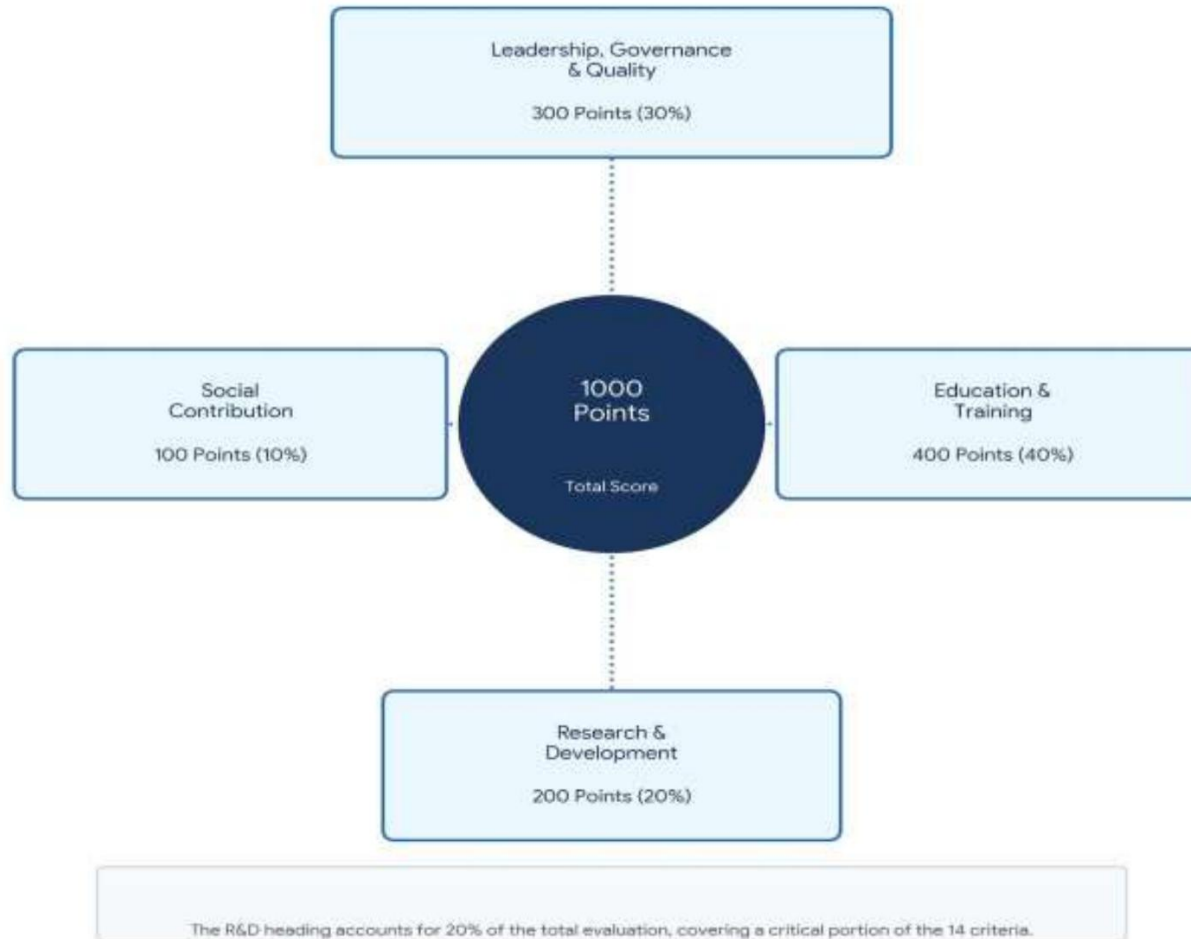


# AYBU Quality Commission

## **ANKARA YILDIRIM BEYAZIT UNIVERSITY**

### **Internal Institutional Evaluation Report (KIDR) Information Meeting**

# The Place of R&D in the KyDR-KAP Evaluation Structure



# Evaluation Ecosystem and Scoring Structure

## Maturity Levels of Sub-Criteria in THEQC Graded Evaluation Rubric

- \* Each maturity level is a distinct stage and the next level can only be progressed to once the previous level is complete.



# R&D Criteria

## Research Evaluation Framework Criteria

### C.1 - Management and Resources

(50 Points)

- C.1.1. Management of research processes
- C.1.2. Internal and external resources
- C.1.3. Doctoral programs and post-doctoral opportunities

### C.2 - Competence and Collaborations

(50 Points)

- C.2.1. Research competences and development
- C.2.2. Joint programs and research units

### C.3 - Performance

(100 Points)

- C.3.1. Monitoring of research performance
- C.3.2. Faculty member performance

## C.1 - Management of Research Processes and Infrastructure

*How do we manage research resources and organizational structure?*

### *Organizational Structure, Funds, Doctoral Programs*

#### Research Framework Evaluation Details

##### Expected Structure (Target)

- Organizational chart and leadership structure of research management.
- Alignment of R&D projects with Strategic Plan (SP) goals.
- Diversity of BAP (Scientific Research Projects) and external resources (TÜBİTAK, EU).
- Institutionalization of Doctoral and Post-Doc opportunities.

##### Critical Evidence (Checklist)

- Organizational charts and senior management task distribution documents.
- Coordination plans of research centers (UYGAR).
- Annual BAP and external resource project budget schedules.
- Evidence of stakeholder feedback in graduate program opening processes.
- Number of doctoral graduates and graduate employment policies.

## C.2 - Research Competence and Collaborations

*How do we develop our competence and with whom do we collaborate?*

### *Human Resources Development and Network Participation*

#### Research Competence and Collaborations Details

##### Expected Structure (Target)

- Systematic trainings to enhance the competence of researchers (project writing, academic writing).
- Interdisciplinary initiatives and joint graduate programs.
- Membership in national and international research networks.

##### Critical Evidence (Checklist)

- Documents of organized trainings, workshops, and project markets.
- End-of-training surveys and improvement reports (Evidence of PDCA cycle).
- Signed collaboration protocols (National/International).
- Publications and outputs generated from joint projects.

## C.3 - Research Performance: Monitoring and Evaluation

*Do we track with data whether we have achieved our goals?*

### *Monitoring, Evaluation and Recognition Mechanisms*

#### C.3 - Research Performance: Monitoring and Evaluation

##### Expected Structure (Target)

- Awareness of university focus areas and targets.
- Periodic monitoring of performance through data (AVESIS, YÖKSIS).
- Operation of incentive and reward mechanisms.
- Benchmarking with competitor universities.

##### Critical Evidence (Checklist)

- Analysis reports showing whether research targets have been achieved.
- AVESIS and YÖKSIS data synchronization reports.
- National and international ranking analysis presentations.
- Academic incentive and reward lists.
- Number of patents and evidence of commercialization.

# Example: C.3.1. Where does AYBU stand in terms of monitoring research performance ?

## 5. KEY CORE TRACKING & REVIEW DOCUMENTS

The following formal institutional instruments are fundamentally cross-referenced and analyzed to verify standard compliance:

1. Strategic Plan Monitoring Reports
2. Annual Activity Reports
3. Rectorship Presentations
4. Senate Decisions

- *The university has recognized the SP research objectives.*
  - *The Rectorate monitors the rankings and makes comparisons with competitors.*
  - *Departments are asked to set goals that are consistent with their*

*Specialization Areas.8*

## Example: C.3.1. Where does AYBU stand in terms of monitoring research performance?

- *The university has recognized the SP research objectives.*
- *The Rectorate monitors the rankings and makes comparisons with competitors.*
- *Departments are asked to set goals that are aligned with their areas of specialization.*

### **Evidence Presented**

• *SP, SP Monitoring Reports*

• *Presentation by the Rectorate on the Rankings, Senate and Board of Directors Agenda and Decisions*

• *Minutes of Department Heads meetings*

• *Research grant records*

**Current Situation** • *While*

*applications exist, they are not sufficiently aligned with research objectives.*

• *Incentive mechanisms exist; however, their contribution to achieving specific goals has not been fully realized.*

## Example: C.3.1. Where does AYBU stand in terms of monitoring research performance?

*Planning is in place: A strategic plan exists.*

*The process is ongoing: Data is being collected, meetings are being held, and rankings are being monitored.*

### 6. INSTITUTIONAL AUDIT FINDINGS & DETERMINATIONS (TESPITLER)

#### **Finding 1 (Alignment Issue / Uyum Sorunu):**

Although monitoring practices exist, the alignment of these practices with the institution's research goals has not been sufficiently established.

#### **Finding 2 (Lack of Impact / Etki Eksikliği):**

Incentive mechanisms are available; however, the contributions of the implemented practices to the institution's goals have not been fully realized.

#### **Finding 3 (Stakeholder Perception / Paydaş Algısı):**

Focus areas are not clearly known by stakeholders, and it is expressed that there is an orientation towards different areas at different times.

## **Why Not Level 4? (Missing Piece)**

*The cycle is not complete.*

*The results are not being used effectively to IMPROVE the system.*

*The “Act” phase is weak or disconnected from the goals.*

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**Questions ...From Past to Future • Innovative**

**Education •**

**Pioneering**

**Research • Social**

**Responsibility • Continuous Improvement Assoc. Prof. Dr. K**

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