

	<b>Course name:</b> MATH116 History of Science and Mathematics		<b>Department:</b> Mathematics				Semester 2	
	Methods of Education						Credit (ECTS)	
	Lecture	Recitation/ (Etud)	Project	Exams	Homework / Quiz	Other	Total	4
	42	0	30	15	30	14	131	
Language	English							
Compulsory/Elective	Compulsory							
Prerequisites	None							
Course Contents	Definition of Science, Roots of Science, History of Science, Mathematics History, Ancient Near East Mathematics, Mathematics in Greek Hellenistic Times, Mathematics in Islamic Times, Renaissance Mathematics, Scientific Revolution							
Weekly Detailed Course Contents	<b>Weeks</b>	<b>Subjects</b>						
	1	<ul style="list-style-type: none"> <li>▪ Definition of Science</li> <li>▪ Roots of Science</li> </ul>						
	2	<ul style="list-style-type: none"> <li>▪ Roots of Science</li> <li>▪ History of Science (Overview)</li> </ul>						
	3	<ul style="list-style-type: none"> <li>▪ History of Science(Overview)</li> <li>▪ Mathematics History (Overview)</li> </ul>						
	4	<ul style="list-style-type: none"> <li>▪ Ancient Near East Mathematics (Mesopotamia, Egypt)</li> </ul>						
	5	<ul style="list-style-type: none"> <li>▪ Ancient Near East Mathematics (Mesopotamia, Egypt)</li> </ul>						
	6	<ul style="list-style-type: none"> <li>▪ Mathematics in Greek Hellenistic times</li> </ul>						
	7	<ul style="list-style-type: none"> <li>▪ Mathematics in Greek Hellenistic times</li> </ul>						
	8	<ul style="list-style-type: none"> <li>▪ Mathematics in Greek Hellenistic times</li> </ul>						
	9	<ul style="list-style-type: none"> <li>▪ Mathematics in Islamic times</li> </ul>						
	10	<ul style="list-style-type: none"> <li>▪ Mathematics in Islamic times</li> </ul>						
	11	<ul style="list-style-type: none"> <li>▪ Renaissance Mathematics</li> </ul>						
	12	<ul style="list-style-type: none"> <li>▪ Renaissance Mathematics</li> </ul>						
	13	<ul style="list-style-type: none"> <li>▪ Scientific Revolution (17-18-th centuries)</li> </ul>						
14	<ul style="list-style-type: none"> <li>▪ Scientific Revolution(19-21-st centuries)</li> </ul>							
Course objectives	<p>The purpose of this course is to</p> <ul style="list-style-type: none"> <li>• teach different eras in science history.</li> <li>• understand the philosophy of each era and the reason why mathematics has its important position in the civilization throughout the history.</li> </ul>							
Learning Outcomes and Competences	<p>Upon completion of this course students will be able to</p> <ul style="list-style-type: none"> <li>• know different eras in science history.</li> <li>• understand the philosophy in each era.</li> <li>• know how and why mathematics has come to its important position in the civilization.</li> </ul>							

Textbook and /or References	<b>Main textbooks :</b> <ul style="list-style-type: none"> <li>• D. M. Burton; The History of Mathematics (An Introduction) WCB Wbm.C.Brown Publishers, 1988.</li> <li>• C. B. Boyer, U. C. Merzbach; A History of Mathematics, John Wiley &amp; Sons, 1989</li> </ul>		
Assessment Criteria		If any, mark as (X)	Percentage (%)
	Midterm Exams	X	25
	Quizzes		
	Homeworks	X	25
	Projects		
	Term Paper		
	Laboratory work		
	Other		
	Final Exam	X	50