

AYBU Quality Commission

ANKARA YILDIRIM BEYAZIT UNIVERSITY

Internal Institutional Evaluation Report (IIDR)Information Meeting

Our Quality Policy

- ❖ In the field of education, we aim to provide innovative, international and high-quality education.training graduates,
- ❖ To be a research university on a national and international scale in the field of research,
- ❖ In the field of entrepreneurship, fostering an entrepreneurial culture across the university.strengthening,
- ❖ In the field of social contribution, to effectively utilize the scientific capacity of the university in collaboration with stakeholders in line with the needs of society,
- ❖ In the field of corporate development, the organization increases its corporate capacity and efficiency.and aims to develop a culture of quality.

KİDR

Internal Institutional Evaluation Report (IIDR) the institution's annual internalTo monitor evaluation processes, the report is prepared annually by the institution to be used as a basis in the Institutional External Evaluation Program and/or Institutional Accreditation processes.Submitted to the Higher Education Quality Council (YÖKAK)**Aim**

KİDR's aim is to strengthen the organization's own strengths and areas for development.The aim is to help them recognize their weaknesses and contribute to improvement processes.The institution's KİDR (Institutional Self-Assessment Report) is the most important outcome of the institution's self-assessment efforts.

KIDR

Unit Contribution for KIDR:

- It is not a "department report",
- It is not an "activity list",
- This is a holistic snapshot showing the implementation of the corporate quality system within the unit.
- How the YÖKAK sub-criteria relate to unit activities in a way that shows it was welcomed

and

- It should be prepared based on the PDCA cycle.

YÖKAK PDCA Cycle

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PDCA Cycle

Advantages

- Systematic Approach
- Evidence-Based Decision Making
- Continuous Improvement
- Transparency and Accountability

Qualified Evidence for KIDR

Direct Relationship

Each piece of evidence must be clearly and directly related to the sub-criterion to which it is presented, providing a clear answer to the question, "Which stage of which process does this document represent?"

Timestamp

The evidence should be current and dated. The last two years is recommended.

Context and Explanation

A brief explanation can be provided before each piece of evidence (within the evidence): "Appendix-4: 2023-This is evidence for sub-criterion 1.2.2 of

Qualified Evidence for KIDR

A PDCA relationship should be established.

P-U-K-Ö documents must be matched for the same process.

Example:

- Plan: Training plan
- Application: Training activity report
- Monitoring: Participant survey
- Measure: Revision of educational content

Consistency

There should be no conflicting information in different sections of the same process; careful and consistent selection of evidence is necessary.

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The Importance of Qualified Evidence

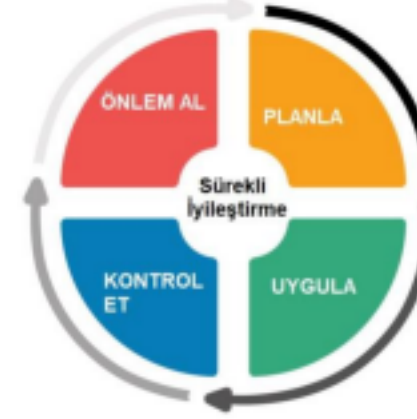
- In YÖKAK's graded evaluation approach **determining the level of maturity**, it depends on the nature and scope of the evidence presented
- Each sub-criterion is evaluated within the framework of the PDCA cycle, and **Appropriate evidence supporting each stage is expected.**

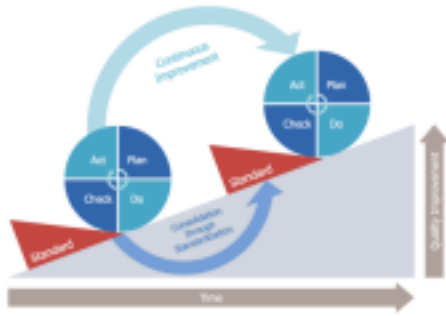
YÖKAK Graded Evaluation Key₉

Quality Coordination PDCA Cycle Example

Evaluation and Monitoring Visits Process (Internal Audit) ❖ July 23-25, 2024: TSE ISO 9001 Internal Audit Training

❖ September 12, 2024: Internal audit field visits





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Questions...

From Past to Future

- Innovative Education
- Pioneering Research
 - Social Responsibility
- Continuous Improvement

Thanks...