



Metamorphosis: Turning Teachers Into Advisors

Advising in Language Learning (ALL) promotes learner autonomy, centralizing one's own learning trajectory, of not only learners, but learning advisors as well. In this respect, Ankara Yıldırım Beyazıt University, School of Foreign Languages currently provides its language instructors with a transformative learning experience called Advisor Education Program (AEP), utilizing the expertise and resources gained via the training received from Kanda University of International Studies in Japan. The program consists of three modules; Getting Started, Going Deeper and Becoming Aware. Trainees receive a skill-based training where they can internalise the fundamentals of advising by actively running advising sessions with students, weaving theory with practice on their path to becoming an advisor. This talk presented the preliminary findings from the surveys administered prior to and at the end of each module to receive trainee feedback on the AEP content and efficiency, and implications for future implementations were discussed.

Given that Advising in Language Learning (ALL) is a growing area of interest to language educators, this presentation was conducted with the intention of displaying our institutional effort to provide the interested educators who were willing to develop and research their practice with theoretically grounded guidelines, hands-on practice and examples within a 3-module Advisor Education Program (AEP). The presentation of the findings of this research-based training was very much appreciated by the audience who were impressed by the insightful reflections of one novice advisor who received the training.

