

Better Together: instructor + learning advisor + learner = success

What would happen if a Learning Advisor, a main class instructor, and a learner formed private, cohesive cooperation that sought to foster an increase in the student's self-awareness and level of learner autonomy? If so, would such a cooperation also lead to improved grades on the part of the student? This talk discussed how the instructor identified the need for intervention, how the advisor led the learner to discover his *real* problem, and how all three individuals worked together to overcome a specific case of testing anxiety. Furthermore, the increased test scores exhibited by the student portrayed in this single case study were the *byproduct* of the change in the learner's self-awareness and learning habits, specifically the learner's ability to learn to see test-taking as a form of 'leveling-up' common to his beloved video games.

