

**ANKARA YILDIRIM BEYAZIT UNIVERSITY – DEPARTMENT OF TRANSLATION AND INTERPRETATION
COURSE SYLLABUS**

Course Code	Course Title	Course Type	ECTS Credits	Prerequisite Information	Date of Preparation
IMT107	Reading and Writing I	Compulsory	6	-	15.09.2025
Instructor of the Course & E-Mail Address	Prof. Dr. Arif Bakla – arifbakla@aybu.edu.tr				
Office Hours & Office Room	Monday 16.00-18.00/Thursday 09.00-10.00 ve 12.00-13.00 (A217)				
Course Content and Objectives	The purpose of this course is to help students acquire basic reading skills and to use these skills to write effective compositions in English and produce high-quality translations.				
Textbook(s)	Anker, S. (2009). <i>Real writing</i> (5th ed.). Bedford Books. Kirszner, L. G., & Mandell, S. R. (2008). <i>Writing first brief</i> (4th ed.). Bedford Books. Brandon, L., & Brandon, K. (2010). <i>Sentences, paragraphs, and beyond</i> (6th ed.). Florence, KY: Heinle. Brandon, L., & Brandon, K. (2010). <i>Paragraphs and essays</i> (11th ed.). Florence, KY: Heinle.				
Teaching Methods and Techniques	<ol style="list-style-type: none"> 1. Lecturing 2. Analysing models 3. Using pre-writing strategies 4. Out-of-class reading 5. Text analysis 6. Dictionary use (general purpose dictionaries, thesaurus, etc.) 7. Gamification 8. Teacher and peer feedback 				
Course Learning Outcomes	1	To be able to identify meaning relationships in reading texts and express them in writing/speech			
	2	To be able to use strategies before writing to generate ideas			
	3	To be able to write a topic sentence that summarizes a paragraph			
	4	To be able to write logical and coherent paragraphs			
	5	To be able to write compositions with effective and engaging introductory paragraphs and solid development paragraphs			
	6	To be able to use punctuation marks correctly			
	7	To develop a habit of reading outside of class			
Program Outcomes Contributed by the Course	Program Outcomes (PO)				
	PO2	To acquire and enhance general knowledge, knowledge of subject areas and other disciplines and transfer them to the translation process			
	PO3	To build competence in translation fields related to source and target language and to transfer this competence to the translation process			
	PO4	To have the ability to economically access and use research resources and information technologies in order to make decisions appropriate to the text type and context.			
	PO5	To build the awareness of life-long learning; to be able to identify and meet learning needs in their field and/or other fields			
	PO6	To be able to critically and analytically examine the relations between source and target texts in the field of translation.			

Contribution of the Course to Field Instruction	Reading comprehension and writing skills are important activities in translation. Since translation involves both reading and writing, developing students' skills in these areas can significantly contribute to higher-quality translation.		
Topics Covered in the Course	1. Week	Writing topic sentences)/Short story of the week and activities based on it	
	2. Week	Pre-writing strategies and writing a paragraph (A sample paragraph and feedback) (Coherence and cohesion)/Short story of the week and activities based on it	
	3. Week	Punctuation in writing/Short story of the week and activities based on it	
	4. Week	Identifying cause and effect in reading/Short story of the week and activities based on it	
	5. Week	The introduction paragraph in an essay (a focus on hooking the reader, providing background information and writing the thesis statement in essays)/Short story of the week and activities based on it	
	6. Week	Writing the parts of an essay (the body paragraphs and conclusion)/Short story of the week and activities based on it	
	7. Week	Writing a cause-effect essay and initial feedback on it/Short story of the week and activities based on it	
	8. Week	Student presentations reporting what is learned from the feedback on cause-effect essay/Short story of the week and activities based on it	
	9. Week	Midterm	
	10. Week	Looking for the gist/specific information in a reading text (skimming and scanning)/Short story of the week and activities based on it	
	11. Week	Managing unknown vocabulary in a reading text/Short story of the week and activities based on it	
	12. Week	A focus on the structure of a comparison-contrast essay/Short story of the week and activities based on it	
	13. Week	Writing a sample comparison and contrast essay/Short story of the week and activities based on it	
	14. Week	Student presentations reporting what is learned from the feedback on comparison-contrast essays and redrafting/Short story of the week and activities based on it	
	15. Week	Reading for inference /Short story of the week and activities based on it	
Evaluation Criteria	Evaluation Tools	Quantity	Percentage (%)
	Midterm(s)	1	30
	Quizzes	5	10
	Assignments	2	10
	Attendance		
	Practice		
	Projects		
	Final Examination	1	50
	Total	9	100
Disability Policy	If you have a documented disability (e.g., visual, hearing, or physical impairment, etc.) that may influence your performance in this course, it is recommended to meet with the Engelsiz AYBU (https://aybu.edu.tr/engelsiz/content_list-327-yildirim-beyazit-universitesi-engelsiz-universite-birimi-yonergesi.html) to arrange for reasonable conditions (such as accommodation, etc.) to ensure an equitable opportunity to meet all the requirements of this course. You may also contact the local authority of the Faculty of Humanities and Social Sciences. You should communicate your needs to the course instructor as soon as possible to ensure that any course needs concerning exams, lecture materials, etc. are met.		