50) and the necessary medicines have to be paid directly and all proofs of payment should be kept.



Vie étudiante et associative *Student life, clubs & associations*

Différentes associations gèrent la vie étudiante à l'UCO

- Le **BDE** (bureau des étudiants) : les différents BDE des Facultés proposent diverses activités : clubs de cinéma, excursions, soirées ...
- La **FéDé** (fédération des BDE de l'UCO) coordonne les activités des BDE.

UCO offers a number of student associations:

- The **BDE** (bureau des étudiants / Student Office): Several faculties at UCO have student offices that host activities such as cinema club, excursions, fun nights out...
- The **FéDé** (fédération des BDE de l'UCO / Student Office federation): coordinates all BDE activities.

La vie étudiante passe aussi par l'engagement dans de nombreuses associations culturelles ou sportives :

- festival de théâtre
- développement durable
- chœurs classiques ou Gospel
- orchestre
- danses bretonnes
- groupes rock
- sports

Un bureau des associations culturelles se situe au sein même des locaux de la FéDé.

There are also a great number of cultural and athletic activities at UCO such as:

- a theatre festival
- a sustainable development club
- classical choirs and gospel choirs
- an orchestra
- folkloric dancing
- rock groups
- sports

The bureau of cultural activities can be found in the same office space as FéDé.



Qu'est-ce que le BDI ?

Le Bureau des Internationaux s'occupe d'accueillir les étudiants étrangers dès leur arrivée à l'Université Catholique de l'Ouest.

Un **accueil** à l'arrivée en septembre ou en janvier :

- aide dans les démarches administratives
- réponses à toutes les questions qui peuvent se poser

Faciliter l'intégration en insistant sur les rencontres entre étudiants français et étrangers

- les "café-conversation" sont un exemple. Tous les étudiants, français et étrangers, sont invités à se retrouver certains mardis soir dans un bar différent d'Angers pour discuter et rencontrer du monde autour d'un verre.
- repas international chaque semestre (où chacun apporte une spécialité de son pays / sa région)
- un programme de parrainage pour rencontrer des étudiants français.

What is BDI?

Le Bureau des Internationaux or International Relations Students Team, welcomes international students to the Université Catholique de l'Ouest.

Welcome students in September or January:

- administrative help
- answers to all kinds of questions

Facilitate integration by organising exchanges between French students and international students.

- "café-conversation" for example. All students, French and international are invited to get together in a bar to talk and meet new people.
- International dinner each semester (everyone brings a speciality from his or her country/region).
- a buddy programme to meet French students.

Sports à l'UCO : ASUCO *Sports at UCO : ASUCO*

Vous trouverez à l'UCO l'association sportive "ASUCO" dont l'objectif est d'offrir aux étudiants un grand nombre d'activités sportives.

Site Web : <https://services.uco.fr/asuco/>

The objective of "ASUCO", UCO's sporting club, is to offer students a large number of sporting activities.

Website: <https://services.uco.fr/asuco/>



Numéros de téléphone utiles en cas d'urgence à Angers

Useful telephone numbers in case of emergency

Police secours : : 17

Police

Pompiers : 18

Firefighters

SAMU (urgences, médecins de garde) : 15

(emergency medical assistance, on-duty doctors)

