

**ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF TRANSLATION AND
INTERPRETATION
COURSE SYLLABUS**

Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
IMT106	Reading and Writing II	Compulsory	6	-	15.09.2025
Instructor of the Course & E-Mail Address	Prof. Dr. Arif Bakla – arifbakla@aybu.edu.tr				
Office Hours & Office Room	Monday 16.00-18.00/Thursday 09.00-10.00 ve 12.00-13.00 (A217)				
Course Content and Objectives	The primary objective of this course is to help students acquire advanced reading skills, such as identifying main arguments/evidence, main ideas/details, and the relationships between them in various authentic reading texts, and to use these skills to facilitate writing in English; it aims to enable students to develop sound written arguments.				
Textbook(s)	Anker, S. (2009). <i>Real writing</i> (5th ed.). Bedford Books. Kirsznner, L. G., & Mandell, S. R. (2008). <i>Writing first brief</i> (4th ed.). Bedford Books. Brandon, L., & Brandon, K. (2010). <i>Sentences, paragraphs, and beyond</i> (6th ed.). Florence, KY: Heinle. Brandon, L., & Brandon, K. (2010). <i>Paragraphs and essays</i> (11th ed.). Florence, KY: Heinle.				
Teaching Methods and Techniques	<ol style="list-style-type: none"> 1. Lecturing 2. Analysing models 3. Using pre-writing strategies 4. Teacher and peer feedback 				
Course Learning Outcomes	1	To be able to identify the main claims/evidence in reading texts			
	2	To be able to summarize reading passages in writing			
	3	To be able to deduce the meanings of unfamiliar words in reading texts			
	4	To be able to take notes on the main ideas in reading texts			
	5	To be able to construct sound written arguments			
	6	To be able to describe past events in writing			
	7	To be able to develop a habit of reading outside of class			
Program Outcomes Contributed by the Course	Program Outcomes (PO)				
	PO2	To acquire and enhance general knowledge, knowledge of subject areas and other disciplines and transfer them to the translation process			
	PO3	To build competence in translation fields related to source and target language and to transfer this competence to the translation process			
	PO5	To build the awareness of life-long learning; to be able to identify and meet learning needs in their field and/or other fields			
	PO6	To be able to critically and analytically examine the relations between source and target texts in the field of translation.			
Contribution of the Course to Field Instruction	Reading comprehension and writing skills are important activities in translation. Since translation involves both reading and writing, developing students' skills in these areas can significantly contribute to higher-quality translation.				

Topics Covered in the Course	1. Week	Paraphrasing for writing writing (Read and paraphrase practice)	
	2. Week	Summarising a reading text for writing (Read and summarise practice)/Short story of the week and activities based on it	
	3. Week	Distinguishing between literal and non-literal meaning and between fact and opinion in reading/Short story of the week and activities based on it	
	4. Week	Argumentation (Examining sample essays and answering comprehension questions on them)/Short story of the week and activities based on it	
	5. Week	Argumentative essays (Writing the introduction paragraph of an argumentative essay and initial feedback on it)/Short story of the week and activities based on it	
	6. Week	How to develop strong arguments (Writing the body paragraphs by using the Toulmin model)/Short story of the week and activities based on it	
	7. Week	Student presentations on the teacher's feedback for argumentative writing/Short story of the week and activities based on it	
	8. Week	Using general purpose/collocation dictionaries and thesauri while reading and using information from these sources in writing/Short story of the week and activities based on it	
	9. Week	Midterm	
	10. Week	A focus on major punctuation problems in writing/Short story of the week and activities based on it	
	11. Week	Basics of narrative writing (Examining sample essays and answering comprehension questions on them) /Short story of the week and activities based on it	
	12. Week	Using chronological order and description in narrative writing/Short story of the week and activities based on it	
	13. Week	Writing a sample narrative essay and initial feedback on the sample/Short story of the week and activities based on it	
	14. Week	Student presentations on teacher's feedback for narrative writing/Short story of the week and activities based on it	
	15. Week	Writing a narrative essay and peer feedback on it	
Evaluation Criteria	Evaluation Tools	Quantity	Percentage (%)
	Midterm(s)	1	40
	Quizzes		
	Assignments	5	10
	Attendance		
	Practice		
	Projects		
	Final Examination	1	50
	Total	7	100
Disability Policy	<p>If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.</p>		