

SPEAKING

Objectives across levels:

A LEVEL

Spoken Interaction:

1. use the simplest everyday polite forms of greetings, farewells, introductions; saying please, thank you, sorry.
2. ask and answer simple questions about themselves and other people if the other person speaks slowly and is very helpful
 -) introduce themselves by giving personal information e.g. their names, their age, where they live, how they are.
 -) answer questions about their daily routines and habits
 -) ask information about the daily routines and habits of other people
3. ask and answer questions about past activities and personal experiences
4. ask for and give simple directions and instructions
 -) ask for and give directions on how to get somewhere or travel to somewhere
 -) ask for and give instructions on how to use something
5. practice starting and ending conversations
6. make and respond to polite offers in role plays
7. order food and drink in role plays
8. make and respond to suggestions
9. make and respond to requests

Spoken Production:

10. describe themselves and other people
 -) talk about their lives and countries
 -) talk about people in their lives e.g. families and friends with or without visual support such as photos
 -) describe what they like or don't like (with regard to sports, school, music)
 -) describe their or other people's abilities
11. describe objects, possessions and favorite things

-) use simple words to describe something (e.g. its size, shape, color)
- 12. describe places (e.g. room, hometown)
- 13. describe past activities and personal experiences
 -) talk about their own and other's past experiences (e.g. past holidays)
 -) express their feelings and opinions about past events

Linguistic & Lexical Range & Control:

- 14. make themselves understood with short simple phrases, but often need to stop, try with different words, or mixing up tenses
- 15. handle numbers, quantities, cost and time, dates, nationality, address, age, date of birth, registration details, etc.
- 16. have a basic vocabulary for the expression of basic communicative and survival needs, and increase their active vocabulary to approximately 400 words
- 17. demonstrate proficiency in the following grammatical areas:
 - To be
 - Subject pronouns, possessive adjectives, object pronouns
 - There is / are
 - Indefinite article (a / an)
 - Plural nouns
 - Prepositions of time (at, in, on, from ... to)
 - Prepositions of place (in, on, under, next to, in front of, in back of)
 - Adjectives
 - Demonstrative pronouns (this, that, these, those)
 - Imperatives (Classroom language)
 - Present simple
 - Adverbs of frequency
 - Past simple
 - Basic time clauses (before, after)
 - Basic modals ('can' for ability and permission, 'can't' for lack of ability, 'should' for advice)

A+ LEVEL

Spoken Interaction:

- 1. exchange simple information by asking and answering questions about themselves and other people.
 -) ask and answer questions to fill in information gaps in pair work activities
 -) ask and answer simple questions about things in the past
 -) ask for and give opinions
- 2. ask for and give directions to a place referring to a map or plan
- 3. have a short telephone conversation with people they know if they are prepared in advance (e.g. arranging to meet)
- 4. deal with common aspects of everyday living such as travel, use public transport, buy tickets etc.
- 5. have short conversations with friends, and ask and answer simple questions about familiar topics (e.g. weather, hobbies, pets, music, sport)

6. socialize simply but effectively using the simplest common expressions and routines
7. make and respond to suggestions
8. make and respond to requests
9. express satisfaction /dissatisfaction/ enquire about satisfaction
10. invite others to do something / accept and/or decline an offer or invitation
11. make and accept apologies
12. discuss different things to do, places to go etc.
13. express agreements/ disagreements and indifference

Spoken Production:

14. describe other people, places (e.g. holiday place, hometown) and possessions
15. describe themselves, their families and other people with or without visual support
 -) talk about daily routines/activities/habits
 -) express likes and dislikes
16. give a short informal talk about a familiar topic if prepared in advance
 -) express opinions
 -) talk about advantages and disadvantages of something
 -) give reasons for why something happens
17. generally communicate the main points of what they want to say, though they sometimes have to simplify them
18. talk about numbers and quantities
19. express existence/ non-existence
20. describe past experiences and/or personal experiences
21. describe plans, future arrangements and alternatives
22. talk about continuing actions

Linguistic & Lexical Range & Control:

23. correct basic mistakes in simple structures they have learned if they have time and a little help
24. know enough vocabulary for familiar everyday situations and topics such as family, hobbies and interests, work, travel, and current events, but need to search for the words and sometimes must simplify what they say
25. demonstrate an understanding of verb structures including present simple and continuous, and past simple forms
26. have necessary vocabulary for the expression of basic communicative and survival needs, and they are introduced to basic parts of speech and sentence analysis, and increase their active vocabulary to approximately 900 words
27. demonstrate proficiency in the following grammatical areas:
 - Present and Past Simple
 - Countable & Uncountable nouns
 - Indefinite pronouns
 - Present continuous
 - Past Continuous

- Present Perfect Simple (*for experience)
- Comparatives & Superlatives (Adjectives)
- Future simple (will & going to)
- If clause (Types 0,1)
- Time Clauses (when, before, after, while)
- Prepositions of time and place
- Articles (a, an, the)

B LEVEL

Spoken Interaction:

1. handle most everyday situations e.g. shopping, eating out and checking travel times etc.
2. have short conversations with friends, and ask and answer simple questions about familiar topics (e.g. weather, hobbies, pets, music, sport)
3. start, maintain and close simple face to face conversations on topics that are familiar or of personal interest
 -) perform interviews
 -) talk about preferences
4. maintain a conversation or discussion but others may have trouble at times understanding what they mean to say
5. express and respond to feelings and attitudes like surprise, happiness, sadness, interest and disinterest
6. give and seek personal opinions in an informal discussion, agreeing and disagreeing politely
7. help to solve practical problems, saying what they think and asking others what they think
8. manage unexpected things that could happen on holiday e.g. needing a dentist or getting a bike repaired
9. make arrangements on the phone or in person e.g. booking flights, hotels, restaurants, cinemas etc.
10. find out and pass on uncomplicated factual information
11. compare and contrast people, places, objects
12. ask for and follow detailed directions
13. make and respond to suggestions and give reasons
14. ask people to repeat or elaborate what they have just said
15. repeat what someone has said to confirm mutual understanding
16. ask for confirmation that a form is correct and correct some basic mistakes
17. keep a conversation going, but sometimes have to pause to plan
18. make the other person understand the points that are most important to them when they explain something
19. express satisfaction and dissatisfaction and inquire about satisfaction
20. express disappointment
21. express gratitude
22. expressing agreement and disagreement
23. suggest a course of action
24. signal non-understanding
25. ask for clarification
26. express how (un)certain one is of something

27. advise others to do something
28. offer assistance
29. express and enquire about intention
30. express and enquire about preference
31. express future arrangements

Spoken Production:

32. talk in detail about their experiences, feelings and reactions
33. briefly explain and justify their opinions
34. give descriptions on a variety of familiar subjects related to their interests
35. give a short prepared presentation on a familiar topic and answer questions
36. use a word meaning similar when can't think of a word
37. express themselves reasonably accurately in familiar, predictable situations
38. describe people
39. express pleasure, likes and displeasure, dislikes
40. express degrees of probability

Linguistic & Lexical Range & Control:

41. demonstrate an understanding of verb structures including present simple and continuous, past simple and continuous forms
42. use a variety of modals to express ability, possibility, permission, obligation and advice
43. have enough language to get by, with sufficient vocabulary to express themselves on topics such as family, hobbies and interests, work, travel and current events
44. have sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics
45. work on vocabulary development with special emphasis on parts of speech, collocations and phrasal verbs, and word formation, and they increase their active vocabulary to approximately 1500 words
46. can use a monolingual dictionary
47. demonstrate proficiency in the following grammatical areas:
 - Future simple and continuous
 - Present perfect (all forms)
 - Modals [present time modals+ past time modals: past ability (could, was able to); past obligation (had to); past habit (used to)]
 - Past perfect
 - Passives (Basic: Present simple & Past simple)
 - Gerunds and Infinitives (Subject & Object Position)
 - Adverbials (time; contrast; cause and effect; similarity)
 - Time clauses (when, before, after, while/ until, as soon as)
 - If Conditionals (Type 0, 1, 2) & Wish Clause (Type 1)
 - Comparative and superlative forms (Adjectives & Adverbs)
 - Relative Clauses (Basic: who, which, that)

B+ LEVEL

Spoken Interaction:

1. follow much of what is said around them, when people speak clearly and don't speak idiomatically
2. start a conversation on topics that are familiar or of personal interest and can help to keep it going by expressing and responding to suggestions, opinions, attitudes, advice, feelings
3. express their opinions on abstract topics like films and music and ask people what they think
4. compare and contrast alternatives, discuss what to do, where to go etc.
5. give practical instructions on how to do something, e.g. cooking, using a software etc.
6. make an effective complaint, e.g. in a shop or hotel
7. make routine telephone calls e.g. to make or cancel an order, booking or appointment
8. make suggestions / agree to a suggestion
9. suggest a course of action
10. express and enquire about intentions
11. advise someone to do something/hypothetical possibility
12. express wants/desires / indicate a wish to continue
13. express obligation/logical necessity
14. express ability/inability/possibility
15. express that something is or is not permitted or permissible
16. advise somebody to do something
17. express and enquire about wants/desires/likes/dislikes
18. talk about regrets / critics / make excuses

Spoken Production:

19. explain why something is a problem
20. describe an incident or accident, making the main points clear
21. express their opinions on abstract topics like films and music, describe their reactions to them
22. express their feelings about something that they have experienced, and explain why they felt that way
23. develop an argument well enough to be followed without difficulty most of the time
24. give a prepared presentation and answer clear questions
25. summarize non-routine information on familiar subjects from various sources and present it to others

Linguistic & Lexical Range & Control:

26. demonstrate an understanding of verb structures including all tenses and all forms
27. can communicate with reasonable accuracy in various contexts
28. have a sufficient range of language to give clear descriptions, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films, etc.

29. have a good range of vocabulary for matters connected to their field and most general topics
30. have a broad active reading vocabulary, work on vocabulary development with special emphasis on parts of speech, collocations, phrasal verbs, idioms, word forms, and increase their active vocabulary to approximately 2000 words
31. demonstrate proficiency in the following grammatical areas:
 - Adverbial clauses
 - Relative clauses (all)
 - Perfect Modals (assumption, speculation and advice in past)
 - If Conditionals (Types 3 & mixed) & Wish (Type 2)
 - Passives (all)
 - Parallelism
 - Future Perfect Tense
 - Reported speech
 - Noun Clauses (Subject & Object Position)

C LEVEL

Spoken Interaction:

1. take an active part in extended conversation and discussion (or debates), expressing clearly their points of view, ideas and feelings naturally with effective turn-taking
2. evaluate advantages and disadvantages and participate in reaching a decision in formal and informal discussion
3. sustain their opinions in discussion by providing relevant explanations, arguments and comments
4. make a complaint effectively, explaining the problem and demanding appropriate action
5. find out and pass on detailed information reliably, face to face and on the phone, asking follow up questions and getting clarification when necessary
6. use the telephone to find out detailed information provided the other person speaks clearly, and ask follow up questions to check that they have understood a point fully
7. intervene appropriately in discussion, exploiting a variety of language to do so
 -) practice how to exchange ideas and ask for opinion.
 -) initiate, maintain and end discourse naturally with effective turn-taking such as bargaining
8. help the development of a discussion by giving feedback, follow up what people say and relate their contribution to theirs
9. express agreements, disagreements politely
10. make predictions/ consider implications
11. express past ability/ inability
12. express past obligation
13. make past deductions
14. persuade and recommend action
15. talk about requirements
16. give advice on the phone

Spoken Production:

17. give clear detailed descriptions on a wide range of subjects related to their fields of interest

18. outline an issue or problem clearly, speculating about causes and consequences and weighing advantages and disadvantages of different approaches
19. develop a clear argument, linking their ideas logically and expanding and supporting their points with appropriate examples
20. present a topical issue in a critical manner and weigh up the advantages and disadvantages of various sources
21. summarize information and arguments from a number of sources (such as articles, reports, discussions etc.) orally
22. summarize orally the plot and sequence of events in a film or play
23. communicate fluently and spontaneously, even when talking at length about complex subjects

Linguistic & Lexical Range & Control:

24. monitor their speech and correct slips and mistakes that they make
25. express themselves clearly and without much sign of having to restrict what they want to say
26. have a good command of lexical repertoire and good command of idiomatic expressions and colloquialisms
27. have a good range of vocabulary for matters connected to their field and most general topics
28. increase their active vocabulary to approximately 2500 words
29. demonstrate proficiency in the following grammatical areas:

- Participles (Reduced Adjective & Adverb Clauses)
- Revision of all tenses & modals
- Revision of Adverbial Clauses & Coordinating Conjunctions
- Revision of Relative Clauses
- Noun clauses (all forms)
- Reported Speech (all forms)
- Revision of Parallelism

C+ LEVEL

Spoken Interaction:

1. converse spontaneously without much sign of restricting what they say
2. engage in group discussions and debates on variety of topics, and express their ideas and opinions with precision, and present and respond to complex lines of argument convincingly, and refute opposing ideas
3. carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies
4. understand and exchange complex information and advice in fields they have familiarity
5. use the telephone for a variety of purposes, including to establish contact with people they do not know, though they may need to ask for clarification if the accent is unfamiliar
6. intervene appropriately in discussion, exploiting a variety of language to do so
7. help the development of a discussion by giving feedback, follow up what people say

Spoken Production:

8. give clear, well-developed , detailed descriptions on a wide range of subjects related to their interests, expanding and supporting their ideas with subsidiary points and relevant examples
9. develop an argument systematically, highlighting significant points and including supporting detail where necessary
10. give clear, well-structured presentation with highlighting of significant points and answer questions about the content
11. depart spontaneously from the prepared text and follow up interesting points raised by the audience when giving presentations
12. summarize orally information and arguments from a variety of sources (texts, graphics, etc.), highlighting significant points
13. overcome gaps in vocabulary with paraphrase or alternative explanation
14. communicate fluently and spontaneously, even when talking at length about complex subjects

Linguistic & Lexical Range & Control:

15. focus attention effectively on how they can formulate things, in addition to expressing the message
16. maintain good grammatical control, may sometimes make mistakes but can correct them afterwards
17. choose different ways of saying things, depending on the person they are talking to and the context concerned
18. have a good command of lexical repertoire and good command of idiomatic expressions and colloquialisms
19. have a good range of vocabulary for matters connected to their field and most general topics
20. increase their active vocabulary to approximately 3000 words
21. demonstrate proficiency in the following grammatical areas:
 - Revision of All Tenses
 - Revision of All Modals
 - Revision of Adverbial Clauses & Coordinating Conjunctions
 - Revision of Relative Clauses
 - Revision of Noun Clauses
 - Reported Speech
 - Revision of Participle Clauses
 - Revision of Parallelism

C++ LEVEL

Spoken Interaction:

1. express themselves fluently and appropriately, adopting a level of formality appropriate to the circumstances and their relationship to the person they are talking to
2. understand and exchange complex, detailed information on topics with which they are not personally familiar, pinpointing key areas where further explanation or clarification is needed
3. keep up with animated discussions on abstract and complex topics with a number of speakers and can participate effectively when people start talking simultaneously
4. use the telephone for a variety of purposes, including solving problems and misunderstandings though they may need to ask for clarification if the accent is unfamiliar

Spoken Production:

5. give clear, well-structured, detailed descriptions of complex subjects

6. develop an argument systematically in well-structured speech, highlighting significant points and concluding appropriately
7. put together information from different sources (texts, graphic data, etc.) and relate it in a coherent summary in order to:
 -) analyze and present a situation
 -) express and justify an opinion
 -) discuss problems, possibilities, options
 -) discuss advantages and disadvantages
 -) accept / reject ideas considering the consequences
 -) recommend an action
 -) respond to a suggestion
 -) negotiate
 -) persuade
8. express themselves fluently and spontaneously, except occasionally when speaking about a conceptually difficult subject
9. formulate opinions and statements in a very precise manner in order to indicate their degree of agreement, certainty, concern, satisfaction etc

Linguistic & Lexical Range & Control:

10. monitor speech to repair slips
11. find alternatives to express what they want to say
12. use language flexibly and appropriately, adjusting their expression depending on who they are talking to
13. maintain a high degree of grammatical control in speech
14. have a good command of lexical repertoire and good command of idiomatic expressions and colloquialisms
15. have a good range of vocabulary for matters connected to their field and most general topics
16. increase their active vocabulary to approximately 3500 words
17. demonstrate proficiency in the following grammatical areas:
 - Revision of All Tenses
 - Revision of All Modals
 - Revision of Adverbial Clauses & Coordinating Conjunctions
 - Revision of Relative Clauses
 - Revision of Noun Clauses
 - Reported Speech
 - Revision of Participle Clauses
 - Revision of Parallelism