



AYBU SCHOOL OF FOREIGN LANGUAGES

COMMUNICATIVE FUNCTIONS OF TENTATIVE GRAMMAR TOPICS FOR BLB LEVEL

| Grammar Point | Communicative Function |
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| Week 1 | |
| <ul style="list-style-type: none">• Present Simple Tense• Present Continuous Tense• Extra Grammar: Present Simple vs Continuous | <ul style="list-style-type: none">• talking about facts, general truths, and repeated actions• expressing mental states using stative verbs• describing timetables, schedules, and fixed plans• describing how often you do activities to add details• describing trends and changes• describing actions in progress at the time of speaking |
| <ul style="list-style-type: none">• Subject & Object Questions | <ul style="list-style-type: none">• identifying subject or object of an action• exchanging information about routines, habits, and opinions |
| Week 2 | |
| <ul style="list-style-type: none">• Extra Grammar: Past Continuous Tense | <ul style="list-style-type: none">• describing background actions in the past• showing gradual development of a situation in the past |
| <ul style="list-style-type: none">• Present Perfect Simple & Past Simple | <ul style="list-style-type: none">• narrating recent events and life experiences without time• talking about changes over time• describing how many times something has happened• expressing duration of actions continuing up to now• talking about existence or position in the past• describing past states, situations, and experiences |
| <ul style="list-style-type: none">• Writing Pack: Narrative Tenses | <ul style="list-style-type: none">• talking about interrupted actions in the past• expressing actions happening simultaneously in the past |
| Week 3 | |
| <ul style="list-style-type: none">• Present & Past Ability | <ul style="list-style-type: none">• talking about talents and skills• discussing past achievements and challenges• expressing future possibilities |
| Week 4 | |
| <ul style="list-style-type: none">• Articles & Quantifiers | <ul style="list-style-type: none">• introducing something for the first time, but not specific.• talking about something general vs. specific things.• saying the names of seas, rivers, countries, and transport• talking about uncertain number/amount.• expressing large/small quantity/amount/number• saying something is sufficient /not sufficient or excessive• asking and answering about quantity/amount |
| Week 5 | |
| <ul style="list-style-type: none">• Review of Future Forms | <ul style="list-style-type: none">• making spontaneous decisions and predictions (will + V1)• making plans and intentions (be going to + V1)• predicting based on evidence (be going to + V1)• talking about fixed arrangement with time reference (Present Continuous) |
| <ul style="list-style-type: none">• Extra Grammar: Relative Clauses | <ul style="list-style-type: none">• describing people, places, or things• adding extra information• defining and clarifying meaning |



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Week 7

- Past Habits & States
 - describing childhood habits and past states
 - talking about how things and places have changed
 - reflecting on personal development
- The Passive
 - describing actions when the doer is unknown or unimportant
 - showing the result of an action rather than the doer
 - talking about rules, processes, or general truths in an impersonal way