

	<b>Course name:</b> ENG102 Academic English II		<b>Department:</b> Electrical and Electronics Engineering				Semester 2
	Methods of Education						Credit (ECTS)
	Lecture	Study Time	Quiz	Project	Exam (incl. Prep.)	Total	4
	42	28	0	34	16	120	
Language	English						
Compulsory/Elective	Compulsory						
Prerequisites	ENG101 Academic English I						
Course Contents	This is a learner-centred course in which, core skills—speaking, listening, writing and reading—are studied elaborately in an academic context. The course employs an integrated syllabus that addresses both process and product. It aims to help students acquire and practice the basic academic English skills, and enable them to become active and autonomous learners. The course provides students with significant academic reading texts in contemporary English to help learners develop their reading skills. It also provides students with the opportunity to develop their listening and note-taking skills through listening to academic lectures, and learn how to write academic essays and hold discussions on an academic level.						
Course Objective	This first-year EAP course focuses on the skills of academic reading, writing, listening and speaking. It revolves around thematic modules, and aims at developing critical thinking skills, which enables students to become confident, lifelong learners. It is offered in the Spring Term.						
Learning Outcomes and Competences	<ul style="list-style-type: none"> <li>– Improving reading skills</li> <li>– Improving writing skills</li> <li>– Improving listening skills</li> <li>– Improving speaking skills</li> <li>– Utilizing advanced vocabulary</li> </ul>						
Textbook and /or References	<b>Main Textbook:</b> Gonca Gülen, Burçin Hasanbaşıoğlu, Elif Şeşen, Gökçe Tokdemir. (2014) The Compass: The Compass Route to Academic English 1. The book is sold at Nüans Publishing- Mustafa Kemal Mahallesi, 2157. Sok. (22. Sok.) No:12-A 06530 Çankaya/Ankara.						
Assessment Criteria			If any, mark as (X)	Percentage (%)			
	Midterm Exams		x	30			
	Quizzes						
	Homework		x	30			
	Projects						
	Laboratory work						
Instructors	Other						
	Final Exam		x	40			
<b>Weekly Schedule</b>							
<b>Week</b>	<b>Subject</b>						
1	The Compass 1: Unit 2: Changing Communications Focusing on a Skill: Using Dictionaries / Dictionary language pp. 86-93						
2	The Compass 1: Unit 3: Changing Habits pp. 99-105 Reading: Getting Started: Discussion on quotes related to books and printing technology p. 99 Vocabulary / Glancing at the text / dealing with long sentences pp. 100-101 “The Future of Reading in Online Revolution” pp. 102-103 Working through the text: Text comprehension / Vocabulary / Collocations / Reference Words / Between the lines pp. 104-105 The Compass 1: Unit 3: Changing Habits pp.128- The Essay pp. 128-129 The Essay Process: Pre-writing Stages; Choosing a topic and narrowing it down; generating ideas pp.129-130						

3	<p>The Compass 1: Unit 3: Changing Habits pp.106-108  Focusing on a Skill  Understanding figurative language: Simile / Metaphor / personification / Hyperbole pp. 106-108  The Compass 1: Unit 3: Changing Habits Organizing Ideas into a plan/ Outline pp.131- 136  Writing the thesis statement pp.131-132  Outlining pp.132-136</p>
4	<p>The Compass 1: Unit 3: Changing Habits pp. 109-113  Listening: Listening to a Radio Poll on reading Devices and Books pp. 109-110.  Focusing on a Skill:  Making inferences (valid-invalid inferences) pp. 111-113.  Week 4: Portfolio Assignment 1:  Writing the Outline and the Thesis Statement of the Opinion Essay (Outline 3 pts. + Thesis 2 pt.= 5 pts.)</p>
5	<p>The Compass 1: Unit 3: Changing Habits pp.113-116  Speaking:  Debate through role cards (for or against traditional books) pp. 113-116  The Compass 1: Unit 3: Changing Habits pp.118-123  Reading:  Getting Started: Discussion , Vocabulary, Glancing at the text, dealing with long sentences pp. 118-119  Text: "The Eyes have it: Guess who controls the future of TV" pp. 120-121  Working through the text:  Text comprehension / Vocabulary / reference /between the lines</p>
6	<p>The Compass 1: Unit 3: Changing Habits pp.124-127  Listening: Technology, Changing TV Habits, and Content p.124  Focusing On a Skill: Distinguishing between facts and opinions p. 125-126  Speaking: Recycling vocabulary though speaking pp. 126-127  Week 6: Portfolio Assignment 1:  Giving feedback to the Outline and the Thesis Statement</p>
7	<p>The Compass 1: Unit 4: Changing Generations pp.169-175  Reading: Getting Started: Discussion, Vocabulary, Glancing at the text, Dealing with long sentences pp. 169-171  The Text: "Kids Today" pp. 172-173  Working Through the Text: Text comprehension, Vocabulary, Reference Words, Between the Lines pp.174-175</p>
8	<p>The Compass 1: Unit 3: Changing Habits pp.137- 141  Writing the Essay  Characteristics of formal writing pp. 137-138  The Introduction pp. 139-141  The Compass 1: Unit 3: Changing Habits pp.142- 144  Writing the Essay  The Body Paragraphs pp. 142-144  The Compass 1: Unit 3: Changing Habits pp.145- 148  Writing the Essay  The Body Paragraphs pp. 145-147  The Title p.148</p>
9	<b>Mid-term Exam</b>
10	<p>The Compass 1: Unit 3: Changing Habits pp.149- 157  Writing the Essay: Unity and Coherence  How to Maintain Unity in an essay pp. 149-151  How to Maintain Coherence in an Essay pp.152-157  Writing an Opinion Essay  Week 10: Portfolio Assignment 2 (A):  Writing the First draft of the Opinion Essay (First Draft 15 pts.)</p>
11	<p>The Compass 1: Unit 4: Changing Generations pp.176-179  Focusing on a Skill: Identifying the Writer's Technique pp. 176-179  The Compass 1: Unit 4: Changing Generations pp.185-187  Reading : Getting Started: Discussion, Glancing at the text, Vocabulary, Dealing with long sentences pp. 185-187</p>
12	<p>The Compass 1: Unit 3: Changing Habits pp.158- 160  Analyzing the sample essay : " The toy of today: computer Games" pp.158-160  Week 12: Portfolio Assignment 2(B):</p>

	Giving feedback to the First Drafts of the Opinion Essay and writing the Final Draft of the Opinion Essay (Final Draft: 10 pts.)
13	The Compass 1: Unit 4: Changing Generations pp.190-191 Reading Text: "Boomerang Kids Rely on their parents: Is it a positive trend" pp. 188-189 Working Thought the text : Text comprehension, Vocabulary, Reference words, collocations, Between the lines pp. 190-191 The Compass 1: Unit 4: Changing Generations pp.193-196 Going one step further by speaking pp. 193-194 Listening: Changing Families pp. 194-196
14	The Compass 1: Unit 4: Changing Generations pp.198-199 Going one step further by speaking pp. 198-199 Recycling Vocabulary through speaking p.199
15	Week 15: Giving feedback to the Final Drafts of the Opinion essays before the Final Exam. Error Correction: (Instructors will emphasize the common mistakes in students' Opinion Essays, and have students correct them.)