

## Mechanical Engineering Department Course Evaluation Survey



### ANKARA YILDIRIM BEYAZIT UNIVERSITY Faculty of Engineering and Natural Sciences

#### COURSE EVALUATION SURVEY FORM

Dear Students;

As a Ankara Yıldırım Beyazıt University Faculty of Engineering and Natural Sciences, Department of Mechanical Engineering, engineering programs must be continuously developed in order to provide a modern engineering education in line with the needs of the age. This survey has been prepared to continuously and systematically enhance the quality of the education that we offer you and improve the infrastructure of education. To contribute to this issue, we request you to fill out the survey below and thank you in advance for your valuable contributions.

ACADEMIC YEAR AND TERM		Fall <input type="checkbox"/> Spring <input type="checkbox"/>
COURSE CODE AND NAME		
NAME OF LECTURER		

EVALUATION OF PROGRAM OUTCOMES					
How much does this course contribute to you achieving the following Program Outcomes?					
5: Best	4: Good	3: Medium	2: Bad	1: Worst	
	5	4	3	2	1
1. Adequate knowledge in mathematics, science and related engineering subjects; ability to use theoretical and applied information in these areas to model and solve engineering problems of varying difficulty.	<input type="radio"/>				
2. Ability to identify, define, formulate and solve complex engineering problems; ability to select and apply appropriate analysis and modelling methods for this purpose.	<input type="radio"/>				
3. Ability to design a complex system, process, device or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.	<input type="radio"/>				
4. Ability to develop, select and use modern techniques and tools necessary for the investigation and solution of complex problems encountered in engineering practice; ability to use current information technologies effectively and efficiently.	<input type="radio"/>				

5. Ability to design experiments, conduct experiments, collect data, analyse and interpret results to investigate complex engineering problems.	<input type="radio"/>				
6. Ability to work effectively in disciplinary and multidisciplinary teams; ability to work individually.	<input type="radio"/>				
7. Ability to communicate effectively both orally and in writing in Turkish and English; ability to write effective reports in English and to understand written reports, to prepare design and production reports, to make effective presentations.	<input type="radio"/>				
8. Awareness of the importance and necessity of lifelong learning; the ability to access information, to follow developments in science and technology and to constantly renew oneself.	<input type="radio"/>				
9. Acting in accordance with ethical principles, awareness of professional and ethical responsibility and knowledge of standards used in engineering practices.	<input type="radio"/>				
10. Knowledge about business life practices such as project, risk and change management; awareness of entrepreneurship, innovation and sustainable development.	<input type="radio"/>				
11. Knowledge about the effects of engineering applications on health, environment and safety in universal and social dimensions and the problems emerging in the field of engineering in the contemporary era; awareness of the legal consequences of engineering solutions.	<input type="radio"/>				
<b>RELATED TO THE COURSE</b>					
12. At the beginning of the semester, the course objective, content and expectations from the students were explained.	<input type="radio"/>				
13. The resources used / given were sufficient.	<input type="radio"/>				
14. Subjects within the scope of the course were covered.	<input type="radio"/>				
15. This course was necessary and useful for my professional development.	<input type="radio"/>				
16. Questions/requests in line with the request were then discussed and answered.	<input type="radio"/>				
17. The questions/requests measured my level of knowledge.	<input type="radio"/>				
<b>REGARDING THE LECTURER</b>					
18. Comes to class prepared.	<input type="radio"/>				
19. Uses lesson time effectively.	<input type="radio"/>				
20. Allocates time for students outside of class hours in relation to the lesson.	<input type="radio"/>				
21. It encourages my interest in the lesson.	<input type="radio"/>				
22. Gives students the opportunity to ask questions.	<input type="radio"/>				
<u>If you have any thoughts to add:</u>					