

**ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF MANAGEMENT  
COURSE SYLLABUS**

| Course Code  | Course Title   | Course Type   | ECTS Credits | Prerequisite Information | Date of Preparation |
|--|--|---|--------------|--------------------------|---------------------|
| BUS 317  | TEAMWORK AND GROUP DYNAMICS  | Elective  | 5            | -                        | 22.09.2025          |
| <b>Instructor of the Course &amp; E-Mail Address</b>   | Dr. Sedat Ilgaz Günay<br>sedatilgazgunay@aybu.edu.tr   |   |              |                          |                     |
| <b>Office Hours &amp; Office Room</b>                  | Monday, 10.00 – 12.00<br>Tuesdat 10.00 – 12.00<br>B233   |   |              |                          |                     |
| <b>Course Content and Objectives</b>                   | This course discusses why understanding groups and teams is important for students, organizations, and society. The concepts of group dynamics are presented so they are useful for people who work in teams and also to enlarge their understandings of how teams operate. Teams are important in contemporary society, and learning teamwork skills is important for individual career success. This course presents many concepts related to how teams operate. |   |              |                          |                     |
| <b>Textbook(s)</b>                                     | Daniel J. Levi, David A. Askay - Group Dynamics for Teams - 6th edition, Thousand Oaks, California, 2021 - SAGE Publications.<br>R. Brown, S. Pehrson – Group Processes: Dynamics within and between Teams – 3 <sup>rd</sup> edition, New Jersey, 2020 - Wiley Blackwell.  |   |              |                          |                     |
| <b>Teaching Methods and Techniques</b>                 | Class discussions, teamwork presentations, homework assignments, and reading texts.  |   |              |                          |                     |
| <b>Course Learning Outcomes</b>                        | 1  | Describe the purpose of teams in organizations and why they are gaining importance  |              |                          |                     |
|  | 2  | Identify the basic components necessary to create effective teams   |              |                          |                     |
|  | 3  | Grasp the conditions and characteristics of successful work teams   |              |                          |                     |
|  | 4  | Have analytical tools and ability to navigate through group building and teamwork   |              |                          |                     |
|  | 5  | Understand how to develop supportive communication climates, and the effects of emotional intelligence on teamwork                              |              |                          |                     |
|  | 6  |   |              |                          |                     |
|  | 7  |   |              |                          |                     |
| <b>Program Outcomes Contributed by the Course</b>      | <b>Program Outcomes (PO)</b>   |   |              |                          |                     |
|  | PO1.   | equipped with up-to-date conceptual and applied knowledge of their field of study   |              |                          |                     |
|  | PO2.   | devise solutions to organizational or business problems using conceptual, applied, and methodological skills acquired during Program experience |              |                          |                     |
|  | PO4.   | write and speak fluently in English   |              |                          |                     |
|  | PO6.   | ethically aware, know how business decisions affect those not directly involved in making of these decisions                                    |              |                          |                     |
|  | PO8.   | open-minded, willing to fight discrimination of all kinds in workplaces and business environment  |              |                          |                     |
|  | PO9.   | knowledgeable about fundamental environmental and social issues   |              |                          |                     |
|  |  |   |              |                          |                     |
| <b>Contribution of the Course to Field Instruction</b> | The students will be able to have knowledge of different advanced theoretical approaches and practical applications on group dynamics in order to apply this information to the ways in which teams operate in organizations.  |   |              |                          |                     |

|                                     |  |   |                     |
|-------------------------------------|--|---|---------------------|
| <b>Topics Covered in the Course</b> | 1. Week  | Introduction to teamwork and group dynamics             |                     |
|                                     | 2. Week  | Studying Groups   |                     |
|                                     | 3. Week  | The individual and the group                            |                     |
|                                     | 4. Week  | Group Formation   |                     |
|                                     | 5. Week  | Group Cohesion  |                     |
|                                     | 6. Week  | Designing effective work teams                          |                     |
|                                     | 7. Week  | Team process: developing synergistic team relationships |                     |
|                                     | 8. Week  | Midterm exam  |                     |
|                                     | 9. Week  | Team outputs: assessing and improving team performance  |                     |
|                                     | 10. Week   | Power in groups   |                     |
|                                     | 11. Week   | Groups and decision making                              |                     |
|                                     | 12. Week   | Leadership in Groups                                    |                     |
|                                     | 13. Week   | Intergroup relations                                    |                     |
|                                     | 14. Week   | Teamwork presentations                                  |                     |
|                                     | 15. Week   | Course Revision   |                     |
| <b>Course Evaluation Criteria</b>   | <b>In-Term Studies</b>   | <b>Quantity</b>   | <b>Percentage %</b> |
|                                     | Mid-term exam  | 1   | %40                 |
|                                     | Quizzes  |   | %                   |
|                                     | Assignments  | 1   | %10                 |
|                                     | Attendance   |   | %                   |
|                                     | Practice   |   | %                   |
|                                     | Project  |   | %                   |
|                                     | Final examination  | 1   | %50                 |
|                                     | <b>Total</b>   |   | <b>100%</b>         |
| <b>Disability Policy</b>            | <p>If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Business School AYBU (<a href="https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html">https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html</a>) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.</p> |   |                     |