



Course name: MATH204 Numerical Methods

Department: MSE,EE

Semester

4

Methods of Education

Credit (ECTS)

Lecture	Recitation/ (Etud)	Lab	Project/Field Study	Homework	Other	Total
42	0	0	0	0	108	150

5

Language English

Compulsory/Elective Compulsory

Prerequisites Calculus I-II, Linear Algebra I-II

Course Contents

Weeks	Subjects
1	Error analysis in numerical computations <ul style="list-style-type: none"> ▪ Computer number systems ▪ Floating point arithmetic conversion from base 10 to base 2 ▪ Floating point systems and round-off errors
2	Errors: Rounding/Chopping Errors , Truncation Errors
3	Root Finding/Solutions of Equations (Chapter 3 of the textbook) : Iterative methods <ul style="list-style-type: none"> • bisection method • fixed point iteration
4	Root Finding/Solutions of Equations (Chapter 3 of the textbook) : Iterative methods <ul style="list-style-type: none"> • secant method • Newton's method
5	Matrix Algebra and Linear System of Equations <ul style="list-style-type: none"> • Elementary Row(Column) Operations, Echelon Matrices, Row-Reduced Echelon Matrices • Gauss elimination • Gauss-Jordan Elimination • LU factorization and forward substitution • Crout factorization
6	Matrix Algebra and Linear System of Equations <ul style="list-style-type: none"> • Elementary Row(Column) Operations, Echelon Matrices, Row-Reduced Echelon Matrices • Gauss elimination • Gauss-Jordan Elimination • LU factorization and forward substitution • Crout factorization
7	Interpolation <ul style="list-style-type: none"> • Lagrange Interpolation • Newton's Divided Differences
8	Interpolation <ul style="list-style-type: none"> • Lagrange Interpolation Newton's Divided Differences REVIEW
9	Midterm
10	Curve Fitting <ul style="list-style-type: none"> • Linear Least Squares • Nonlinear Least Squares

	11	Numerical Differentiation Finite Differences <ul style="list-style-type: none"> • Forward Difference • Central Difference 																					
	12	Numerical Integration <ul style="list-style-type: none"> • Trapezoid Rule • Composite Trapezoid Rule • Simpson’s Rule • Composite Simpson’s Rule 																					
	13	Numerical Integration <ul style="list-style-type: none"> • Gaussian-Quadrature 																					
	14	MATLAB/OCTAVE Applications of Numerical Methods																					
	15	MATLAB/OCTAVE Applications of Numerical Methods REVIEW																					
Course Objectives	Representation of numbers on a computer, introduction to error analysis, numerical solutions of equations of one variable, interpolation, numerical differentiation, numerical integration, curve fitting, numerical solution of linear equations. <ul style="list-style-type: none"> ○ This course is an introduction to numerical analysis. ○ The primary objective is to develop numerical solution algorithms to solve mathematical problems which generally do not have analytical solutions. ○ This course helps students to understand mathematical theory of algorithms, detecting and controlling errors in scientific computing. 																						
Learning Outcomes and Competences	By the end of this course, a student will be able to: <ol style="list-style-type: none"> 1. predict, detect, understand and control errors when approximating solutions to problems using numerical algorithms with computers 2. understand convergence, accuracy and stability of numerical algorithms 3. obtain solution algorithms numerically for linear system of equations 4. obtain solution algorithms numerically for nonlinear system of equations 5. solve nonlinear equations numerically 6. apply the basic iterative methods 																						
Textbook and /or References	<div style="background-color: #cccccc; padding: 2px;"><u>Kaynak(İngilizce)</u></div> LAB, Wiley, 201 <ol style="list-style-type: none"> 1. Textbook: Abdelwahab Kharab, Ronald B. Guenther , An Introduction to Numerical Methods, A MATLAB Approach, , CRC Press. 2. Richard L. Burden and J. Douglas Faires, Numerical Analysis, 2011, 9th Edition, (available in AYBU library on the shelf QA297 B84 2011) 3. Abdelwahab Kharab, Ronald B. Guenther , An Introduction to Numerical Methods, A MATLAB Approach, , CRC Press. 4. A. Gilat, V. Subramaniam, Numerical Methods for Engineers and Scientists: An introduction with applications using MATLAB, Wiley, 201 5. E. Ward Cheney, David R. Kincaid, Numerical Mathematics and Computing,1999, Brooks/Cole Publishing Company, 4th Edition. 6. G.M.Philips, P.J. Taylor, Theory and Applications of Numerical Analysis, 1996, Elsevier, 2nd edition. 																						
Assessment Methods and Criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0056b3; color: white;"> <th style="text-align: left;">In-Term Studies</th> <th style="text-align: center;">Quantity</th> <th style="text-align: center;">Percentage%</th> </tr> </thead> <tbody> <tr> <td>Mid-terms</td> <td style="text-align: center;">1</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Quizes</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Assignments</td> <td style="text-align: center;">4</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Practice</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Project</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	In-Term Studies	Quantity	Percentage%	Mid-terms	1	40	Quizes	0	0	Assignments	4	0	Attendance	0	0	Practice	0	0	Project	0	0	
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Mid-terms	1	40																					
Quizes	0	0																					
Assignments	4	0																					
Attendance	0	0																					
Practice	0	0																					
Project	0	0																					

	Final Examination		1	60
	Total		6	100
ECTS Allocated Based on Student Workload	Activities	Quantity	Duration	Total Work Load
	Course Duration	14	3	42
	Hours for off-the-c.r.study	14	4	56
	Assignments	0	0	0
	Mid-terms	1	20	20
	Project	0	0	0
	Final Examination	1	32	32
	Total	30	59	150
Instructors				