

**ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION  
COURSE SYLLABUS**

Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
PSPA429	IDENTITY AND POLITICS	Elective	6		26.10.2025
<b>Instructor of the Course &amp; E-Mail Address</b>	Asst. Prof. Dr. Murat KAÇER & muratkacer@aybu.edu.tr				
<b>Office Hours &amp; Office Room</b>	Friday, 10:00-17:00, B369				
<b>Course Content and Objectives</b>	The objective of this course is to explore the concept of identity and its intersection with politics, focusing on theoretical and applied perspectives. Students will examine the sociological, psychological, cultural, and political foundations of identity, exploring how individuals and communities construct their identities and how these identities shape social dynamics, power relations, and political discourse. The course aims to provide students with an in-depth understanding of contemporary issues such as identity politics and multiculturalism, fostering critical discussions around these topics. The course covers various topics related to the interaction between identity and politics. The course will start with foundational concepts of identity, then explore topics such as identity politics, nationalism, ethnic identity, gender identity, language, and religion, considering their impact on social identity. Theoretical approaches to the social construction of identity will be supported by current literature in the social sciences, offering both a sociological and psychological perspective on identity. Students will gain insight into the roles of both individual and collective identities within social contexts.				
<b>Textbook(s)</b>	Fanon, F. (2008). Black skin, white masks (C. L. Markmann, Trans.). Grove Press. (Original work published 1952). Taylor, C. (1992). The politics of recognition. In A. Gutmann (Ed.), Multiculturalism: Examining the politics of recognition (pp. 25-73). Princeton University Press. Hall, S. (1990). Cultural identity and diaspora. In J. Rutherford (Ed.), Identity: Community, culture, difference (pp. 222-237). Lawrence & Wishart. Anderson, B. (2006). Imagined communities: Reflections on the origin and spread of nationalism (Revised edition). Verso. (Original work published 1983)				
<b>Teaching Methods and Techniques</b>	In this course, homework, class discussions will be used as teaching methods and techniques to promote active learning and engagement.				
<b>Course Learning Outcomes</b>	1	Improving analytical thinking			
	2	Improving critical thinking Improving adaptation to the team work			
	3	Inclining research and investigation Improving scientific thought			
	4	Teaching systematical and logical thought			
	5	Illustrating relation between social sciences			
	6	Improving verbal and oral expression/communication skills			
	7	Operationalizing the knowledge			
<b>Program Outcomes Contributed by the Course</b>	<b>Program Outcomes (PO)</b>				
	PO 4.	Being able to interpret national and international current developments by using analytical techniques with the theoretical knowledge gained, and propose solutions to political and social issues.			
	PO 9.	Having a basic understanding of other related social science disciplines and being able to utilize them within the disciplines of Political Science and Public Administration.			
	PO 10.	Having professional and scientific ethical responsibility awareness.			
	PO 11.	Being trained as individuals who can contribute to societal development, are reliable, creative, and able to approach situations and events objectively and critically.			

<b>Contribution of the Course to Field Instruction</b>		
<b>Topics Covered in the Course</b>	1. Week	Introduction
	2. Week	Identity, Identity and Politics, Identity Politics?
	3. Week	Sociological and Psychological Foundations of Identity I
	4. Week	Sociological and Psychological Foundations of Identity II
	5. Week	Sociological and Psychological Foundations of Identity III
	6. Week	Identity and Nationalism: National Identity
	7. Week	Mid-Term Evaluation and Discussion
	8. Week	Midterm Week
	9. Week	Ethnic Identity and Multiculturalism
	10. Week	Identity and Language
	11. Week	Identity and Culture
	12. Week	Identity and Religion
	13. Week	Gender and Identity
	14. Week	Term Evaluation and Discussion
	15. Week	Final
<b>Course Evaluation Criteria</b>	<b>In-Term Studies</b>	<b>Quantity</b>
	Mid-terms	1
	Quizzes	
	Assignments	
	Attendance	
	Practice	
	Project	
	Final examination	1
	<b>Total</b>	
		<b>Percentage %</b>
		%40
		%
		%
		%
		%
		%
		%60
		<b>100%</b>
<b>Disability Policy</b>	<p>If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (<a href="https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html">https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html</a>) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.</p>	