



T.R.

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING**

**2025-2026 ACADEMIC YEAR FALL SEMESTER
BOLOGNA INFORMATION PACKAGE**

2025

ANKARA

ENGLISH ECTS INFORMATION FORMS
NURSING PROGRAM FALL SEMESTER COURSES (ENG)

1ST YEAR FALL SEMESTER (1st Semester)							
<u>CODE</u>	<u>SUBJECTS</u>	<u>C/E</u>	<u>T</u>	<u>P</u>	<u>Lab.</u>	<u>Individual S.</u>	<u>ECTS</u>
HEM103	Anatomy	C	3	0	2	2	5
HEM105	Biochemistry	C	2	0	0	2	3
HEM107	Physiology	C	4	0	0	2	5
HEM109	General Histology	C	2	0	0	2	3
HEM111	Microbiology-Parasitology	C	2	0	2	2	4
ING101	Basic English I	C	3	0	0	0	4
TDL101	Turkish Language I	C	2	0	0	0	2
	Elective Subject						
SBF209	Occupational Health and Safety	E	3	0	0	0	4

C: Compulsory

E: Elective

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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM103	Course name: Anatomy
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/ 3h theoretical and 2 h practice
Instructor	Assoc. Prof. Dr. Bilge İpek TORUN
Course Objectives	Teaching students the human anatomy in relation to body systems and functions, providing a basis for clinical practice.
Course Contents	It covers topics including anatomical localizations and features of human organs and systems.
Learning Outcomes	<ol style="list-style-type: none">1. Introduction to anatomy, general concepts in anatomy, anatomy general and special terms, anatomical positions to learn and practical applications.2. To learn general information about the skeletal system and all bones and to make practical applications.3. To learn general information about joints and joint types and to make practical applications.4. To learn the skull, upper extremity, vertebral column, pelvis and lower extremity joints and make their practical applications.5. To learn general and specific knowledge of the muscular system and to make practical applications.6. To learn the location of the muscles to which the intramuscular vaccine was administered.7. To learn the location of the muscles injected intramuscularly8. To learn general information about the circulatory system, the location and shape of the heart, the vessels and nerves of the heart, the pericardium, the arterial system, the venous system and the lymphatic system, and to make practical applications.

	<p>9. Finding out the location of the arteries whose blood pressure is measured</p> <p>10. Finding out the location of the pulsating arteries</p> <p>11. To learn the veins where intravenous drug injection is made</p> <p>12. To learn the veins used to take venous blood</p> <p>13. To learn general and specific information about the respiratory system, anatomy of the nose, larynx, lungs, bronchi, pleura and mediastinum and to make practical applications.</p> <p>14. To learn general and specific information about oral anatomy, teeth and chewing function, clinical and functional anatomy of digestive organs, digestive organs and to make practical applications.</p> <p>15. To learn kidneys, ureter, bladder, male and female genital organs and make their practical applications.</p> <p>16. To learn general and specific information about the regional anatomy and morphological structure of endocrine organs and to make practical applications.</p> <p>17. General information about the Nervous System, to learn general and specific information about the anatomy of the central nervous system, meninges, cerebrum, cerebellum, pons and medulla spinalis and to make practical applications.</p> <p>18. To learn general and specific information about the peripheral nervous system, anatomy of the peripheral and autonomic nervous system and to make practical applications.</p> <p>19. To learn the anatomy of eye, ear and taste organs and to make practical applications.</p>
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Course outline weekly

Week	Subject
1.	Introduction to anatomy and terminology, Columna vertebralis and thorax bones
2.	Upper and lower extremity bones
3.	Neurocranium and splanchnocranium bones
4.	Axial and appendicular skeleton joints
5.	Muscles of the head, neck, chest, back, abdomen and pelvis
6.	Upper and lower extremity muscles
7.	Heart anatomy, arteries, veins, lymphatics and v. portal anatomy
8.	Anatomy of the nose, pharynx, larynx, lung and mediastinum
9.	Anatomy of mouth, esophagus, stomach, small and large intestines, liver and pancreas

10.	Urinary system anatomy, male and female genital system anatomy				
11.	Telencephalon, diencephalon and spinal cord anatomy				
12.	Brain stem, cerebellum and cerebral ventricles and membranes				
13.	Cranial and spinal nerves, autonomic nervous system				
14.	Eye and ear anatomy				
References :	<p>1.Putz R, Pabst R. Sobotta atlas of human anatomy Volume 2 12th English Ed. Munich, Urban & Schwarzenberg 1994</p> <p>2.Netter FH. Atlas of human anatomy (second edition). USA, Novartis, 1997.</p> <p>3.Moore KL, Persaud TVN. The Developing Human (Clinically Oriented Embryology). Fifth ed. Philadelphia, WB Saunders Company, 1993</p> <p>4.Yıldırım M. İnsan Anatomisi. Nobel kitabevi, İstanbul 2003.</p> <p>5-Arıncı K, Elhan A. Anatomi I, II. Güneş kitabevi, Ankara, 2003.</p> <p>6-Moore K, AF. Dalley: Clinically oriented anatomy. Fourth ed. Lippincot Williams &Wilkins Company, Philadelphia, 1999</p>				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	28	2	78	150	5
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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ECTS INFORMATION FORM

Course code: HEM105	Course name: Biochemistry
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Asist. Prof. Dr. Filiz YEŞİLIRMAK
Course Objectives	By teaching the macromolecules in the human organism and the mechanisms associated with these molecules, students are able to understand the role of biochemistry in health and disease, thus enabling them to take a more effective role in medical practice.
Course Contents	Define the basic concepts of biochemistry Describe the basic properties of carbohydrates Summarizes amino acid and protein structures and metabolism. Describes the structure and functions of nucleic acids. Describes the structure and functions of lipids. Describes the structure and functions of vitamins. Knows the importance of enzyme and hormone systems and their roles in the body
Learning Outcomes	The content of the course includes basic biochemistry topics such as the biochemistry of proteins, carbohydrates and lipids, enzymes, nucleic acids, vitamins, minerals, hormones, and an introduction to the clinical biochemistry laboratory.

Course outline weekly

Week	Subject
1.	Introduction to Biochemistry
2.	Solutions and buffers
3.	Proteins and General Properties
4.	Enzymes and general properties

5.	Water and mineral substance				
6.	Carbohydrates and General Properties				
7.	Lipids and General Properties				
8.	Nucleic Acids				
9.	Vitamins				
10.	Hormones				
11.	Intercellular Communication				
12.	Urine, CSF and other Body Fluids				
13.	Clinical Biochemistry				
14.	Clinical Biochemistry				
References:	1. Lippincott Biyokimya. Denise R.Ferrier. Çeviri Editörü Prof Dr Engin Ulukaya.2019 2. Temel ve Klinik Biyokimya. Prof Dr Dildar Konukoğlu.2020 3. Tıbbi Biyokimya. Prof Dr Figen Gürdöl. 2019				
Education and Teaching Methods: Question-Answer, presentation, brain storm, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM107	Course name: Physiology
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/4 h theoretical
Instructor	Asist. Prof. Dr. Filiz YEŞİLIRMAK
Course Objectives	The students are aimed to comprehend the study area of physiology and basic physiological mechanisms.
Course Contents	The scope of the course includes the field of study of physiology, physiological control systems and muscle tissue, blood tissue, nervous, circulatory, respiratory, digestive, endocrine and reproductive systems.
Learning Outcomes	<ol style="list-style-type: none">1.1. Defines physiology, lists the fields of study.1.2. Explains the definition of control system1.3. List control systems with examples.2.1. Enumerates the properties of the cell membrane.2.2. Describes the substances passing through the cell membrane and their transition properties.3.1 List the body fluid compartments.3.2. Counts the properties of body fluids.4.1. Explain the physiology of the senses4.2. Understands the work of the sense organs5.1. List the general characteristics of the endocrine system. 5.2. counts endocrine organs.5.3.Counts hormones secreted from endocrine structures and explains their functions.6.1. Defines the blood tissue, lists the structures that form it. 6.2. Describes blood cells and their properties, functions.7. 1. Classifies the muscles.

	<p>7.2. Briefly explain the features and functions of each muscle type.</p> <p>7.3. explains the differences between muscle types.</p> <p>8.1. Counts the structures that make up the nervous system. 8.2. Counts the function of each structure.</p> <p>8.3. Briefly explain the relationship between the nervous system and other systems.</p> <p>9.1. Defines the circulatory system and lists its structures.</p> <p>9.2. List the functions of the circulatory system</p> <p>10.1. Enumerates the structures that make up the respiratory system and explains their properties.</p> <p>10.2. Explains the gas exchange principles in the lungs.</p> <p>11.1. Briefly explain the structures and functions of the digestive system.</p> <p>11.2. Briefly describe digestion and absorption.</p> <p>12.1. List the structures that make up the excretory system and count their features.</p> <p>12.2. Describes filtration, feedback and secretion, explains in which parts of the nephron it occurs.</p> <p>13.1. Counts the reproductive system hormones.</p> <p>13.2. Explains the secretion of hormones related to the female reproductive system and their functions.</p> <p>13.3. Describes the secretion of hormones related to the male reproductive system and their functions.</p>
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Course outline weekly

Week	Subject
1.	Introduction to Physiology
2.	Biology of the Cell
3.	Liquid Electrolyte Physiology
4.	Sensory Physiology
5.	Endocrine System Physiology
6.	Blood Physiology
7.	Muscle Physiology
8.	Nervous System Physiology
9.	Circulatory System Physiology
10.	Respiratory System Physiology
11.	Digestive System Physiology
12.	Excretory System Physiology
13.	Reproductive System Physiology
14.	General Overview

References :	Temel Fizyoloji, Prof. Dr. Halis KÖYLÜ Fizyoloji, Prof. Dr. Ethem GELİR, Prof. Dr. Milat KOZ, Prof. Dr. Gülfem ERSÖZ				
Education and Teaching Methods: Question-Answer, presentation, brain storm, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
56	-	2	92	150	5
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM

Course code: HEM109	Course name: General Histology
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Asist. Prof. Dr. Ebru GÖKALP ÖZKORKMAZ
Course Objectives	The aim of this course is to provide skills to students about histologic features of tissues, organs and systems in the human body.
Course Contents	The types cell and tissues and their morphological distinctions, histological examination techniques, types of microscopes and purpose of use, features of epithelial tissue, connective tissue, blood tissue, muscle tissue, cartilage tissue, bone tissue, nervous tissue, fatty tissue.
Learning Outcomes	<ol style="list-style-type: none"> 1. Defines general concepts and terminology in histology. 2. Has detailed information on cell structure and function at the microscopic level. 3. Describes the routine histological techniques used in tissue preparation for microscopic examination. 4. Defines, evaluates and discusses the basic tissue types that make up the human body and histological features of these tissues. 5. Associates the framework of learned histological structures (basic structures of cells, tissues and systems) with the conditions encountered during the clinical trials.
Course outline weekly	
Week	Subject
1.	Introduction to Histology, routine histological techniques

2.	Microscope types and their purposes, immunohistochemistry				
3.	Cell: Cell function and differentiation, cell organelles. Cell Cycle and Cell Death				
4.	Epithelial Tissue Part I, epithelial tissue types; Characteristics of covering and secretory epithelium and muscular epithelial cells				
5.	Epithelial Tissue Part II, membrane specializations and embryonic origin				
6.	Introduction to Supporting Tissues				
7.	Connective tissue types, cells, fibers.				
8.	Cartilage Tissue				
9.	Bone Tissue				
10.	Blood Tissue Part I; blood tissue cells and their properties				
11.	Blood Tissue Part II; hematopoiesis and stem cells				
12.	Muscle Tissue and types				
13.	Nervous Tissue, nerve cell interactions and repair mechanisms				
14.	Introduction to embryology, fertilization and embryological period				
References :	<p>1. Gartner LP, Hiatt JL. Color Textbook of Histology W.B. Saunders Company, Philadelphia, 2001</p> <p>2. Junqueira LC, Carneiro J. Temel Histoloji, Text & Atlas. Lange Medical Books McGraw-Hill, New York, 2003</p> <p>3. Eşrefoğlu M. Genel Histoloji. İstanbul Tıp Kitapevi, 2016, İstanbul, Türkiye.</p> <p>4. Young B, Lowe JS, Stevens A, Heath JW. Wheater's Functional Histology: A Text and Colour Atlas, Churchill Livingstone, Elsevier, 5th Edition .</p>				
Education and Teaching Methods: Question-Answer, presentation, brain storm, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of- class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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Course code: HEM111	Course name: Microbiology-Parasitology
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical and 2 h practice
Instructor	Prof. Dr. İsmail CEYHAN
Course Objectives	The aim of this course is to give the nursing student a basic concept that will help them to fulfill their profession in terms of microorganisms that are the causative agent of infection and the diseases caused by them.
Course Contents	This course covers topics related to basic medical microbiology, bacteriology, virology, parasitology, mycology, immune system, vaccines and microbiological diagnostic processes.
Learning Outcomes	The student who took this course; 1. Have information about the structures, classifications and general characteristics of microorganisms. 2. Have information about important infectious diseases caused by bacteria, fungi, viruses and parasites. 3. Have information about the factors of infection and ways of transmission that will be exposed to in nursing practice. 4. Have theoretical and practical knowledge about vaccines. 5. Apply some of the learned knowledge in the laboratory.
Course outline weekly	
Week	Subject
1.	Introduction to microbiology, structure and classification of microorganisms.
2.	Microbial metabolism and physiology
3.	Control of microbial growth
4.	Microorganism and host relationships

5.	The immune system and vaccines				
6.	Gram-positive and negative cocci				
7.	Gram-negative bacteria-I				
8.	Gram-negative bacteria-II				
9.	Gram-positive bacilli				
10.	Non Gram staining of bacteria				
11.	Fungus				
12.	Viruses				
13.	Parasites				
14.	Microbiological diagnosis of infectious diseases				
References :	1- Ceyhan İ. 'N'Kolay Sağlık Bilimleri Mikrobiyoloji.Tercih Kitabevi, Ankara , 2023 2- Ang Ö. (Çeviri editörü) "Lippincott'un Şekillerle Açıklamalı Derleme Ders Kitapları: Mikrobiyoloji" Nobel Tıp Kitapları, 2018. 3-Altındış M. "Tıbbi Mikrobiyoloji Laboratuvar Kitabı" Nobel Tıp Komisyon, 2013. 4- Başustaoğlu A. Avcı M.Z. Hemşirelik Uygulamalarında Klinik Mikrobiyoloji ve Enfeksiyon Hastalıkları Hipokrat Kitabevi 2016.				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of- class working time	Total	ECTS
42	28	2	48	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM

Course code: ING101	Course name: Basic English I
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Undergraduate
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Neslihan Atcan Altan
Course Objectives	The aim of this course is to enable students to develop both their communication skills and their English proficiency. A balance between perceptive (reading and listening) and productive skills (speaking and writing) is achieved through communication-oriented courses and individual study.
Course Contents	In this course students; 1. Developing fluency with regular practice and speaking practices, 2. To be able to increase the vocabulary to at least 300 words by working inside and outside the classroom, 3. It provides learning environments where students can develop their English communication skills in order to understand basic grammatical structures such as nouns, verbs and adjectives through reading and speaking activities in the classroom.
Learning Outcomes	1. Understanding and using basic English grammar and sentence structures correctly 2. Acquiring basic English vocabulary 3. Gaining basic verbal communication skills through listening and speaking training
Course outline weekly	
Week	Subject
1.	Introducing the content of the course, procedures and exams.
2.	Unit 1 Hello 1.1: Where are you from? - 1.2: Arrivals Introduce yourself & Ask questions about people and places
3.	Unit 1 Hello 1.3: How do you spell? -1.4: Around the world? learn to check spelling: exchange personal information & talk about yourself and your country

4.	Unit 1 Hello 1.5: Look back Talk about yourself and your country & Giving personal information-Quiz 1
5.	Unit 2 People 2.1: Family photos -2.2: A Family Business Talk about photos of family and friends & Check information about people & Numbers
6.	Unit 2 People 2.3: Let's have a break -2.4: Royal Wedding Review 1-2, Making and Responding to suggestions
7.	Unit 3 Things 3.1: What's this? -3.2: Whose shoes? Ask for the names of things in English & Talking about clothes, Possesives
8.	Midterm exam
9.	Unit 3 Things 3.3: A coffee, please-3.4: The Market, Learn to say prices & The Market, Ordering in a café
10.	Unit 4 Life 4.1: What's different? -4.2: Double lives Present simple, days, time phrases
11.	Unit 4 Life 4.3: What time is it? -4.4: Rivers Telling the time & ask people to come to events & talking about favourites, Review 3-4
12.	Unit 5 Routines 5.1: Bad habits-5.2: Superman and supermodel Present Simple Questions & daily routines-Quiz 2
13.	Unit 5 Routines 5.3: When does it open? -5.4: Doctor who? Adverbs of frequency & Asking for information
14.	General review
References :	1. Coursebook: Speakout Starter Students' Book 2. Speakout Starter Workbook (Pearson)

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project Out- of-class working time	Total	ECTS
42	-	4	74	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	30
Homework, Seminar				3	35
Project				-	-
Practice				-	-
Final exam				1	35

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ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM

Course code: TDL101	Course name: Turkish Language
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Lecturer Gültekin LÜLEÇİ
Course Objectives	To give general information about the language family, structural and grammatical features of the Turkish language.
Course Contents	The Turkish Language course includes information about the position of Turkish among the world languages and its original forms.
Learning Outcomes	<ol style="list-style-type: none"> 1. Recognize the features and subtleties of Turkish Language. 2. Will be able to gain proper and effective sentence formation skills. 3. Will be able to use Turkish effectively and beautifully written and verbally. 4. Will be able to compose a complete resume.

Course outline weekly

Week	Subject
1.	Language Families-Altaic Languages
2.	Phonetic and morphologic features of Altaic Languages
3.	Historical periods of Turkish Language
4.	Historical Turkish texts
5.	Phonetic features of Turkish Language
6.	Phonetic features of Turkish Language
7.	Phonetic features of Turkish Language
8.	Morphological features of Turkish Language
9.	Morphological features of Turkish Language
10.	Morphological features of Turkish Language
11.	Grammatical changes
12.	Grammatical changes
13.	Grammatical changes

14.	Grammatical changes				
References:	1. Dr. Ali Yakıcı, Mustafa Yücel, Savaş Yelok, Mehmet Doğan, Turkish Language and Composition, Gazi Kitabevi, Ankara, 2008. 2. Muharrem Ergin, Turkish Language for Universities, Dergah Yayınları,1988. 3. Prof. Dr. Zeynep Korkmaz, Prof. Dr. Mehmet Akalın, Prof. Dr. Ahmet Ercilasun, Prof. Dr. Hamza Zülfikar, Prof. Dr. İsmail Parlatur, Turkish Language and Composition Information for Universities, Yargı Yayınevi				
Education and Teaching Methods: Remote/Asynchronous Learning, Video-Based Lectures & Activities, Self-Practice					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	-	30	2
Evaluation Criteria:				Number	Rate (%)
Midterm				1	50
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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ECTS INFORMATION FORM

Course code: SBF209	Course name: Occupational Health and Safety
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/3 h theoretical
Instructor	Prof. Dr. İsmail CEYHAN
Course Objectives	It is aimed that students gain knowledge of work/workplace accidents and occupational diseases, occupational safety, employee health, first aid and protection measures in accidents.
Course Contents	It covers the basic concepts, rules and control hierarchy, rules, methods, applications, equipment, responsible persons and responsibilities related to occupational health and safety.
Learning Outcomes	<p>1-Have information about the definition and importance of workplace safety, protective tools and equipment used in the workplace.</p> <p>2-Recognizes the hazards and sources of danger related to occupational health and safety, understands the risks and safety measures.</p> <p>3-Knows the physical, chemical, biological and dust-related occupational diseases and has information about the precautions to be taken.</p> <p>4-Understands the importance of occupational health and safety legislation.</p> <p>5-Understands the importance of occupational accidents and precautions and basic first aid issues.</p>
Course outline weekly	
Week	Subject
1.	Introduction To Occupational Health And Safety, History Of Occupational Health And Safety
2.	Occupational Health And Safety Legislation And Practices İn Turkey
3.	National And İnternational Organizations And Their Duties Related To Occupational Safety
4.	Emergency and first aid
5.	Occupational Accidents, Causes of Occupational Diseases and Prevention

6.	Responsibilities of Employees and Management including cleaning, improving health and fight against tobacco				
7.	Electricity, fire and similar risks (explosion etc.)				
8.	Biological hazards				
9.	Chemical hazards				
10.	Physical hazards				
11.	Vehicles with screens and Ergonomics including manual lifting/carrying				
12.	Personal protection and safe use of work equipment				
13.	Violence And Psychosocial Risks				
14.	Health And Safety Signs				
References:	<p>1-Altın M, Taşdemir Ş. (2016). İş Sağlığı ve Güvenliği. Türkiye: Eğitim Yayınevi.</p> <p>2- Erdem Güney, M. (2022). İş Sağlığı ve Güvenliğine Giriş Temel Bilgiler. Ukrayna: Akademisyen Kitabevi.</p> <p>3- Güler M (ed.) İş Sağlığı ve Güvenliği (ortak ders) . İstanbul Üniversitesi Açık ve Uzaktan Eğitim Fakültesi</p> <p>4- Orhan S (2024) İş Sağlığı ve Güvenliği Uygulama Rehberi. RS Yayıncılık ve Danışmanlık, İstanbul</p> <p>5- Yıldız AN, Sandal A. (Ed) İş Sağlığı ve Güvenliği Meslek Hastalıkları, Hacettepe Üniversitesi Yayınları 2020</p>				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	2	76	90	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

2st YEAR FALL SEMESTER (3rd Semester)							
CODE	COURSES	C/E	L	P	Lab.	Individual S.	ECTS
HEM201	Internal Medicine Nursing	C	6	16	0	5	15
HEM203	Pharmacology	C	2	0	0	2	4
HEM211	Infectious Diseases Nursing	C	2	0	0	2	3
HEM209	Assertiveness Skills	C	2	0	1	0	2
ING201	English III	C	3	0	0	0	4
TIT101	History of Turkish Revolution	C	2	0	0	0	2

C: Compulsory

E: Elective

**ANKARA YILDIRIM BEYAZIT
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Course code: HEM 201	Course name: Internal Medicine Nursing
Year/term	2 nd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	To have achieved the 102 Fundamentals of Nursing Course
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Bahar İNKAYA Assoc. Prof. Dr. Ayşegül KOÇ Asst. Prof. Dr. Tuğçe TÜRTEK KAYMAZ Asst. Prof. Dr. Erdal CEYLAN Asst. Prof. Dr. Betül ÇAKMAK
Course Objectives	The aim of this course is to develop basic nursing care skills of nursing students by evaluating the structural and functional changes and causes of patients, service areas, diagnosis and treatment practices in line with basic nursing concepts.
Course Contents	Basic concepts, principles and practices of internal medicine nursing.
Learning Outcomes	Students who have completed this course; 1. Explain basic nursing concepts related to internal medicine nursing 2. List the etiology and risk factors for internal diseases 3. Outline the pathophysiology of diseases and their symptoms 4. Analyze patients' diseases from various angles and correlates them with etiology, risk factors, and symptoms. 5. List the signs and symptoms of internal diseases 6. List the diagnosis and treatment methods of internal diseases 7. Evaluate individuals with internal diseases holistically using appropriate tools and assessment methods 8. Define the current and potential needs of individuals suffering from internal diseases. 9. Plans nursing care based on the current and potential needs of people with internal diseases. 10. Provide nursing care based on the current and potential needs of individuals with internal diseases. 11. Describe methods for preventing chronic and infectious diseases 12. Demonstrate sensitivity to both psychosocial and physical problems caused by chronic diseases. 13. Shape their own practices by observing the trainer's behavior in clinical practice 14. Show interest in nurse visits in clinical practice 15. Collaborates with patients, healthcare team members, and educators in clinical practice

	<p>16. Discuss the current literature on internal medicine nursing</p> <p>17. Examine databases, current research, and guidelines containing evidence-based nursing practices for internal medicine</p> <p>18. Implement evidence-based nursing practices for internal diseases in nursing care</p>
Course Outline Weekly	
Week	Subject
1.	Development of Health Services in Our Country Teamwork in Healthcare Basic Human Needs Home Care Quality of Life, Patient Education and Discharge Education Evidence-Based Nursing Acid-Base Balance and Imbalances and Nursing Care Fluid Electrolyte Imbalance and Nursing Care Nursing Process and Physical Evaluation Shock and Nursing Care Homeostasis-Stress-Adaptation
2.	Respiratory System Disorders and Nursing Care
3.	Cardiovascular System Disorders and Nursing Care
4.	Blood Disorders and Nursing Care
5.	Metabolism and Endocrine System Disorders and Nursing Care
6.	Digestive System Disorders and Nursing Care
7.	Laboratory Application
8.	Cancer and Nursing Care
9.	Aging, Problems in Elderly and Nursing Care, Chronic disease management in natural disasters and epidemics
10.	Laboratory Application
11.	Nervous System Disorders and Nursing Care
12.	Urinary System Disorders and Nursing Care
13.	Joint, Connective Tissue Disorders and Nursing Care Immune System Disorders
14.	Skin Disorders and Nursing Care Allergic Disorders and Nursing Care
References:	<ol style="list-style-type: none"> Akdemir, N., Birol, L. (2020). İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 5. Baskı, Akademisyen Kitabevi, Ankara. Ovayolu, N., Ovayolu, Ö. (2017). Temel İç Hastalıkları Hemşireliği. 2. Baskı, Adana. Harding, M.M., Kwong, J., Roberts, D., Hagler, D. & Reinisch, C. (2020). Lewis's Medical-Surgical Nursing. Assessment and Management of Clinical Problems (Eleventh edition). Elsevier Health Sciences. S: 820-846. Erdemir, F., Yılmaz E. (2003). Hemşirelik Sınıflama Sistemleri, Ankara, Turkey: Baskent University Press. Birol L. (2000). Hemşirelik Süreci, İzmir: Bozkaya Printing. Lewis, S.L., Heitlemper, M.M., Dirksen, S.R., O'Brien, P.G. (2007). Medical-Surgical Nursing: Assessment and Management of Clinical Problems. 7th ed. Mosby Elsevier. Hogan, M. A., Estridge, S., Zygmunt, D., Davenport, J. (2007). Medical-surgical nursing: reviews & rationales, 2nd ed. Upper Saddle River, New Jersey: Prentice Hall. Erol, Ç., Aktaş, F., Arıoğlu, S., Bayer, A., Bökesoy, I., Gören, A., ve ark. (2008). İç Hastalıkları Kitabı, 1. Baskı, Nobel Tıp Kitabevleri, Ankara. Karadakovan, A., Aslan, E. (2017). Dahili ve Cerrahi Hastalıklarda Bakım. 4. Baskı. Akademisyen Kitabevi, Ankara
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion, demonstration	
ECTS/ Workload Table	

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	4	138	450	15
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

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ECTS INFORMATION FORM

Course code: HEM203	Course name: Pharmacology
Year/term	2 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Res. Assist. Dr. Ayşegül KOÇ
Course Objectives	The aim of the course is for the student to acquire basic pharmacology knowledge and to evaluate the mechanisms by which drugs affect biological responses.
Course Contents	Basic principles in pharmacology and toxicology and the effects of drugs on organ systems.
Learning Outcomes	<ol style="list-style-type: none">1. Learning the basic concepts of pharmacology and toxicology2. Understanding the basic principles of antimicrobial therapy3. To learn the mechanism of action and side effects of drugs acting on the cardiovascular system.4. To learn the mechanism of action and side effects of drugs used in the treatment of inflammation and pain,5. Learning the mechanism of action and side effects of drugs that are effective on the gastrointestinal system,6. To learn the mechanism of action and side effects of drugs used in the treatment of diseases related to the respiratory system,7. To learn the mechanism of action and side effects of drugs that are effective on the endocrine system and used in the treatment of psychiatric and neurological disorders,8. Learning the drugs that are effective on the Autonomic and Central Nervous System and the mechanism of action and side effects of these drugs
Course outline weekly	

Week	Subject				
1.	General Pharmacology				
2.	General Pharmacology				
3.	General Pharmacology				
4.	General Pharmacology and Toxicology				
5.	Basic Principles in Antimicrobial Treatment				
6.	Basic Principles in Antimicrobial Treatment				
7.	Drugs Effective for the Autonomic Nervous System				
8.	Drugs Effective on the Cardiovascular System				
9.	Drugs Effective on the Central Nervous System				
10.	Drugs Used in the Treatment of Psychiatric and Neurological Disorders				
11.	Drugs Used in the Treatment of Inflammation and Pain				
12.	Drugs Effective on the Respiratory System				
13.	Drugs Effective on the Gastrointestinal System				
14.	Drugs Effective on the Endocrine System				
References:	<ol style="list-style-type: none"> 1. Rasyonel Tedavi Yönünden Tıbbi Farmakoloji (S. Oğuz Kayaalp, 13. th edition, 2012) 2. Basic and Clinical Pharmacology (Bertram G. Katzung, Todd W. Vanderah, 15.th edition) 3. Introducing Pharmacology: For Nursing and Healthcare (RogerMcFadden, 2014) 				
Education and Teaching Methods: presentation, question-answer, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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Course code: HEM211	Course name: Infectious Diseases Nursing
Year/term	2 nd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assist. Prof. Dilek ULUDAŞDEMİR (s) Assist. Prof. Emine Tuğba TOPÇU
Course Objectives	The aim of this course is to provide students with knowledge, attitudes and skills regarding infectious diseases and their clinical features, treatment, prevention, control and nursing care.
Course Contents	It includes general symptoms, treatment, nursing care and prevention methods seen in infectious diseases.
Learning Outcomes	Students who have completed this course; 1- Knows the basic concepts and principles of infectious disease epidemiology and nursing approach. 2- Describes the clinical features, diagnosis and treatment of infectious diseases, prevention methods and immunization. 3- Describes information regarding the control of infectious diseases and nursing care. 4- Defines “Notifiable Infectious Diseases” and the legal process. 5- Identifies special situations and vulnerable groups in infectious diseases. 6- Provides awareness of professional duties and responsibilities in infectious diseases nursing.
Course outline weekly	
Week	Subject
1.	General Characteristics of Infectious Agents and Formation of Infection
2.	Infectious Diseases in the World and in Turkey Protection from Infections and Immunization
3.	Hospital Infections, Prevention Measures and Infection Control
4.	Notifiable Diseases Infection Control and Prevention Measures
5.	Respiratory Transmitted Diseases and Nursing Care-I

6.	Respiratory Transmitted Diseases and Nursing Care-II				
7.	Respiratory Transmitted Diseases and Nursing Care-III				
8.	Digestive Diseases and Nursing Care-I				
9.	Digestive Diseases and Nursing Care-II				
10.	Skin and Mucosal Transmitted Diseases and Nursing Care				
11.	Bloodborne Diseases and Nursing Care				
12.	Vector-Transmitted and Other Pathways Diseases and Nursing Care				
13.	Sexually Transmitted Infections and Nursing Care				
14.	Infectious Diseases and Nursing Care in Special Situations				
References:	<ol style="list-style-type: none"> Görak G, Savaşer S, Yıldız S. (2021). Bulaşıcı Hastalıklar Hemşireliği. İstanbul: Nobel Kitabevleri. Ceyhan İ. (2023). 'N' Kolay Sağlık Bilimleri: Bulaşıcı Hastalıklar. Ankara: Nobel Kitabevi. Ercan Şahin N. (2023). Bulaşıcı Hastalıklar ve Hemşirelik Bakımı. Ankara: Nobel Akademik ve Yayıncılık. T.C. Sağlık Bakanlığı, Sağlık Eğitimi Genel Müdürlüğü, Eğitimciler İçin Eğitim Rehberi Bulaşıcı Hastalıklar ve Korunma Modülleri. Sağlık Bakanlığı Yayın No: 722, Ankara 2008. T.C. Sağlık Bakanlığı, Türkiye Halk Sağlığı Kurumu, Bildirimi Zorunlu Bulaşıcı Hastalıkların Bildirim Mekanizması. Erişim tarihi: 27.01.2020. Erişim adresi: https://dosyamerkez.saglik.gov.tr/Eklenti/22004,hastanelerde-bildirimi-zorunlu-bulasici-hastaliklarin-bildirim-mekanizmasipdf.pdf?0 T.C. Sağlık Bakanlığı, Bulaşıcı Hastalıklarla Mücadele Rehberi. Erişim tarihi: 27.01.2020. Erişim adresi: https://hsgm.saglik.gov.tr/dosya/mevzuat/genelge/Bulasici-Hastaliklar-ile-Mucadele-Rehberi-Genelgesi-2017-11.pdf 				
Education and Teaching Methods: Question-Answer, presentation					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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Course code: HEM 209	Course name: Assertiveness Skills
Year/term	2 nd Year / Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	15 weeks/2 h theoretical, 1 h practice
Instructor	Assist Prof. Dr. Reyhan ESKİYURT Res. Assist. Şeyma Zübeyde ALBAKIR
Course Objectives	This course helps students to recognize their behavior in their relationships, to self-knowledge and to be self-confident.
Course Contents	This course; It includes information on basic subject and concept knowledge about self-knowledge and communication methods and behaviors.
Learning Outcomes	<ul style="list-style-type: none">-Knowing that self-knowledge and personal knowledge are important in developing assertiveness skills,- Know the basic concepts and theories related to assertiveness skills,- Know the common behaviors in interpersonal relationships,- Gain the ability to define passive, assertive and aggressive behaviors in clinical practice,- Gain the ability to control behavior in interpersonal social relations,- Gain the ability to think and act assertively in professional practices,They will discover their own weak and strong features in terms of profession,- Gain the ability to express thoughts in an assertive way in interpersonal social relations,-To gain effective coping skills with the patient who shows passive and/or aggressive behavior,- Gain the ability to give and receive feedback in interpersonal relationships,- Gain the ability to control emotions in interpersonal social relations,- Gain the ability to express emotions in an assertive way in interpersonal social relations,- Will know their rights in assertive behavior,-Know the importance of communication skills in developing

	assertiveness skills, - To know the conflict resolution model in interpersonal relations, - Know the basic concepts and skills in the development of self-confidence and self-esteem.
Course outline weekly	
Week	Subject
1.	The concept of assertiveness and the historical process
2.	Assertiveness Consciousness and personal development
3.	Behavior types, Aggressive behavior, Passive behavior, Manipulative behavior
4.	Giving feedback Getting feedback
5.	I use "I language" to express myself
6.	Communication skills
7.	Assertiveness and cognitive distortions
8.	Midterm exam
9.	Listening, Perceiving and Interpreting
10.	Blamelessness
11.	Make a request
12.	Conflict resolution
13.	Leadership and assertiveness
14.	Self-knowledge, Self-knowledge ways of knowing
15.	Ways to increase self-confidence
References:	<ul style="list-style-type: none"> • Alberti, R. E. & Emmons, M. L. (2001). <i>Your perfect right: Assertiveness and equality in your life and relationships</i> (8th ed.). Atascadero, CA: Impact Publishers. • Baş, A. U. (2017). Kişiler arası ilişkiler ve iletişimde güvengenlik. <i>Pegem Atıf İndeksi</i>, 17-194. • Çam, O., Engin, E. (2014). <i>Ruh sağlığı ve hastalıkları hemşireliği bakım sanatı</i>. 1. baskı. İstanbul: İstanbul Tıp Kitabevi. • Cüceloğlu D. (2002). İnsan ve Davranışı. Remzi Kitabevi. • Hoşgör, K. (2016). Algı problemi üzerine. <i>Kilikya Felsefe Dergisi/Cilicia Journal of Philosophy</i>, 3(1), 11-29. • Öztürk, O. (2015). <i>Ruh Sağlığı ve Bozuklukları</i>. Hekimler Yayın Birliği. • Özcan, A. (2006). <i>Hemşire Hasta ilişkisi ve iletişim</i>. Sistem Ofset. • Varcarolis, E. M. (2016). <i>Essentials of psychiatric mental health nursing-E-book: A communication approach to evidence-based care</i>. Elsevier Health Sciences. • Türk Hemşireler Derneği / www.turkhemsirelerderneği.org.tr • Psikiyatri Hemşireliği Dergisi, http://phdergi.org/tr/ • Psikiyatri Hemşireleri Derneği, https://www.phderneği.org/ • https://www.academia.edu/39346394/Hem%C5%9Firelik_Tan%C4%B1lar%C4%B1n%C4%B1_Tan%C4%B1mlar%C4%B1_NANDA-2019_ • The International Society of Psychiatric-MentalHealthNurses (ISPN), https://www.ispn-psych.org/ • WorldHealthOrganization https://www.who.int/mental_health/policy/mnh_nursing/en/
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion	

ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	14	2	16	60	2
Evaluation Criteria:				Number	Rate (%)
Midterm				1	30
Homework, Seminar				1	10
Project				-	-
Practice				-	-
Final exam				1	60

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Course code: ING201	Course name: English III
Year/term	2 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Undergraduate
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Emine KUTLU
Course Objectives	The aim of this course is to provide students with basic English and communication skills at Elementary level. The course also aims to develop basic skills for language tests such as YDS and YÖKDİL, which measure skills such as grammar, reading comprehension and translation.
Course Contents	In this course; 1. Increasing grammar proficiency with regular grammar exercises 2. Students will be able to gain the ability to understand what they read and answer questions with reading texts appropriate for their level. 3. Learning environments are provided to increase the vocabulary to at least 600 words with in-class and out-of-class studies.
Learning Outcomes	<ul style="list-style-type: none"> • To understand and correctly use basic English grammar and sentence structures at Elementary level, • To acquire basic English vocabulary at elementary level, Gaining basic reading comprehension and answering text questions with grammar and reading text exercises
Course outline weekly	
Week	Subject
1.	Introducing the content of the course, procedures and exams.
2.	Lesson 1- Unit 1 Using Nouns Modules 1-5.
3.	Lesson 2- Unit 1 Using Nouns Modules 6-10. Review part is assigned.
4.	Lesson 3- Review of Unit 1. Unit 2 Pronouns and Possessives. Modules 11-13. Quiz 1

5.	Lesson 4 - Unit 2 Pronouns and Possessives. Modules 14-17. Review part is assigned.
6.	Lesson 5 – Review of Unit 2. Unit 3 Prepositions. Modules 18-21. Review part is assigned.
7.	Lesson 6 – Unit 3 Prepositions. Modules 22-24 & Review part.
8.	Revision for the Midterm and Mid-term exam
9.	Lesson 6 – Unit 4. Adjectives and Adverbs. Modules 25-29.
10.	Lesson 7 - Unit 4. Adjectives and Adverbs. Modules 30-34. Review part is assigned.
11.	Lesson 8 – Review of Unit 4. Unit 5 Present Tenses. Modules 35-43. Review part is assigned.
12.	Lesson 9 – Review of Unit 5. Unit 6 Past Tenses. Modules 44-46. Quiz 2
13.	Lesson 10 – Unit 6 Past Tenses. Modules 47-49 & Review part.
14.	General review & Final Exam
References:	1. MyGrammarLab Elementary A1/A2

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	4	74	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	30
Homework, Seminar				3	35
Project				-	-
Practice				-	-
Final exam				1	35

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Course code: TIT101	Course name: History of Turkish Revolution
Year/term	2 nd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assist. Prof. Dr. Necmettin AYAN
Course Objectives	<p>The aim of lesson: All stages of the National Struggle from 1914 to October 29, 1923; congresses, treaties, and battles are studied</p> <p>Teaching Methods and Techniques: Revolution and Similar Concepts, The Collapse of the Ottoman Empire, the Entry of the Ottoman Empire to the First World War, the Çanakkale Front, the preparatory phase of the War of Independence and Atatürk's departure to Samsun, Congresses and Contributions of the National Forces to the National Struggle, the opening and work of the Parliament, internal rebellions and counter-fatwas, regular armies</p>
Course Contents	<p>Understanding the meaning and importance of the Turkish War of Independence</p> <p>The ability to prepare for the Turkish War of Independence and to make information and comments about congresses</p> <p>The importance of Congresses is researched in order to raise awareness of the Turkish people about war.</p> <p>Internal revolts and the applications of the concept of National Forces in the War of Independence are explored</p> <p>The opening of the Grand National Assembly of Turkey and the proclamation of the Republic are examined during the transition to democracy</p> <p>In the concept of Military History, the wars fought in the Turkish War of Independence are examined and their political consequences are discussed</p>
Learning Outcomes	<p>To be able to follow national and international historical and current problems.</p> <p>Knowledge and ability to use information retrieval tools such as bibliographic repertoires, archival inventories, electronic references.</p> <p>Reading historical texts or original documents in their language; have the ability to</p>

	<p>summarize or transcribe and catalog information in an appropriate form</p> <p>To be able to improve oneself by following the developments in scientific and contemporary issues by embracing the importance of lifelong learning.</p> <p>To be able to apply social science skills in the field of history in interdisciplinary studies.</p> <p>To know and evaluate the political processes that create the historical and cultural heritage of world history.</p> <p>Has the skills of critical thinking, creative thinking, interpretation and synthesis by using the history methodology and can carry out studies related to the field independently or jointly.</p> <p>To be able to evaluate the periods of Turkish history in different geographies and cultural environments together with their institutional characteristics.</p> <p>Acquiring the necessary language and analysis skills to use historical sources; To have foreign language knowledge in order to be able to follow and communicate with the international literature related to the field.</p> <p>To be able to express one's thoughts clearly in writing and orally on subjects related to the discipline of history</p> <p>Having the ability to access and use historical sources and scientific publications</p> <p>To be able to evaluate the change process in the history of humanity.</p> <p>To have the ability to evaluate historical data regarding the institutional, socio-economic and cultural problems faced by Turkey.</p>
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Course outline weekly

Week	Subject
1.	Revolution concept, Osm. Dev.'s entry into the First World War, Çanakkale Front
2.	His departure to Samsun and his studies, Erzurum and Western Anatolia congresses
3.	Contribution of Kuvay-ı Milliye to the Turkish War of Independence
4.	Sivas Congress, the arrival of Atatürk and his delegation in Ankara
5.	Gathering of the Last Assembly of Deputies in Istanbul and acceptance of the National Pact
6.	The opening of the TGNA, the nature of the parliament and its works
7.	Hıyanat-i Vataniye Law
8.	Establishment and work of Independence Courts
9.	The uprisings against the abolition of the Turkish Grand National Assembly and the Treaty of Sèvres
10.	The Eastern Operation, the war with the Armenian gangs and the Treaty of Gyumri
11.	First and Second Battles of İnönü, military and political analysis of the Kütahya and Eskişehir Wars, London Conference
12.	Battle of Sakarya, Treaty of Kars and Ankara
13.	Great Offensive, Mudanya Armistice
14.	Foreign Policy of the National Struggle, Lausanne Peace Treaty and its importance
	<ol style="list-style-type: none"> 1. Utkan Kocatürk, Atatürk Türkiye Cumhuriyeti Tarihi Kronolijisi (1918-1938), Ankara, 1988 2. Yahya Akyüz, Türk Kurtuluş Savaşı ve Fransız Kamuoyu, İstanbul, 1983

References:	<ol style="list-style-type: none"> 3. Zeki Sarıhan, Kurtuluş Savaşı Günlüğü, C I, II, Ankara, 1993-1994 4. Doğan Avcıoğlu, Millî Kurtuluş Savaşı, C IV, Özyılmaz Matbaası, İstanbul,1986 5. E. Behnan Şapolyo, Kuvay-ı Millîye Tarihi, Ankara, 1957 6. Falih Rıfıkı Atay, Çankaya, Pozitif Yayınları, İstanbul, 2009 7. Kazım Karabekir, İstiklal Harbimiz, İstanbul, 1960 8. Lord Kinros, Atatürk, Bir Milletten Yeniden Doğuşu, Çev. Ayhan Tezel, İstanbul, 1977 9. M. Kemal Atatürk, Atatürk Tamim, Telgraf ve Beyannameleri, C.IV, TTK, Ankara, 1991 10. M. Kemal Atatürk, Nutuk, M.E.B, Yayınları: 2561, C. I,II,III, İstanbul, 2000 11. R. Sâlâhi Sonyel, Türk Kurtuluş Savaşı ve Dış Politika C I, Ankara, 1982 12. Salih Yılmaz, Yaşar Baytal, Sayim Türkman, Atatürk ve Türkiye Cumhuriyeti Tarihi, Nobel Yayınları, 2. Basım, Ankara,2014.
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	-	30	2

Evaluation Criteria:				Number	Rate (%)
Midterm				1	50
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	50

3 RD YEAR FALL SEMESTER (5 th Semester)							
CODE	COURSES	C/E	T	P	Lab.	Individual S.	ECTS
HEM 301	Obstetrics and Gynaecology Nursing	C	6	16	0	5	14
HEM 303	Epidemiology	C	2	0	0	2	3
SBF 102	Biostatistics	C	1	1	0	2	3
HEM 307	History of Nursing and Deontology	C	2	0	0	2	3
ING 301	English V	C	3	0	0	0	4
Elective Courses							
HEM 309	Oncology Nursing	E	2	0	0	2	3
HEM315	Development and Learning	S	2	0	0	2	3
HEM317	Academic Reading, Writing, and Presentation Skills	S	2	0	0	2	3
HEM 319	Stoma and Wound Care Nursing	E	2	0	0	2	3
HEM321	Traditional and Complementary Health Practices	E	2	0	0	2	3

C: Compulsory

E: Elective

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Course code: HEM301	Course name: Obstetrics and Gynaecology Nursing
Year/term	3 rd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Assist. Prof. Dr. Esra BAŞKAYA (S) Prof. Dr. Sena KAPLAN Prof. Dr. Sevil ŞAHİN Assoc..Prof. Ayten ARIÖZ DÜZGÜN Assoc..Prof. Halime ABAY Assoc..Prof. Sibel PEKSOY KAYA
Course Objectives	The aim of this course is to provide the student with the basic concepts and practices of obstetrics and gynecology nursing and the necessary knowledge and skills to protect and promote the health of women, fetuses and newborns.
Course Contents	Basic concepts and practices related to obstetrics-women's health and diseases.
Learning Outcomes	Students; 1) Explain the basic concepts of obstetrics nursing. 2) Knows the female reproductive organs. 3) Knows the physiology of reproductive organs. 4) Comprehends the physiology of pregnancy. 5) Knows and cares for physiological, psychological and metabolic changes in pregnancy. 6) Evaluates pregnancy diagnosis, calculation of probable due date and antenatal care. 7) Evaluates fetal health and plans prenatal diagnosis and nursing approach 8) Evaluates risky pregnancies and plans appropriate interventions. 9) Evaluates labor, understands follow-up and care in labor. 10) Knows current approaches in follow-up and care in risky labor 11) Evaluates maternal-newborn care in the postpartum period within the scope of evidence-based practices 12) Knows family planning methods. 13) Knows and applies current approaches in infertility nursing 14) Knows abnormal uterine bleeding (menstrual irregularities) and applies the necessary care. 15) Knows benign pelvic masses. 16) Knows cancers and takes an appropriate approach about prevention. 17) Knows gynecological evaluation, gynecological tests and procedures. 18) Applies appropriate approach in vaginal infections. 19) Comprehends the relationship between climacteric period and advanced age sexual health/reproductive health and lifelong learning. 20) Explain current issues and ethical approaches in women's health
Course outline weekly	

Week	Subject
1.	Introduction to Women's Health Concept of Sexual and Reproductive Health Family and Society Concept Communication, Counselling and the Role of the Nurse in CS/ÜS Issues Anatomy of Reproductive System, Physiology of Reproductive System Physiology of Pregnancy and Fetus, Assessment and Follow-up of the Mother during Pregnancy
2.	Fetal Health Assessment and Prenatal Diagnosis and Nursing Approach, Risky Pregnancies and Nursing Approach (Early period), Risky Pregnancies and Nursing Approach (Advanced period), Labour, Labour Monitoring and Nursing Approach
3.	Labour Monitoring and Nursing Approach in Labour, Risky Labour Monitoring and Nursing Approach in Risky Labour
4.	Risky Labour Monitoring and Nursing Approach in Risky Labour, Evaluation of the Mother in the Postpartum Period and Nursing Approach,
5.	Laboratory Practice - Labour Action, Cardinal Movements, Postpartum Evaluation
6.	Lactation and Nursing Approach in Postpartum Period Neonatal Assessment and Nursing Approach
7.	Fertility Regulation and Nursing Approach Infertility and Nursing Approach
8.	Gynaecological Problems and Nursing Approach (Genital and Sexually Transmitted Infections) Gynaecological Problems and Nursing Approach (Reproductive Cycle Anomalies) (Structural and Functional Disorders of Female Reproductive Organs)
9.	Gynaecological Bening and Malignant Changes and Nursing Approach
10.	Gynaecological Diagnosis, Treatment Methods and Symptom Management
11.	Laboratory practice - Newborn First Examination, Breast Examination and Lactation, Gynaecological Examination-Pap Smear Sampling
12.	Climacteric Period and Advanced Age CS/ÜS Ethical Issues in Women's Health and Nursing Approach
13.	Presentation of Seminar Groups - Women's Health Indicators in the World and Turkey, Violence against Women and Combating Violence, Prenatal Diagnostic Methods, Transcultural Nursing and Women's Health, Evidence-Based Practices in Obstetrics
14.	Presentation of Seminar Groups - Drug Use in Pregnancy, Infertility Nursing and Current Approaches, Obesity and Pregnancy, Disability and Pregnancy, Pregnancy and Cosmetic Use
References:	<ol style="list-style-type: none"> 1. Beckmann, C. R. B., & Ling, F. (2019). Beckmann and Ling's Obstetrics and Gynecology (8th ed.). Wolters Kluwer. 2. Beji KN, Çayır G. (2020). Pelvik Taban Diseksiyonu. 3. Cunningham, F. G. (Ed.). (2022). Williams Obstetrics (26th ed.). McGraw-Hill Education. 4. Dewhurst, C. J. (2021). Dewhurst's Textbook of Obstetrics & Gynaecology (10th ed.). Wiley Blackwell. 5. Erdoğan, S. (Ed.). (2022). Kadın Sağlığı ve Hastalıkları Hemşireliği. Nobel Tıp Kitabevi. 6. Gilbert H, Harmon J. (2011). Yüksek Riskli Gebelik ve Doğum. El Kitabı (Taşkın L. Çeviri Editörü). Palme Yayıncılık: Ankara. 7. Kızılkaya Beji, N. (Ed.). (2020). Kadın Sağlığı ve Hastalıkları Hemşireliği: Kavramlar ve Uygulamalar. İstanbul Tıp Kitabevi. 8. Kömürcü N. (2012). Akış şemaları ile kadın hastalıkları hemşireliği. Nobel Kitabevi. 9. Raddi, S. A., & Viswanath, L. (2023). Principles and Practices of Obstetrics and

<p>Gynaecology Nursing I and II. Elsevier India.</p> <p>10. Rizzo, A. R., & Scerri, K. M. (2023). Digital health innovations for postpartum care: A scoping review of mHealth applications. <i>Journal of Nursing Scholarship</i>, 55(2), 273-281.</p> <p>11. Spatz, D. L. (2024). The nurse's role in promoting optimal lactation outcomes. <i>Journal of Lactation</i>, 42(1), 17-25.</p> <p>12. Taşhan TS, Yüksekol DÖ, Duman M. (2020). Riskli gebelikler ve Bakım, Göktuğ Yayıncılık.</p> <p>13. Taşkın L, Eroğlu K, vd. (2019). “Hemşire ve Ebeler için Doğum ve Kadın Sağlığı Uygulama Rehberi” II. Baskı. Palme Yayıncılık: Ankara.</p> <p>14. Taşkın L. (2023). “Doğum ve Kadın Sağlığı Hemşireliği” XVII. Baskı. Akademisyen Kitabevi: Ankara.</p>					
<p>Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion, application, peer education, seminar presentation</p>					
<p>ECTS/ Workload Table</p>					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	2	110	420	14
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM303	Course name: Epidemiology
Year/term	1 st Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assoc. Prof. Özlem SİNAN
Course Objectives	To provide the basic epidemiological information necessary for nursing students during their education and professional activities.
Course Contents	Epidemiological criteria and epidemiological research methods.
Learning Outcomes	<ul style="list-style-type: none"> • Explain basic epidemiological concepts • Explain the types of epidemiology • Explain the use of epidemiology in nursing • To know epidemiological research methods • Interpret important health criteria for public health • Explain the steps of epidemiological research planning • Investigates current developments in epidemiological studies
Course outline weekly	
Week	Subject
1.	Research in nursing
2.	Definition, historical development and usage areas of epidemiology
3.	Epidemiological criteria
4.	Strategies of epidemiology, classification and general characteristics of epidemiological studies
5.	Descriptive Studies
6.	Analytical Studies, Cross-sectional studies
7.	Analytical Studies, Cohort studies

8.	Analytical Studies,Case-control studies				
9.	Intervention studies				
10.	Methodological studies				
11.	Chronic diseases epidemiology, Infectious diseases epidemiology, Environmental epidemiology				
12.	Epidemiological study of the epidemic				
13.	Epidemiological Research Planning				
14.	Epidemiological Research Planning				
References :	<ol style="list-style-type: none"> 1. Erdoğan, S., Nahcivan, N., ESİN, N.M., Hemşirelikte Araştırma, Nobel Tıp Kitabevleri, 2014. 2. Tezcan, S., Epidemiyoloji, Hacettepe Halk Sağlığı Vakfı, 1992. 3. Kjelstrom; O.J., Epidemiyoloji, Nobel Tıp Kitabevi. 4. Aslan Ö., Bebiş H. Çeviri ed.(Yazarlar: Denise F. Polit, Cheryl Tatano Beck) Hemşirelik Araştırmasının Esasları. Pelikan Yayıncılık, 2016. 				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	0	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: SBF102	Course name: Biostatistics
Year/term	3 rd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assoc. Prof. Selcen YÜKSEL
Course Objectives	To teach data collection methods based on the research questions specific to the field of nursing, data entry considering the type of variables, summarizing the data with proper descriptive statistics and graphs, constructing a hypothesis, analyzing with proper statistical methods, and reporting the results of the analysis. The aim is to provide students with relevant competencies to understand the statistical analysis of scientific studies in their field.
Course Contents	Basic statistical concepts. Sampling methods. Research planning. Descriptive statistics. Table and graphical representations. Correlation analysis. Categorical data analysis. Independent two-sample tests. Comparison of two dependent measurements. Independent sample test for more than two groups.
Learning Outcomes	<ul style="list-style-type: none"> • Knows the basic statistical concepts. • Knows sampling methods. • Knows the steps of scientific research. • Decides on the type of a variable given. • While entering the data into a package program, uses proper codes considering the variable type. • Understands similar menus in different programs by using the information about the menus of SPSS. • Calculates and interprets the proper descriptive statistics for data sets. • Understands the descriptive statistics in different studies. • Decides on the proper type of tables to report the results obtained from the research data. • Interpret the tables given in different studies. • Decides on the proper type of graphs to report the results obtained from the research data. • Interprets the graphs drawn in different studies. • Knows the methods of making inferences about the population with the sample information. • Applies and interprets normality and homogeneity of variance tests in the SPSS program. • Distinguishes in which situations statistical methods used for which problem. • Decides on the suitable statistical test for the research question. • Performs the suitable statistical test for the research question and interprets the results. • Summarizes the outputs of the applied test with appropriate graphs and tables.

	<ul style="list-style-type: none"> • Interprets the correlation tests in the different studies and compares them with own findings. • Interprets the Chi-Square tests in the different studies and compares them with own findings. • Interprets the independent two-sample tests in the different studies and compares them to own findings. • Interprets the two dependent measurement tests in the different studies and compares them to own findings. • Interprets the independent samples with more than two groups tests in the different studies and compares them to own findings. 				
Course outline weekly					
Week	Subject				
1.	Introduction to biostatistics Literature search by using scientific search engines				
2.	Type and characteristics of research Sampling and sampling methods				
3.	Type of variables, Introduction to SPSS and data entering				
4.	SPSS Transform and Data menus (compute, recode into different variables, split, select, weight)				
5.	Descriptive statistics				
6.	Summarizing data by tables				
7.	Summarizing data by graphs				
	Midterm Exam (The date determined by the relevant academic unit in the 8 th or 9 th weeks)				
8.	Normal distribution and its properties, Hypothesis testing I (sampling distribution, point, and interval estimation)				
9.	Hypothesis testing II (type of hypothesis, error type, the properties of the parametric and nonparametric test, Normality and homogeneity of variance)				
10.	Correlation analysis (Pearson correlation test, Spearman correlation test)				
11.	Chi-Square test (Pearson test, Fisher's exact test, Fisher-Freeman-Halton test)				
12.	Tests for two independent groups (Independent sample t-test, Mann-Whitney U test)				
13.	Tests for two dependent measurements (Paired t-test, Wilcoxon test)				
14.	Tests for more than two independent groups (One way ANOVA, Kruskal-Wallis test)				
References:	<ol style="list-style-type: none"> 1. Lecture notes 2. Özdamar, K. (2013). SPSS ile Biyoistatistik. 9.Baskı. Eskişehir: Nisan. 3. John C. Pezzullo. (2013) Biostatistics for Dummies. John Wiley&Sons, Inc. 4. Reha Alpar. (2010) Spor, Sağlık ve Eğitim Bilimlerinden Örneklerle Uygulamalı İstatistik ve Geçerlik- Güvenirlik. Detay yayıncılık, Ankara. 5. Bernard Rosner. Fundamentals of Biostatistics. Eighth Edition. Cengage Learning, USA. 6. Dawson, B., Trapp, RG. (2001). Basic&Clinical Biostatistics. McGraw Hill. 				
Education and Teaching Methods: Question-Answer, presentation, brainstorming, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-

Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM307	Name of course: History of Nursing and Deontology
Year/term	3 th Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks / 2 h theoretical
Instructor	Assoc.Prof.Hilal TÜZER (s) Assist. Prof. Emine Tuğba TOPÇU
Course Objectives	The purpose of this course is to let the students understand the historical development of nursing, gain information about laws and regulations related to nursing and ethics and also win ethical decision-making skills.
Course Contents	Health-related beliefs and practices in the historical period, the historical development of nursing profession in the world and in Turkey, laws and regulations related to nursing in Turkey, health related national and international organizations, concepts and principles of ethics, health care and nursing ethics, ethical decision-making
Learning Outcomes	At the end of this course, Students will 1. Defines the basic concepts of science. 2. Explain the historical development of patient care and nursing throughout the ages. 3. Defines the concepts of ethics and morality. 4. Explains ethical principles and theories. 5. Adheres to ethical principles in nursing care practices. 6. Be aware of their authority and responsibilities against nursing laws. 7. Defends human and patient rights. 8. Applies effective solution methods in ethical problems related to contemporary medical interventions and care.

Course outline weekly

Week	Subject
1.	Introduction and Program Introduction Historical Development of Deontology
2.	Historical Development of Deontology
3.	Patient Care in the Antique Ages
4.	Patient Care in the Middle Ages
5.	Patient Care in the New Age
6.	Patient Care in the Modern Period
7.	Historical Development of Nursing in Turkey
8.	Criteria for Professionalism and Professionalization in Nursing
9.	Health Related National and International Organizations
10.	Nursing Related Laws and Regulations / Social Determinants of Health
11.	Human and Patient Rights / Patient Safety

12.	Malpractices and Nursing				
13.	Concepts and Principles of Ethics / Ethics in Nursing				
14.	Research and Publication Ethics / Current Issues in Research and Publication Ethics				
References:	<p>1. Aşti TA, Karadağ A. (2012) Hemşirelik Esasları; Hemşirelik Bilimi ve Sanatı, Akademi Yayıncılık, Ankara. 2.Erdemir, AD. (2014).Tıp Tarihi. Nobel Tıp Kitapevleri.İstanbul.</p> <p>3. Şentürk, S.E.(2014). Hemşirelik Tarihi.2. Baskı. Nobel Tıp Kitapevleri.İstanbul.</p> <p>4.Aydın, E. (2006). Dünya ve Türk Tıp Tarihi. Güneş Kitabevi. Ankara.</p> <p>5. Topdemir, H.G., Unat, Y. (2008). Bilim Tarihi. Pegem Akademi. Ankara.</p> <p>6. Achterberg J. (2009). Kadın Şifacılar. 1. Basım. Everest Yayınları, İstanbul.</p> <p>7. Oğuz Y.N., Tepe H., Buken N.Ö., Kucur D.K. (2005). Biyoetik Terimleri Sözlüğü. Türkiye Felsefe Kurumu. Meteksan Anonim</p> <p>8. Yıldırım C. (2003). Bilim Tarihi, Remzi Kitabevi, İstanbul.</p> <p>9. Ronan C.A. Çev. İhsanoğlu, E., Günergün F. (2003). Bilim Tarihi: Dünya Kültürlerinde Bilim, TÜBİTAK Yayınları.</p>				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: ING301	Course name: English V
Year/term	3 rd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Undergraduate
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Ümit Tekir
Course Objectives	The aim of this course is to enable students to develop both their communication skills and their English proficiency. A balance between perceptive (reading and listening) and productive skills (speaking and writing) is achieved through communication-oriented courses and individual study.
Course Contents	In this course; Increasing grammar proficiency with regular grammar exercises Students will be able to gain the ability to understand what they read and answer questions with reading texts appropriate for their level. Learning environments are provided to increase the vocabulary to at least 300 words with in-class and out-of-class studies.
Learning Outcomes	Understanding and using basic English grammar and sentence structures correctly Acquiring basic English vocabulary Gaining basic verbal communication skills through listening and speaking training

Course outline weekly

Week	Subject
1.	Introducing the content of the course, procedures and exams.
2.	Lesson 1 - Unit 1 MyGrammarLab B1/2 (Nouns and articles) Unit Test
3.	Lesson 2 - Unit 2 MyGrammarLab B1/2 (Possessives, pronouns and quantifiers) Unit Test
4.	Lesson 3 - Unit 3 MyGrammarLab B1/2 (Prepositions) Unit Test
5.	Lesson 4 - Unit 4 MyGrammarLab B1/2 (Adjectives and Adverbs) Unit Test
6.	Lesson 5 - Unit 5 MyGrammarLab B1/2 (Present Tenses) Unit Test
7.	Lesson 6 - Unit 6 MyGrammarLab B1/2 (Past Tenses) Unit Test
8.	Revision for the Midterm and Mid-term exam
9.	Lesson 7 - Unit 7 MyGrammarLab B1/2 (Present Perfect) Unit Test
10.	Lesson 8 - Unit 8 MyGrammarLab B1/2 (Future Forms) Unit Test
11.	Lesson 9 - Unit 9 MyGrammarLab B1/2 (Modal Verbs) Unit Test
12.	Lesson 10 - Unit 10 MyGrammarLab B1/2 (Conditionals) Unit Test
13.	Lesson 11 - Unit 11 MyGrammarLab B1/2 (Word order and Sentence Patterns) Unit Test
14.	Lesson 12 - Unit 12 MyGrammarLab B1/2 (Verbs with –ing forms and infinitives) Unit Test

References:

Education and Teaching Methods: Direct Method, Questions and Answers. Self-practice.

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	2	74	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40

Homework				-	
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM319	Course name: Ostomy and Wound Care Nursing
Year/term	3 rd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assist.Prof.Dr. Sema KOÇAŞLI Assist.Prof.Dr. Dilek AKTAS
Course Objectives	It is aimed that the students gain knowledge about stoma and wound care, the role and responsibilities of the nurse in this field, in line with the current guidelines.
Course Contents	Within the scope of this course, the roles and responsibilities of the stoma and wound care nurse, stoma care, physical and psychosocial problems related to stoma, wound healing, chronic wound (venous ulcers, diabetic ulcers, pressure injuries...), wound treatment, current approaches in stoma and wound care and nursing care. It will be discussed
Learning Outcomes	Discuss the roles and responsibilities of the stoma and wound care nurse. Explains the ethical responsibilities of the stoma and wound care nurse. Explain the types of stoma and their evaluation Discusses the problems that may be encountered in the individual with stoma and their management Plans nursing interventions for the perioperative care of the individual with stoma Explains wound healing Counts the principles of wound management Explain the appropriate care and treatment plan in the prevention and management of chronic wounds. Discusses wound classification. Follows evidence-based practices in stoma and wound care. Explains stoma and wound care products and their properties.

Course outline weekly

Week	Subject
1.	Stoma and Wound Care Nursing in Turkey and in the World
2.	Effect of Covid 19 Pandemic on Stoma and Wound Care Nursing
3.	Ethical Approaches in Stoma and Wound Care Nursing
4.	Wound healing
5.	General Principles of Chronic Wound Management
6.	Wound Care Products and New Technologies in Wound Care
7.	Pressure Injury Prevention, Evaluation, Treatment, and Evidence-Based Care
8.	Diabetic Foot Ulcer Prevention, Evaluation, Treatment, and Evidence-Based Care
9.	Arterial and Venous Ulcers Prevention, Evaluation, Treatment, and Evidence-Based Care
10.	Stoma Types and Preoperative Patient Preparation

11.	Stoma Evaluation and Stoma Care				
12.	Stoma Care Products and New Technologies in Stoma Care				
13.	Physical Problems Related to Stoma and Nursing Care				
14.	Stoma Related Psychosocial Problems and Nursing Care				
References:	<ol style="list-style-type: none"> 1. Baktırođlu S, Aktaş Ş. Kronik yarada güncel yaklaşımlar. 1. Baskı. İstanbul Üniversitesi İstanbul Tıp Fakültesi Yayınları, İstanbul, 2013. 2. Baykan A, Zorluođlu A, Geçim E, Terzi C. Kolon ve Rektum Kanseri. 1. Baskı, Tasarım, Ofset Hazırlık ve Baskı, İstanbul, 2010 3. Burch J. Stoma Care. Wiley, Singapore, 2008 4. http://www.ewma.org/ European Wound Management Association 5. http://www.wcetn.org/ The World Council of Enterostomal Therapists 6. http://www.wocn.org/ WOCN: Wound, Ostomy and Continence Society 7. P.A. Potter, A.G. Perry. Fundamentals of Nursing..Canada: Mosby Elsevier 8. Porrett T, McGrath A. Stoma Care. Blackweell Publishing, Oxford, 2005. 				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM309	Course name: Oncology Nursing
Year/term	3 rd Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Dr. Betül ÇAKMAK Dr. Esra TAYAZ
Course Objectives	To train nurses who have up-to-date knowledge about oncology nursing and cancer, who can recognize common symptoms in patients and plan nursing care, who work in collaboration with the healthcare team and other disciplines, who have interpersonal and intercultural communication skills, and who take responsibility for caring for oncology patients.
Course Contents	This course covers the concept of Oncology Nursing, health policies related to Oncology Nursing in the world and in our country, symptom management and the subjects of the patient diagnosed with cancer.
Learning Outcomes	At the end of this course; Students will 1. Can define the etiology of cancer, 2. Relate the basic signs of cancer with the symptoms seen in patients, 3. Be able to design nursing care for the basic needs of cancer patients 4. Be willing to take care of the cancer patient.

Course outline weekly

Week	Subjects:
1.	Importance of Cancer, Epidemiology of Cancer In The World And Türkiye
2.	Etiological Risk Factors
3.	Occurrence of Cancer - Carcinogenesis Classification of Cancer (Urogenital, Brain And Bone)
4.	Diagnostic Methods İn Cancer
5.	Classical Treatment Methods And Nursing in Cancer
6.	Current Treatment Methods And Nursing in Cancer
7.	Symptom Control-I
8.	Symptom Control-Iı
9.	Article Discussion
10.	Safe Drug Management of Antineoplastic Drugs
11.	Oncological Emergencies and Nurse's Responsibilities
12.	Preventive Health Services in Cancer and Nurses' Responsibilities

13.	Palliative Care				
14	Current Approach to Ethical Problems in Cancer Patients				
15	Care of the dying patient				
References	1. Akdemir N, Birol L. İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 5. Baskı. Ankara, Akademisyen Kitabevi, 2020. 2. Can, G. (Ed.). (2015). Onkoloji hemşireliği. Nobel Tıp Kitabevleri. Sedef, A. M., & Akagündüz, B. (Eds.). (2021). Geriatrik Onkoloji. Akademisyen Kitabevi.				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	60	90	3
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM321	Course name: Traditional and Complementary Health Practices
Year/ Semester:	5 th term/
Program:	Nursing
Language of instruction:	Turkish
Category:	Elective
Prerequisites:	Non
Length of course:	15 weeks
Responsible for course:	Assistant Professor Tuğçe TÜRTEK KAYMAZ Assistant Professor Erdal CEYLAN
Course objectives:	This course aims to raise awareness of the importance of the concept of traditional and complementary health practices and its role in the protection and development of health and its place in the literature.
Course contents:	The definition, history and legislation of traditional and complementary practices; traditional and complementary health practice methods, areas of use and examples of use in nursing practice constitute the content of the course. face to face education, brain storming, discussion
Learning outcomes:	At the end of this course; Students will <ol style="list-style-type: none">1. Defines the concept of traditional and complementary health practices,2. Explain the traditional and complementary health practices in the world and in Türkiye,3. Knows the place of traditional and complementary health practices in Turkish legislation,4. Gives examples of the most commonly used traditional and complementary health practices,5. Desire to learn traditional and complementary health practices,6. Feels responsible for taking part in the

	development of health services of traditional and complementary health practices.				
Weekly Course Flow					
Week	Subjects:				
1.	Definition of Traditional and Complementary Health Practices				
2.	History and development of Complementary Health Practices in the World and in Türkiye				
3.	Traditional and Complementary Health Practices				
4.	The Place of Traditional and Complementary Health Practices in Turkish Legislation				
5.	Body-mind Based Practices 1 (Art Therapy (Art Therapy), Biofeedback, Hypnosis, NLP (Neuro) Linguistic Programming), Spiritualism Yoga, Tai-Chi Chuan, Faith/Worship				
6.	Body-mind Based Practices 2 (Art Therapy (Art Therapy), Biofeedback, Hypnosis, NLP (Neuro) Linguistic Programming), Spiritualism Yoga, Tai-Chi Chuan, Faith/Worship				
7.	Biology-Based Practices 1 (Apitherapy, Aromatherapy, Phytotherapy)				
8.	Biology-Based Practices 2 (Apitherapy, Aromatherapy, Phytotherapy)				
9.	MIDTERM EXAM				
10.	Manipulative and Body Based Practices 1 (Manual therapy, Osteopathy, Massage)				
11.	Energy Practices 1 (Ex: Acupuncture, Acupressure, Bioenergy, Breathwork, Chakra Therapy, Emotional Freedom Techniques, Family Constellation, Maze, Qi Gung, reflexology, Reiki, Shiatsu, Tai Chi)				
12.	Energy Practices 2 (Ex: Acupuncture, Acupressure, Bioenergy, Breathwork, Chakra Therapy, Emotional Freedom Techniques, Family Constellation, Maze, Qi Gung, reflexology, Reiki, Shiatsu, Tai Chi)				
13.	Traditional Practices (Leech, Larvatherapy, Cupping therapy)				
14.	Animal-Assisted Treatments				
15.	Examples of the Use of Traditional and Complementary Health Practices in Nursing - Article discussion				
References	<ol style="list-style-type: none"> 1. Alternatif Tıp Tarih Dost Kitabevi Yayınları; 1. Lewith G, Tamamlayıcı Tıp, İstanbul, Morpa Yayınları, Ocak 2005, ISBN No: 975284273-9. 2. Geleneksel Ve Tamamlayıcı Tedavi(Getat)Güncel Yaklaşımlar. Dr. Öğr. Üyesi Nilgün Avcı. Isbn: 9786258103465. Yayınevi: İstanbul Tıp Kitabevleri 3. Topuz E, Kanserde Alternatif ve Tamamlayıcı Tıp (Bilimsel Yaklaşım), İletişim yayınları, Nisan 2005, ISBN No: 9750503317. 4. Rakel, D., & Minichiello, V. (Eds.). (2022). Integrative Medicine, E-Book. Elsevier health sciences. 5. Saraç M E, Doğanın Şifalı Eli, Doğan Kitap 6. Current articles 				
Education and Teaching Methods:					
Theory	Practice-Lab.	Exams	Homework, Seminar, Project,	Total	ECTS

			Working Time Out of Class		
28	0	2	60	90	3 ECTS
Evaluation Criteria:				number	Attribute (%)
Midterm				1	40
Homework, Project					
Attendance, Group Work				-	-
Final				1	60

4 TH YEAR FALL SEMESTER (7th Semester)							
CODE	SUBJECTS	C/E	T	P	Lab.	Individual S.	ECTS
HEM401	Mental Health Nursing	C	6	16	0	5	16
HEM403	Teaching and Training in Nursing	C	4	4	0	1	6
HEM411	Physical Examination	C	2	0	2	2	4
Elective Courses							
HEM405	Growth and Development in Children	E	2	0	0	0	4
HEM407	Forensic Nursing	E	2	0	0	0	4
HEM413	Reproductive Health and Sexual Health	E	2	0	0	0	4
HEM415	Child Emergency Nursing	E	2	0	0	0	4

C: Compulsory

E: Elective

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM**

Course code: HEM 401	Course name: Mental Health Nursing
Year/term	4 th Year / Fall Semester
Program	Nursing
Language of Instuction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Coure	15 weeks/6 h theoretical and 16 h practice
Instructor	Prof. Dr. Birgül ÖZKAN Assist Prof. Dr. Reyhan ESKİYURT Res. Assist. Şeyma Zübeyde ALBAKIR
Course Objectives	To provide students with necessary information about nursing care and practices for psychiatric patients.
Course Contents	This course; Human, human behaviors, behavioral disorders, basic principles, concepts, functions and processes of mental health and diseases nursing, conceptual knowledge of the protection, development and improvement of mental health, periodic social cultural changes that affect mental health, preventive, curative, rehabilitative nursing includes working with mentally ill individuals and their families, and healthy individuals.
Learning Outcomes	<ul style="list-style-type: none">-Know the definition, aims and responsibilities of mental health and psychiatric nursing,-Know the basic psychiatric concepts and terminology related to mental health diseases,-Comprehend the basic components of psychiatric nursing philosophy,-To know the concepts of mental health and diseases and the importance of the roles of psychiatric nursing,-To know the diagnosis and treatment methods of the diseases in the DSM-V diagnostic book,- Gain the ability to plan, implement and evaluate basic psychiatric nursing interventions,-Knowing mental health and psychiatric nursing care standards,-Know the effects of the therapeutic environment on the treatment process of the patient,- Gain the ability to apply psychiatric treatment methods and follow-up symptoms,

	<ul style="list-style-type: none"> - Will know the roles and responsibilities of the consultation liaison psychiatric nurse, - Know the importance of team cooperation in the treatment of diseases, - Gain the ability to observe the patient with a holistic approach in psychiatry clinics, - Gain the ability to evaluate the daily mental status examination of patients who are responsible for the clinical practice process, - Gain the ability to create and maintain a therapeutic environment in the clinical practice process, - Be aware of thoughts, attitudes and behaviors such as stigmatization, exclusion and prejudice towards individuals with mental health, - Gain effective communication skills with the individual with a mental health diagnosis.
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Course outline weekly

Week	Subject
1.	Patient admission and discharge process Therapeutic Environment Commonly used terms and concepts in psychiatry Mental status examination Psychiatric emergencies Communication process with the mentally ill person
2.	Mental health and psychiatric nursing; definition, purpose, philosophy, historical development Practice standards in psychiatric nursing Individuals with mood disorders and nursing approaches <ul style="list-style-type: none"> o Major Depression and nursing approach o Bipolar disease and nursing approach Individual and nursing approaches with schizophrenia and other psychotic disorders
3.	Crisis and crisis intervention Mental Health During the Covid-19 Pandemic Process Individuals with sexual dysfunction and nursing approaches Legal and ethical issues in psychiatry Consultation liaison psychiatric nursing Individuals with stress, psychophysiological disease and nursing approaches Community mental health services

4.	<p>Treatment methods used in psychiatry</p> <ul style="list-style-type: none"> * Medication * Electroconvulsive Therapy * Individual Therapies *Group Therapies * Stress Management * Occupational Therapy <p>Evidence-Based Practice in Psychiatric Nursing</p> <p>Individuals with anxiety disorders and nursing approaches</p> <p>Somatoform and dissociative disorders and nursing care</p> <p>Developmental period characteristics and mental problems</p> <p>Child mental health; Pervasive developmental disorder and autism</p>
5.	<p>Individuals with organic mental disorders and nursing approaches</p> <p>Individuals with substance use disorder and nursing approaches</p> <p>Individuals with personality disorders and nursing approaches</p> <p>Nursing care process (relation of data collection forms with nursing care process)</p> <p>Nursing process in individuals with mental problems</p> <ul style="list-style-type: none"> a. interview report b. observation report
6.	Clinical Practice
7.	Clinical Practice
8.	Midterm Exam
9.	Clinical Practice
10.	Clinical Practice
11.	Clinical Practice
12.	Clinical Practice
13.	Clinical Practice
14.	Clinical Practice
15.	Clinical Practice
References:	<ul style="list-style-type: none"> • Çam O, Engin E (2014). <i>Ruh sağlığı ve hastalıkları hemşireliği bakım sanatı</i>. 1. baskı. İstanbul: İstanbul Tıp Kitabevi. • Güleç C, Köroğlu E (1998). <i>Psikiyatri Temel Kitabı</i>. Ankara: Hekimler Yayın Birliği. • Halter, M. J. (2014). <i>Varcarolis' Foundations of psychiatric mental health nursing</i>.

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- Öztürk, O. (2015). *Ruh Sağlığı ve Bozuklukları*. Ankara:Hekimler Yayın Birliği.
- Öz, F. (2010). Sağlık Alanında Temel Kavramlar, 2. basım. *Ankara, Mattek Basım.*
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- Linda M. Gorman / Donna F. Sultan Çeviri Editörü: Prof. Dr. Fatma ÖZ / Doç. Dr. Me DEMİRALP (2014) *Psikososyal Hemşirelik Genel hasta bakımı için*. Akademisyen Kitabevi
- Townsend, M. C. (2016). *Ruh sağlığı ve psikiyatri hemşireliğinin temelleri: kanıta dayı uygulama bakım kavramları*. Akademisyen Kitabevi.
- Varcarolis, E. M. (2016). *Essentials of psychiatric mental health nursing-E-book: communication approach to evidence-based care*. Elsevier Health Sciences.
- Türk Hemşireler Derneği / www.turkhemsirelerderneği.org.tr
- Psikiyatri Hemşireliği Dergisi,<http://phdergi.org/tr/>
- Psikiyatri Hemşireleri Derneği, <https://www.phderneği.org/>
- NANDA Hemşirelik Tanıları 2019 Kitabı, https://www.academia.edu/39346394/Hem%C5%9Firelik_Tan%C4%B1lar%C4%B1n%C4%B1n_Tan%C4%B1mlar%C4%B1_NANDA-2019
- The International Society of Psychiatric-MentalHealthNurses (ISPN), <https://www.ispn-psych.org/>
- World HealthOrganizationhttps://www.who.int/mental_health/policy/mnh_nursing/en/

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	2	170	480	16
Evaluation Criteria:				Number	Rate (%)
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

**ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM**

Course code: HEM 403	Course name: Teaching and Training in Nursing
Year/term	4 st Year/ Fall Semester
Program	Nursing
Language of Instuction	Turkish
Category	Compulsory
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/4 h theoretical and 4 h practice
Instructor	Assist. Prof. Emine Tuğba TOPÇU (s) Assist. Prof. Betül ÇAKMAK Assist. Prof. Esra BAŞKAYA Assist. Prof. Ayşegül AKCA
Course Objectives	The aim of this course; to be able to prepare and present materials in order to meet the educational needs of the healthy/sick individual, family and society in line with the basic health services, develop individual skills by understanding the learning and education process,
Course Contents	Basic concepts of learning, teaching and education, teaching methods and material preparation
Learning Outcomes	At the end of this course, Students will 1. Lists teaching principles and methods. 2. Explain the basic concepts of education. 3. List the learning areas. 4. Express the basic learning approaches and theories in education. 5. Discusses the philosophy of nursing education. 6. List the methods used in measurement and evaluation. 7. Discusses the roles and responsibilities of nurses in health education. 8. Explain the concept of adult education and its features. 9. Discusses the roles and responsibilities of nurses in clinical education. 10. Designs instructional materials in accordance with the education plan. 11. Comprehends the steps of training program development.
Course Outline Weekly	
Week	Subject
1.	Introduction to Teaching and Education in Nursing Basic Concepts of Instruction Selection of specific topics for teaching in nursing-grouping
2.	Learning and Educational Theories Characteristics of the target group specific to the subject of teaching in nursing literature review Nursing Education Philosophy Measurement and Evaluation in Education Developing materials specific to teaching in nursing

3.	<p>Curriculum Development</p> <p>Learning Areas Considerations in planning education-specific education in nursing</p> <p>Teaching Methods and Material Preparation</p>
4.	<p>Planning of Education and Goals Use of appropriate communication techniques and written language specific to teaching in nursing</p> <p>Features of the Trainer Developing materials specific to teaching in nursing</p> <p>Health Education, Adult Education, Clinical Teaching Literature review for measurement tools specific to teaching in nursing</p> <p>Ethics in Education and Training</p>
5.	<p>Presentation of Teaching Plans</p>
6.	<p>Group Training Presentations</p>
7.	<p>Group Training Presentations</p>
8.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
9.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
10.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
11.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
12.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
13.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
14.	<p>Practice Curriculum group discussion specific to teaching in nursing</p>
References:	<ol style="list-style-type: none"> Pektekin, Ç. (2013). Hemşirelik Felsefesi, İstanbul Tıp Kitabevi, 1. Basım, İstanbul. Kocaağalar Akince E. , Özkütük N. , Orgun F. Hemşirelik Eğitimi Etkileyen Paradigmalar. Akdeniz Hemşirelik Dergisi. 2022; 1(1): 29-35. Ergöl, Ş. (2011). Türkiye'de Yükseköğretimde Hemşirelik Eğitimi . Yükseköğretim ve Bilim Dergisi , (3): 152-155 . Dicle, A. (2020). Eğitim ve öğretim süreçleri hemşireler için. Nobel Tıp Kitabevi. Can, G., & Düzgün, K. (2018). Hemşirelikte öğretim ve eğitim. Akademisyen Kitabevi. Bastable, S. B. (2019). Nurse as educator: Principles of teaching and learning for nursing practice (5. bs.). Jones & Bartlett Learning. Karadağ, A. (2016). Hemşirelikte eğitim: Teori ve uygulama. İstanbul Medipol Üniversitesi Yayınları. Hacıoğlu, N. (2023). Hemşirelikte Öğretim Öğrenme ve Eğitim (5. bs.). Nobel Tıp Kitabevleri. Bastable, S. B. (2019). Nurse as Educator: Principles of Teaching and Learning for Nursing Practice (5. bs.). Jones & Bartlett Learning.

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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
56	56	4	64	180	6
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM411	Name of course: Physical Examination
Year/term	4 th Year/ Fall Semester
Program	Nursing
Language of instruction	Turkish
Category	Compulsory
Length of course	14 weeks / 2 hours theoretical 2 hours practice
Instructor	Assoc.Prof. Nigar ÜNLÜSOY DİNÇER (s) Assist. Prof. Emine Tuğba TOPÇU
Course Objectives	The purpose of this course; to provide the student with knowledge and skills about basic physical examination methods and to reflect these knowledge and skills to nursing care.
Course Contents	This course includes basic knowledge and skills related to physical examination methods. The scope of the course includes physical examination and nursing, history taking and physical examination methods, general evaluation of the patient, skin, hair and nail examination, head and neck examination, ear examination and hearing tests, eye examination and vision tests, thorax and lung examination, heart examination and peripheral vascular system examination, breast and axilla examination, musculoskeletal examination, abdomen examination, neurological examination.
Learning Outcomes	At the end of this course, Students will 1- Explain the importance of physical examination in nursing care. 2- Explains physical examination methods. 3- Lists the principles to be considered in the preparation of the patient for the physical examination. 4- Knows the principles to be considered in each of the physical examination methods 5- Plans the nursing care of the individual with the data obtained from the physical examination. 6-Explains the points to be considered in the physical examination of each system. 7-Explains evidence-based practices in physical examination.

Course Outline Weekly

Week	Subject
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1.	Physical Examination and Nursing				
2.	History Taking and Physical Examination Methods				
3.	General Evaluation of the Patient				
4.	Skin, Hair and Nail Examination				
5.	Head and Neck Examination				
6.	Ear Examination and Hearing Tests				
7.	Eye Examination and Vision Tests				
8.	Thorax and Lung Examination				
9.	Heart Examination Peripheral Vascular System Examination				
10.	Breast and Axilla Examination				
11.	Musculoskeletal Examination				
12.	Abdomen Examination				
13.	Neurological Examination				
14.	Evidence-based Applications in Physical Examination / Innovative Approaches to Health Assessment				
References:	<ol style="list-style-type: none"> Görgülü, S. (2014). Hemşireler için Fiziksel Muayene Yöntemleri. Odak Offset Matbaacılık Sanayi, Ankara. Jarvis, C. (2011). Physical Examination and Health Assessment. 6th edition, Elseiver, Misseori, USA. Zator, E.M.E. (2010). Health Assessment and Physical Examination. 4th edition, Delmar cengage learning, USA. Bickley, L.S. (2015). Bates Fizik Muayene Rehberi (Çev. H. Özsüt, C. Tetikkurt, S. Vatansever). Nobel Tıp Kitabevleri, Nobel Matbaacılık, İstanbul. Aslan, E.F. (2014). Sağlıkın Değerlendirilmesi. Akademisyen Kitabevi, Ankara. 				
Education and Teaching Methods: Question-Answer, demostration, presentation, brain storm, case report, discussion					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	28	2	62	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM405	Course name: Growth and Development in Children
Year/term	4th Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	15 week
Instructor	Assoc. Prof. Dr.Sibel KÜÇÜK Asist Prof. Dr.Evrım KIZILER Assist Prof. Dr. Dilek ULUDAŞDEMİR
Course Objectives	The content of this course; It is an examination of the concepts related to growth and development in children and their evaluation, growth and development characteristics in children according to age periods, growth and development theories and theorists in the nursing dimension.
Course Contents	Concepts related to growth and development in children and their evaluation, growth and development characteristics in children according to age periods, examination of growth and development theories and theorists in the nursing dimension
Learning Outcomes	At the end of this course; Students Compares the growth and development characteristics of children according to age periods. Follows and evaluates the growth and development of a healthy child. Recognizes the differentiation and deviations in growth and development at an early stage. Relates positive and negative factors affecting growth and development. Determines growth and development expectations from children of different ages. Counsels parents about their contribution to the child's growth and development. Applies nursing approaches in problems related to growth and development. Knows and discusses physical, cognitive, moral, language and personality development theorists in children.

Course Outline Weekly

Week	Subject
1.	Growth and Development Concepts and Principles
2.	Evaluation of Growth and Development
3.	Growth and Development Characteristics of 0-1 Years of Age
4.	Growth and Development Characteristics of 1-3 Years of Age
5.	Growth and Development Characteristics of 3-6 Years of Age
6.	Growth and Development Characteristics of 6-12 Years of Age
7.	Growth and Development Characteristics of 12-18 Years of Age
8.	Psychosexual Development of Theory of Freud
9.	Psychosocial Development Theory of Erikson
10.	Cognitive Development Theory of Piaget
11.	Moral Development of Kohlberg
12.	Social Learning of Bandura
13.	Evaluating the Development Theories in Terms of Nursing
14.	Evaluating the Development Theories in Terms of Nursing

References:	<p>1. Yiğit R.(2009). Growth and Development in Childhood Periods. 1st Edition. System Offset..</p> <p>2. Çavuşoğlu H (2018). Çocuk Sağlığı ve Hastalıkları Hemşireliği. 2 cilt. Sistem Ofset, Ankara.</p> <p>3. Törüner E.K, Büyükgönenç L.(2019). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları. Göktuğ Yayıncılık</p> <p>4. Hockenberry, M.J., Wilson, D., Roggers, C. (2016). Wong's Essentials of Pediatric Nursing, Elsevier, 11th ed.6. Marilyn J Hockenberry, David Wilson, Catherine Jackson (Editor). Wong's Nursing Care of Infants and Children (Mosby) – Hardcover (2006).</p> <p>5. Conk Z, Başbakkal Z, Bal Yılmaz H, Bolışık B. editörler. (2013). Pediatri Hemşireliği. Akademisyen Kitabevi.Kuğuluoğlu, S., Sönmez-Düzkaaya, D. (2021). Çocuk Acil Hemşireliği, Ankara Nobel Tıp Kitabevi, Ankara.</p> <p>6. Dağoğlu T, Gorak G. (2008). Basic Neonatology and Nursing Principles. 2nd Edition. Nobel Medicine Bookstores, Ankara. 2. London ML, Ladewig PW, Ball JW, Bindler RC, Cowen KJ. (2010). Maternal & Child Nursing. Resort. third edition. Prentice Hall.</p>
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion, demonstration

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM407	Name of course: Forensic Nursing
Year/term	4 th Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Assoc. Prof. Ebru EREK KAZAN Assist. Prof. Emine Tuğba TOPÇU (s)
Course Objectives	The aim of this lecture is to get them gaining fundamental knowledge and to make easy to understand roles of nurse in forensic cases.
Course Contents	This course includes forensic science, forensic nursing, forensic cases, forensic nurses' role in forensic cases.
Learning Outcomes	At the end of this course; Students will <ol style="list-style-type: none"> 1. The student will have basic information about forensic nursing 2. Understands the importance of forensic nursing. 3. Comprehends the importance of forensic nursing process. 4. Explain the roles and responsibilities of the forensic nurse. 5. Explains the legal responsibilities of the nurse in forensic cases. 6. Uses certain technical and scientific knowledge necessary for the solution of forensic cases. 7. Be aware of the legal regulations related to forensic nursing.
Course outline weekly	
Week	Subject
1.	Forensic Sciences, Forensic Nursing
2.	Historical Development of Forensic Nursing in the World and in Turkey
3.	Working Areas of the Forensic Nurse
4.	Forensic Nursing Process and Safety Precautions
5.	Violence and the Forensic Dimension of Violence
6.	Forensic Cases
7.	Forensic Nursing in Injuries
8.	Forensic Nursing in Sexual Assaults
9.	Legal Responsibilities of Nurses in Forensic Cases
10.	Forensic Nursing in Child Abuse
11.	Forensic Nursing in Elderly Abuse
12.	Forensic Psychiatric Nursing
13.	Death and Post-Death Changes
14.	Evidence-Based Practices in Forensic Cases
References:	<ol style="list-style-type: none"> 1. Hancı, İ.H. (2002). Adli Tıp ve Adli Bilimler. Seçkin Yayıncılık, Ankara. 2. Polat, O. (2009). Klinik Adli Tıp. 4. Baskı. Ankara, Seçkin Yayıncılık, 117-371. 3. Lynch, V.A. (2011). Forensic Nursing. Elsevier Mosby. 4. Özden, D., Yıldırım, N. (2009). Adli vakaya hemşirelerin yaklaşımı. <i>Hacettepe Sağlık</i>

	<p style="text-align: center;"><i>Bilimleri Fakültesi</i> <i>Hemşirelik Dergisi</i>, 73-81.</p> <p>5. Hammer, R.M., Moynihan, B., Pagliaro, E.M. (2013). Forensic Nursing: A handbook for practice. Jones and Bartlett Publishers, London.</p> <p>6. Amar, A.F., Sekula, L.K. (2016). A Practical Guide to Forensic Nursing. Sigma Theta Tau International, USA.</p> <p>7. Pyrek, K.M. (2006). Forensic Nursing. CRC Press, USA.</p> <p>8. Kalfoğlu, E.A., Köprülü, A.Ş., Hamzaoğlu, N. (2019). Adli Hemşirelik. Bizim Dijital Matbaa, Ankara.</p> <p>9. Hancı, İ.H., Erdem, Y., Polat, S. (2020). Adli Hemşirelik. Seçkin Yayıncılık, Ankara.</p> <p>10. Lynch VA. Forensic nursing science: global strategies in health and justice. <i>Egyptian Journal of Forensic Sciences</i>, 2011, 1: 69-76.</p>
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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM413	Name of course: Reproductive and Sexual Health
Year/term	4 th Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Assoc. Prof. Dr. Sibel PEKSOY KAYA (s) Assist. Prof. Dr. Esra BAŞKAYA
Course Objectives	The aim of this course is to inform students about reproductive health sexual health concepts, reproductive health sexual health indicators, reproductive health rights, adolescent pregnancy and marriage, fertility, population and population policies, sexual identity and sexual development concepts, disadvantaged groups, sexual dysfunctions and its evaluation, sexual health counseling and to give perspective.
Course Contents	Reproductive Health (RH) and Sexual Health (SH) Concept Objectives of Reproductive Health and Sexual Health Services, Importance of RH/ SH National and International RH/SH Strategies and Policies Indicators for RH/SH, Reproductive Health Rights, Importance of reproductive health Fertility and Population, Population Information, World Population and Policies, Population Structure and Policies in Turkey Sexual Development and Gender Identity Reproductive Health in Adolescents, Early Marriages Reproductive Health Problems in Individuals with Different Sexual Orientations Community- Culture, Migration and Reproductive Health Interaction Contraceptive Methods and Sexual Health Sexual Dysfunctions, Evaluation and Evidence-Based Approaches Developing RH/SH in Situations of Impaired Health and Disadvantaged Groups RH/SH Counseling and Lifelong Learning
Learning Outcomes	<ul style="list-style-type: none"> - Be able to distinguish the place of sexual health in the concept of being healthy and define the components of reproductive health - Should be able to explain the sexual and reproductive health risks that men and women may face in their life periods (childhood, adolescent, youth, adult, advanced age) - Count reproductive rights and discuss their importance for individuals. - To be able to compare and interpret the World Population and the policies carried out with the population structure and policies in Turkey - Be able to define the terms sexuality, sexual development and sexual identity and sexual health. - To be able to list what reproductive health problems are in adolescents - Should be able to discuss the effects of early marriages on adolescent health, - To be able to list the reproductive health problems of individuals with different sexual orientations and discuss the solutions, - To be able to explain the relationship between society, culture, migration and reproductive health - To be able to discuss the relationship between contraceptive methods and sexual health, - Explain the importance of meeting the different and common needs of men and women in the delivery of health services. - To be able to explain the place and importance of sexual and reproductive health with a lifelong holistic health perspective. - To be able to explain sexual processes, sexual dysfunctions, evaluation of sexual dysfunctions and evidence-based approaches in men and women

	<ul style="list-style-type: none"> - To be able to understand the processes of the society's view of sexuality and the formation of values related to sexuality, - Should be able to discuss the importance of RH/SH Counseling and lifelong learning
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Course outline weekly

Week	Subject
1.	Opening, Meeting, Purpose and Expectations, Reproductive Health (RH) and Sexual Health (SH) Concept
2.	Aims of Reproductive Health and Sexual Health Services, Importance of RH/SH
3.	National and International RH/SH Strategies and Policies
4.	Anatomy and Physiology of the Reproductive System
5.	Fertility and Population, Population Information, World Population and Policies, Population Structure and Policies in Turkey
6.	Sexual Development and Sexual Identity
7.	Sexual Dysfunctions, Evaluation and Evidence-Based Approaches
8.	Reproductive Health in Adolescents, Early Marriages
9.	Community-Culture, Migration and Reproductive Health Interaction
10.	Contraceptive Methods and Sexual Health
11.	Mode of Birth and Sexuality
12.	Developing RH/SH in Cases of Deterioration of Health Developing RH/SH in Disadvantaged Groups (Refugee women, victim)
13.	Reproductive Health and Sexual Health Counseling
14.	Reproductive Health Problems in Individuals with Different Sexual Orientations
References:	T.C. Sağlık Bakanlığı (2007). Gençlik Danışmanlık ve Sağlık Hizmetleri CSÜS Eğitim Modülü-Katılımcı Rehberi. Ankara.,Demirhan, I., Peksoy Kaya, S., Sahin, S., & Kaplan, S. (2022). Lecture notes are given to students as a powerpoint presentation.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM323	Course name: Child Emergency Nursing
Year/term	3th Year/ Fall Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course
Length of Course	15 week
Instructor	Assoc. Prof. Dr.Sibel KÜÇÜK Asist Prof. Dr.Evrım KIZILER Assist Prof. Dr. Dilek ULUDAŞDEMİR
Course Objectives	The aim of this course; To gain nursing knowledge and skills in line with the diagnosis, treatment and care needs of the child and his/her family in need of emergency care.
Course Contents	The general status of Pediatric Emergency Nursing in the World and in Turkey, nursing approaches according to child age periods, the concept of triage, critical thinking and evaluation, legal and ethical situations encountered, nursing care for children and their families in need of emergency care constitute the content of the course.
Learning Outcomes	Explain the general situation of pediatric emergency nursing in the world and in Turkey. Express the nursing approaches from the pediatric emergency service according to the age periods of the children. Explains the concept of triage in Pediatric Emergency Department, comprehends critical thinking and evaluation skills. Knows the legal and ethical situations encountered in the pediatric emergency department. Plans the nursing care of the child and his family in need of emergency care.

Course Outline Weekly

Week	Subject
1.	Approach to the Child and Family Applying to the Pediatric Emergency Service
2.	Pediatric Emergency Service Organization and Pediatric Emergency Nursing
3.	Ethical Issues in Pediatric Emergency Department and Pediatric Emergency Nursing Approach
4.	Triage in the Pediatric Emergency Department
5.	Drug Applications in Pediatric Emergency Department
6.	Basic Life Support for Children
7.	Advanced Life Support in Children
8.	Shock in Children and Pediatric Emergency Nursing Approach
9.	Respiratory System Emergencies in Children and Pediatric Emergency Nursing Approach
10.	Neurological System Emergencies in Children Pediatric Emergency Nursing Approach
11.	Endocrine System Emergencies in Children and Pediatric Emergency Nursing Approach
12.	Approach to Burns and Pediatric Emergency Nursing in Children
13.	Head Traumas in Children and Pediatric Emergency Nursing Approach
14.	Environmental Emergencies in Children and Pediatric Emergency Nursing Approach
References:	1.Karaböcüoğlu M, Uzel N, Yılmaz L (2004). Çocuk Acil Tıp Kitabı. Çapa Tıp Kitabevi, İstanbul. 2.Kuğuluoğlu, S., Sönmez-Düzıkaya, D. (2021). Çocuk Acil Hemşireliği, Ankara Nobel Tıp Kitapevi, Ankara.

	3.Başbakkal, Z. (2016). Pediatrik Acillerde Hemşirelik Yaklaşımı Özel Sayısı, Türkiye Klinikleri Çocuk Sağlığı ve Hastalıkları Hemşireliği - Özel Konular,2(3):1-226				
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion, demonstration					
ECTS/ Workload Table					
Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				Number	Rate (%)
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60