

**ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF TRANSLATION AND
INTERPRETATION
COURSE SYLLABUS**

Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
IMT426	Teaching Language Skills	Elective	5	-	15.09.2025
Instructor of the Course & E-Mail Address	Prof. Dr. Arif Bakla – arifbakla@aybu.edu.tr				
Office Hours & Office Room	Monday 16.00-18.00/Thursday 09.00-10.00 ve 12.00-13.00 (A217)				
Course Content and Objectives	This course focuses on four language skills and their basic components. The purpose of the course is to acquire the knowledge and skills essential for teaching the four language skills.				
Textbook(s)	National Capital Language Resource Center (NCLRC). (n.d.). The essentials of language teaching. Retrieved April 23, 2024 from http://nclrc.org/essentials . Harmer, J. (2007). <i>The practice of English language teaching</i> . Harlow: Pearson Longman.				
Teaching Methods and Techniques	<ol style="list-style-type: none"> 1. Lecturing 2. Lesson planning 3. Peer and teacher feedback 4. Micro-teaching 5. Gamification 				
Course Learning Outcomes	1	To be able to explain the basic principles of teaching the four language skills to use appropriate methods and materials			
	2	To be able to prepare activities for teaching language skills			
	3	To be able to select/create texts for teaching the four languages			
	4	To be able to provide timely and effective feedback to students			
	5	To be able to prepare lesson plans that meaningfully integrate all four language skills			
Program Outcomes Contributed by the Course	Program Outcomes (PO)				
	PO2	To acquire and enhance general knowledge, knowledge of subject areas and other disciplines and transfer them to the translation process			
	PO3	To build competence in translation fields related to source and target language and to transfer this competence to the translation process			
	PO5	To build the awareness of life-long learning; to be able to identify and meet learning needs in their field and/or other fields			
Contribution of the Course to Field Instruction	This course contributes more to acquiring instructional skills than to translation-specific knowledge. It enables students to learn the knowledge and strategies for teaching the four language skills and helps them acquire different perspectives.				

Topics Covered in the Course	1. Week	An overview of language skills (receptive vs. productive skills), the reading skill, Schema Theory, intensive and extensive reading	
	2. Week	Text and task authenticity, reading aloud, developing reading strategies, (reading strategy training)	
	3. Week	Text selection and dealing with lexis in texts, using visual materials, a three-phase approach to teaching reading, practical techniques in teaching reading	
	4. Week	Nature of the listening skill, subskills of the listening skill	
	5. Week	Selecting listening materials and preparing listening activities	
	6. Week	Integrating reading and writing, planning a reading and writing lesson (the teacher's demo: A sample integrated lesson)	
	7. Week	The nature of writing and what we write in our daily lives and academic settings, reasons for writing types of writing, approaches to writing: writing as a product vs. Process, a genre-based approach to writing audience in writing, communicating by writing	
	8. Week	Composing (prewriting, drafting, revising, editing), crafting unity, coherence, cohesion quality in writing	
	9. Week	Midterm	
	10. Week	Written feedback, types of feedback (positive, negative and corrective) modes of feedback (written, audio, video, writing conferences etc.) Feedback as dialogue	
	11. Week	Teaching writing strategies, assessing writing	
	12. Week	Teaching speaking, sub-skills of the speaking skill (the elements of a speaking class, such as organization, fluency, pronunciation, stress/intonation/breath groups), principles of teaching speaking	
	13. Week	Assessing speaking, integrating speaking and writing (sample activities), examination of commonly used textbooks for speaking activities	
	14. Week	Integrating all language skills (Lesson planning)	
	15. Week	Lesson planning	
Evaluation Criteria	Evaluation Tools	Quantity	Percentage (%)
	Midterm(s)	1	40
	Quizzes		
	Assignments	1	20
	Attendance		
	Practice		
	Projects		
	Final Examination	1	40
	Total	3	100
Disability Policy	<p>If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.</p>		