

ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF HISTORY
ENG101 ACADEMIC ENGLISH – I COURSE SYLLABUS

Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
ENG103	TEMEL İNGİLİZCE I	Compulsory	4	-	30.09.2025
Instructor of the Course & E-Mail Address	Öğr.Gör. EMİNE KUTLU				
Office Hours & Office Room	-				
Course Content and Objectives	<p>ENG103 Academic English I is a compulsory course designed for first-year undergraduate students. It aims to develop the students' ability to comprehend, analyze, and respond to academic materials effectively in English. The course focuses on enhancing reading, listening, and writing skills, as well as expanding academic vocabulary and critical thinking abilities. Students will engage with a variety of challenging texts, videos, and podcasts on contemporary topics, and will learn to produce structured written and oral responses.</p> <p>Course Objectives:</p> <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> -Analyze and evaluate academic materials using appropriate techniques. -Use a rich and varied academic vocabulary effectively in both oral and written contexts. -Write clear, detailed, and well-organized summary and response texts. -Demonstrate fluency and clarity in academic and social communication. 				
Textbook(s)	<p>Course materials provided by the instructor.</p> <p>Online learning modules and resources on AYBUZEM, the official distance education platform of Ankara Yıldırım Beyazıt University.</p>				
Teaching Methods and Techniques	<p>This course is primarily theoretical and will be delivered through online synchronous lectures via AYBUZEM. Classes include instructor-led teaching, guided discussions, and interactive exercises.</p> <p>To strengthen comprehension and retention, multimodal resources—including visuals, videos, and short podcasts—will be used. These will support students in developing active learning strategies and enhance their engagement with complex academic materials.</p>				
Course Learning Outcomes		By the end of this course, students will be able to:			
	1	Apply effective reading and listening comprehension strategies to academic materials.			
	2	Identify main and supporting ideas, author's purpose, and argument structure in complex texts.			
	3	Use contextual clues to interpret vocabulary and meaning.			
	4	Write coherent summaries and well-structured response paragraphs.			
	5	Demonstrate fluency, clarity, and accuracy in written and spoken communication.			
	6	Deliver short oral presentations using appropriate academic language and non-verbal communication techniques.			
7	Engage critically with diverse viewpoints on contemporary issues, developing independent analytical perspectives.				
Program Outcomes Contributed by the Course	Program Outcomes (PO)				
		This course contributes to the following program outcomes:			
		Ability to comprehend, evaluate, and synthesize information from academic sources.			
		Competence in critical reading, listening, and writing within an academic framework.			
		Effective use of academic vocabulary and rhetorical strategies.			
		Development of analytical thinking and logical reasoning.			
		Confidence and fluency in oral and written academic communication.			

Contribution of the Course to Field Instruction	<p>Effective communication and critical engagement with academic materials are essential for historians. This course helps students read and evaluate sources critically, interpret evidence, and express arguments clearly in English. Through analytical reading, structured writing, and guided discussions, students learn to identify perspectives, analyze historical or contemporary arguments, and present ideas coherently—skills fundamental to all historical inquiry.</p>		
Topics Covered in the Course	1. Week	Introduction: Course Overview & AYBUZEM Orientation	
	2. Week	Reading: Skimming, scanning, main ideas, word meaning from context <i>Magnificent Failures</i>	
	3. Week	Listening: Gist, specific information, and main ideas <i>Why Certain Brains Love Horror Movies</i>	
	4. Week	Reading: Writer's tone, stance, and audience awareness <i>Symbolic Alterations to the Human Body</i>	
	5. Week	Listening: Gist and key ideas <i>Benefits of Playing Sports</i>	
	6. Week	Reading: Voice and stance in academic writing <i>Peer Pressure</i>	
	7. Week	Listening: Main ideas and note-taking strategies <i>Our Wasted Food</i>	
	8. Week	Midterm Week	
	9. Week	Reading: Tone, reference words, and meaning in context <i>Diverse Cultures and Lifestyles</i>	
	10. Week	Reading: Identifying argument structure and main ideas <i>Breakdancing at the Olympic Games Paris 2024</i>	
	11. Week	Listening: Synthesizing ideas from multiple sources <i>What Causes Economic Bubbles?</i>	
	12. Week	Reading: Vocabulary in context and summarizing key points <i>Use Business Experience to Make a Sporting Career Your Goal</i>	
	13. Week	Reading: Main ideas, stance, and reference <i>You May Be Able to Own a Self-Driving Car After All</i>	
	14. Week	Listening: Global challenges and comprehension strategies <i>Global Hunger</i>	
	15. Week	Reading for main ideas and important details, scanning for simple/specific information <i>Some positive environmental stories from 2022</i>	
Course Evaluation Criteria	In-Term Studies	Quantity	Percentage %
	Mid-terms	1	%30
	Quizzes	2	%20
	Assignments		%
	Attendance	1	%5
	Practice (Integrated Task)	1	%10
	Project		%
	Final examination	1	%35
	Total		100%

Disability Policy	<p>If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.</p>
--------------------------	---