



ACADEMIC STAFF SATISFACTION QUESTIONNAIRE

Dear Instructor,

The questionnaire presented below has been prepared to measure your satisfaction about the activities and services of our University and to learn your opinion about our distance education system. Your answers to the questions will shed light on us within the scope of Quality Management System studies and enable us to see our shortcomings. For this reason, it is important to fill in the questionnaire carefully.

Your answers will be evaluated anonymously, and your personal information will be kept confidential. Thank you for your contribution.

Personal information

Faculty/School

	SATISFACTION LEVEL			
	Satisfied	Neutral	Not satisfied	No idea
Management and Participation				
1. Being a member of our university				
2. Being a member of our faculty / vocational school / school				
3. Criteria for academic appointment / promotion in our university				
4. The opportunity to express my ideas without any pressure				
5. Adequacy of the number of academic staff in my department				
6. Head of departments' taking academic staff's complaints into consideration				
7 Head of departments' appraisal on my achievements				

8. Faculty dean/School manager/ vocational school managers' taking academic staff's complaints into consideration				
9. Faculty dean/School manager/ vocational school managers' appraisal on my achievements				
10. University administrators' taking academic staff's complaints into consideration				
11. University Administrators' appraisal on my achievements				

Education	SATISFACTION LEVEL			
	Satisfied	Neutral	Not satisfied	No idea

12. Quality of the students admitted to our undergraduate programs				
13. Number of the students enrolled in our undergraduate programs				
14. Quality of the students admitted to our graduate programs				
15. Number of students enrolled in our graduate programs				
16. The appropriateness of time/course load allocated to the teaching activities in our university				

Communication	SATISFACTION LEVEL			
	Satisfied	Neutral	Not satisfied	No idea

17. Our faculty/vocational school/communication and collaboration between the teaching staff of our school				
18. Our faculty/vocational school/our school/Institute academic and administrative staff communication				
19. Our faculty/vocational school/our school/communication between lecturers and students of the Institute				

20. Ease of access to the administrator (An administrator is the first admin you are working under)				
21. To be able to communicate easily with any unit of our university				
22. Adequacy of our university web page				
23. Adequacy of our faculty web page				

Research	SATISFACTION LEVEL			
	Satisfied	Neutral	Not satisfied	No idea

24. The adequacy of time allocated to research and publication in our university				
25. The adequacy of incentive mechanisms for research and publication in our university				
26. The adequacy of electronic data bases provided for research in our university				
27. Services provided under our University Scientific Research Projects (SRP)				
28. SRP assessment process				
29. Our university's providing adequate financial support for scientific research				
30. Our university SRP automation system offered to the researchers				
31. Compared to other universities, the adequacy of incentives in our university for participation to domestic/international scientific meetings and conferences				
32. Solving the problems in the purchase of facilities services/support for projects in our university				
33. The adequacy of the laboratory conditions for research				

34. The adequacy of exchange programs such as Erasmus, Mevlana for academic staff				
35. When determining new programs to be opened in our university, the consideration of the changing needs in the field				
36. Our university's encouragement to interdisciplinary and multi-disciplinary work				
37. The adequacy of training for the trainers				
38. Our university's consideration of the needs of students with special needs				
39. Our university's consideration of the needs of international students				

Infrastructure	SATISFACTION LEVEL			
	Satisfied	Neutral	Not satisfied	No idea

40. The cleanliness of the environment I work				
41. The adequacy of the number of the staff per rooms in the environment I work				
42. The efficiency of the conditioning system in the environment I work				
43. The sufficiency of safety measures (such as fire, earthquake, security, services)				
44. The supply of equipment such as computer, printer, photocopy				
45. Internet services				
46. Information Technology services				
47. Library and documentation services				

48. Construction-repair services				
49. The adequacy of congress-meeting halls and venues				
50. The sufficiency of the staff dining room as a venue				
51. The quality of the meals served in the staff dining room				
52. Cafeteria / canteen services campus wide				
53. Parking lot				

Distance Education	LEVEL OF AGREEMENT			
	Agree	Neutral	Disagree	No idea

54. I am generally satisfied with the distance education system of our university.				
55. During the distance education, students actively participated in the lectures.				
56. In case I have problems with distance education, I can reach the distance education department manager.				
57. I can contact AYBUZEM if I have problems with distance education.				
58. I can connect to the distance education system without any problems.				
59. I can conduct my lectures in distance education using my face-to-face education schedule.				
60. I can spare enough time to answer students' questions during synchronous lectures or after asynchronous videos.				
61. During distance education, I can simultaneously fulfill my work and daily life responsibilities.				
62. Even if face-to-face education is started in the next semester, I intend to give one or more lectures from a distance.				

GENERAL			
63. What is your overall level of satisfaction with our university?	High	Medium	Low
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. What is the level of meeting your expectations of our university?	High	Medium	Low
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Do you see yourself as a part of our university?	Yes	Neutral	No
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>