

Academic Contributions of AYBU Learning Advisory Program Unit

Dissertations:

- Nasöz, M. (2015) Turkish EFL Learners' readiness for autonomy and attitudes towards self-access center (Unpublished master's dissertation. İhsan Doğramacı Bilkent Üniversitesi, Ankara Türkiye
- Uzun, T. (2013) Learning Tendencies and styles of English preparatory class students using independent learning centre in higher education (Unpublished Master's Dissertation). Ankara Üniversitesi, Ankara, Türkiye.
- Altındağ, S. (2019) An exploratory study of learning strategies used by university level English learners after autonomy training through advising in language learning (Unpublished master's thesis) İhsan Doğramacı Bilkent Üniversitesi, Ankara Türkiye. Retrieved from <http://hdl.handle.net/11693/52684>
- Güllü, A. (2019) Fostering self-regulated learning through the effective learning module. A case-study in Turkish context (unpublished master's thesis) İhsan Doğramacı Bilkent Üniversitesi, Ankara Türkiye. Retrieved from <http://hdl.handle.net/11693/52685>

Projects:

- **2014-2015: Ankara Yıldırım Beyazıt University, BAP-1628, Scientific Research Project:** Independent Learning Center Cooperation Development Support Project (Project manager: Hatice Karaaslan; Researchers: Mümin Şen, Tarık Uzun)
- **2017-2018: Ankara Yıldırım Beyazıt University, BAP-3934, Scientific Research Project:** Independent Learning Advisory Unit - Training and Implementation Activities (Case Study) (Project Manager Hatice Karaaslan; Reserchers: Mümin Şen, Müge Akgedik-Can, Tarık Uzun, Gamze Güven-Yalçın, Stephanie Lea Howard, Gökçe Arslan, Ebru Sınar-Okutucu, Abdülkadir Güllü)
- **2020-2021: The Scientific and Technological Research Council of Turkey (TUBITAK 4005) ILAP Orientation Program**
A learning advising related proposal for the Innovative Educational Applications category has been submitted.

Books:

- Howard S. L., Uzun T., & Güven-Yalçın, G. The personalized learning module: A collection of advising tools for learning advisors. Hong Kong: Candlin & Mynard. (forthcoming)

International/National Academic Presentations & Talks:

1. **III. European Conference on Social and Behavioral Sciences (Sapienza Üniversitesi, Roma, İtalya, Şubat 2014)**
 - Uzun, T. (Şubat, 2014) *Learning Styles of Independent Learning Centre Users*. Sapienza University in Rome, 6-8 February 2014.
2. **Learners & Teachers as Companions on the Road to Autonomy IATEFL LASIG (Learner Autonomy Special Interest Group) Local Conference (Sabancı Üniversitesi, İstanbul, Türkiye, Mayıs 2014).**
 - Uzun, T. (May, 2014) *Learning Styles of Independent Learning Centre Users*. Sabancı University, İstanbul, 29-30 May 2014.

- 3. The Self in Language Learning (SILL) International Conference (Çağ University, Mersin, Turkey, September, 2015)**
 - Uzun, T., Karaaslan, H. & Şen, M. (Eylül, 2015) *Going beyond the regular curriculum: Towards the development of a Learning Advisory Program (LAP)*. Paper presented at the Self in Language Learning (SILL) International Conference, Çağ University, Mersin, Turkey. (September, 2015)
- 4. Practical Ideas and Trends in Teaching Festival (PITTFest, AYBU, Ankara, Turkey, September 2016)**
 - Karaaslan, H. (September, 2016). *Introduction to the reflective dialogue and advising in language learning*. Paper presented at the PITT Fest, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2016)
- 5. 13th METU ELT Convention (METU, Ankara, Turkey, May 2018)**
 - Karaaslan, H., Akgedik-Can, M., Şen, M., Kılıç, N., & Güllü, A. (Mayıs, 2018). SFL students' attitudes towards blended learning: Critical considerations. Paper presented at 13th METU International ELT Convention, Ankara, Turkey. (May, 2018)
- 6. ICES-UEBK (Antalya, Turkey, April 2018)**
 - Karaaslan, H. (Nisan, 2018). Advising Strategies: Reframing Attributions to Embrace Growth Needs. Paper presented at the 27th International Conference on Educational Sciences, Antalya, Turkey. (April, 2018)
- 7. 2018- 2019 AYBU SFL - PDU Teacher Training Days**
 - Howard, S. L., Üstündağ-Algın, P. (September 2018) Better Together: Instructors + Advisors + Learners. Paper presented at the PDU Days, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2018)
- 8. AYBU SFL Student Orientation of Academic Year 2018-2019**
 - Güven-Yalçın, G., Howard, S. L. (September 2018) LAP Program Overview & Advisory Education Program Workshop. Presented at the PDU Days, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2018)
 - Güven-Yalçın, G., Howard, S. L. (September 2018) AYBU Peer Advising Program Overview. Presented at the PDU Days, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2018)
 - Güven-Yalçın, G., Howard, S. L. (September 2018) AYBU LAP Mission-Vision, Purpose & Introduction of the Appointment system. Presented at the PDU Days, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2018)
- 9. FLE Joint Conference: Unity in Diversity (TOBB, Ankara, Turkey, June 2019)**
 - Howard, S. L., Yalçın, G. G., Akgedik, M., Karaaslan, H., Arslan, G., Kılıç, N., Üstündağ-Algın, P. & Sinar-Okutucu, E. Language Learning Advising + Mindsets + Learning Plans = Autonomy?
 - Howard, S. L., & Üstündağ-Algın, P. Better Together: Instructor + Learning Advisor + Learner = Success.
 - Guven-Yalçın, G., Howard, S. L., Atcan-Altan, N. A Metamorphosis: Turning Teachers into Advisors.

- Howard, S. L., Deniz, B., KILIÇ, S., Guven-Yalçın, G. The Conceptual Evolution of a Student-Centered Peer Advising Program. (Poster presentation)
- Howard, S. L., Guven-Yalçın, G., Uzun, T, & Karaaslan, H. The Conceptual Evolution of a Learning Advising Program.

10. AYBU SFL Student Orientation of Academic Year 2019-2020

- Güven-Yalçın, G. (September 2019) AYBU LAP Unit and Peer Advising Mission-Vision, Purpose & Introduction of the Appointment system. Presented at the PDU Days, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2019)

11. IATEFL LASIG Webinar, March 11, 2020

Kato, S., Güven-Yalçın, G., Howard, S. L. (2020, 11 March). Why, how and what of advising in language learning 2020

12. 2nd TESOL Turkey International ELT Conference. Eskişehir Osmangazi University, Eskişehir, Turkey, October 2019

- Howard, S. L., Güven-Yalçın, G., Akgedik, M., Karaaslan, H., Arslan, G., Kılıç, N., Üstündağ-Algın, P. & Sınar-Okutucu, E. (2019, 29-30 October) Language Learning Advising + Mindsets + Learning Plans = Autonomy?

13. AYBU SFL Student Orientation of Academic Year 2020-2021

Güven-Yalçın, G. (September 2020) AYBU Online LAP Unit Orientation. Asynchronously presented at the schools Moodle system, Ankara Yıldırım Beyazıt University, Ankara, Turkey. (September, 2020)

14. Harnessing the Potentials of Technology to Support Self-Directed Language Learning in Online Learning Settings on Thursday October 15th, 2020.

Karaaslan, H., & Güven-Yalçın, G. (2020, 15 Oct). *Facilitating IRD Using Online Environments and Motivational Resources: Synchronous and Asynchronous Options.*

15. AYBU Learning Advising Workshop Series (March, 2021)

- Güven-Yalçın, G., Howard, S. L., Karaaslan, H., Akgedik, M., Üstündağ-Algın, P. & Sınar-Okutucu (March 19, 2021) Basic Advising Strategies.

16. IATEFL LASIG Webinar, April 3, 2021

Kato, S., Güven-Yalçın, G., Howard, S. L. (2021, 3 April). Why, how and what of advising in language learning 2021

Publications:

1. Independence Newsletter of the IATEFL Learner Autonomy Special Interest Group

- Karaaslan, H. (October/November, 2016). [Review of the book *Reflective Dialogue: Advising in language learning*, by S. Kato & J. Mynard]. *Independence Newsletter of the IATEFL Learner Autonomy Special Interest Group* (68), 44-47.
- Güven-Yalçın, G. (July/August, 2020). [Review of the webinar *Strengthening the teacher-student relationship while supporting autonomy*. by C. Ludwig & L. Moore-Walter] *Independence Newsletter of the IATEFL Learner Autonomy Special Interest Group* (79), 19-20.

2. **Studies in Self-Access Learning Journal**

- Uzun, T. (2014). General tendencies of English language learners in using an independent learning centre within the Turkish higher education context. *Studies in Self-Access Learning Journal*, 5(2), 98-111.
- Uzun, T. (2014). Learning styles of independent learning centre users. *Studies in Self-Access Learning Journal*, 5(3), 246-264.
- Uzun, T., Karaaslan, H., Şen, M. & (2016). On the road to developing a learning advisory program (LAP). *Studies in Self-Access Learning Journal*, 7(1),84-95.
- Howard, S. L. (2019). In-Training advising sessions for new peer advisors: Impacts and benefits. *Studies in Self-Access Learning Journal*, 10(2), 156-164.
- Uzun, T. & Güven-Yalçın, G. (2021). The digitalization of self-access and advising services in times of a global pandemic. *Studies in Self-Access Learning Journal*, 12(3) (Accepted for publication)
- Güven-Yalçın, G. (2021). The LAP Club Events and Well-Being: Regular Clubbers' Reflections on Their Experiences. *Studies in Self-Access Learning Journal*, 12(3) (Accepted for publication)

3. **Erzincan University Journal of Education Faculty (EUJEF)**

- Karaaslan, H. & Şen, M. (2019). Bağımsız öğrenme danışmanlığı birimi eğitim ve uygulama faaliyetleri. *Erzincan Üniversitesi Eğitim Fakültesi Dergisi*, 21 (1) , 90-112.

4. **RELAY Journal**

- Şen, M., Karaaslan, H., Akgedik-Can, M., Uzun, T., Güven-Yalçın, G., Arslan, G., Okutucu, E. S., Howard, S. L., & Güllü, A. (2018). Learning advisor transformation: A collaborative and reflective collage. *Relay Journal*, 1(1), 113-127.
- Güven-Yalçın, G. (2018). In-between the process and the outcome in advising in language learning: Reflecting on my very first advising session. *Relay Journal*, 1(1), 65-77.
- Howard, S.L. (2018). Reflecting on my first solo advising session as a learning advisor trainee. *Relay Journal*, 1(1), 78-88.
- Karaaslan, H. (2018). "Metamorphosis": In the advising sense. *Relay Journal*, 1(1), 89-97.
- Güven-Yalçın, G. (2018). Reflecting on successful elements of a mentoring session. *Relay Journal*, 1(2), 296-309.
- Karaaslan, H. (2019). Mentoring to promote professional well-being. *Relay Journal*, 2(2), 306-318.
- Güven-Yalçın, G., Howard, S. L., Karaaslan, H. (2019). Journey to the advisor within: Exploring challenge, transformation and evolution in advisor stories. *Relay Journal*, 2(2), 319-322.
- Howard, S. L., Güven-Yalçın, G., Karaaslan, H., Atcan Altan, N. & Esen, M. (2019). Transformative self-discovery: Reflections on the transformative journey of becoming an advisor. *Relay Journal*, 2(2), 323-332.
- Karaaslan, H., Howard, S. L., Güven-Yalçın, G., Şen, M., Akgedik-Can, M., Sınar-Okutucu, E., Arslan, G., Güllü, A., Güler, A.T., Şen, H., Atcan Altan, N., Çakır, A., Akıncı-Akkurt, P., Omerovic,

E., Rocchi-Whitehead, F., Esen, M., Üstündağ-Algın, P., Kotik, G., Üstün, A. & Kılıç, N. (2019). The visual message board: A closer look at the learning advisor's identity construction process. *Relay Journal*, 2(2), 333-358

- Karaaslan, H. (2020). Advising lessons learned from learner reflections. *Relay Journal*, 3(1), 55-65. <https://doi.org/10.37237/relay/030105>
- Karaaslan, H., & Güven-Yalçın, G. (2020). Exploiting motivational processes to promote advisee engagement and ownership in written advising. *Relay Journal* 3(2).