

ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION COURSE SYLLABUS					
Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
PSPA471	POLITICS AND SOCIAL MOVEMENT	Elective	6	-	September, 2026
Instructor of the Course & E-Mail Address	Asst. Prof. Dr. Özge ÖZ DÖM & ozgeozdom@aybu.edu.tr				
Office Hours & Office Room	Wednesdays, 12.00-14.00, Office No: B344				
Course Content and Objectives	This course addresses fundamental theoretical approaches to explaining the emergence, development, and outcomes of social movements. Topics covered include the mobilization of social movements, structures of political opportunity, protest dynamics, participation, media, repression, and the political and social impacts of these movements. This course aims to enable students to understand the fundamental theoretical approaches explaining the emergence, development, functioning, and outcomes of social movements, and to analyze social movements within the context of political processes.				
Textbook(s)	Amenta, E., Caren, N., Chiarello, E., & Su, Y. (2010). The political consequences of social movements. <i>Annual Review of Sociology</i>, 36(1), 287-307. Aytaç, S. E., Schiumerini, L., & Stokes, S. (2017). Protests and repression in new democracies. <i>Perspectives on Politics</i>, 15(1), 62-82. Buechler, S. M. (1995). New social movement theories. <i>Sociological Quarterly</i>, 36(3), 441-464. Burstein, P., & Linton, A. (2002). The impact of political parties, interest groups, and social movement organizations on public policy: Some recent evidence and theoretical concerns. <i>Social Forces</i>, 81(2), 381-408. Cammaerts, B. (2015). Social media and activism. <i>Journalism</i>, 1027-1034. Cloughton, I. (2021). Global youth activism on climate change. <i>Social Work & Policy Studies: Social Justice, Practice and Theory</i>, 4(1). Davenport, C. (2005). Repression and mobilization: Insights from political science and sociology. <i>Repression and Mobilization</i>, 76. DeCesare, M. (2014). <i>Understanding Social Movements: Theories from the Classical Era to the Present</i>. Della Porta, D. (2020). Building bridges: Social movements and civil society in times of crisis. <i>VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations</i>, 31(5), 938-948. Della Porta, D., & Felicetti, A. (2022). Innovating democracy against democratic stress in Europe: Social movements and democratic experiments. <i>Representation</i>, 58(1), 67-84. Diani, M. (1992). The concept of social movement. <i>The Sociological Review</i>, 40(1), 1-25. Einwohner, R. L., Hollander, J. A., & Olson, T. (2000). Engendering social movements: Cultural images and movement dynamics. <i>Gender & Society</i>, 14(5), 679-699. Foran, J., Gray, S., & Grosse, C. (2017). "Not yet the end of the world": Political cultures of opposition and creation in the global youth climate justice movement.				

	Giugni, M. (2009). Political opportunities: From Tilly to Tilly. <i>Swiss Political Science Review</i>, 15(2), 361-367. Goldstone, R. L., & Gureckis, T. M. (2009). Collective behavior. <i>Topics in Cognitive Science</i>, 1(3), 412-438. Jenkins, C. (1995). Social movements, political representation, and the state: An agenda and comparative. <i>The Politics of Social Protest: Comparative Perspectives on States and Social Movements</i>, 14. Jenkins, J. C. (1983). Resource mobilization theory and the study of social movements. <i>Annual Review of Sociology</i>, 9(1), 527-553. Klarman, M. J. (1991). The puzzling resistance to political process theory. <i>Va. L. Rev.</i>, 77, 747. Kriesi, H. (1995). The political opportunity structure of new social movements: Its impact on their. <i>The Politics of Social Protest: Comparative Perspectives on States and Social Movements</i>, 167. Land, M. B. (2009). Networked activism. <i>Harv. Hum. Rts. J.</i>, 22, 205. Langman, L. (2005). From virtual public spheres to global justice: A critical theory of internetworked social movements. <i>Sociological Theory</i>, 23(1), 42-74. Leong, C., Pan, S. L., Bahri, S., & Fauzi, A. (2019). Social media empowerment in social movements: Power activation and power accrual in digital activism. <i>European Journal of Information Systems</i>, 28(2), 173-204. McCarthy, J. D., & Zald, M. N. (2001). The enduring vitality of the resource mobilization theory of social movements. In <i>Handbook of Sociological Theory</i> (pp. 533-565). Boston, MA: Springer US. Melucci, A. (1980). The new social movements: A theoretical approach. <i>Social Science Information</i>, 19(2), 199-226. Oberschall, A. (2000). Social movements and the transition to democracy. <i>Democratization</i>, 7(3), 25-45. Offe, C. (2019). New social movements: Challenging the boundaries of institutional politics (1985). In <i>Institutionen, Normen, Bürgertugenden</i> (pp. 255-294). Wiesbaden: Springer Fachmedien Wiesbaden. Peoples, C. D. (2018). Classical and contemporary conventional theories of social movements. In <i>The Palgrave Handbook of Social Movements, Revolution, and Social Transformation</i> (pp. 17-34). Cham: Springer International Publishing. Sandler, T. (2015). Collective action: Fifty years later. <i>Public Choice</i>, 164(3), 195-216. Sloam, J., Pickard, S., & Henn, M. (2022). Young people and environmental activism: The transformation of democratic politics. <i>Journal of Youth Studies</i>, 25(6), 683-691. Taylor, V. (1999). Gender and social movements: Gender processes in women's self-help movements. <i>Gender & Society</i>, 13(1), 8-33. Weldon, S. L. (2006). Inclusion, solidarity, and social movements: The global movement against gender violence. <i>Perspectives on Politics</i>, 4(1), 55-74.		
Teaching Methods and Techniques	Lecturing, Inquiry-based learning, Question- answer (quizzes), Debate, Presentation		
Course Learning Outcomes (CLO)	1	Information	Explains the fundamental concepts, theoretical approaches, and their relationship to political processes in the study of social movements.
	2	Information	Explains the main theoretical frameworks for understanding collective action and protest dynamics at the social, political, and global levels.
	3	Skill	Analyzes the emergence, mobilization processes, and outcomes of social movements within their political and social contexts.
	4	Skill	Interprets the academic literature on political processes, protest, and social movements.

	5	Competence	Critically evaluates social movements in relation to national and global political processes.																																																																																							
	6	Competence	Applies theoretical knowledge of social and political phenomena to conduct independent analyses.																																																																																							
Program Outcomes Contributed by the Course	Program Outcomes (PO)																																																																																									
	P01	Defines and interprets the core concepts, theories, and approaches of political science, public administration, law, and urbanization–environment.																																																																																								
	P02	Compares the intellectual foundations of major political ideologies and of social-difference phenomena such as religion, identity, nationalism, and ethnicity, and analyzes their reflections on politics and society.																																																																																								
	P03	Analyzes the historical development of Turkish political life, state–society relations, and Türkiye's administrative-constitutional structure.																																																																																								
	P04	Analyzes relations among societies and states in the context of world history, and evaluates current developments at national, regional, and global levels on a theoretical basis.																																																																																								
	P05	Defines the core concepts and principles of economics and public finance and explains the relationship between fiscal and economic policies and political-administrative decisions.																																																																																								
	P06	Interprets public and private law legislation and transfers legislative change into administrative implementation processes.																																																																																								
	P07	Uses quantitative and qualitative research methods to collect and analyze data and to make scientific inferences about political-administrative phenomena.																																																																																								
	P08	Evaluates urbanization and environmental problems at local, national, and global scales and develops policy proposals to address them.																																																																																								
	P09	Recognizes professional roles and employment fields in the public, private, and civil-society sectors and applies acquired knowledge to these fields with professional, scientific, and ethical responsibility.																																																																																								
Contribution of the Course to Field Instruction	The Politics and Social Movements course contributes to the field of Political Science and Public Administration by helping students understand the role of social movements in political processes, collective action, political participation, and social change. It enables students to analyze the relationships between social movements, the state, political parties, civil society, and democratic institutions. The course also develops students’ ability to critically examine contemporary political issues, protest movements, digital activism, and different forms of political mobilization through theoretical approaches and case studies.																																																																																									
Course Learning Outcomes Contribution to Programme Outcomes	<table><tr><td>CLO</td><td>In/Sk/Co</td><td>P1</td><td>P2</td><td>P3</td><td>P4</td><td>P5</td><td>P6</td><td>P7</td><td>P8</td><td>P9</td></tr><tr><td>1</td><td>In1</td><td>4</td><td>5</td><td>4</td><td>4</td><td>2</td><td>2</td><td>3</td><td>2</td><td>3</td></tr><tr><td>2</td><td>In2</td><td>4</td><td>4</td><td>3</td><td>3</td><td>2</td><td>1</td><td>3</td><td>2</td><td>3</td></tr><tr><td>3</td><td>Sk1</td><td>3</td><td>4</td><td>3</td><td>3</td><td>2</td><td>2</td><td>3</td><td>2</td><td>3</td></tr><tr><td>4</td><td>Sk2</td><td>4</td><td>4</td><td>4</td><td>4</td><td>2</td><td>1</td><td>3</td><td>3</td><td>3</td></tr><tr><td>5</td><td>Co1</td><td>3</td><td>4</td><td>3</td><td>5</td><td>2</td><td>2</td><td>2</td><td>2</td><td>3</td></tr><tr><td>6</td><td>Co2</td><td>4</td><td>4</td><td>3</td><td>4</td><td>2</td><td>2</td><td>4</td><td>2</td><td>2</td></tr></table>													CLO	In/Sk/Co	P1	P2	P3	P4	P5	P6	P7	P8	P9	1	In1	4	5	4	4	2	2	3	2	3	2	In2	4	4	3	3	2	1	3	2	3	3	Sk1	3	4	3	3	2	2	3	2	3	4	Sk2	4	4	4	4	2	1	3	3	3	5	Co1	3	4	3	5	2	2	2	2	3	6	Co2	4	4	3	4	2	2	4	2	2
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Contribution scale: 1 very slightly to 5 very significant																																																																																										
Topics Covered in the Course																																																																																										
	1. Week	Introduction to Politics and Social Movements							Syllabus																																																																																	
	2. Week	What Is a Social Movement? Key Concepts and Definitions							Diani, M. (1992).																																																																																	
	3. Week	Classical Approaches to Social Movements							Peoples, C. D. (2018). DeCesare, M. (2014).																																																																																	
	4. Week	Resource Mobilization Theory							Jenkins, J. C. (1983). McCarthy, J. D., & Zald, M. N. (2001).																																																																																	
	5. Week	Political Opportunity and Political Process Theory							Giugni, M. (2009). Kriesi, H. (1995). Klarman, M. J. (1991).																																																																																	
	6. Week	Collective Action and Collective Behavior							Goldstone, R.L., & Gureckis, T. M. (2009). Sandler, T. (2015).																																																																																	
	7. Week	New Social Movements							Buechler, S. M. (1995). Melucci, A. (1980).																																																																																	

			Offe, C. (2019).
	8. Week	Midterm Week	-
	9. Week	Social Movements, Civil Society, and Democracy	Amenta, E., Caren, N., Chiarello, E., & Su, Y. (2010). Oberschall, A. (2000). Della Porta, D., & Felicetti, A. (2022). Della Porta, D. (2020).
	10. Week	Environmental, Youth, and Global Justice Movements	Foran, J., Gray, S., & Grosse, C. (2017). Sloam, J., Pickard, S., & Henn, M. (2022). Cloughton, I. (2021). Langman, L. (2005).
	11. Week	Digital Activism, Social Media, and Networked Movements	Leong, C., Pan, S. L., Bahri, S., & Fauzi, A. (2019). Cammaerts, B. (2015).
	12. Week	Gender and Social movements	Taylor, V. (1999). Einwohner, R. L., Hollander, Weldon, S. L. (2006).
	13. Week	Social Movements, Political Parties, and the State	Jenkins, C. (1995). Burstein, P., & Linton, A. (2002).
	14. Week	Protest, Repression, and the Political Impact of Social Movements	Davenport, C. (2005). Aytaç, S. E., Schiumerini, L., & Stokes, S. (2017).
	15. Week	Revision and Conclusions	-
Course Evaluation Criteria			
	In-Term Studies		Quantity
			Percentage %
	Mid-terms		1
	Quizzes		2
	Assignments (presentation)		2
	Attendance		1
	Practice		-
	Project		-
	Final examination		1
	Total		7
Disability Policy			
	If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.		
Artificial Intelligence (AI) Tools Usage Policy			
	AI tools may be used to understand course materials, develop ideas, and brainstorm. However, submitting AI-generated content without proper citation or without the student's own contribution is considered an academic violation. AI-generated content should be critically evaluated, and the final work must reflect the student's own academic contribution.		

