



## AYBU SCHOOL OF FOREIGN LANGUAGES

### COMMUNICATIVE FUNCTIONS OF TENTATIVE GRAMMAR TOPICS FOR B LEVEL

Grammar Point	Communicative Function
<b>Week 1</b>	
<ul style="list-style-type: none"><li>• Present Simple Tense</li><li>• Present Continuous Tense</li><li>• <b>Extra Grammar: Present Simple vs. Continuous</b></li></ul>	<ul style="list-style-type: none"><li>• talking about facts, general truths, and repeated actions</li><li>• expressing mental states using stative verbs</li><li>• describing timetables, schedules, and fixed plans</li><li>• describing how often you do activities to add details</li><li>• describing trends and changes</li><li>• describing actions in progress at the time of speaking</li></ul>
<ul style="list-style-type: none"><li>• Present Simple Tense Questions</li><li>• <b>Extra Grammar: Subject vs. Object Questions</b></li></ul>	<ul style="list-style-type: none"><li>• asking for details about routines, habits, and opinions</li><li>• identifying subject or object of an action</li></ul>
<b>Week 2</b>	
<ul style="list-style-type: none"><li>• <b>Extra Grammar: Past Continuous Tense</b></li></ul>	<ul style="list-style-type: none"><li>• describing background actions in the past</li><li>• showing gradual development of a situation in the past</li></ul>
<ul style="list-style-type: none"><li>• <b>Determiners of Quantity</b> (<i>much/many (of), a lot of, a great deal of, a large number of, plenty of, a couple of, several, some, a little, a few, any, most, all (of)</i>)</li></ul>	<ul style="list-style-type: none"><li>• expressing quantity precisely</li><li>• expressing approximation and indefiniteness</li><li>• making generalizations</li><li>• emphasizing abundance and scarcity</li></ul>
<ul style="list-style-type: none"><li>• <b>Writing Pack: Narrative Tenses</b></li></ul>	<ul style="list-style-type: none"><li>• talking about interrupted actions in the past</li><li>• expressing actions happening simultaneously in the past</li></ul>
<ul style="list-style-type: none"><li>• Adverbs of Frequency</li></ul>	<ul style="list-style-type: none"><li>• describing how often you do activities to add details</li></ul>
<b>Week 3</b>	
<ul style="list-style-type: none"><li>• Present Perfect Tense</li></ul>	<ul style="list-style-type: none"><li>• narrating recent events and life experiences without time</li><li>• describing how many times something has happened</li><li>• expressing duration of actions continuing up to now</li></ul>
<ul style="list-style-type: none"><li>• <b>Writing Pack: Order of Adjectives</b></li></ul>	<ul style="list-style-type: none"><li>• describing nouns precisely, clearly, and naturally</li><li>• organizing descriptive information logically</li></ul>
<ul style="list-style-type: none"><li>• Should/Shouldn't</li></ul>	<ul style="list-style-type: none"><li>• giving and asking for advice</li></ul>
<ul style="list-style-type: none"><li>• <b>Extra Grammar: Modals of Necessity &amp; Obligation</b> (<i>Have to/Don't Have to – Had to/Didn't Have to – Need to/Don't Need to – Needed to/Didn't Need to</i>)</li></ul>	<ul style="list-style-type: none"><li>• expressing obligation and necessity</li><li>• expressing past obligation and necessity</li><li>• expressing something is not necessary, but possible</li><li>• expressing lack of obligation and necessity in the past</li></ul>
<b>Week 4</b>	
<ul style="list-style-type: none"><li>• Comparatives &amp; Superlatives</li></ul>	<ul style="list-style-type: none"><li>• making direct comparisons</li><li>• identifying extremes within a group</li><li>• expressing changes and trends</li><li>• highlighting degrees of difference</li></ul>
<ul style="list-style-type: none"><li>• Present Simple Passive</li></ul>	<ul style="list-style-type: none"><li>• describing general truths or facts where the agent is not important</li><li>• expressing rules, regulations, or instructions in an impersonal way</li></ul>



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- **Extra Grammar: Past Simple Passive**

- describing past events where the actor is unknown or unimportant
- reporting historical events and facts

### Week 5

- Zero & First Conditionals

- describing universal truths, habits, and cause–effect relationships
- describing real and possible future situations through predictions, warnings and promises

- Expressing Ability

- talking about talents and skills
- discussing past achievements and challenges
- explaining future possibilities

- **Writing Pack: Discourse Markers**

- introducing personal judgments by stating opinions or beliefs
- expanding on ideas by adding details and connecting points
- organizing information or events logically in order of time or importance

- **Extra Grammar: Relative Clauses**

- identifying people, places, and things
- adding extra information
- defining and clarifying meaning

### Week 6

- Used to

- describing childhood habits and past states
- talking about how things and places have changed
- reflecting on personal development

- **Extra Grammar: Would**

### Week 7

- Review of Future Tenses

- making spontaneous decisions and predictions (will + V1)
- making plans and intentions (be going to + V1)
- predicting based on evidence (be going to + V1)
- talking about fixed arrangement with time reference (Present Continuous)